

Employment and Privacy

prep time = 5 minutes (copying)
activity time = 15 minutes
Colorado Reading/Writing Standard 2.1

CASAS Competencies:

4.6.3 – Interpret written workplace announcements and notices.

Skills for Children:

Vocabulary development (careers)
Fine motor skills (cutting and coloring)
Imaginative play

Supplies Needed:

1. Door hanger patterns
2. crayons, markers, colored pencils
3. magazines, dictionaries, or other visual models of types of work

Vocabulary:

Door hanger	Private	Quiet	Do Not Enter
_____At Work	Working	Caution	

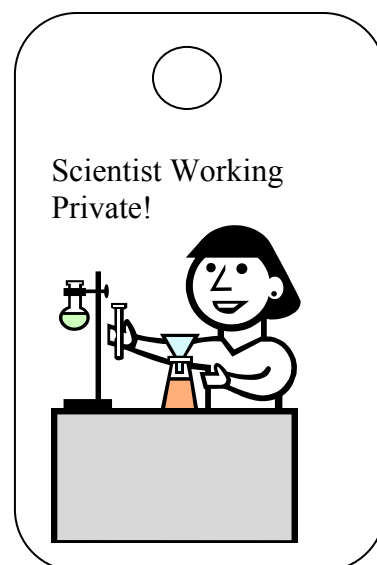
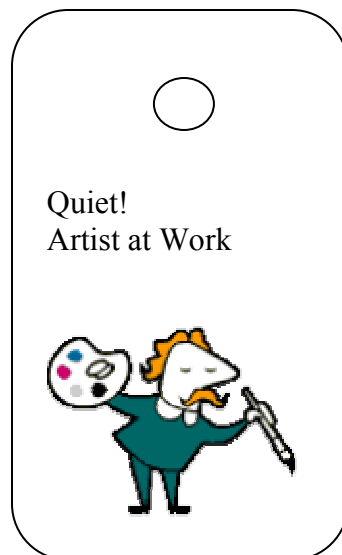
General Directions:

Have each family member brainstorm possible or ideal careers for themselves.

