W-APT, Kindergarten & First Semester First Grade Students
For the 2018-2019 school year, educators will continue to administer the W-APT for incoming Kindergarten & first semester first grade students, as outlined in the Colorado identification procedures to assess a student’s English language proficiency. The W-APT cut points to guide educators in making NEP, LEP, and FEP determinations are unchanged and can be found below. The W-APT and a body of evidence should always be used when making initial identification and programming decisions.

<table>
<thead>
<tr>
<th>Kindergarten: First Semester Speaking and Listening</th>
<th>Kindergarten: Second Semester Speaking, Listening, Reading, and Writing</th>
<th>1st Grade: W-APT for Semester 1</th>
</tr>
</thead>
</table>
| Scores from administration of only oral domains (listening and speaking) of Kindergarten W-APT  
  • NEP: 0-21 (total raw score of the 2 domains)  
  • LEP: 22-28 (total raw score of the 2 domains) | Scores from administration of all four domains of the Kindergarten W-APT  
  • NEP: 0-28 (total raw score of the 4 domains)  
  • LEP: 29-59 (total raw score of the 4 domains) OR  
  Not meeting minimum required score in any domains: Oral (Speaking/Listening) < 29  
  Reading < 14 Writing < 17 | Scores from administration of all four domains of the Kindergarten W-APT (Speaking, Reading, Writing, Listening)  
  • NEP: 0-28 (total raw score of the 4 domains)  
  • LEP: 29-59 (total raw score of the 4 domains) OR  
  Not meeting minimum required score in any domains: Oral (Speaking/Listening) < 29  
  Reading < 14 Writing < 17 |

WIDA Screener, Second Semester Grade 1 & Grades 2-12 Students
For the 2018-19 school year, educators must use the WIDA Screener for incoming second semester 1st grade and 2nd-12th grade students, with a Body of Evidence (BOE), as outlined in the Colorado identification procedures, to assess a student’s English language proficiency. The WIDA Screener cut points guide districts in making NEP, LEP, and FEP/Not EL/FELL/PHLOTE determinations for state reporting have been established and can be found below. The WIDA Screener and a body of evidence should always be used when making initial identification and programming decisions.

<table>
<thead>
<tr>
<th>1st Grade: Second Semester</th>
<th>Grades 2-12</th>
</tr>
</thead>
</table>
| • NEP: 1.0 - 2.4 (Overall)  
  • LEP: 2.5 – 3.9 (Overall)  
  • Non-EL: 4.0 Overall AND 4.0 Literacy | • NEP: 1.0 - 2.4(Overall)  
  • LEP: 2.5 – 3.9 (Overall)  
  • Non-EL: 4.0 Overall AND 4.0 Literacy |