



DLM File Structure and Data Dictionary 2017-2018

The DLM Data File is provided in Excel format through the Syncplicity File Share program. The crosswalk that shows which EE appears in which column by grade and subject is included as a separate table in this layout.

| Column | Column Name | Format | Length | Notation |
|--------|---------------------------|-----------|--------|--|
| A | Unique_Row_Identifier | Value | 8 | A unique number generated for each row. |
| B | Studentid | Value | 6 | A string of numbers randomly assigned to each student taking the test used to identify all internal DLM records. |
| C | State_Student_Identifier | Value | 10 | Student's state ID number. |
| D | AYP_School_Identifier | Character | 30 | Combined District and School number for the school of primary enrollment. |
| E | Current_Grade_Level | Value | 2 | The grade of record at which the student was tested. |
| F | Student_Legal_First_Name | Character | 60 | Contains the first name of the student taking the test. |
| G | Student_Legal_Middle_Name | Character | 60 | Contains the middle name of the student taking the test, leaving blank if there is not a middle name. |
| H | Student_Legal_Last_Name | Character | 60 | Contains the last name of the student taking the test. |
| I | Generation_Code | Character | 10 | The part of the student's name used to denote the generation in his/her family. |
| J | Username | Character | 100 | The student's system username. Typically composed of the first four letters of the student's first name and last name. May include a number if multiple students exist. Older entries may include the full name. |
| K | First_Language | Value | 2 | The code for the primary language or dialect (not ethnicity) of the student. See Data Steward Manual for a complete list of values. |
| L | Date_of_Birth | date | 10 | The date (month, day, and year) on which the student was born. |
| M | Gender | Character | 6 | The student's gender (male, female, blank). |

| Column | Column Name | Format | Length | Notation |
|--------|--------------------------------------|-----------|--------|---|
| N | Comprehensive_Race | Value | 1 | Race is represented by a single-digit number: 1 American Indian 2 Asian 3 African American 4 Hispanic Ethnicity 5 White 6 Native Hawaiian or Pacific islander 7 Two or More Races |
| O | Hispanic_Ethnicity | Value | 1 | The code which reflects the individual's recognition of his or her Hispanic ethnicity background (0, 1, blank). |
| P | Primary_Disability_Code | Character | 2 | ID – Intellectual Disability ED – Serious Emotional Disability or Emotional Disability LD – Specific Learning Disability HI – Hearing Impairment VI – Visual Impairment SL – Speech or Language Impairment DB – Deaf-Blindness or Deaf-Blind MD – Multiple Disabilities AM – Autism Spectrum Disorders or Autism DD – Developmental Delay (ages 3-9 years only) TB – Traumatic Brain Injury (TBI) OI – Orthopedic Impairment OH – Other Health Impairment |
| Q | ESOL_Participation_Code | Value | 1 | This data is not collected in Colorado. |
| R | School_Entry_Date | date | 10 | The date on which the student enrolls and begins to receive instructional services in a school. If the student should leave and then re-enroll, this date should reflect the most recent enrollment date. |
| S | District_Entry_Date | date | 10 | The date (month, day, and year) on which the student enrolls and begins to receive instructional services in a school district. |
| T | State_Entry_Date | date | 10 | The date on which the student enrolls and begins to receive instructional services in the state. If the student should leave the state and then re-enroll in school, this date should reflect the most recent enrollment date. |
| U | Attendance_School_Program_Identifier | Character | 10 | The building number (building numbers are typically four digits) or other location identifier assigned by DLM. |
| V | State | Character | 20 | Participating student's state. |

