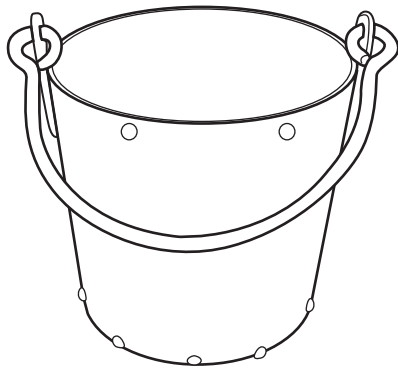
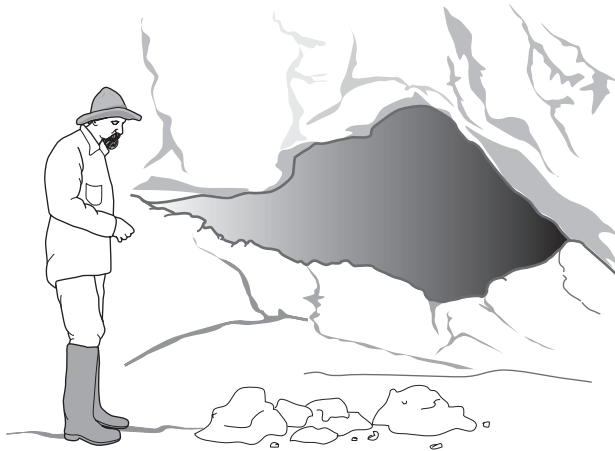


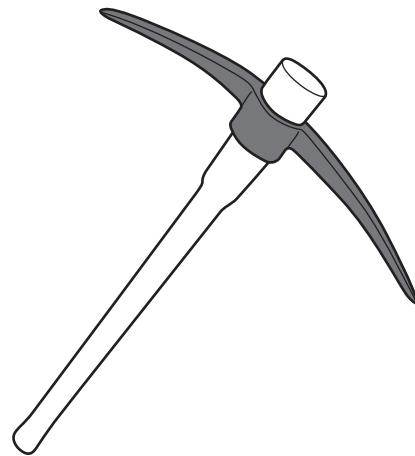
Item 00:

<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p> <p>Primary Prompt: Which tool did a Colorado miner use to break apart rocks?</p> <p>Point to and read each answer option aloud: Bucket, Pick, Candle Choose your answer.</p> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: A pick was used by a Colorado miner to break apart rocks.</p> <p>Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

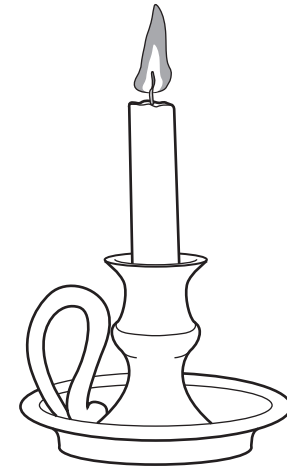
Correct answer: Pick



Bucket



Pick



Candle

Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. A farmer planted crops using a plow.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.

