CoAlt: Science and Social Studies Practice Book Supported Performance Task



This task requires the use of specific manipulatives.

Task 00:

Present the task to the student. Point to the diagram on the student-response page as it is referenced and read the

Water is a compound made up of hydrogen and oxygen. Use the diagram of water to help select the

cards that complete the chart.

task exactly as it appears below.

Present and read each option card aloud:

2, 3, H₂O, O₂

Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.

What is the number of atoms in a molecule of water?

2, 3, H₂O, O₂

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only} \overline{once} , exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

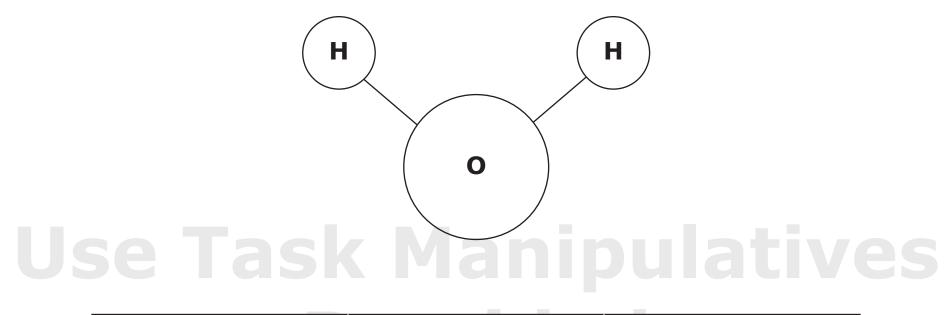
If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the correct option card in the response box and say:

There are three atoms in a molecule of water.

Leave the option card in place on the student-response page.

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Number of	Number of	Chemical
Atoms	Elements	Formula

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Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are

referenced. Read the prompt exactly as it appears below.

What is the number of elements in a molecule of water? $2, H_2O, O_2$

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only

once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the correct option card in the response box and say:

There are two elements in a molecule of water.

Leave the option card in place on the student-response page.

Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are

referenced. Read the prompt exactly as it appears below.

What is the chemical formula for water?

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The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only} \overline{once} , exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the correct option card in the response box and say:

 H_2O is the chemical formula for water.

Correct answer prompt 1: 3 Correct answer prompt 2: 2 Correct answer prompt 3: H₂O

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Use Task Manipulatives Provided

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3

H₂O

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This task requires the use of specific manipulatives.

Task 00:

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Present the task to the student. Point to the columns of the chart on the student-response page as they are

referenced and read the task exactly as it appears below.

expenses. Expenses that can change each month are variable expenses. The cards show some common

Present and read each option card aloud:

Rent, Food, Entertainment

Prompt 1: Hand the Rent card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.

Is rent a fixed expense or a variable expense?

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only} once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of NR. If the student does not respond correctly, pick up and place the option card in the correct response box and s

If the student does not respond correctly, pick up and place the option card in the correct response box and say:

Rent is a fixed expense.

Leave the option card in place on the student-response page.

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	Fixed	Variable	
Use T	ask Ma	anipula	itives
	Prov		

Prompt 2: Hand the Food card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.

Is food a fixed expense or a variable expense?

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only}

once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1.

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If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the option card in the correct response box and say:

Food is a variable expense.

Leave the option card in place on the student-response page.

Prompt 3: Hand the Entertainment card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.

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Is entertainment a fixed expense or a variable expense?

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only

once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR.

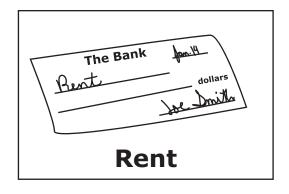
If the student does not respond correctly, pick up and place the option card in the correct response box and say:

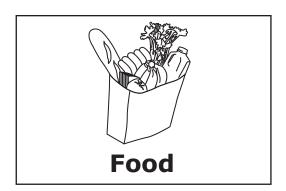
Entertainment is a variable expense.

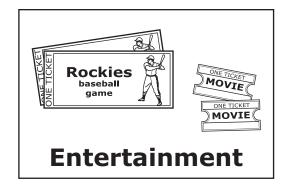
Correct answer prompt 1: Fixed Correct answer prompt 2: Variable

Correct answer prompt 3: Variable

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Use Task Manipulatives Provided

This task requires the use of specific manipulatives.

Task 00:

Present the task to the student. Point to the pictures in the diagram on the student-response page as they are referenced. Read the task exactly as it appears below.

This is a diagram of our solar system. The Sun and some of the planets are labeled: Sun, Venus, Mars, Jupiter, Saturn, and Neptune. Use the diagram to help answer the questions. Place the cards that name

the planets onto the chart under the diagram.

Present and read each option card aloud:

Venus, Mars, Jupiter, Neptune

Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.

Which of these planets has a temperature that is most similar to Saturn's temperature?

