District Assessment Coordinator New DAC Orientation

Colorado Department of Education
Assessment Unit
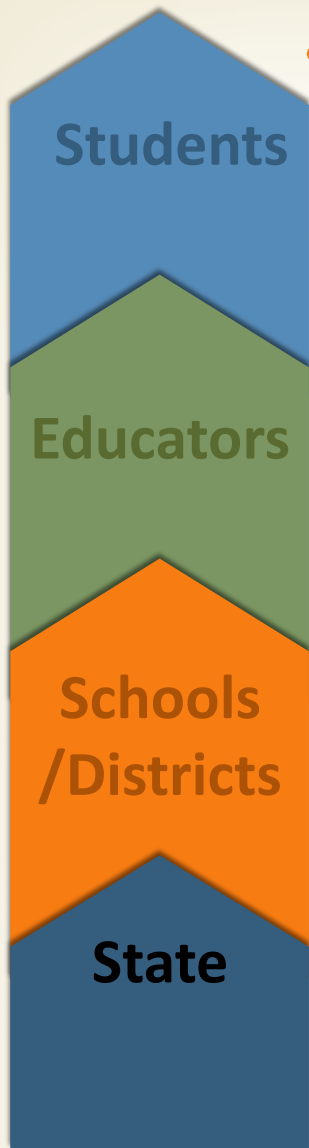August 20, 2013

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Together We Can

Vision

All students in Colorado will become educated and productive citizens capable of succeeding in a globally competitive workforce.

Mission

The mission of CDE is to shape, support, and safeguard a statewide education system that prepares students for success in a globally competitive world.

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Successful students

Prepare students to thrive in their education and in a globally competitive workforce.

- Ensure every student is on track to graduate postsecondary and workforce ready.
- Increase achievement for all students and close achievement gaps.
- Ensure students graduate ready for success in postsecondary education and the workforce.
- Increase national and international competitiveness for all students.

Great teachers and leaders

Ensure effective educators for every student and effective leaders for every school and district.

- Increase and support the effectiveness of all educators.
- Optimize the preparation, retention, and effectiveness of new educators.
- Eliminate the educator equity gap.

Outstanding schools and districts

Build the capacity of schools and districts to meet the needs of Colorado students and their families.

- Increase school and district performance.
- Foster innovation and expand access to a rich array of high quality school choices for students.

Best education system in the nation

Build the best education system in the nation.

- Lead the nation in policy, innovation, and positive outcomes for students.
- Operate with excellence, efficiency, and effectiveness to become the best SEA in the nation.
- Attract and retain outstanding talent to CDE.

Students

Educators

Schools /Districts

State

Goals

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Driving Questions

	What do we want students, educators, schools, and districts to know and be able to do?	**How will we know if expectations are met?**	**How will we respond when help is needed and to support continued growth?**
Students	Colorado Academic Standards	Assessments	• RTI • PBIS • Targeted interventions • IEPs
Educators	Educator quality standards	Educator evaluations	• Induction • Mentoring • Professional development plans • Remediation plans
Schools/ Districts	Performance indicators	School and district performance frameworks	• Unified planning • Priority • Turnaround

Expanding Student Learning

When we intentionally integrate…

- Coherent and rigorous academic standards
- Innovative and engaging learning options
- Supported and effective educators
- Aligned and meaningful assessments
- Statewide and district accountability

We can personalize learning and ignite the potential of every student.

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New DAC Orientation Big Ideas

- CDE Assessment Unit (AU)

- District Assessment Coordinators (DACs)

- Relationship between the AU and DACs

- CDE respects local control

- Security and Confidentiality
  - Non-secure: Accessible by anyone
  - Semi-secure: Accessible by DACs and designated personnel only
  - Secure: Accessible only specified users

Assessment in Colorado at a Glance

State Accountability Assessments

- TCAP: R, W, M
- Lectura and Escritura
- CoAlt: R, W, M
- New Sci and Soc St
- CoAlt: Sci and Soc St
- CO ACT
- ACCESS for ELLs®
- Alternate ACCESS for ELLs

