Assessment Accommodations And UARs
2017-18

Who are the students?

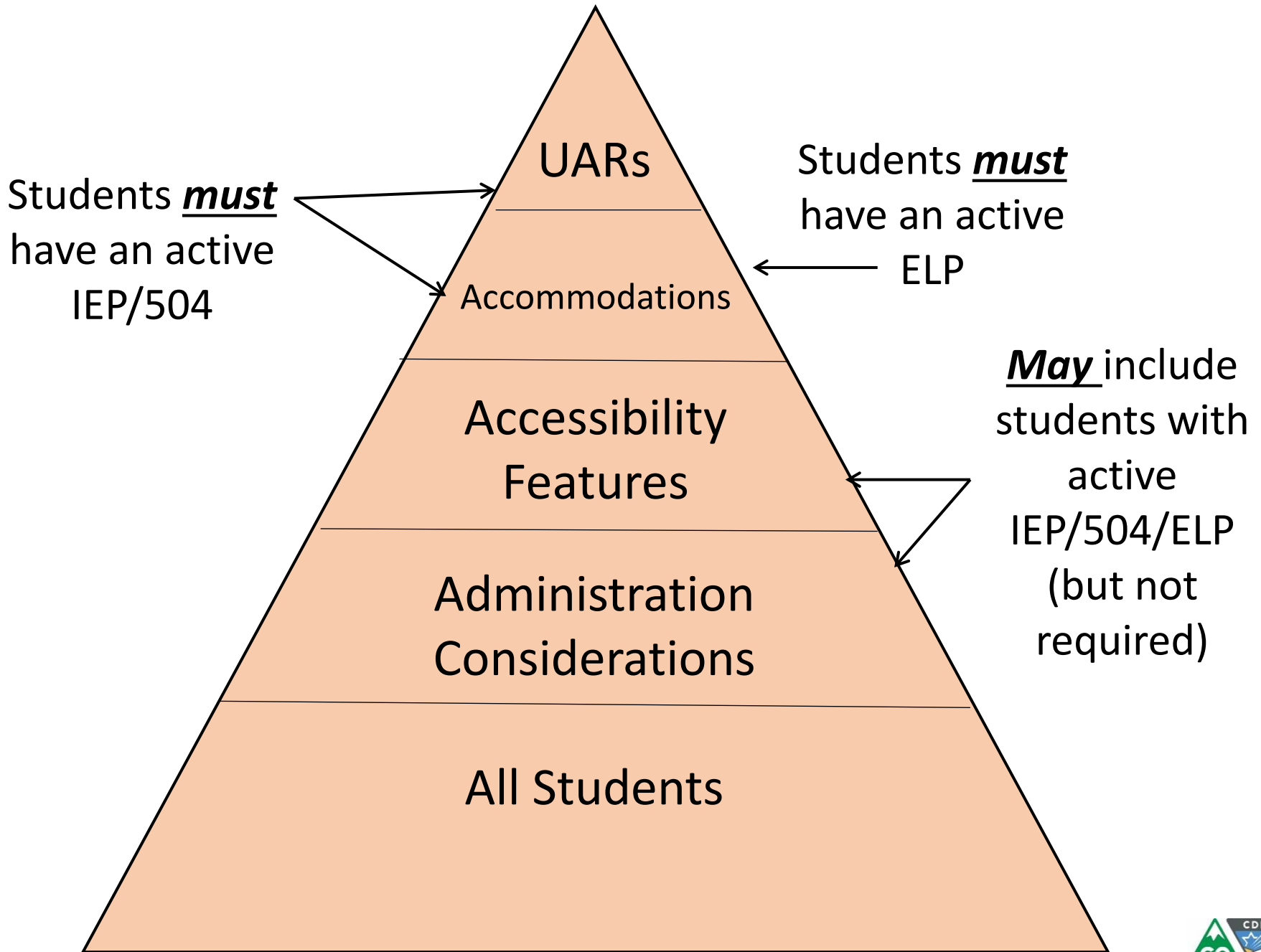| Disability Category	N (2016)
Intellectual Disability	2,543
Serious Emotional Disability	5,474
Specific Learning Disability	39,022
Hearing Impairment, including Deafness	1,319
Visual Impairment, including Blindness	273
Autism Spectrum Disorders	7,111
Traumatic Brain Injury (TBI)	524
Speech or Language Impairment	17,422
Deaf-Blindness	26
Multiple Disabilities	4,087
Developmental Delay	8,992
Orthopedic Impairment	443
Other Health Impairment	10,203
	97,439

