

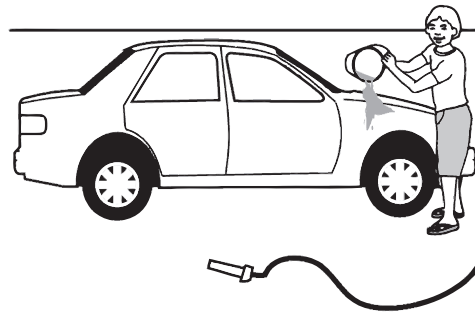
Item 00:

<p>Present the primary prompt to the student. Read the following prompt exactly as it appears below.</p> <p>Primary Prompt: Sometimes there is a shortage of a good or a service. What could a city government do when a lack of rain causes a drought?</p> <p>Point to and read each answer option aloud: Restrict lawn watering, Encourage car washing at home, Raise the price of gasoline Choose your answer.</p> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: A city government could restrict lawn watering when there is a drought.</p> <p>Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

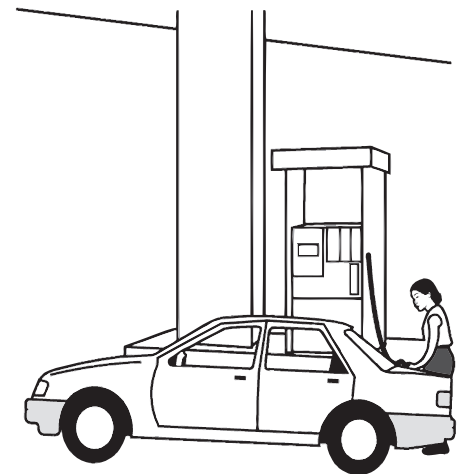
Correct answer: Restrict lawn watering



Restrict lawn watering



Encourage car washing at home



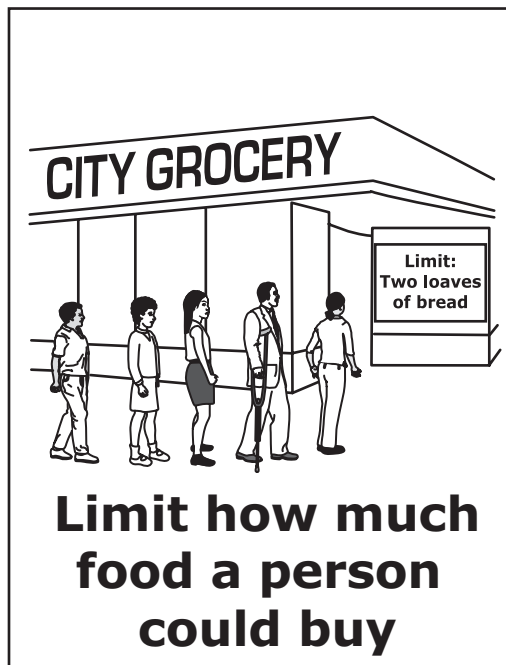
Raise the price of gasoline

Present the additional prompt to the student. Point to the answer on the student-facing page and read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. During a natural disaster, there may not be enough food, so the government might limit how much food a person could buy.

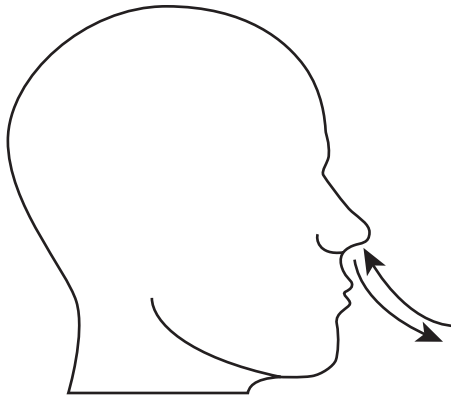
Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Item 00:

<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p> <p>Primary Prompt: A person breathes in oxygen and breathes out carbon dioxide. What is this process?</p> <p>Point to and read each answer option aloud: Digestion, Respiration, Photosynthesis Choose your answer.</p> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: This process is respiration.</p> <p>Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

Correct answer: Respiration



Digestion

Respiration

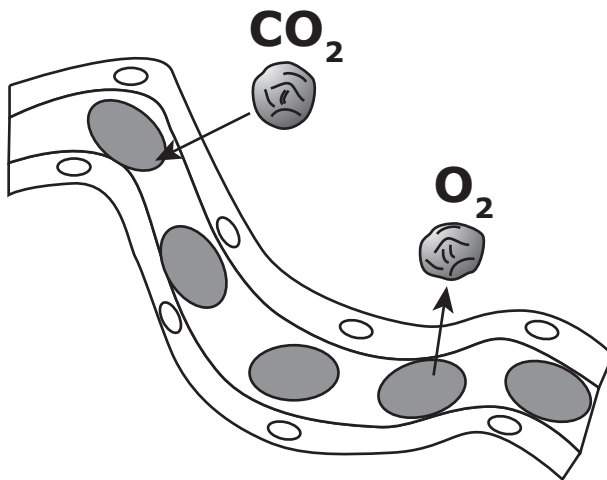
Photosynthesis

Present the additional prompt to the student. Point to the picture/card/map on the student-facing page as it is referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. Carbon dioxide and oxygen are exchanged in a blood capillary during gas exchange.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



