



# COLORADO

Department of Education

## Office of Language, Culture and Equity Technical Assistance Request Form

Date: \_\_\_\_\_  
First Name: \_\_\_\_\_  
Last Name: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
District: \_\_\_\_\_

- ☐ Program Director/Coordinator  
☐ Administrator  
☐ Other \_\_\_\_\_

### **Technical Assistance** (may be done remotely or onsite)

Choose from the following menu topics specific to English Learners (ELs) and English Language Development (ELD) programming (check all that apply).

- |  |  |
|--|--|
| <input type="checkbox"/> English Learner (EL) Identification     | <input type="checkbox"/> Early Childhood Education (ECE)                 |
| <input type="checkbox"/> Program Placement                       | <input type="checkbox"/> Family and Community Involvement                |
| <input type="checkbox"/> Educational Equity                      | <input type="checkbox"/> English Language Proficiency Assessment         |
| <input type="checkbox"/> Legal Requirements                      | <input type="checkbox"/> Linguistic Assessment Accommodations            |
| <input type="checkbox"/> Office of Civil Rights                  | <input type="checkbox"/> Data Collection                                 |
| <input type="checkbox"/> English Language Proficiency Act (ELPA) | <input type="checkbox"/> Data Analysis                                   |
| <input type="checkbox"/> ELPA Excellence Award                   | <input type="checkbox"/> Reclassification                                |
| <input type="checkbox"/> CELP standards                          | <input type="checkbox"/> Exiting ELD Program                             |
| <input type="checkbox"/> Achievement gap                         | <input type="checkbox"/> Graduation Guidelines                           |
| <input type="checkbox"/> Curriculum design                       | <input type="checkbox"/> Native Americans (Title VII)                    |
| <input type="checkbox"/> Collaborative planning                  | <input type="checkbox"/> Immigrants                                      |
| <input type="checkbox"/> Classroom strategies for ELs            | <input type="checkbox"/> Refugees  |
| <input type="checkbox"/> Title I                                 | <input type="checkbox"/> Adopted children who are ELs                    |
| <input type="checkbox"/> Title II                                | <input type="checkbox"/> Multi-tier Support Services                     |
| <input type="checkbox"/> Title III                               | <input type="checkbox"/> Dually identified students (i.e., GT, IEP, 504) |
| <input type="checkbox"/> Literacy                                | <input type="checkbox"/> Other _____                                     |

**The following are onsite technical assistance which includes district specific collaborative support.**

- ☐ ELD Program Evaluation and Review  
☐ Designing a Quality Evidence-Based ELD Program  
☐ ELD Program Implementation and Delivery

Please send this completed form to Laura Blancas at: [Blancas\\_l@cde.state.co.us](mailto:Blancas_l@cde.state.co.us)