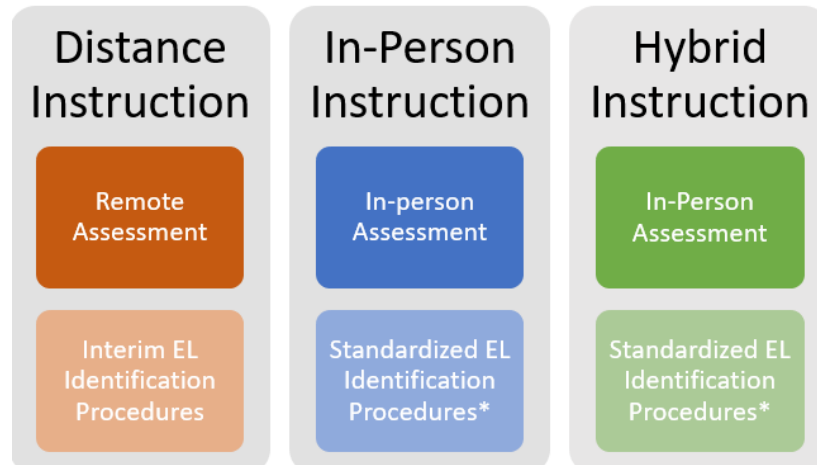


SY 2020-2021 English Language Proficiency Screener Assessment Guidance: Based on Instructional Setting



COLORADO
Department of Education

Colorado school districts and charter schools' identification of English Learners (ELs) for English Language Development (ELD) program eligibility during distance, in-person, or hybrid instruction.



Students receiving distance instruction during SY 2020-2021

In cases when students are participating in distance learning, and in-person and/or hybrid instruction cannot be provided in a way that adheres to state and local health and safety guidance, districts and charter schools must use the [Colorado Interim Identification Procedures](http://www.cde.state.co.us/cde_english/covid19andclde) (www.cde.state.co.us/cde_english/covid19andclde) to identify EL students for ELD programming. *Note: [U.S. Department of Education Fact Sheet: Providing Services to English Learners during the COVID-19 Outbreak](#) (www.cde.state.co.us/cde_english/covid19andclde) outlines in-person screening to confirm provisional EL identification will be required when in-person instruction occurs.*

Students receiving in-person instruction during SY 2020-2021

In cases when students are participating in in-person instruction, districts and charter schools must use the [Colorado Standardized Identification Procedures](http://www.cde.state.co.us/cde_english/identification-placement) (www.cde.state.co.us/cde_english/identification-placement) to identify EL students for ELD programming and administer in-person ELP screener assessments*: [Kindergarten W-APT and/or WIDA Screener](http://www.cde.state.co.us/cde_english/english-language-proficiency-assessment) (www.cde.state.co.us/cde_english/english-language-proficiency-assessment).

Students receiving hybrid instruction during SY 2020-2021

In cases when students are participating in hybrid instruction (combination of in-person and distance learning and activities), districts and charter schools must use the [Colorado Standardized Identification Procedures](http://www.cde.state.co.us/cde_english/identification-placement) (www.cde.state.co.us/cde_english/identification-placement) and administer in-person screening assessments: [Kindergarten W-APT and/or WIDA Screener](http://www.cde.state.co.us/cde_english/english-language-proficiency-assessment) (www.cde.state.co.us/cde_english/english-language-proficiency-assessment), on days when students attend in-person instruction*.

*Use the [Colorado Interim Identification Procedures](http://www.cde.state.co.us/cde_english/covid19andclde) (www.cde.state.co.us/cde_english/covid19andclde) for parents/families who choose to opt students out of in-person instruction or in-person assessments. Reassessing the student's English language proficiency upon the reopening of school districts or charter schools to its traditional instructional setting is required.

This guidance is not intended to encourage or require school staff, students, or families in at-risk categories to act inconsistently with public health recommendations or the advice of their medical providers. This guidance is subject to change based on ongoing Colorado public health decisions due to COVID-19.