Accommodations are...

Accommodations are practices and procedures that provide equitable access during instruction and assessment for students who have a documented need, including students with a disability.

- The stipulations for providing an accommodation are:
  - the determination of need for a student must be made on an individual basis
  - accommodations are documented in a formal plan
  - accommodations are evaluated regularly for effectiveness
  - the accommodation is routinely used for both instruction and assessment according to the guidelines set forth by ESSU

3

Accommodations are _not_...

- Intended to give advantage
- Used to reduce learning expectations
- Used to replace instruction/intervention
- Intended to help all students "do better"
- Used without evidence of effectiveness
- Used for the convenience of the adult

4

Students **_must_** have an active IEP/504

UARs

Students **_must_** have an active ELP

Accommodations

Accessibility Features

May include students with active IEP/504/ELP (but not required)

Administration Considerations

All Students

Enrich

State Assessments

Assessment	Participation	Accommodations
CMAS: English Language Arts	Yes ▾	
CMAS: Math	▾	
CMAS Science and Social Studies	▾	
PSAT	▾	
SAT	▾	
CoALT: English Language Arts/Math	▾	
CoALT: Science/Social Studies	▾	
Colorado Spanish Language Arts	No ▾	
ACCESS for ELLS (Online, Paper, Kindergarten)	▾	
ACCESS for ELLs Alternate	▾	

Response Accommodations
  Answers Recorded in Test Booklet (PBT only)
  Assistive Technology
  Braille Note Taker/Writer
  Human Scribe (selected response)
  Human Signer (selected response)
  Speech to text (constructed/selected response)
  Unique: Human Scribe (constructed response) Requires CO UAR
  Unique: Human Signer (Constructed Response in Native Language)Requires CO UAR
  Word prediction external device
Presentation Accommodations
  Assistive Technology
  Braille Edition
  Closed Captioning of Multimedia
  General Admin Directions Read Aloud /Repeated/Clarified in Native Language
  Human Signer for test directions
  Large Print Edition
  Paper-Based Edition
  Screen Reader Version
  Unique: ASL Video (Requires CO UAR)
  Unique: Auditory Presentation : Human Reader/Text-to-Speech (Requires CO UAR)
  Unique: Auditory Presentation: CO Spanish Language Arts Human Reader in Spanish (Requires CO UAR)
  Unique: Human Signer (Requires CO UAR)
All Students (Universal)
  Student will participate using standard accessibility features, as needed
Time/Schedule Accommodations
  Extended time (complete in one day)
  Extended time (double time)
  Extended time (time and a half)

Parent has been informed of all differences and their effects or

Does the student participate in any other district assessm
○ Yes ○ No

Does the student require other allowable accommodation
accommodation(s) and provide the source information tha
assessment vendor manual).
○ Yes ○ No

CMAS Accommodations

- Administrative Considerations
- Accessibility Features
- Presentation Accommodations
- Response Accommodations
- Timing & Scheduling Accommodations
- Accommodations for ELs

Administrative Considerations

- Small group testing
- Time of day
- Separate or alternate location
- Specified area or setting
- Adaptive and specialized equipment or furniture
- Frequent breaks

Accessibility Features

- Answer masking
- Audio amplification
- Color contrast
- Answer Eliminator
- Frequent Breaks (Does not stop the clock)
- General admin directions read aloud/repeated/clarified
- Highlight tool
- Headphones/noise buffers
- Line Reader
- Magnification/enlargement