| Column | Column Name | Format | Length | Notation |
|---------|--------------------------------|----------------------|----------|---|
| W | District_Code | Value or combination | 10 | District where the student is primarily enrolled. |
| X | District | Character | 30 | District name. |
| Y | School_Code | Value or combination | 10 | School where the student is primary enrolled. |
| Z | School | Character | 30 | School name. |
| AA | Educator_First_Name | Character | 40 | Contains the first name of the educator to whom the student is rostered. |
| AB | Educator_Last_Name | Character | 40 | Contains the last name of the educator to whom the student is rostered. |
| AC | Educator_Username | Character | 254 | The code associated with an Educator Portal user profile (typically the educator's e-mail address) for the student's teacher. |
| AD | Educator_Identifier | Value | No limit | The teacher's unique identifier, assigned by the state. |
| AE | KITE_Educator_Identifier | Value | 6 | The teacher's randomly generated identifier assigned by the KITE system. |
| AF | Subject | Character | 4 | The topic (ELA, Math) of the assessment completed. |
| AG | Final_Band | Character | 20 | The student's final complexity band, including expressive communication, as determined by First Contact survey. |
| AH | SGP | Percentage value | 3 | Blank |
| AI | Performance_Level | Value | 1 | Student's final performance level descriptor (1 = emerging 2 = approaching the target, 3 = at target, 4 = advanced, 9 = not tested). |
| AJ | Invalidation_Code | Value | 1 | If value = 1, no score report is produced AND student is excluded from reports created by DLM. |
| AK - BJ | <i>Essential Element codes</i> | Value | 1 | A crosswalk of Essential Elements with 26 total columns (the maximum number of EEs that can be tested on in any one blueprint). See crosswalk tables below for correspondence between the column in the crosswalk and the Essential Element for the grade and subject of a record. The value represents the highest linkage level the student mastered during the academic year: 0 = No evidence of mastery; 1 = Initial precursor; 2 = Distal precursor; 3 = Proximal precursor; 4 = Target; 5 = Successor; 9 = Not assessed. |

State Use Fields

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|----|------------------------|--|---|--|
| BK | Special_Circumstance | | 5 | 03454 - Medical Waiver 13813 - Chronic Absence 13815 - Home Schooled For Assessed Subjects 13818 - Special Treatment Center (District Education Services) 13820 - Parent Refusal 13824 - Homebound (District Education Services) 13826 - Student Refusal 13831 - Other Reason For Nonparticipation (Took general assessment) 13832 - Left Testing (Interrupted/Not Completed) 13836 - Misadministration/Non-approved accommodation 09999 - Withdrew Before Completion. |
| BL | FREE_REDUCED_LUNCH | | 2 | 00 Not Eligible 01 Free Lunch Eligible 02 Reduced Lunch Eligible |
| BM | MIGRANT | | 1 | 0 No 1 Yes |
| BN | HOMELESS | | 1 | 0 – No 3 – Yes and in custody of parent/guardian 4 – Yes and not in custody of parent/guardian |
| BO | LANGUAGE_PROFICIENCY | | 1 | 0 Not Applicable 1 NEP 2 LEP 4 PHLOTE 5 FELL 6 FEP (Monitored Year 1) 7 FEP (Monitored Year 2) 8 FEP (Exited Year 1) 9 FEP (Exited Year 2) |
| BP | CONTINUOUS_IN_DISTRICT | | 1 | 0 No 1 Yes |
| BQ | CONTINUOUS_IN_SCHOOL | | 1 | 0 No 1 Yes |
| BR | DATE_FIRST_ENROLLED_US | | 1 | MMDDYYYY |
| BS | EXPELLED | | 8 | 0 No 1 Yes |

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|----|------------------|--|---|---|
| BT | IEP_DLM | | 1 | 0 No 1 Yes |
| BU | SECTION_504 | | 1 | 0 No 1 Yes |
| BV | TITLE1_DLM | | 1 | 0 No 1 Yes |
| BW | LANGUAGE_PROGRAM | | 2 | 00 – No or Not Applicable 01 – English as a Second Language (ESL) or English Language Development (ELD) 02 – Dual language or two-way immersion 03 – Transitional bilingual education or early-exit bilingual education 04 – Content classes with integrated ESL support 05 – Newcomer programs 97 – Other 98 – Not in a language instruction program, parent choice |