English Language Learner Assessments

- W-APT™
- ACCESS for ELLs®
- Alternate ACCESS for ELLs

Other Assessments

- NAEP
- 11th grade Alternate
- School Readiness
- Early Literacy

- Other school and district required assessments

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Anticipated Summative Assessment Timeline

2013

- Fall Field Test for Science and Social Studies
  - Summative: computer based
  - CoAlt: non computer based

2014

- TCAP and CoAlt – Reading, Writing, Math
- Science and Social Studies elementary
  - Spring (grades 4, 5, 7, 8) and Fall (high school)
- Field Test PARCC assessments

2015

- PARCC assessments and Alternate multi-state consortium
- Science and Social Studies Summative and CoAlt
  - Spring (grades 4, 5, 7, 8) and Fall (high school)

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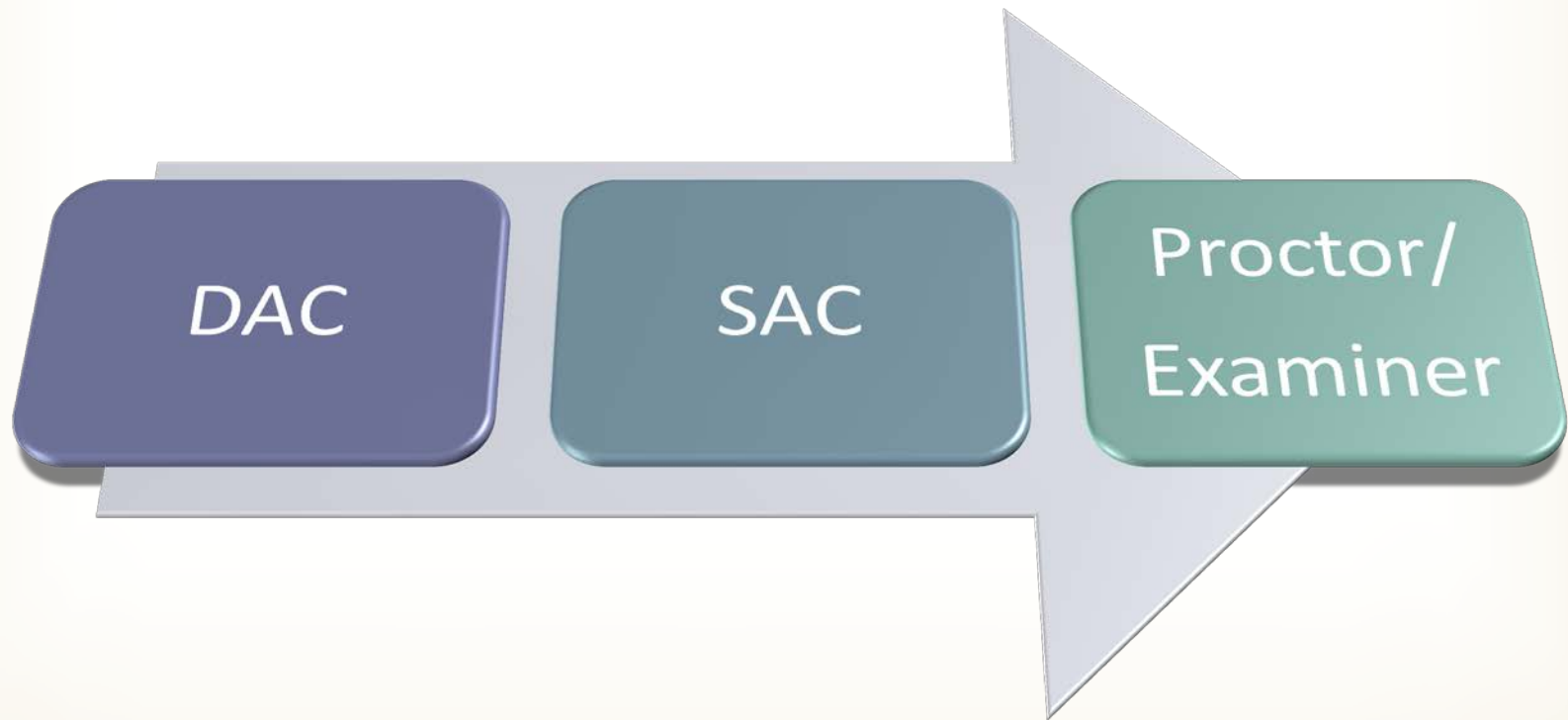DEPARTMENT of EDUCATION
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Assessment Year at a Glance

