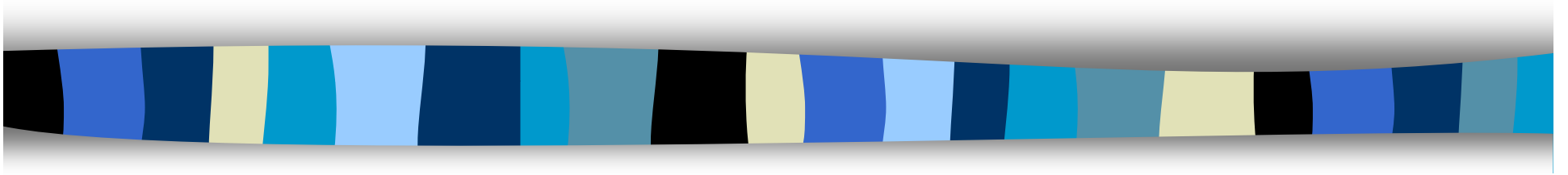


# Building Leadership Capacity at the University Level for ELLs

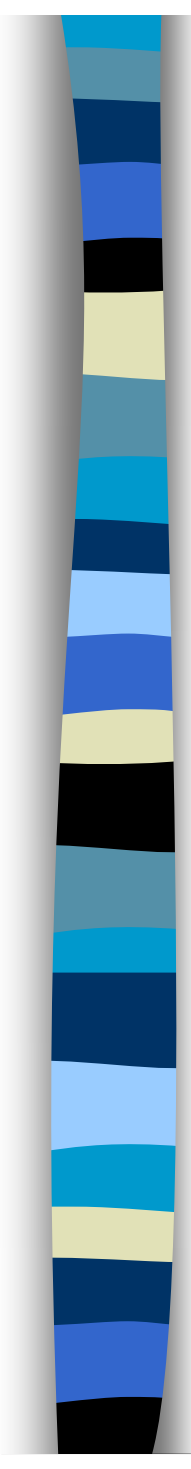


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# Why Higher Education?

- Higher Education plays a major part in shaping the quality of leadership in modern American Society

- 
- Even though the US has the finest Higher Education System in the world, there is mounting evidence that the quality of leadership in this country has been eroding in recent years



# The problems we face are many

- Economic disparities
- Excessive materialism
- Deteriorating infrastructure
- Weakening Public School System



# We must revitalize leadership

- In higher education
- In our Schools &
- In our families



# Who is a Leader?

- Usually someone in a formal position
- But it could be anyone who is an effective social change agent



# The Challenge for Higher Education

- To empower faculty and students to develop the talents and attitudes that will enable them to become effective change agents for ELLs
- We have to think beyond the teaching and learning of English and engage the social problems faced by the ELL community



# Higher Education must model effective leadership

- Faculty have been involved in teaching and research and have not given sufficient attention to promoting leadership skills including:
  - Self-understanding
  - Listening skills
  - Empathy - Honesty - Integrity
  - Collaboration



# Higher Education has the potential to:

- Produce transformative leaders who will help to solve some of our most pressing social problems.



# Principles of Transformative Leadership

- Fosters positive social change
- Is value based
- Is a group process



# The Challenge for higher education

- Is to maximize the number of faculty and students who become committed and effective agents of positive social change for ELLs.



# Group Qualities Needed

- Collaboration
- Shared purpose
- Disagreement with respect
- Division of labor
- Positive learning environment

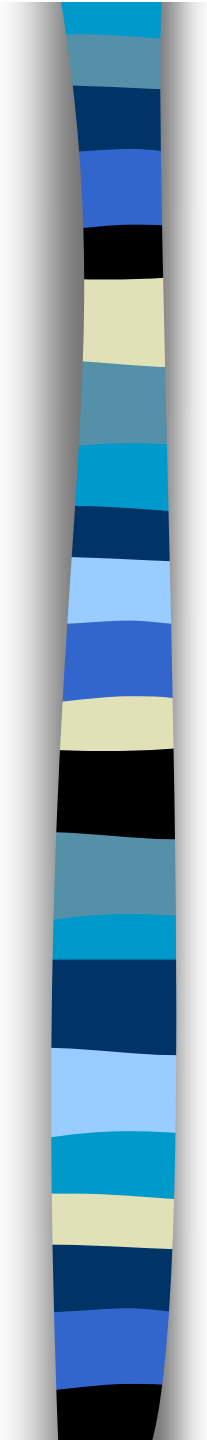


# Individual Qualities Needed

- Self -knowledge
- Authenticity/integrity
- Commitment
- Empathy/understanding of others
- Competence

# The University judges us based on our

- Teaching
- Research
- Service





# We must judge ourselves based on

- Our commitment to social change
- The no. of social change agents we produce
- The positive changes our students make in their schools
- The improved outcomes for ELLS in our communities.



## In Summary

- Faculty should focus more heavily on leadership development in themselves as well as in the ESL teachers they work with.
- All teachers who leave our programs must leave with a strong commitment of being social change agents for the ELL community