

# Employment and Different Types of Jobs

prep time = 5 minutes (copying)

activity time = 20 minutes

## CASAS Competencies:

4.581 – Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.

## Skills for Children:

Vocabulary development

Fine motor skills (coloring)

Visual discrimination

## Supplies Needed:

1. Hidden Pictures
2. Crayons, markers, or colored pencils for coloring
3. Blank paper for creating own hidden picture

## Vocabulary:

Pot	Football	Ice cream cone	Magnet	Picture frame
Sickle	Glove	Crayon	Spool of thread	Hot dog
Comb	Heart	Ladder	Open book	Fish
Pitchfork	Hamburger	Shovel	Scissors	Teacup
Ring	Lollipop	Salt shaker	Fountain pen	Skateboard
Acorn				

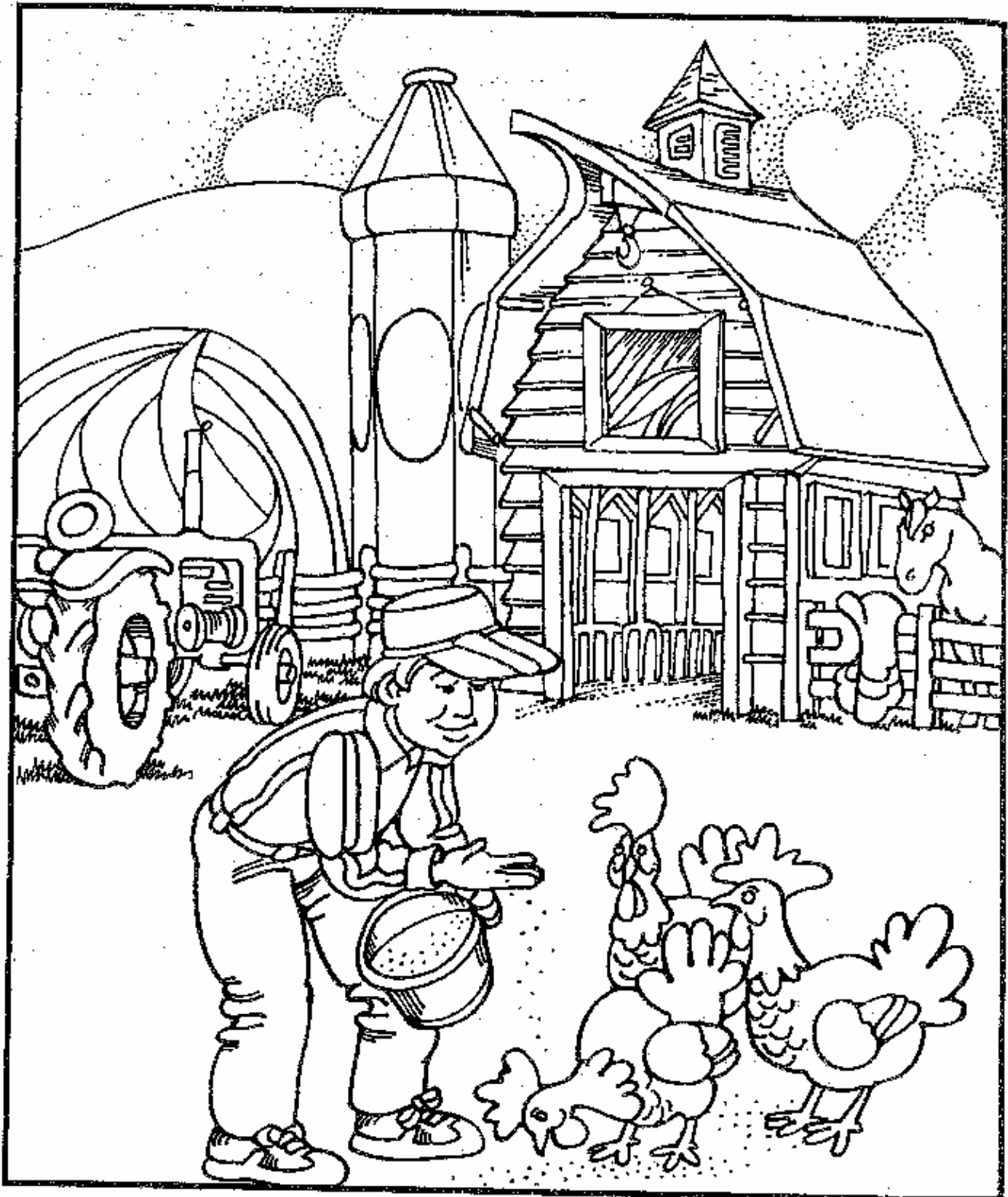
## General Directions:

Have family members take turns finding and coloring objects on the same page.

Members can discuss both the hidden and big pictures.

Older children and adults may want to create their own hidden pictures.

For further pictures, contact Highlights Magazine for children. [www.highlights.com](http://www.highlights.com)  
Some are available free of charge to download.



### On the Farm

Completing all the farm chores sometimes takes a long time. But it shouldn't take you very long to find sixteen objects hidden in the farmyard: a pot, football, ice-cream cone, magnet, picture frame, sickle, glove, crayon, spool of thread, hot dog, comb, heart, ladder, open book, fish, and a pitchfork.



**The House Painter**

The painter has applied a fresh coat of paint, but there are still eleven objects hidden in this picture. Can you find a hamburger, shovel, scissors, teacup, ring, lollipop, saltshaker, fountain pen, skateboard, acorn, and a crayon?