- Planning and Scheduling

- DAC and SAC Trainings

- Materials and Logistics

- Assessment Administration

- Collection and Return of Materials

- Data Review and Score Release

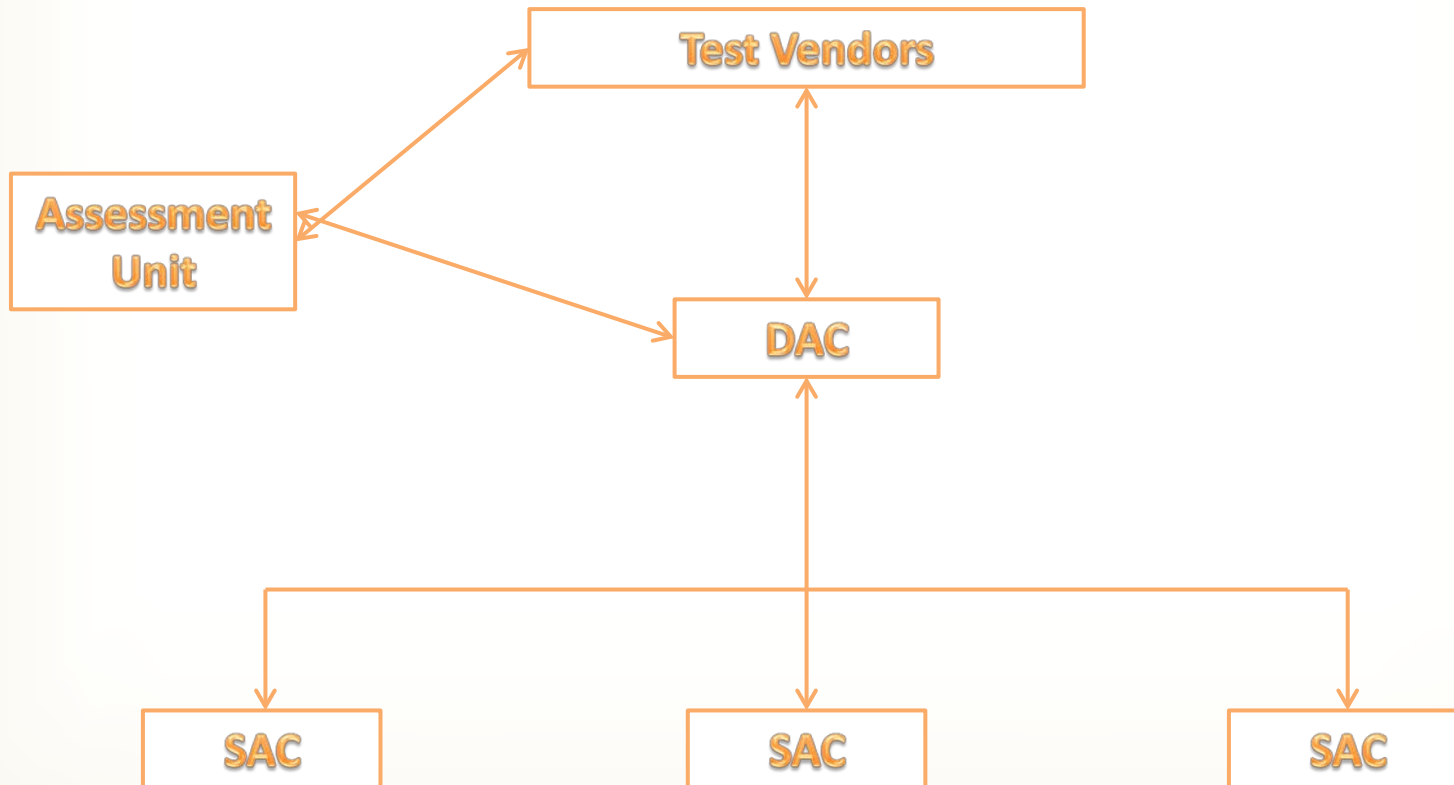# Planning and Scheduling: District and School Considerations

- Academic Calendars
  - School Breaks
  - Non-Traditional School Calendars
    - 4 day week
    - Year round school
- Facilities
- Test Proctors/ Test Administrators
- Accommodations
- Make-ups

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DAC and SAC Trainings

Materials and Logistics

Assessment Administration: The Basics

- The goal of test administration is to collect valid data about student performance.

