



Spring 2018 CMAS Overview

Science, Social Studies, Mathematics, and English Language Arts/Literacy including CSLA

CMAS URLs	
PearsonAccess ^{next} : https://co.pearsonaccessnext.com	Training Center: https://trng-co.pearsonaccessnext.com
Testing URL for Students: http://co.testnav.com	Practice Tests, Tutorials, ePATs (released items): https://co.pearsonaccessnext.com > Student Resources
Pearson Customer Support	
PearsonAccess ^{next} : Contact COLORADO Support	Phone: 888-687-4759
PearsonAccess ^{next} User Roles	
Base Roles LEA/District Test Coordinator Technology Coordinator School Test Coordinator Test Administrator CoAlt Test Examiner**	Add-On Roles Delete Students* Sensitive Data* Published Reports* OnDemand Published Reports* Student Test Update*
* Access to Personally Identifiable Information and/or Sensitive Data ** Only for CoAlt: Science and Social Studies assessments	
Student Registration	
<ul style="list-style-type: none"> CDE will upload October Count data from Data Pipeline for initial registrations in PearsonAccess^{next} <ul style="list-style-type: none"> Test format will be set to “online” for all students unless notification is sent to CDE by December 15, 2017 From January 8-26, 2018, districts can make changes to student registration data in PearsonAccess^{next} through the user interface (UI) or SR/PNP files (transfer requests can also be sent/reviewed through UI or import/export) <ul style="list-style-type: none"> Change test format to “paper” for students who need a paper-based version of the assessment Paper-based orders are derived from student registration data in PearsonAccess^{next} as of January 26, 2018 	
Student Registration/Personal Needs Profile (SR/PNP)	
<ul style="list-style-type: none"> File layout/field definitions will be posted on CMAS page at http://www.cde.state.co.us/assessment/cmas <ul style="list-style-type: none"> Valid values may differ by content area 	
Assessed Grade Levels	
Math <ul style="list-style-type: none"> Grades 3-8 – all schools 2018 advanced math options for Grades 7 and 8 <ul style="list-style-type: none"> Grade 7 – Algebra I, Integrated Math I Grade 8 – Algebra I, Geometry, Int. Math I and II 	ELA <ul style="list-style-type: none"> Grades 3-8 – all schools CSLA available for eligible students in grades 3-4
Science <ul style="list-style-type: none"> Grades 5, 8 and High School (11) – all schools 	Social Studies <ul style="list-style-type: none"> Grades 4 and 7 – sampled schools only
Test Administrators	
<ul style="list-style-type: none"> Test Administrators must be district employees Student teachers may not be Test Administrators, but may serve as proctors in the testing environment CoAlt Test Examiners must be certified teachers or licensed professionals 	
Manuals	
<ul style="list-style-type: none"> CMAS and CoAlt Procedures Manual (PARCC Test Coordinator Manual must not be used) PearsonAccess^{next} Online User Guide (https://support.assessment.pearson.com/x/BYDy) CMAS Test Administrator Manuals (TAMs) CoAlt Science and Social Studies Examiner’s Manual 	
Initial Materials Shipment	
<ul style="list-style-type: none"> Wave 1 <ul style="list-style-type: none"> Test Coordinator Kits, including return shipping materials for all content areas (e.g., labels, header sheets) CMAS TAMs (CBT and/or PBT, contain information and administration “SAY” directions for all content areas) Student test materials: Wave 1 (extended math/ELA and early HS window) and/or Wave 2 (regular window) <ul style="list-style-type: none"> Math and ELA materials, including student ID labels Science and social studies materials, including student ID labels 	

