

# SAT Optional and Voluntary Questions Regarding Coursework, Interests, and Activities

(Excerpt Taken from the 2016-2017 SAT School Day Registration and Questionnaire Booklet)

- 1. Indicate the total number of years of high school courses (in grades nine through 12) you have taken or plan to take in each of the subjects listed below.** If you have not taken any course in a subject and do not plan to take one in high school, fill in the oval in the “None” column. If you repeat a course, count it only once. If one (or more) of the courses is an Advanced Placement Program® (AP), accelerated, or honors course, you should also fill in the oval in the “AP/Honors” column.
  - w Mathematics
  - w English (for example, composition, grammar, or literature)
  - w Natural Sciences (for example, biology, chemistry, or physics)
  - w Social Sciences and History (for example, history, government, or geography)
  - w Foreign and Classical Languages
  - w Arts and Music (for example, art, music, art history, dance, or theater)
- 2.–6. Courses of Study.** For each year of secondary school, go down the list of courses and fill in the ones you took in that year. For every course that is designated as honors, AP, or dual enrollment (see below), fill in the oval in that column as well. Then fill in courses you plan to take (for example, if you are in 11th grade and plan to take calculus in 12th grade, fill in the corresponding oval). Finally, go down the list and mark the oval in the “None” column for courses that you have not taken and do not plan to take in high school. (See note below.)

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**NOTE:** *Dual enrollment is a course or program in which high school students can earn both high school and postsecondary credits for the same course. Dual credit courses maybe located on a high school campus or the campus of a postsecondary institution, or taught through distance education.*  
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7. **Select your average grade in each course category**

A or excellent (usually 90–100)

B or good (usually 80–89)

C or fair (usually 70–79)

D or passing (usually 60–69)

E or F or failing (usually 59 or below)

w Mathematics

w English

w Natural Sciences

w Social Sciences and History

w Foreign and Classical Languages

w Arts and Music

8. **Indicate your cumulative grade point average for all academic subjects in high school.**

w A+ (97–100)

w B (83–86)

w C– (70–72)

w A (93–96)

w B– (80–82)

w D+ (67–69)

w A– (90–92)

w C+ (77–79)

w D (65–66)

w B+ (87–89)

w C (73–76)

w E or F  
(below 65)

9. **What is your most recent high school class rank?**

(For example, if you are 15th in a class of 100, you are in the second 10th.) If you do not know your rank, check with your high school counselor. If rank is not used in your school, give your best estimate.

- a. Highest 10th
- b. Second 10th } Top fifth
- c. Second fifth
- d. Middle fifth
- e. Fourth fifth
- f. Lowest fifth

**For Question 10, provide information about the content of some of the high school courses that you have taken or plan to take, and related activities. (You may mark more than one.)**

10. **Art and music course work or experience**

- a. No course work or experience in this area
- b. Acting or the production of a play
- c. Art history or art appreciation
- d. Dance
- e. Drama or theater appreciation
- f. Music history, theory, or appreciation
- g. Music, instrumental, or vocal performance
- h. Photography or filmmaking
- i. Studio art and design

11. In addition to regular class work, many students are involved in activities that reflect their abilities and interests. These include community service and involvement, extracurricular and out-of-school activities, and individual endeavors. **Indicate in which grades you participated or plan to participate in the activities listed on the questionnaire form.** Remember to include activities and accomplishments that are not school sponsored as well as your extracurricular activities.

If you have held a major office or position of leadership in an activity (for example, class president, varsity team captain, or officer of a statewide organization) or if you have received an award or special recognition for achievement in an activity (for example, school prize for music or writing, varsity letter, regional science fair prize, or state orchestra), fill in the oval in the column marked "Officer/Award." (You may mark up to 10 activities.)

12. **Indicate which sports you have participated in or plan to participate in.** (You may mark up to six sports.)

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|------------------|------------------|--------------------|
| a. Baseball      | k. Gymnastics    | t. Squash          |
| b. Basketball    | l. Ice hockey    | u. Swimming        |
| c. Bowling       | m. Lacrosse      | v. Tennis          |
| d. Cheerleading  | n. Racquetball   | w. Track and field |
| e. Cross-country | o. Riflery       | x. Volleyball      |
| f. Diving        | p. Rowing (crew) | y. Water polo      |
| g. Fencing       | q. Sailing       | z. Wrestling       |
| h. Field hockey  | r. Soccer        | 1. Other           |
| i. Football      | s. Softball      |                    |
| j. Golf          |                  |                    |

w I have not participated in any sports

Questions 13 through 18 ask about the kind of college or university you are interested in attending during your first year in college. There are no right or wrong answers, and you may mark as many preferences as you like. If you do not have an idea about the kind of college or university you'd like to attend, fill in the last oval, "Undecided."