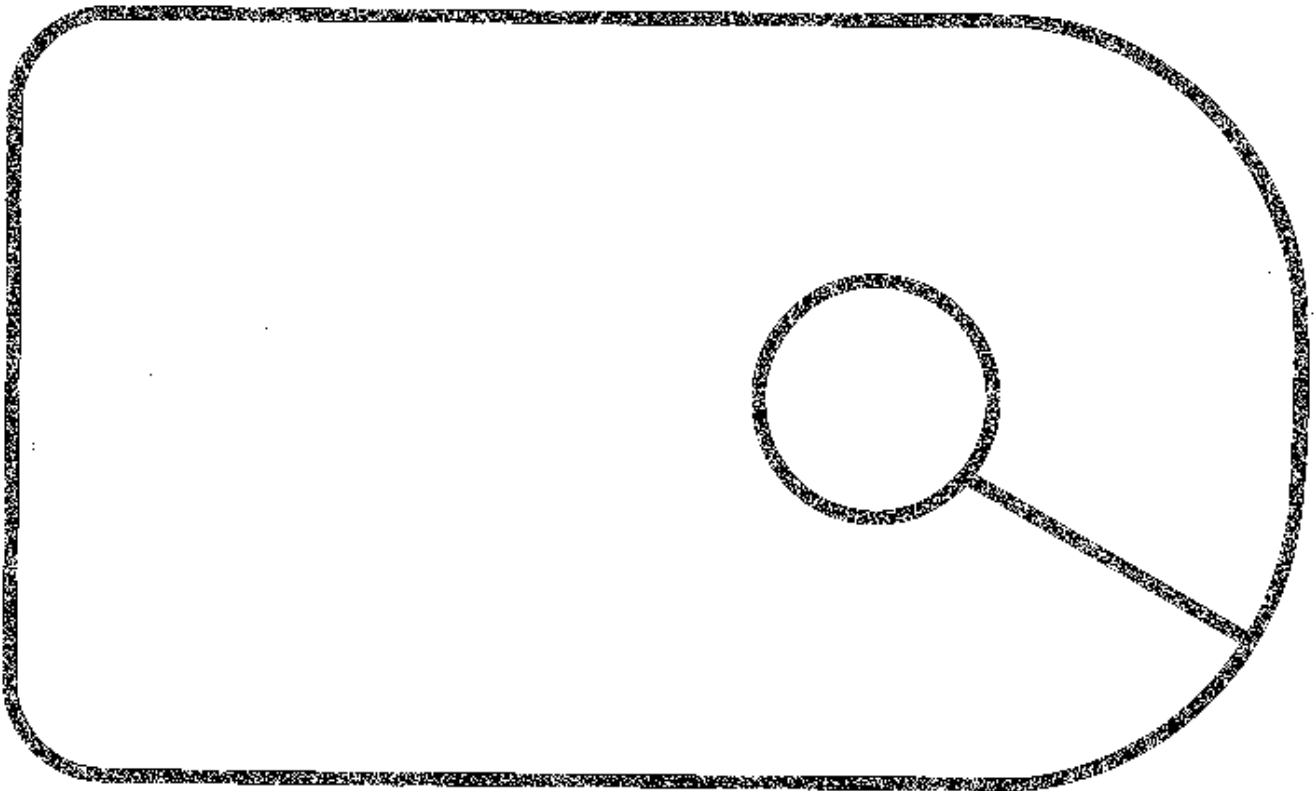
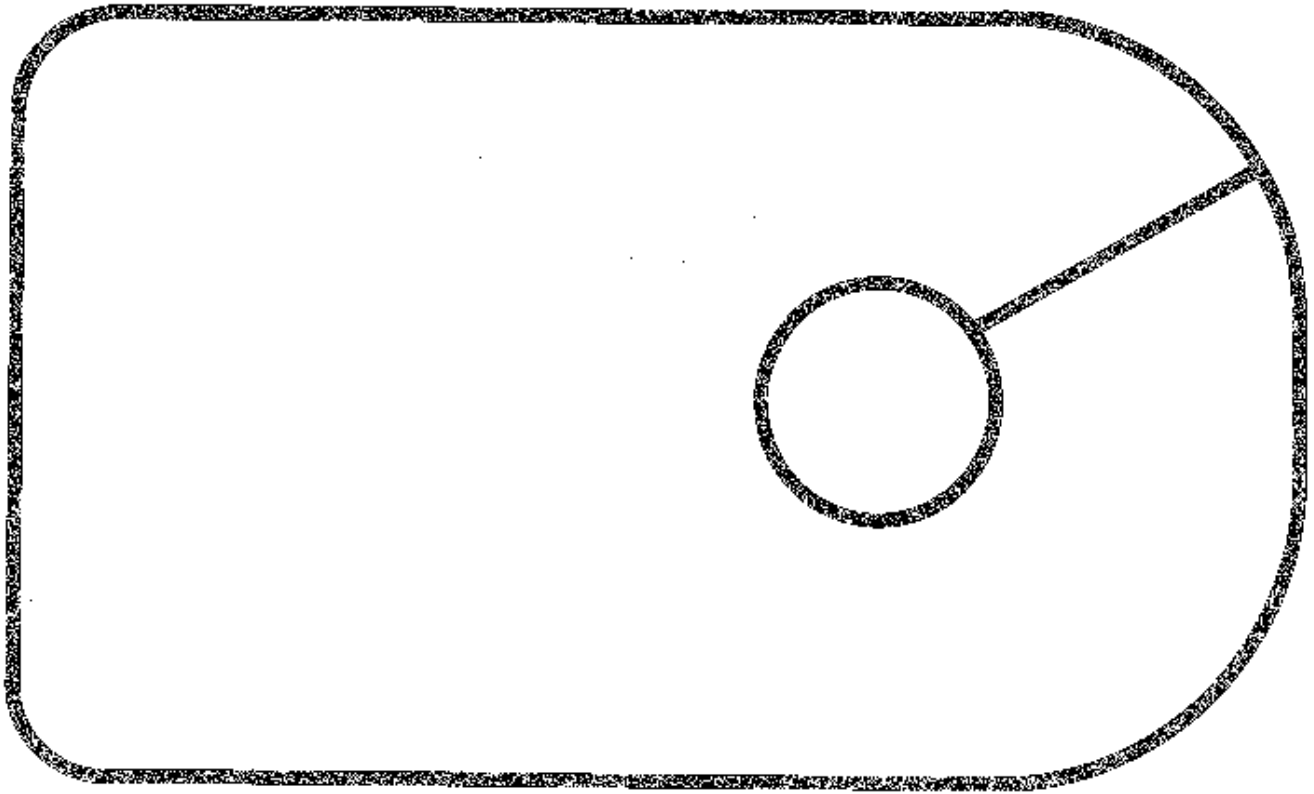
Have them decorate and label the door hanger showing the job and an appropriate message.