Test Structure and Administration		
<ul style="list-style-type: none"> • Each unit is a block of testing time for students • Math tests with units consisting of calculator and non-calculator sections (both completed during unit testing time): Grades 6-8 Math, Algebra I, Geometry, Integrated Math I & II • Units cannot be tested out of order, including for make-up testing (all content areas) 		
Computer-Based Testing (CBT)		
<ul style="list-style-type: none"> • May have different test forms and accessibility forms within a test session (if same directions and testing times) • Students requiring Auditory Presentation: Oral Script (for translation into language other than English or Spanish, including signed presentation) must be in a separate location and test session <ul style="list-style-type: none"> ○ Students requiring Auditory Presentation: Text-to-Speech must have headphones to be in the same session; separate location is required if headphones cannot be used • Test Administrators can use “Combined View” to view multiple test sessions simultaneously in PearsonAccess^{next} 		
Paper-Based Testing (PBT)		
<ul style="list-style-type: none"> • May have different test forms within a test session (if same directions and testing times) • Students requiring Auditory Presentation: Oral Script must be in a separate location 		
Accommodations Resources		
<ul style="list-style-type: none"> • CMAS and CoAlt Procedures Manual: Section 6.0 (PARCC AF&A Manual must not be used) • CDE-created Accommodations Crosswalk • Unique Accommodation Request (UAR) Guidance Documents (UARs due to CDE by December 15, 2017) 		
Scratch Paper		
<ul style="list-style-type: none"> • Scratch paper provided locally • Must be blank, but may have lines or be graph paper • Must be provided for PBT (all content areas) • CBT math – must be provided to students • CBT science, social studies, ELA – district decides if provided • All <u>used</u> scratch paper must be placed in the secure return envelope and returned to Pearson 		
Opening Test Packaging (plastic wrap)		
<ul style="list-style-type: none"> • Sealed packages may be opened no more than 4 days prior to testing 		
Official State Administration Window: April 9 – April 27, 2018		
<p>District and school-determined testing windows may be shorter than the allowable three week state administration window; however, all CMAS assessments must be completed by April 27, 2018. During official state window:</p> <ul style="list-style-type: none"> • Paper-based used as main testing format for math and ELA* • All elementary and middle school science and social studies assessments (computer-based and paper-based) 		
<table border="0"> <tr> <td style="vertical-align: top;"> <p>Extended window for CBT math and ELA options*</p> <ul style="list-style-type: none"> • 4 total weeks (one additional week) <ul style="list-style-type: none"> ○ April 2 – April 27, 2018 • 5 total weeks (two additional weeks) <ul style="list-style-type: none"> ○ March 26 – April 27, 2018 ○ March 19 – April 27, 2018 (1 week spring break) </td> <td style="vertical-align: top;"> <p>Early high school science options</p> <ul style="list-style-type: none"> • 3 total testing weeks (no additional weeks) <ul style="list-style-type: none"> ○ March 26 – April 13, 2018 ○ April 2 – April 20, 2018 ○ April 9 – April 27, 2018 (official state window) </td> </tr> </table>	<p>Extended window for CBT math and ELA options*</p> <ul style="list-style-type: none"> • 4 total weeks (one additional week) <ul style="list-style-type: none"> ○ April 2 – April 27, 2018 • 5 total weeks (two additional weeks) <ul style="list-style-type: none"> ○ March 26 – April 27, 2018 ○ March 19 – April 27, 2018 (1 week spring break) 	<p>Early high school science options</p> <ul style="list-style-type: none"> • 3 total testing weeks (no additional weeks) <ul style="list-style-type: none"> ○ March 26 – April 13, 2018 ○ April 2 – April 20, 2018 ○ April 9 – April 27, 2018 (official state window)
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<p><i>*Students using accommodated PBT or CBT forms should test at the same time as their peers</i></p>		
Secure Return Envelopes (for return of secure materials)		
<ul style="list-style-type: none"> • <u>Used</u> scratch paper (all content areas) • Student Testing Tickets and printed rosters may be securely destroyed or returned in secure return envelopes 		
Materials Return		
<ul style="list-style-type: none"> • Science, social studies, math, and ELA materials can be returned together <ul style="list-style-type: none"> ○ Scorable (i.e., paper-based tests that are to be scored) and nonscorable materials (i.e., secure material that will not be scored) returned in separate boxes ○ Labels: scorable = orange; nonscorable = blue • CSLA materials must be returned separately <ul style="list-style-type: none"> ○ Label: scorable and nonscorable = yellow 		