## This task requires the use of specific manipulatives.

## Task 00:

> Present the task to the student. Point to the diagram on the student-response page as it is referenced and read the task exactly as it appears below.
> Water is a compound made up of hydrogen and oxygen. Use the diagram of water to help select the cards that complete the chart.
> Present and read each option card aloud:
> $\mathbf{2}, \mathbf{3}, \mathbf{H}_{\mathbf{2}} \mathbf{O}, \mathbf{O}_{\mathbf{2}}$

Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.
What is the number of atoms in a molecule of water?
2, 3, $\mathrm{H}_{2} \mathrm{O}, \mathrm{O}_{2}$
The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.
If the student responds incorrectly, the student receives a score of 1.
If the student does not respond, the student receives a score of NR.
If the student does not respond correctly, pick up and place the correct option card in the response box and say:
Leave the option card in place on the student-response page.


| Number of <br> Atoms | Number of <br> Elements | Chemical <br> Formula |
| :---: | :---: | :---: |
|  |  |  |

Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.

## What is the number of elements in a molecule of water?

## 2, $\mathrm{H}_{2} \mathrm{O}, \mathrm{O}_{2}$

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.
If the student responds incorrectly, the student receives a score of 1.
If the student does not respond, the student receives a score of NR.
If the student does not respond correctly, pick up and place the correct option card in the response box and say: There are two elements in a molecule of water.
Leave the option card in place on the student-response page.
Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.

## What is the chemical formula for water? <br> $\mathrm{H}_{2} \mathrm{O}, \mathrm{O}_{2}$

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.
If the student responds incorrectly, the student receives a score of 1.
If the student does not respond, the student receives a score of NR.
If the student does not respond correctly, pick up and place the correct option card in the response box and say:

Correct answer prompt 1: 3
Correct answer prompt 2: 2
Correct answer prompt 3: $\mathrm{H}_{2} \mathrm{O}$

## Use



