## Scheduling and Timing for PARCC Spring 2015

**PARCC assessment design**
Below are a few terms that will be used when referencing PARCC and a flowchart of the PARCC assessment divided by Performance-Based Assessment (PBA) and End-of-Year (EOY) windows.  More information about the assessment design is available on the PARCC website:
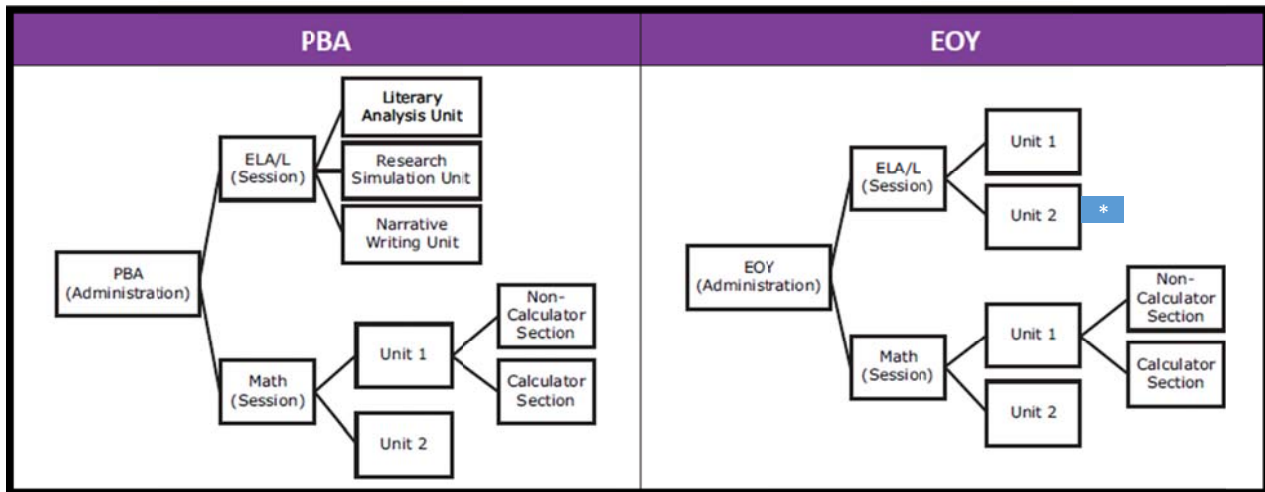http://www.parcconline.org/assessment-blueprints-test-specs

**Administration**: Performance-Based Assessment and End-of-Year (both are required)
**Session**: Grouping of students, composed of units
**Unit**: Literary Analysis Unit, Research Simulation Unit, Unit 1, etc.
**Section**: Calculator or non-calculator sections of Math units



* *Unit 2 only for grades 6-11*

**Paper-based versus computer-based testing**
When making decisions about the use of paper-based testing (PBT) or computer-based testing (CBT) for Math and 3$^{rd}$ grade English Language Arts (ELA), the following information should be considered:
- CBT has a 20 day window
- PBT has a 10 day window
  - o Within the 4 week window, districts will choose 2 weeks to test
  - o Materials must be returned within one week of the end of the window
- The same method of administration (PBT or CBT) is required for both PBA and EOY
- For Math, PBT can be selected by grade within a school
  - o For example, grade 3 may use PBT while all others use CBT
- Unit times are the same for both paper and computer-based testing

**Scheduling testing**

PARCC test session times were set based on information about the time it took students to complete test sessions during the spring 2014 field test. These session times (called unit testing times in the forthcoming test manuals) should allow the vast majority of students to complete the assessments. Use the charts below for scheduling. Schools must plan for the full unit time so that all students have the opportunity to complete the test. Also, when scheduling a room or computer, remember to add about 30 minutes for activities prior to and at the end of the unit for other activities (e.g., reading directions, distributing materials, and collecting materials).

**Unit Time** is the amount of testing time that must be provided to any student who needs it to complete the unit. It is the <u>maximum</u> amount of testing time schools should schedule for each unit. There is no "additional" time allowed beyond unit time, except for students with the accommodation of extended time (IEP, 504, or EL).

| SESSION TIMES | | | | | | |
|---|---|---|---|---|---|---|
| | | PBA Unit 1 | PBA Unit 2 | PBA Unit 3 | EOY Unit 1 | EOY Unit 2 |
| GRADE 3 ELA | Unit Time | 75 | 75 | 60 | 75 | - |
| GRADE 3 MATH | Unit Time | 75 | 75 | | 75 | 75 |
| | | | | | | |
| GRADES 4-5 ELA | Unit Time | 75 | 90 | 60 | 75 | - |
| GRADES 4-5 MATH | Unit Time | 80 | 70 | | 75 | 75 |
| | | | | | | |
| GRADES 6-8 ELA | Unit Time | 75 | 90 | 60 | 60 | 60 |
| GRADES 6-8 MATH | Unit Time | 80 | 70 | | 80 | 75 |
| | | | | | | |
| GRADES 9-11 ELA | Unit Time | 75 | 90 | 60 | 60 | 60 |
| ALGEBRA I GEOMETRY INTEGRATED MATH I, II | Unit Time | 90 | 75 | | 80 | 75 |
| ALGEBRA II INTEGRATED MATH III | Unit Time | 90 | 75 | | 90 | 75 |