

## **Employment and Job Descriptions**

prep time = 10 minutes (copying)  
activity time = 20 minutes

### **CASAS Competencies:**

4.5.1 – Identify common tools, equipment, machines, and materials required for one’s job.

### **Skills for Children:**

Vocabulary development (jobs, tools, skills)

Gross motor skills

Taking turns, following directions

### **Supplies Needed:**

1. game board
2. beans or other place markers
3. spinner or number cube for movement

### **Vocabulary:**

job	tool	skill
secretary	mechanic	teacher
cashier	pilot	dangerous
nurse	painter	custodian
police officer	chef	cook

### **General Directions:**

Write guidelines for play to avoid conflicts.

Families can use a blank template to create their own employment related questions.

Start

What job would you LIKE to do? Why?

Name 3 jobs that use a computer.

What are 3 tools that a secretary needs to do his/her job?

What skills does a cook or chef need?

Finish

What does a mechanic do?

What does a police officer do?

What skills does a painter need?

What are 4 tools that a teacher needs to do his/her job?

Name 3 tools that a custodian uses.

What does a nurse do?

What skills does a cashier need to do his/her job?

What does a pilot do?

Name a dangerous job.

Name a job that is inside.