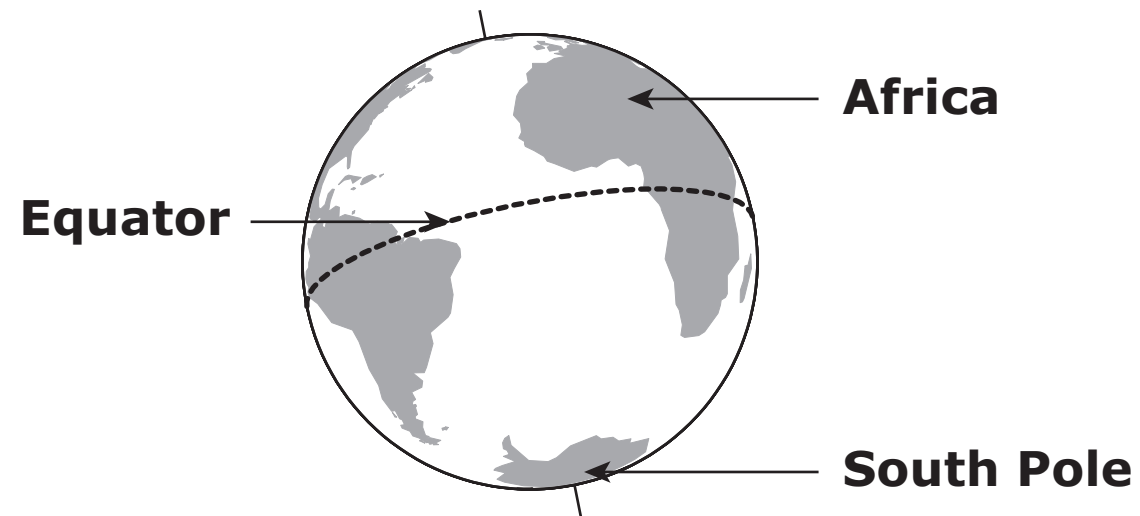
Blood capillary

Gas exchange

Item 00:

<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p> <p>Primary Prompt: The tilt of Earth on its axis affects the climate. Which location on Earth has the coldest climate?</p> <p>Point to and read each answer option aloud: Africa, Equator, South Pole Choose your answer.</p> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: The South Pole has the coldest climate.</p> <p>Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

Correct answer: South Pole



Africa

Equator

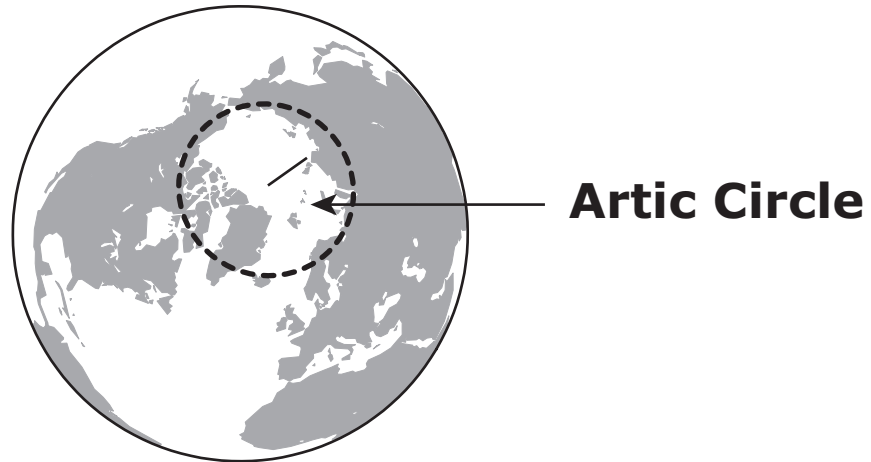
South Pole

Present the additional prompt to the student. Point to the picture/card/map on the student-facing page as it is referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. The Arctic Circle has a very cold climate.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Arctic Circle

Item 00:

<p>Present the primary prompt to the student. Read the following prompt exactly as it appears below.</p> <p>Primary Prompt:</p> <p>It is important for a person to be a responsible citizen. Which picture shows a responsible citizen?</p> <p>Point to and read each answer option aloud:</p> <p>Throwing away trash, Walking the dog, Kicking a soccer ball</p> <p>Choose your answer.</p> <p>The student receives a score of 4 for a correct response.</p> <p>If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear.</p> <p>If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.</p> <p>If the student responds incorrectly or does not respond after the repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student.</p> <p>Present the primary prompt and answer options again, exactly as they appear above.</p> <p>The student receives a score of 3 for a correct response.</p> <p>If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud:</p> <p>Throwing away trash is an example of a responsible citizen.</p> <p>Present the primary prompt and answer options again, exactly as they appear above.</p> <p>The student receives a score of 2 for a correct response.</p> <p>If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at level 2, the student receives a score of no response (NR).</p>	NR

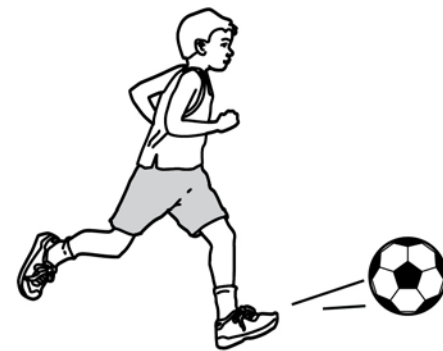
Correct answer: Throwing away trash



**Throwing away
trash**



Walking the dog



**Kicking a soccer
ball**

Present the additional prompt to the student. Point to the answer on the student-facing page and read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. Crossing the street at the crosswalk is an example of a responsible citizen.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.