- Per state law, every Colorado student enrolled in a public school is required to take either the state assessments in the appropriate grade levels and content areas.

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Assessment Administration: Test Parameters

- **Fair**
  - The benefits are directed at those who bear the burden of testing
  - Free of bias

- **Valid**
  - The test actually measures what we claim it measures

- **Reliable**
  - The test is repeatable and the results are comparable.
  - "One student's score means the same thing as the same score, achieved by another student"

- **Standardization**
  - Conditions which are necessary to ensure fairness, validity and reliability

Assessment Administration: Accommodations

- Documented Education Plan
- Standard Accommodations
  - The Accommodations Manual
- Non-standard Accommodations
  - November 1 – December 13
- Linguistic Accommodations
  - The Accommodations Guide
  - Relying on a body of evidence

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Administration, Misadministration, and Invalidation

- Facilities
- Proctor Administration
- Contingencies
- Pre-exposure
  - "Practice" items
  - Test sessions given out of order
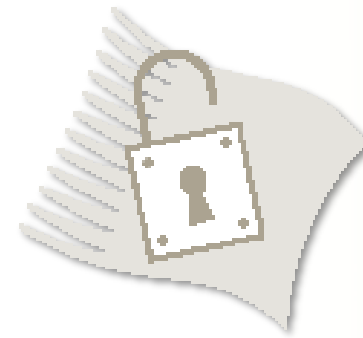- Unethical behavior

Assessment Administration: Key Principle

- **Due to the complex nature of a standardized assessment process, any practice not specifically permitted should be presumed inappropriate until and unless specifically authorized by the program sponsor (in this case, CDE).**

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Security

- **Materials Security**
  - Chain of custody
  - Access
  - Reproduction and more
- **Test Data Security**
  - Student identity
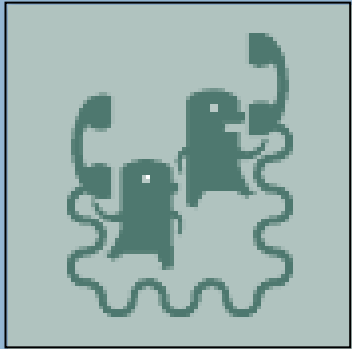 - District security
  - Public and media embargoes

Data Review and Score Release

- October Student Count
- N-Count
- Student Biographical Information Review (SBD)
- Test Score Releases
  - ACCESS for ELLs, late April
  - TCAP Grade 3 reading, early June
  - Other grades and content areas, mid-July
  - Media and public embargo release, early August

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Communication

- DAC Emails
  - Respond to contact person, not the sender
- Print and Web Resources
  - The Procedures Manual
  - CTB Navigator™ (CTB/McGraw Hill)
  - PearsonAccess (Pearson)
- Direct Communication
  - Assessment Unit 303-866-6929
  - CTB Help Desk 800-994-8557
  - Pearson Help Desk 800-555-5555

CDE Assessment Unit

- Glen Sirakavit – TCAP
- Mira Monroe – CoAlt
- Heather Villalobos-Pavia – WIDA
- Jason Clymer – Science and Social Studies
- Stephanie Boyd – PARCC
- Collin Bonner – Technology
- Christine Deines – CO ACT
- Stephanie Boyd – PARCC
- Pam Sandoval – NAEP
- Angela Norlander – Content Collaboratives
- Jessica Allen – Data Measurement
- Jasmine Carey – Psychometrician
- Margo Allen – Business Process Manager
- Christina Wirth-Hawkins – Director of Development
- Clayton Hollingshead – Director of Assessment
- Joyce Zurkowski – Executive Director

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Thank You!

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