



**Going
Out To
Bring
Them
In!**

Presenters

- Dr. Cathy Beck, Principal at Dillon Valley Elementary
- Joel Rivera, Principal at Summit Middle School



**STUDENT
ACHIEVEMENT**

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Agenda

- Goals and Outcomes of this session
- Where we come from
- Research and Purpose of Home Visits
- How it works
- Making it work
- Reflections, Challenges, Successes
- Next Steps
- Audience Questions

Session Outcomes

- Become familiar with SMS and LCHS Program model
- Gain insight into the strengths and challenges of Home Visits and Outreach through case study
- Provide you with the necessary tools and information to implement a program to fit the needs of your school
- Opportunity for questions and discussion

Demographics and Characteristics of LCSD and LCHS

Lake County School District

- Rural
- 1,110 students
- One HS, one MS and one elementary school
- 3% GT

Lake County High School

- 292 students
- 9-12 grades
- 66% F+R
- 72% Hispanic
- 30% ELL
- 12% Special Needs

Lake County High School

- Dual enrollment classes at CMC
- AP Classes
- Double and triple dipping for all students not proficient in Reading and Math
- Internships available
- DOR program for non-traditional students
- Strong eligibility policy for all extracurricular activities

Demographics and Characteristics of SSD and SMS

Summit School District

- Rural/Resort
- 3,156 students
- One HS, one Alt HS, one MS and six elementary schools
- Full district IB

Summit Middle School

- 720 students
- 6-8 grades
- 39% F+R
- 65% White, 32% Hispanic
- 32% ELL
- 12% Special Needs
- 7% G/T

Summit Middle School

- School wide IB Middle Years Program
- Co-teacher model of support
- Standards Based Grading school wide
- PBIS implemented in 2013-14
- Highest test scores in school's history on recent standardized tests and performance indicators increased 20% on 3 year SPF
- 87.5% reduction in office discipline referrals (1401 in 08/09 to 175 in 13/14)
- Home Visits the logical next step for us in continual improvement



Why Home Visit as a Form of Outreach?



- Traditionally an early childhood program
- Parents need support across the K-12 spectrum
- District and School goals that set growth and achievement expectations
- District goal that enrollment in advanced classes reflects school demographics
- Provide key information that gets lost within email, handouts, and mail

Our Visits

Lake County High School

- Visited incoming Freshman
- Class of 2014
- 88 families

Summit Middle School

- Visited incoming 6th graders
- Targeted *ELL students
- 62 out of 72 families in fall, 59 out of 72 families in the Spring
- Conexiones

Research and Key Findings

- When parents and teachers work together, students do better academically and socially.
- The definition of meaningful parent involvement is much broader than originally believed
- Parent involvement is just as important in middle and high school as early years.
- Families of all backgrounds support their children's learning at home.
- The most critical parent involvement is what happens in the home but parents may need specific information on how to help and what to do.



Research and Key Findings



- Reality of a child's circumstances can't be found in data
- All parents want their children to succeed
- Majority of families have some form of internet access
- Families communicate differently than educators (not a lack of)

The Opportunities of Home Visits and Outreach

Lake County High School

- Positive transition to HS
- Explain unfamiliar vocab to students and parents
- Demonstrate how to use Gradebook/PowerSchool
- Personal connection before school begins
- Create a positive environment

Summit Middle School

- To build strong relationships with families
- Ensure positive transition to MS
- Open communication
- Create a partnership with families and county services
- Leverage parent involvement by building capacity and empowering families to take a part in their child's learning

Implementation Overview

- Starts with an extremely motivated individual or group
- Support from your Central administration
- Community involvement is crucial
- Don't let funding block efforts
- Create goals for visits and use as target

Implementation Overview

Creating Support

- Central office
- Community Organizations
- FIRC
- Healthy Futures
- Various grants



Goals

Short Term Goals

- Increase proficiency level of students in their classes
- Increase participation rates
- Increase number of positive behavior referrals
- Personal contact with families 4 times throughout the year
- Increase attendance rates

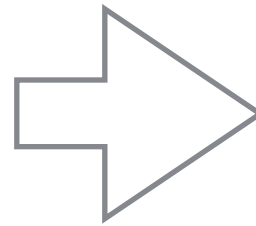
Long Term Goals

- Increase graduation rates
- Increase demographic representation in Advanced, AP, DP and CMC classes
- Increase enrollment in post secondary institutions
- Close the achievement gap

