ACCESS for ELLs Updates

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COLORADO
DEPARTMENT of EDUCATION
cde

Together we can

Vision

All students in Colorado will become educated and productive citizens capable of succeeding in a globally competitive workforce.

Mission

The mission of CDE is to shape, support, and safeguard a statewide education system that prepares students for success in a globally competitive world.

Expanding Student Learning

When we intentionally integrate…

Coherent and rigorous academic standards

- - - -

Access to quality learning options

- - - -

Supported and effective educators

- - - -

Aligned and meaningful assessments

- - - -

Statewide and district accountability

We can personalize learning and ignite the potential of every student.

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ACCESS for ELLs 2013-2014

- Trained Fall 2013
  - 6 locations – 256 Attendees (TOT)
  - WIDA Certified Test Administrators (80% or greater on quiz)
    - Group Tests – 9,752
    - Speaking – 6,596
    - Kindergarten – 3,403
    - Alternate ACCESS – 1,651

ACCESS for ELLs 2013-2014

- Assessed- January 6 – February 7, 2014
  - Assessments ordered by Colorado – 126,024
  - Assessments submitted for scoring – 107,242

Cluster/ Tier	% of Materials Submitted for Scoring
0	89.28%
1-2 A	81.77%
1-2 B	87.22%
1-2 C	88.15%
3-5 A	65.18%
3-5 B	84.58%
3-5 C	87.54%
6-8 A	64.28%
6-8 B	81.61%
6-8 C	89.63%
9-12 A	63.00%
9-12 B	70.05%
9-12 C	84.37%

ACCESS for ELLs 2013-2014

- Returned Materials- February 13, 2014
- SBD Window- March 20-27, 2014
- Results- Week of April 21, 2014

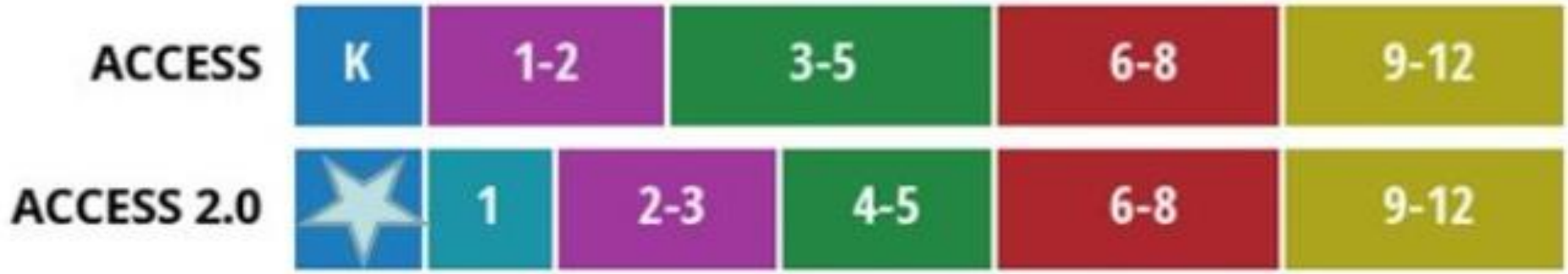
WIDA ACCESS for ELLs Upcoming PD

- Save the Date!
  - The ACCESS for ELLs Teacher Score Report: Connecting to Literacy Workshop
    - May 21, 2014 – Grand Junction
    - May 23, 2014 – Greeley
    - May 27, 2014 – Limon
    - May 28, 2014 – Pueblo
    - May 29, 2014 – Golden
    - May 30, 2014 - Englewood

ACCESS 2.0, ASSETS Consortium

- 2015-2016, ACCESS for ELLs 2.0 will replace the paper-based version of ACCESS for ELLs with a computer-based
- All ACCESS 2.0 discussions apply to Grades 1-12.
- *Kindergarten will remain an interactive, paper-based kit for the near future*

ACCESS 2.0, 2015-2016
Changes to Grade-level Clusters



ACCESS 2.0, 2015-2016, Adaptive

- ACCESS 2.0 is adaptive = No tier selection necessary

Changes by Language Domain: Listening

DOMAIN	ACCESS for ELLs	ACCESS for ELLs 2.0 (Beginning 2015-16)
LISTENING	Test administrator reads the listening passages (until Series 302) Series 302 implementation of CD	Listening passages will be pre-recorded by vendor and played back to test taker by computer
	Students select responses from multiple choice options on paper	Students will either select a response or perform a task on the computer screen
	Answer sheet scanned and digitized centrally	Students or administrators will submit responses for scoring at a central location
		Headsets will be needed

Changes by Language Domain: Reading

DOMAIN	ACCESS for ELLs	ACCESS for ELLs 2.0 (Beginning 2015-16)
READING	Reading passages are paper-based	Reading passages will be viewed onscreen
	Students select responses from multiple choice options on paper	Students will either select a response or perform a task on the computer screen
	Answer sheet scanned and digitized centrally	Students or administrators will submit responses for scoring at a central location

Changes by Language Domain: Speaking

DOMAIN	ACCESS for ELLs	ACCESS for ELLs 2.0 (Beginning 2015-16)
SPEAKING	Students speak following prompts read by test administrator and visuals in student test booklet	Students speak following integrated audio and visual prompts generated by computer
	Expected responses not modeled	Expected responses modeled
	Test administrators rate live student speech during administration	Student speech samples will be computer-recorded for offsite rating and scoring
		Headsets with microphones will be needed for recording

Changes by Language Domain: Writing

DOMAIN	ACCESS for ELLs	ACCESS for ELLs 2.0 (Beginning 2015-16)
WRITING	Test booklet contains writing prompts	Integrated audio and visual prompts will be provided onscreen
	Expected responses modeled in test booklet with support by test administrator for lower proficiency levels	Expected response modeled by computer via textual, visual, and audio support as appropriate
	Students handwrite responses	Grades 1-3 will take writing in the paper format. Student responses for grades 4-12 are keyboarded *
	Student responses are scanned and digitized centrally	Keyboarded responses will be automatically sent to central location; handwritten responses scanned and digitized centrally**

Additional Information

- About ACCESS 2.0 - http://assets.wceruw.org/assessmentSystem/summative.aspx#about
- Implementation - http://assets.wceruw.org/implementation/
- News - http://assets.wceruw.org/resources/news.aspx

Questions

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