Notepad
- Pop up glossary
- Spell Check or External Spell Check Device
- Text-to-Speech for Math, SC, SS
- Time and a Half for SC, SS
- Oral Script (Reader/Signer) for Math, SC, SS
- Writing Tools

9

Presentation Accommodations

- Assistive technology (AT)
- Auditory Presentation: Text-to-Speech (TTS), Oral Script for reader/signer*
- Braille
- Human signer for test directions
- Large print

*For ELA these require an approved UAR

Response Accommodations

- Assistive technology
- Brailler/braille note taker
- Talking calculator/Abacus/Tactile math manipulatives
- Calculation device and math charts and counters*
- Speech to text (cannot connect to the internet)
- Scribe/signer**
- Word prediction (cannot connect to the internet)

* For Math a UAR is required for the non-calculator sections

**For ELA these require an approved UAR

Timing/Scheduling Accommodations

- Multiple breaks (stops the clock)

- Extended time (complete unit in one day)
  - Must balance testing time with loss of instructional time
  - Test fatigue

- Double Time

- Time and a half – ELA and Math
  - Time and a half is built into the total time for Science & SS

12

Accommodations for EL Students*

- Time and a half for ELA/Math

- Double time

- Word-to-Word dictionary

- Speech to text (cannot connect to internet; requires IEP/504)

- Human scribe/human signer (requires IEP/504)

- General admin directions read aloud/repeated/clarified in native language (Translated "Say" directions)

- Transadaptation of math, SC, and SS into Spanish

- Large print for math, CSLA (requires IEP/504)

- Text to speech for math, SC, and SS in Spanish

- Auditory Presentation: reader for math, SC, and SS in Spanish

- Auditory Presentation: reader for math, SC, and SS in native language

*Please see Section 6 of the Procedures Manual for eligibility guidelines

13

The Assessments
(Special Notes)

- CSLA is an accommodated form for ELA/Literacy
  - Students in 3rd & 4th grades who qualify
    - Eligibility guidelines will be posted here
      http://www.cde.state.co.us/assessment/csla
  - Paper based
  - Oral Scripts & Large Print
  - Extended time for students with an IEP/504

Remember...

- Administrative Considerations
  - Can be individual or group

- Accessibility Features
  - Available to everyone, including students with an IEP/504/ELP
  - Should only be assigned individually

- Accommodations
  - Students must have an IEP/504/ELP
  - Students must use the accommodation during instruction on a regular basis

- Emergency Accommodations
  - Are not documented in an IEP/504
  - Documentation is maintained at the district level

UARs by the numbers...

	2015	2016	2017
Auditory Presentation	419	326	729
Calculator	92	267	330
Scribe	71	78	99
Other	NA	NA	3

	TTS	Oral Script
ELA	478	113
Math	46,725	1,219

Unique Accommodations

- Unique Accommodations Request (UAR)
  - Students must have an active IEP/504
  - Data documenting need/use from **_current_** school year
  - Form completed, signed by DAC, submitted to CDE by <u>Dec 15</u>
- Accommodations requiring a UAR
  - ELA/Literacy
    - Auditory Presentation: Oral Script Reader/Signer, TTS
    - Human Scribe (Constructed Response)
    - Human Scribe (in place of STT)
  - Math
    - Calculator on non-calculator sections
  - Other
    - Ex.- cards with self prompting strategies

17

Unique Accommodations

- UAR Submission Process
    - Teacher completes UAR with data from current school year
    - DAC reviews UAR and approves the request
    - DAC places UAR in UAR folder in Syncplicity
        - Organize by school if more than 5 student requests
        - Complete excel spread sheet with the necessary information
        - Email both Mindy and Margo to inform CDE that the requests are there
    - CDE will respond to each request in writing through the use of the spreadsheet
        - Mindy will email the DAC when the UARs have been reviewed
        - Information regarding the reason a UAR was denied will be included for each request on the spreadsheet
        - UARs may be resubmitted within the given window

