

Adult Basic Education Authorization Course Descriptions

For a list of course competencies go to Section 10 of the Adult Basic Education Authorization Handbook.

Introduction to Adult Education (EDU 131 or EDAE 520) (3 credit hours)

This course provides an introduction to adult education with an emphasis on providing instruction to adult learners developing their ability to listen, speak, read, and write in English and learners with skills below 12th grade equivalency. Key areas include adult education theories, principles, methods and techniques; adult education legislation, initiatives and movements; adult basic education services and service providers; understanding the adult learner; metacognition; the instructional environment; and professional development for adult educators.

Planning and Delivering Instruction to Adult Learners (EDU 132 or EDAE 620) (3 credit hours)

This course provides an introduction to planning and delivering instruction to adult learners with an emphasis on developing and improving the skills of learners whose skills are below 12th grade equivalency. Key areas include identification of learners' skills, needs and goals; the use of information about learners to plan instruction and assessment; the development of learners independence; the creation of an instructional environment that supports and engages adult learners.

Teaching Adult Basic Education (ABE) and Adult Secondary Education (ASE/GED) (EDU 133 or EDAE 530: Workshop Adult Basic Education) (3 credit hours)

This course provides an introduction to providing literacy and numeracy skills instruction to adult learners functioning below 12th grade equivalency. Key areas include understanding the Adult Basic Education and Adult Secondary Education learner and the literacy and numeracy skills needed to complete each Educational Functioning Level (EFL): preparing written instructional plans; delivering level appropriate instruction using techniques and resources appropriate for ABE and ASE learners; using technology; and preparing learners to transition to postsecondary education and careers.

Teaching English as a Second Language (ESL) to Adults (EDU 134 or EDAE 540: Workshop Teaching ESL to Adults) (3 credit hours)

This course provides an introduction to providing instruction to adults who are developing English language proficiency. Key areas include understanding the adult ESL learner, the language acquisition process and the language skills needed to complete each Educational Functioning Level (EFL): preparing written instructional plans; delivering level appropriate instruction using techniques and resources appropriate for adult language learners; using technology; and preparing adult ESL learners to transition to postsecondary education and careers.

