



CoAlt: DLM English Language Arts and Math Accessing Score Reports through DLM's Educator Portal

Individual Student Reports (ISRs) for CoAlt: DLM ELA and Math are available through the DLM Educator Portal. Only district staff with the following roles in Educator Portal may access the reports:

- District Test Coordinator (the DAC)
- Building Test Coordinator

As a reminder, paper copies of the CoAlt: DLM ELA and Math ISRs will not be provided by DLM or CDE. Instead, they must be downloaded and distributed at the district or school level.

A screenshot of the Educator Portal login page. At the top, a white box contains a red 'Notice' about password security. Below this is a white box titled 'SIGN IN TO EDUCATOR PORTAL' containing two input fields for 'USERNAME:' and 'PASSWORD:'. A green 'Sign In >>' button and a 'Forgot Password?' link are positioned below the fields. The page footer shows '© 2016. University of Kansas.'

Notice: Do not give out, loan, or share your password with anyone. Allowing others access to your Educator Portal account may cause unauthorized access to private information. Access to educational records is governed by federal and state law.

SIGN IN TO EDUCATOR PORTAL

USERNAME:

PASSWORD:

Sign In >> [Forgot Password?](#)

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1. Log in to your EP account. You will be required to accept the security agreement if you have not already done so for the current school year. <https://educator.cete.us/AART/login.htm>



Logged in as Mindy Roden , Sign Out

Role: State Assessment Administrator

Organization: Colorado

Assessment Program: DLM



MY PROFILE

QUICK LINKS

- Students
- Rosters
- Monitor Session
- Extracts

2. Select "Reports."



Search filters: Student Last Name OR Student State ID [Search]

Report Criteria: Report Year District School

Reset

Select

- 2018
- 2017
- 2016

3. Select the year from the drop down menu. Student reports from 2017 and 2016 are also available.



Search Student Last Name OR Student State ID Search

Data Extracts

Downloads

Alternate Assessments

- General Reports
- Monitoring Summary
- Instructionally Embedded
- Blueprint Coverage
- Student Progress
- Class Roster
- Year End
 - Student (Individual)
 - Students (Bundled)
 - State Aggregate
 - District Aggregate
 - School Aggregate
 - School Aggregate (Bundled)
 - Class Aggregate

Report Criteria: Report Year, District, School

Reset 2018 Practice District Practice Elementary

Report Not Available

4. Select “Student (Bundled)” to view and download ISRs for all of the students in the district. You must have the District Test Coordinator role in Educator Portal to download the district file.
5. To download reports at the school level, select the school from the drop down menu. You can download reports at the school level with the Building Test Coordinator role in Educator Portal.



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Student Last Name or Student State ID Search

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Instructionally Embedded

Student Progress

Class Roster

Year End

Student (Individual)

Students (Bundled)

State Aggregate

District Aggregate

School Aggregate

School Aggregate (Bundled)

Class Aggregate

Report Criteria: District ✓ School ✓ Subject ✓ Grade ✓

Rese: [Redacted] English Language Arts Grade 3

[Redacted] Spring

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6. Select “Student (Individual)” to view and download ISRs for a specific student. You may complete this task if you have the Building Test Coordinator Role. Complete the information at the top for district, school, subject, and grade. ISRs for all of the students in that grade will appear.
7. Repeat the process to access the ISR for the remaining content areas.
8. Since neither DLM nor CDE provide paper copies of ISRs, CDE recommends that you download and print a paper copy of the ISR to place in the student’s permanent academic record.



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Report Criteria
1 District
2 S



9. District, school, and class aggregate (summary) reports are available.

REPORT DATE: 08-04-2017

**End of Year Report
District Results 2016-17**



Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced	
3	English Language Arts Mathematics							
4	English Language Arts Mathematics							
5	English Language Arts Mathematics							
6	English Language Arts Mathematics							
7	English Language Arts Mathematics							
8	English Language Arts Mathematics							
9	English Language Arts Mathematics							
10	English Language Arts Mathematics							
11	English Language Arts Mathematics							



REPORT DATE: 07-14-2017

End of Year Report School Results 2016-17



Student Name	Teacher	Grade	Subject	EEs Tested	EEs at or above Target	Skills Mastered	Achievement Level
[Redacted]	[Redacted]	6	ELA	16	0	15	Emerging
			Math	11	0	6	Emerging
		7	ELA	18	12	70	At Target
			Math	14	0	23	Approaching Target
		7	ELA	18	0	9	Emerging
			Math	14	0	5	Emerging
		7	ELA	18	0	13	Emerging
			Math	14	0	6	Emerging
		8	ELA	17	0	16	Emerging
			Math	14	0	9	Emerging
		8	ELA	17	8	56	At Target
			Math	14	0	11	Emerging
		8	ELA	17	3	42	Approaching Target
			Math	14	0	13	Emerging

Levels

The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
 The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
 The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

REPORT DATE: 07-14-2017

End of Year Report Class Results 2016-17



Student Name	Grade	Subject	EEs Tested	EEs at or above Target	Skills Mastered	Achievement Level
[Redacted]	[Redacted]	ELA	17	0	27	Approaching Target
		Math	8	0	8	Emerging
		ELA	17	0	14	Emerging
		Math	8	0	6	Emerging
		ELA	17	0	4	Emerging
		Math	9	0	3	Emerging
		ELA	17	0	16	Emerging
		Math	9	0	7	Emerging
		ELA	17	0	12	Emerging
		Math	9	0	2	Emerging
		ELA	17	8	59	At Target
		Math	9	0	6	Emerging

Levels

The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
 The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
 The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.