13. **What type(s) of institution are you interested in attending?** (You may mark more than one.)

- Four-year college or university
- Two-year community or junior college
- Vocational/technical school
- Undecided

14. **Which of the following are you considering?**

(You may mark more than one.)

- Public university, state college, or community college
- Private university, college, or junior college (not religiously affiliated)
- Private, religiously affiliated university, college, or junior college
- Undecided

15. **What size college(s) are you thinking of attending?**  
(You may mark more than one.)
- a. Fewer than 2,000 students
  - b. About 2,000 to 5,000 students
  - c. About 5,000 to 10,000 students
  - d. About 10,000 to 15,000 students
  - e. About 15,000 to 20,000 students
  - f. More than 20,000 students
  - g. Undecided
16. **What college setting(s) do you prefer?**  
(You may mark more than one.)
- a. Large city or metropolitan area
  - b. Medium-size city
  - c. Small city or town
  - d. Suburban community
  - e. Rural
  - f. Undecided
17. **Where would you like to go to college?**  
(You may mark more than one.)
- a. Close to home
  - b. In my home state
  - c. In a state bordering mine
  - d. Beyond states bordering mine
  - e. Outside the United States
  - f. Undecided
18. **What type(s) of college are you considering?**  
(You may mark more than one.)
- a. All women or all men
  - b. Coeducational
  - c. Undecided
19. **What is the highest level of education you plan to complete beyond high school? (Mark only one.)**
- a. Specialized training or certificate program
  - b. Two-year Associate of Arts or Associate of Science degree (such as A.A., A.A.S., or A.S.)
  - c. Bachelor's degree (such as B.A. or B.S.)
  - d. Master's degree (such as M.A., MBA, or M.S.)
  - e. Doctoral or related degree (such as Ph.D., J.D., M.D., or D.V.M.)
  - f. Other
  - g. Undecided

A list of general and specific majors or areas of study in college is given online at [collegeboard.org/sat-codes](https://collegeboard.org/sat-codes). Related areas or majors are given in the pull-down menus under each general area or major. Although you do not need to know what your major in college will be, we would like you to mark the subject area or areas that interest you. In Questions 20, 21, and 22 you may indicate the specific or general areas of study that you are considering.

If you have none, please fill in number 999 (Undecided).

20. **Indicate the major or area of study that is your first choice.**  
Write in the code number and fill in the appropriate oval under each digit.
- 21.–22. **Indicate up to two other majors or areas of study that interest you.**
23. **Do you plan to look for a part-time job while in college?**  
a. Yes                      b. No                      c. I don't know
24. Some colleges allow well-prepared students to skip introductory courses and take advanced course work instead. This exemption is sometimes based upon results of tests such as AP Exams, SAT Subject Tests, and tests of the College-Level Examination Program®. Some colleges give their own placement or "credit by examination" tests. **Do you plan to apply for Advanced Placement® credit, credit by examination, or exemption from courses in any of the following subjects?**  
Art  
Biology  
Chemistry  
Computer Science  
English  
Foreign Languages  
Humanities  
Mathematics  
Music  
Physics  
Social Studies  
w Yes  
w No
25. Below is a list of typical activities or clubs students participate in at college. **Mark each activity you may want to take part in while in college.**  
a. Art  
b. Athletics: Intramural or club sports  
c. Athletics: Varsity sports  
d. Community or service organization  
e. Cooperative work or internship program  
f. Dance  
g. Debating or public speaking  
h. Departmental organization (club within my major)  
i. Drama or theater  
j. Environmental or ecology activity  
k. Ethnic activity or club  
l. Foreign study or study-abroad program  
m. Fraternity, sorority, or social club  
n. Honors program or independent study  
o. Journalism or literary activity  
p. Music: Instrumental performance  
q. Music: Vocal performance

- r. Religious activity
  - s. Reserve Officers' Training Corps  
(Army ROTC, Air Force ROTC, or Navy ROTC)
  - t. Student government
  - u. None of the above
26. Do you plan to apply for financial aid at any college?
- a. Yes
  - b. No
  - c. I don't know
27. Where do you plan to live during your first year in college?
- a. At home
  - b. Off-campus housing
  - c. On-campus housing
  - d. I don't know

The College Board wants its tests and services to be fair and useful to all candidates, regardless of their culture or background. When you answer Questions 28 through 30, it helps us evaluate individual test questions for fairness and improve our enrollment services. Additionally, your responses to these questions will be included as part of your score reports to designated colleges, your high school, school district, and state, unless an institution requests that we do not include this information.