# Spring 2018 CMAS Overview
## Science, Social Studies, Mathematics, and English Language Arts/Literacy including CSLA

| CMAS URLs | |
|---|---|
| PearsonAccess[next]: https://co.pearsonaccessnext.com | Training Center: https://trng-co.pearsonaccessnext.com |
| Testing URL for Students: http://co.testnav.com | Practice Tests, Tutorials, ePATs (released items): https://co.pearsonaccessnext.com > Student Resources |

| Pearson Customer Support | |
|---|---|
| PearsonAccess[next]: Contact COLORADO Support | Phone: 888-687-4759 |

| PearsonAccess[next] User Roles | | |
|---|---|---|
| **Base Roles** | **Add-On Roles** | |
| LEA/District Test Coordinator | Delete Students* | * Access to Personally Identifiable Information and/or Sensitive Data |
| Technology Coordinator | Sensitive Data* | |
| School Test Coordinator | Published Reports* | |
| Test Administrator | OnDemand Published Reports* | ** Only for CoAlt: Science and Social Studies assessments |
| CoAlt Test Examiner** | Student Test Update* | |

## Student Registration

- CDE will upload **October Count** data from **Data Pipeline** for initial registrations in PearsonAccess[next]
  - Test format will be set to "online" for all students unless notification is sent to CDE by December 15, 2017
- **From January 8-26, 2018, districts can make changes** to student registration data in PearsonAccess[next] through the user interface (UI) or SR/PNP files (transfer requests can also be sent/reviewed through UI or import/export)
  - Change test format to "paper" for students who need a paper-based version of the assessment
  - Paper-based orders are derived from student registration data in PearsonAccess[next] as of January 26, 2018

## Student Registration/Personal Needs Profile (SR/PNP)

- File layout/field definitions will be posted on CMAS page at http://www.cde.state.co.us/assessment/cmas
  - Valid values may differ by content area

## Assessed Grade Levels

| | |
|---|---|
| **Math** | **ELA** |
| • Grades 3-8 – all schools <br> • 2018 advanced math options for Grades 7 and 8 <br>  o Grade 7 – Algebra I, Integrated Math I <br>  o Grade 8 – Algebra I, Geometry, Int. Math I and II | • Grades 3-8 – all schools <br> • CSLA available for eligible students in grades 3-4 |
| **Science** | **Social Studies** |
| • Grades 5, 8 and High School (11) – all schools | • Grades 4 and 7 – sampled schools only |

## Test Administrators

- Test Administrators must be district employees
- Student teachers may not be Test Administrators, but may serve as proctors in the testing environment
- CoAlt Test Examiners must be certified teachers or licensed professionals

## Manuals

- CMAS and CoAlt Procedures Manual (PARCC Test Coordinator Manual must **not** be used)
- PearsonAccess[next] Online User Guide (https://support.assessment.pearson.com/x/BYDy)
- CMAS Test Administrator Manuals (TAMs)
- CoAlt Science and Social Studies Examiner's Manual

## Initial Materials Shipment

- Wave 1
  - Test Coordinator Kits, including return shipping materials for all content areas (e.g., labels, header sheets)
  - CMAS TAMs (CBT and/or PBT, contain information and administration "SAY" directions for all content areas)
- Student test materials: Wave 1 (extended math/ELA and early HS window) **and/or** Wave 2 (regular window)
  - Math and ELA materials, including student ID labels
  - Science and social studies materials, including student ID labels

| Test Structure and Administration |
|---|
| • Each unit is a block of testing time for students |
| • Math tests with units consisting of calculator and non-calculator sections (both completed during unit testing time): Grades 6-8 Math, Algebra I, Geometry, Integrated Math I & II |
| • Units **cannot** be tested out of order, including for make-up testing (all content areas) |

| Computer-Based Testing (CBT) |
|---|
| • May have different test forms and accessibility forms within a test session (if same directions and testing times) |
| • Students requiring Auditory Presentation: Oral Script (for translation into language other than English or Spanish, including signed presentation) must be in a separate location and test session |
|    o Students requiring Auditory Presentation: Text-to-Speech must have headphones to be in the same session; separate location is required if headphones cannot be used |
| • Test Administrators can use "Combined View" to view multiple test sessions simultaneously in PearsonAccess<sup>next</sup> |

| Paper-Based Testing (PBT) |
|---|
| • May have different test forms within a test session (if same directions and testing times) |
| • Students requiring Auditory Presentation: Oral Script must be in a separate location |

| Accommodations Resources |
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| • CMAS and CoAlt Procedures Manual: Section 6.0 (PARCC AF&A Manual must **not** be used) |
| • CDE-created Accommodations Crosswalk |
| • Unique Accommodation Request (UAR) Guidance Documents (UARs due to CDE by December 15, 2017) |

| Scratch Paper |
|---|
| • Scratch paper provided locally |
| • Must be blank, but may have lines or be graph paper |
| • Must be provided for PBT (all content areas) |
| • CBT math – must be provided to students |
| • CBT science, social studies, ELA – district decides if provided |
| • **All <u>used</u> scratch paper must be placed in the secure return envelope and returned to Pearson** |

| Opening Test Packaging (plastic wrap) |
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| • Sealed packages may be opened no more than 4 days prior to testing |

## *Official State Administration Window:* April 9 – April 27, 2018

District and school-determined testing windows may be shorter than the allowable three week state administration window; however, **all CMAS assessments must be completed by April 27, 2018.** During official state window:

- Paper-based used as main testing format for math and ELA*
- All elementary and middle school science and social studies assessments (computer-based and paper-based)

**Extended window for CBT math and ELA options***

- **4 total weeks** (one additional week)
  - April 2 – April 27, 2018
- **5 total weeks** (two additional weeks)
  - March 26 – April 27, 2018
  - March 19 – April 27, 2018 (1 week spring break)

**Early high school science options**

- **3 total testing weeks** (no additional weeks)
  - March 26 – April 13, 2018
  - April 2 – April 20, 2018
  - April 9 – April 27, 2018 (official state window)

*\*Students using accommodated PBT or CBT forms should test at the same time as their peers*

| Secure Return Envelopes (for return of secure materials) |
|---|
| • <u>Used</u> scratch paper (all content areas) |
| • Student Testing Tickets and printed rosters may be securely destroyed or returned in secure return envelopes |

| Materials Return |
|---|
| • Science, social studies, math, and ELA materials can be returned together |
|    o Scorable (i.e., paper-based tests that are to be scored) and nonscorable materials (i.e., secure material that will not be scored) returned in separate boxes |
|    o Labels: scorable = orange; nonscorable = blue |
| • CSLA materials must be returned separately |
|    o Label: scorable and nonscorable = yellow |