Discuss the need to respect privacy in families.

Examples:



Door Hanger Pattern



Employment and Different Types of Jobs

prep time = 5 minutes (copying)

activity time = 20 minutes

CASAS Competencies:

4.581 – Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.

Skills for Children:

Vocabulary development

Fine motor skills (coloring)

Visual discrimination

Supplies Needed:

1. Hidden Pictures
2. Crayons, markers, or colored pencils for coloring
3. Blank paper for creating own hidden picture

Vocabulary:

Pot	Football	Ice cream cone	Magnet	Picture frame
Sickle	Glove	Crayon	Spool of thread	Hot dog
Comb	Heart	Ladder	Open book	Fish
Pitchfork	Hamburger	Shovel	Scissors	Teacup
Ring	Lollipop	Salt shaker	Fountain pen	Skateboard
Acorn				

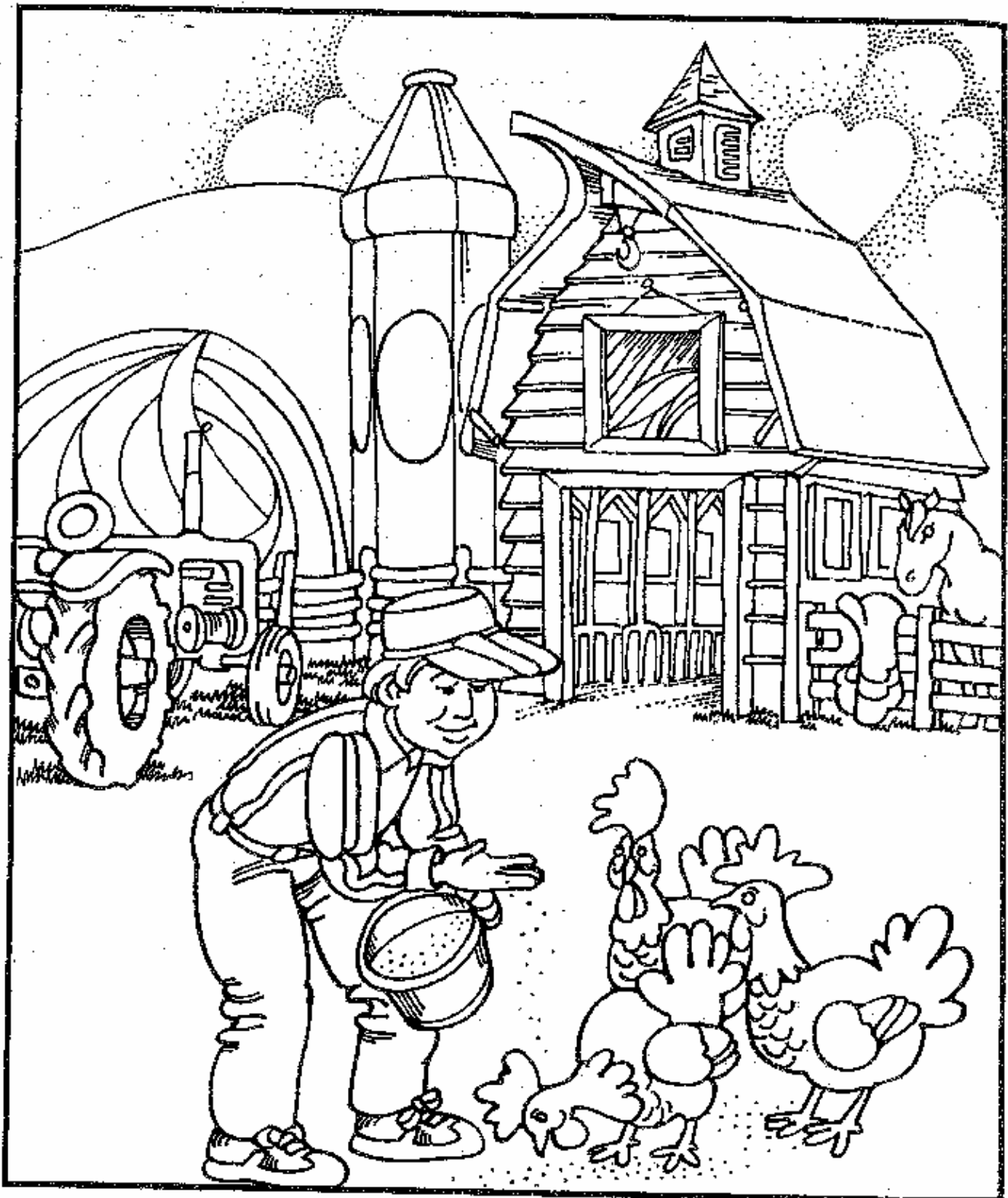
General Directions:

Have family members take turns finding and coloring objects on the same page.

Members can discuss both the hidden and big pictures.

Older children and adults may want to create their own hidden pictures.

For further pictures, contact Highlights Magazine for children. www.highlights.com
Some are available free of charge to download.



On the Farm

Completing all the farm chores sometimes takes a long time. But it shouldn't take you very long to find sixteen objects hidden in the farmyard: a pot, football, ice-cream cone, magnet, picture frame, sickle, glove, crayon, spool of thread, hot dog, comb, heart, ladder, open book, fish, and a pitchfork.



The House Painter

The painter has applied a fresh coat of paint, but there are still eleven objects hidden in this picture. Can you find a hamburger, shovel, scissors, teacup, ring, lollipop, saltshaker, fountain pen, skateboard, acorn, and a crayon?

Employment and Job Descriptions

prep time = 10 minutes (copying)
activity time = 20 minutes

CASAS Competencies:

4.5.1 – Identify common tools, equipment, machines, and materials required for one’s job.

Skills for Children:

Vocabulary development (jobs, tools, skills)

Gross motor skills

Taking turns, following directions

Supplies Needed:

1. game board
2. beans or other place markers
3. spinner or number cube for movement

Vocabulary:

job	tool	skill
secretary	mechanic	teacher
cashier	pilot	dangerous
nurse	painter	custodian
police officer	chef	cook

General Directions:

Write guidelines for play to avoid conflicts.

Families can use a blank template to create their own employment related questions.

Start

What job would you LIKE to do? Why?

Name 3 jobs that use a computer.

What are 3 tools that a secretary needs to do his/her job?

What skills does a cook or chef need?

Finish

What does a mechanic do?

What does a police officer do?

What skills does a painter need?

What are 4 tools that a teacher needs to do his/her job?

Name 3 tools that a custodian uses.

What does a nurse do?

What skills does a cashier need to do his/her job?

What does a pilot do?

Name a dangerous job.

Name a job that is inside.