Deadlines

- UARs are due DECEMBER 15
  - You may submit earlier
- After DECEMBER 15
  - Students with a new IEP
  - Students whose IEP has been modified
  - Students new to the district
    - Check with Mindy to determine if the sending district requested the UAR

District Approval – Math Charts and Counters

- Districts are responsible for approving the use of math charts and counters during the non-calculator sections of the assessment:
  - arithmetic tables (+, -, x, /)
  - two-color chips
  - counters and counting chips
  - square tiles
  - base 10 blocks
  - 100's chart
- These will create an accommodation reminder
- Reminder: Number lines are not allowed

Speech-to-Text and Word Prediction

- Do NOT require a UAR

- Cannot connect to internet
  - Place device in "test mode"
  - May need to use a separate computer/device
  - Train early and often

Scribe for STT Purposes...

- Scribe accommodation is available for students who cannot access a desktop based STT program
  - *AFTER* practicing with the program
  - Verify that the student had access to a desktop program

- Due 2 weeks before the school test window
  - May submit in batches by school

Laws

- Children's Online Privacy Protection Act (COPPA, 1998)

- Colorado Student Data Transparency and Security Act (2016)

Personal Information means… a photograph, video, or audio file where such file contains a child's image or voice…

(Federal Register Vol. 78 (No. 12), January 17, 2013; p. 4009)

Children's Online Privacy Protection Act of 1998, 15 U.S.C. 6501–6505

Children's Online Privacy Protection Rule: Final Rule Amendments To Clarify the Scope of the Rule and Strengthen Its Protections For Children's Personal Information; 16 C.F.R. Part 312

"Student personally identifiable information" means information that, alone or in combination, personally identifies and individual student or the student's parent or family, and that is collected, maintained, generated, or inferred by a public education entity, either directly or through a school service, or by a school service contract provider or school service on-demand provider.

CDE Assessment Policy

- Internet access has been restricted since CSAP/TCAP
  - "Additional considerations for test security apply when students are using assistive technology. Students must not be able to access any additional programs or the Internet while taking the assessment." (Colorado Accommodations Manual 2011-2012, p. 75)

- Current language
  - "Some students may require software that is not compatible with TestNav 8. These students may have a second device in the testing environment to provide access to that software. The second device may not have Internet access." (CMAS and CoAlt Procedures Manual Spring 2018, Section 6)

Wrap-Up and Final Points

ESSU Contacts by Program

https://www.cde.state.co.us/cdesped/sd-main

Autism Spectrum Disorder

    Email Brooke Carson

Deaf-blindness

    Email Tanni Anthony, Email Gina Herrera

Developmental Delay

    Email Marcia Blum

Hearing Impairment, Including Deafness

    Email Ruth Mathers

Infant/Toddler with a Disability

    Email Chris Miller

Intellectual Disability

    Email Gina Herrera

Multiple Disabilities

    Email Gina Herrera

Orthopedic Impairment

    Email Jayne Dougherty

Other Health Impaired (OHI)

    Email Kathy Patrick

Serious Emotional Disability

    Email Julia Wigert

Specific Learning Disability (SLD)

    Email Jill Marshall

Speech or Language Impairment

    Email Tami Cassel

Traumatic Brain Injury (TBI)

    Email Heather Hotchkiss

Visual Impairment, Including Blindness

    Email Tanni Anthony

Resources

- Directions/guidance for UARs

  http://www.cde.state.co.us/assessment/trainings

- Instructional information regarding accommodations

  https://www.cde.state.co.us/cdesped/accommodations

Questions?

Assessment Accommodations Questions

Mindy Roden

Assessment Unit

roden_m@cde.state.co.us

303.866.6709

Instructional Accommodations Questions

Tanni Anthony

ESSU

anthony_t@cde.state.co.us

303.866.6681

Thank You!