Implementation Overview

1. Summer-First Visit

Focus is to build a positive relationship with family



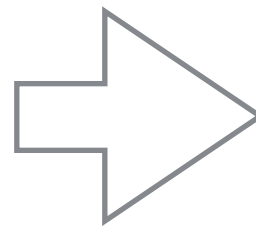
2. Event invitation

Back to school night, conferences, parent learning opportunities, Rtl meetings



3. Spring-Second Visit

Focus is to build capacity and provide info to family



4. Future Planning

Spring conferences, parent learning opportunities, Rtl meetings, transition meetings

Implementation Overview

- Create a teacher team with key players
- Always go with a partner
- Call and set up appointments
- Home is first option, off school site is second
- Keep meetings short
- Follow families lead when entering home
- Leave info, including whatever was mailed or emailed
- Go hungry!



Implementation Overview

First Visit (First Connection)

1. Introductions and Purpose
2. The Question!
3. Discussion with family about how you will work with them to make their dreams come true
4. End with key dates and other info we would like them to have
5. Invitation to school for future events

*This is an example and should be tailored to fit your needs

Implementation Overview

Second Visit (Third Connection)

1. Purpose
2. Review Semester
3. Provide tools and strategies for continual student growth
4. End with key dates and other info we would like them to have
5. Invitation to school for future events

*This is an example and should be tailored to fit your needs

Implementation Overview

Second and Fourth Connection

- Parent Teachers Conferences
- RtI Meetings
- Back to School Night
- Community Activities
- Parent Learning Opportunities

*Activities should be centered around building capacity in families

Community Activities to Build Capacity

Example: Conexiones



Program connecting Summit Middle School with Parents

Wednesday, September 4

Summit Middle School invites you to

Culture and Education

Presenters:

Milagros Shoemaker, LSW

Jesse Shoemaker, Mountain Mentors

Participate in a discussion on the differences between cultures and education.

Learn how to best guide your student through the school system.

Time: 5:30p.m.—7 :30 p.m.— Dinner & Presentation

Location: Summit Middle School Cafeteria

Cost: Free. Dinner and Childcare are provided

Questions: Call Joy or Moraima at (970) 368—1027



Conexiones: "Disciplina Positiva"

March 5th, 2015



Data and Outcomes

Lake County High School

- Governor's Award
- Made AYP for first time in school's history
- 27% reduction in discipline referrals
- Dr. Beck chosen as graduating class keynote speaker (Class of 2014)

Data and Outcomes

Summit Middle School

- 20% increase in 3 year SPF points
- 89% decrease in office referrals
- Highest growth and achievement scores in SMS history
- Participation increases in all school activities (parent nights, conferences, transition activities, etc)

Challenges

- Communication
- Targeting students
- Time out of building
- Occasional reluctance
- Commitment from school staff

Beyond Expectations and Measures

- Key contact for parents
- Brush up on counseling skills
- Student relationship
- Interactions outside of school
- Community Buy-In and support
- School climate and culture shift



Next Steps

- Grow the number of home visitors in school and district
- Increase family engagement activities district wide
- Visit all students in 6th grade
- Create tiered level of support for students moving through grade levels
- Identify key community resources and apply to school
- Identify issues important to different parent groups and create menu of options for adult-learning
- Partnership with the high school in process

Q and A with presenters

Contact Info

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The Research

- Organizing Schools for Improvement Lessons from Chicago (2010) Anthony S. Bryk, Penny Bender Sebring, Elaine Allensworth, Stuart Luppescu, and John Q. Easton
- Beyond the Bake Sale, The Essential Guide to Family-School Partnerships, Anne Henderson, Karen Mapp, Vivian Johnson and Don Davies (2006) and A New Wave of Evidence Anne Henderson & Karen Mapp (2002)
- Harvard Family Research Project Family Involvement Publications and Resources (updated 2008) Joyce Epstein's Six Types of Parent Involvement, School and Family Partner-ships, Johns Hopkins University (1992)
- Elementary and Secondary Education Act; US Department of Education

- Dr. Geni Cowan, California State University at Sacramento (CSUS) - 3 year study on 14 home visit pilot schools (1998-2001)
- EMT Associates, Inc. statewide evaluation of home visit project partner- ship's training and materials (2003)
- Paul Tuss, Center for Student Assessment and Program Accountability, Sacramento County Office of Education (2007)
- The Parent/Teacher Home Visit Project, www.pthvp.com