

Home-Bound Student

2014-2015 Student October Count

Created by the Field Analyst Support Team (FAST)

Definition

Home-bound students are generally those students who are receiving their education services at a location (usually their home) other than in a school district building.



Funding Eligibility

- A district may count a home-bound pupil in membership if the pupil is enrolled and in attendance, and is receiving instruction, including but not limited to:
 - Instruction delivered using technology under the supervision of a certified or licensed teacher
 - Instruction delivered by teachers on a regular basis



Funding: Full or Part Time

- If a student becomes home-bound in the current school year, the determination of full-time or part-time status is based on the teacher-pupil instruction and teacher-pupil contact time documented by the student's schedule prior to the student becoming home-bound in the current school year
- If a student became home-bound in a prior school year, the determination of full-time or part-time status is based on the teacher-pupil instruction and teacher-pupil contact time in the home-bound program in the current school year



Audit Documentation

- Districts will be required, but not limited, to provide the following:
 - Attendance documentation showing that the student was receiving instruction
 - Home-bound teacher timesheet or travel logs clearly stating the student's name, dates of services, and the name of the person providing the services
 - Student schedule showing the number of teacher-pupil instruction and teacher-pupil contact hours scheduled equivalent to the first half of the school year



Helpful Hints

- If a student establishes attendance during the current school year and becomes home-bound prior to the pupil enrollment count day, the district should attempt to begin home-bound educational services within 30 days following the pupil enrollment count day.
- In the event a student becomes home-bound prior to the pupil enrollment count day, and does not receive services within 30 days following the pupil enrollment count day, the student will not be eligible for funding.



Home-Bound Example

Ernest Eggplant was in a skydiving accident during the summer that resulted in a spine injury that requires him to be on bed rest for six months. His school district wants to include him for funding in their pupil count submission. What documentation are they required to have in order to get funding for Ernest?

- A. A schedule from the prior year indicating how many teacher-pupil instruction and teacher-pupil contact time he has
- B. Documentation showing the number of scheduled hours in the home-bound program
- C. Attendance documentation from his teacher showing dates of service, how many hours of service, and the names of the student and teacher
- D. Both B and C
- E. Both A and C



Home-Bound Example

Ernest Eggplant was in a skydiving accident during the summer that resulted in a spine injury that requires him to be on bed rest for 6 months. His school district wants to include him for funding in their pupil count submission. What documentation are they required to have in order to get funding for Ernest?

- A. A schedule from the prior year indicating how many teacher-pupil instruction and teacher-pupil contact time he has
- B. Documentation showing the number of scheduled hours in the home-bound program
- C. Attendance documentation from his teacher showing dates of service, how many hours of service, and the names of the student and teacher
- D. Both B and C
- E. Both A and C



Questions?

Contact FAST:

Scott Abbey, FAST Supervisor (303) 866-6153

Abbey s@cde.state.co.us

Melody Barnett, Field Analyst (303) 866-6804

Barnett m@cde.state.co.us

Shaheedah Chase, Field Analyst (303) 866-6880

Chase s@cde.state.co.us

Kharis Eppstein, Field Analyst (303) 866-6879

Eppstein k@cde.state.co.us

Rebecca McRee, Field Analyst Coordinator (303) 866-6805

Mcree r@cde.state.co.us

Thank you!

