



**COLORADO**

Department of Education

# Summer School: Promising Practices for Family Engagement

January 14, 2016

# Agenda

- **Introduction: Summer Loss**
- **Promising Practices for Summer School**
- **Guest speaker: Patty Quinones, Executive Director of Innovation for St. Vrain Valley School District**
- **Resources**
- **Questions and Collaboration with participants in sharing other ideas for Summer School.**

# Summer Loss

The typical student goes to school for nine months out of the year and experiences a three-month summer vacation. Given that learning can decay, it is not surprising that many students experience summer learning loss.

- Average loss is 1 month of instruction
- The gap widens with low-income students
- Summer loss is cumulative over time

# Promising Practices for Summer Programs

- Involving parents
- Structures that provide high-quality instruction
- Providing individualized instruction
- Maximizing student's attendance
- Establishing Partnerships for summer programs
- Tracking the effectiveness
- Think creatively about funding
- Smaller class sizes

# Honorary Guest

**Patty Quinones**

**Executive Director of Innovation**

**Overseeing the RTTT Race to the Top Grant**

**St. Vrain Valley School District**

**(720) 494-3969 office**

**website: [innovation.svvsd.org](http://innovation.svvsd.org)**



# K-5 Home-based Program



# Program Goals

- Training parents to have productive study environments for their students
- Training parents to teach and help students
- Prevents teacher burn-out
- Keeps learning going through the summer
- Providing families with opportunities they may not have had otherwise
- Having habits continue throughout the school year for parent and student success

# Teachers needed

## 10 certified teachers

- Post Parent Workshop – prepping and training parents for summer program.
- Developed 1 parent workshop
- Developed 1 student activity
- Rotated duties on check-in dates
- Checked and taught student progress
- Answering questions and providing a partnership of professionalism with parents

# Check-in days

Learning camps – 5 days throughout the summer.

- Check-in table – attendance
- Parent Workshops
- Student Activities
- Check my work
- Incentive table

Day 6 – week before school starts

Dinner and certificates of completion

# Questions?



# Office of CLDE Contacts

Name	Role	Email	Phone
Morgan Cox	Interim Director/Title III State Coordinator	<a href="mailto:Cox_M@cde.state.co.us">Cox_M@cde.state.co.us</a>	303-866-6784
Lindsay Swanton	ELD Specialist/ELPA	<a href="mailto:Swanton_L@cde.state.co.us">Swanton_L@cde.state.co.us</a>	303-866-6842
Georgina Owen	ELD Specialist/Title VII	<a href="mailto:Owen_G@cde.state.co.us">Owen_G@cde.state.co.us</a>	720-648-0482
Rebekah Ottenbreit	ELD Specialist/Title IX	<a href="mailto:Ottenbreit_R@cde.state.co.us">Ottenbreit_R@cde.state.co.us</a>	303-866-6285
Lourdes “LuLu” Buck	ELD Specialist	<a href="mailto:Buck_I@cde.state.co.us">Buck_I@cde.state.co.us</a>	303-866-6198



# Resources

- St. Vrain Valley School District Innovation Website: [innovation.svvsd.org](http://innovation.svvsd.org)
- 2013-2014 Webinar “Developing and Maintaining Family Partnerships”:  
<http://www.cde.state.co.us/fedprograms/2ndpostingwebinardevelopingandmaintainingfamilypartnerships>
- RAND Education full report on studies of “Making Summer Count”  
[http://www.rand.org/content/dam/rand/pubs/monographs/2011/RAND\\_MG1120.pdf](http://www.rand.org/content/dam/rand/pubs/monographs/2011/RAND_MG1120.pdf)
- Family & Community Partnering Toolkit:  
<http://www.cde.state.co.us/rti/FamilyCommunityToolkit.htm>

# Family Resources

- <http://newreaderspress.com/> - “Your Home is a Learning Place”, by Pamela Weinberg booklet for parents of young to middle school age children with learning activities in the home.
- <http://whatkidscando.org/> –website, “Advice for Parents” booklet and DVD with guidance for parents of high school age kids
- <http://www.colorincolorado.org/educators/> - Colorín Colorado is a free web-based service that provides information, activities and advice for educators and Spanish-speaking families of English language learners (ELLs)