

Title VII- Indian Education Program

Jeffco Public Schools
Golden, Colorado



History of Indian Education in the United States

- o Removal & Relocation
 - o 1819 Mission Schools
 - o Indian Civilization Act
 - o 1879 Government Schools
- o Allotment & Assimilation
 - o 1928 Meriam Report
 - o 1934 Reorganization – The Indian New Deal
- o Self – Determination
 - o 1968 Congressional Sub-Committee Report; “A National Tragedy.”
 - o 2001 No Child Left Behind Act – Title VII

Title VII

- A changing Indian Country
 - Reservation & Urban
 - Tribal Nations & School Districts



Enrollment Eligibility

- o 506 enrollment form.
- o The student must be enrolled in a Jefferson County Public School and...
- o The child's parent or guardian identifies the child as being of American Indian, Alaska Native or Native Hawaiian descent....or
- o The child, parent or grandparent is identified as having a tribal affiliation.
- o The parent or guardian obtains, completes, and signs a Title VII Student Eligibility Certification (506) form that is then filed with Jeffco Indian Education Program office.

Jeffco American Indian, Alaskan Native, and Native Hawaiian Students

- Currently, 662 AI, AN, & NH students enrolled in Jeffco Indian Education.
- JIEP serves students that represent over 60 different tribes.
- The district has over 1,000 students who identify as being Indigenous.
- Jeffco's Indigenous student population is roughly 1% of 86, 571 students.
- There are 89 ES, 17 MS, & 17 HS.
 - 30 Misc. Schools

Our Mission

- o The mission of the Indian Education Program is to meet the unique educational and culturally related academic needs of eligible students.

Theoretical Frameworks of Indian Education in the United States

- o Cultural Discontinuity Theory
 - o Cultural incongruence
- o Structural Inequality Theory
 - o Social Inequality
- o Interactionalist Theory
 - o Community transition –school interaction
- o Transculturation Theory
 - o Cultural Identity

Graduation Rates

- o American Indian Alaskan Native

- o 12-13: 68.9%

- o Male: 70.0%

- o Female: 67.7%

- o 13-14: 76.2%

- o Male: 69.2%

- o Female: 87.5%

Tribal Critical Race Theory

- o Tribal philosophies, beliefs, customs, traditions, and visions for the future are central to understanding the lived realities of Indigenous peoples, but they also illustrate the differences and adaptability among individuals and groups.
- o “Growing out of a foundation in culture, knowledge, and power, the beliefs, thoughts, philosophies, customs, and traditions of Indigenous individuals and communities serve as a foundation from which to analyze the schooling practices, self-education, and experiences of Indigenous peoples.” (Brayboy 2005: 438)

The Ecology of an Indigenous Education

- Education
- Social
- Cultural



Program Objectives

- o **Increase School Readiness**
 - o Afterschool Programming
 - o Individual Case Management
- o **Increase Knowledge or Cultural Identity & Awareness**
 - o Colorado Creative Industries & IK
 - o Language Revitalization
- o **Increase Graduation Rate**
 - o Afterschool Programming and College Visits/ Pre-Collegiate Programs
 - o Individual Case Management

Program Offerings

- o Community Liaison Services
- o Afterschool Programming
- o District Support



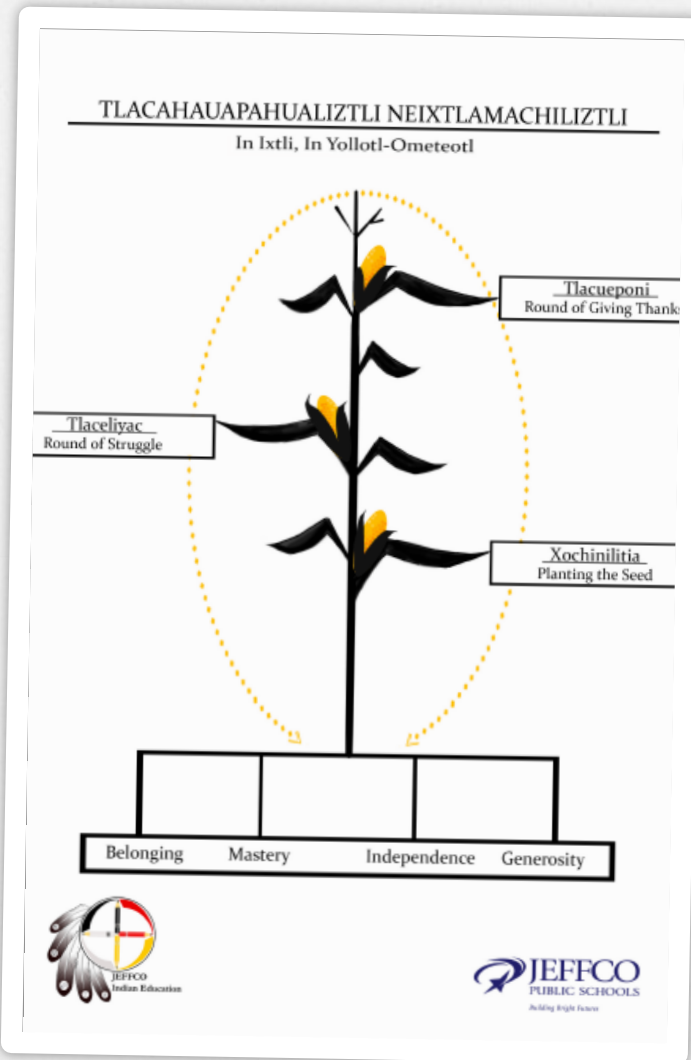
Program Offerings

- Community Liaison Services
- Afterschool Programming
- Professional Development



Community Liaison Services

- Dropout Prevention & Credit Recovery Support
- Parent & Student Advocacy
- Middle School & High School Mentoring
- Educational Intervention
- Financial Aid Counseling



Afterschool Programming

- Cultural Engagement
- Cultural Support

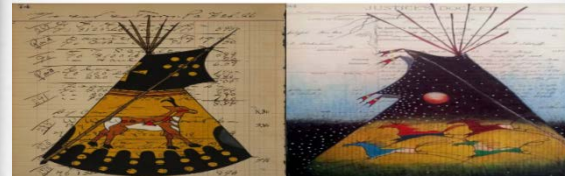


Professional Development

- Resource & Professional Development
- Curriculum Development

Do All Indians Live In A Tǎipi?

A Theoretical Construction of the Jeffco
Public Schools-Indian Education Program's
3rd Grade Presentation



Tribal Critical Race Theory



Jeffco 2020 Vision



Who is the Jeffco Indian Education Program?

- o LeRoy Saiz (Genizaro-Tiwa/ Xikan@- Nahua)
 - o Coordinator
- o Kristina Bad Hand (Sicangu Lakota/ Cherokee)
 - o Community Liaison
- o Jerry Lassos (Tongva/ Isleta Pueblo)
 - o Community Liaison
- o Katherine Flecksing (Kemeyaay/ Raramuri)
 - o Community Liaison
- o Nicole Pourier (Oglala Lakota)
 - o Community Liaison
- o Aiyana Lucero-Roller (Hualapai/ Oglala Lakota)
 - o Mentor/Tutor

The Miners Canary

- o “Like the miners canary, the Indian marks the shifts from fresh air to poison gas in our political atmosphere; and our treatment of Indians, even the treatment of other minorities, reflects the rise and fall of our democratic faith.”

-Felix S. Cohen