Venus, Mars, Jupiter, Neptune

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt $\frac{only}{c}$

once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of UR.

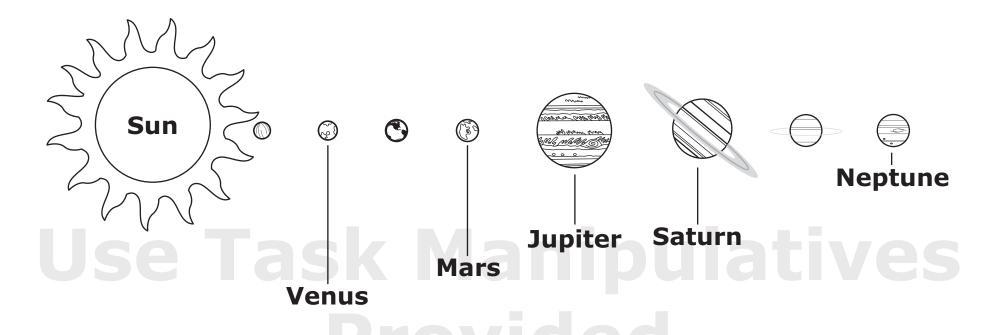
If the student does not respond correctly, pick up and place the correct option card in the response box and say:

Jupiter has a temperature that is most similar to Saturn's temperature.

Leave the option card in place on the student-response page.

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Most Similar to Saturn's Temperature	Hottest Temperature	Coldest Temperature

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Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are

referenced. Read the prompt exactly as it appears below.

Which of these planets has the hottest temperature?

Venus, Mars, Neptune

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only

once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the correct option card in the response box and say:

Venus has the hottest temperature.

Leave the option card in place on the student-response page.

Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are

referenced. Read the prompt exactly as it appears below.

Which of these planets has the coldest temperature?

Mars, Neptune

once, exactly as it appears above. The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond correctly, pick up and place the correct option card in the response box and say: If the student does not respond, the student receives a score of NR.

Neptune has the coldest temperature.

Correct answer prompt 2: Venus Correct answer prompt 1: Jupiter

Correct answer prompt 3: Neptune

Use Task Manipulatives Provided

Venus

Mars

Jupiter

Neptune

Task 00:

	Here is a map of a town. The compass rose helps people
/	are referenced. Read the task exactly as it appears below.
le compass rose on the student-response page as they	Present the task to the student. Point to the pictures and to th

buildings to locate on this map. South, E is for East, W is for West. The Library is in the center of this map. The cards show other

Present and read each option card aloud:

Park, School, Bank

they are referenced. Read the prompt exactly as it appears below. Prompt 1: Hand the Park card to the student and point to the boxes on the map on the student-response page as

Place the Park into the box that is located west of the Library.

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once, exactly as it appears above. The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only}

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond correctly, pick up and place the option card in the correct response box and say: If the student does not respond, the student receives a score of NR.

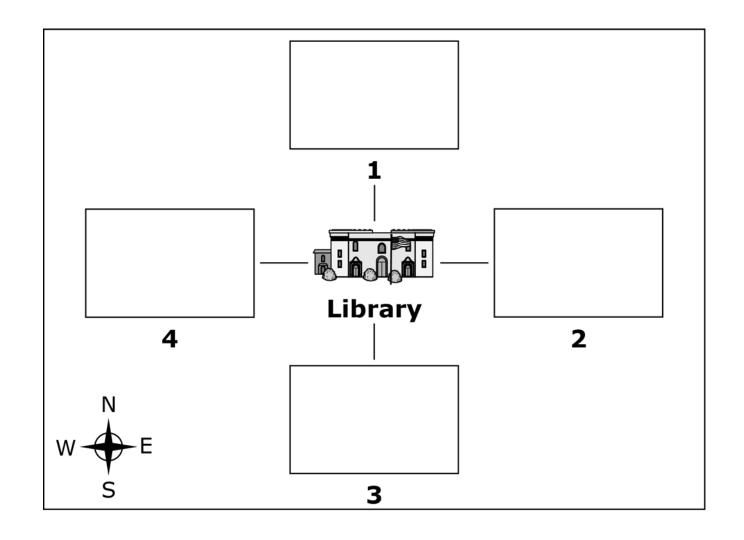
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This is west of the Library.

Leave the option card in place on the student-response page.



	This is east of the Library.
	If the student does not respond correctly, pick up and place the option card in the correct response box and say:
ИК	If the student does not respond, the student receives a score of NR.
_	If the student responds incorrectly, the student receives a score of 1.
Ţ	If the student responds correctly, the student receives a score of 2.
7	\overline{once} , exactly as it appears above.
C	The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only}
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	Place the Bank into the box that is located east of the Library.
	they are referenced. Read the prompt exactly as it appears below.
	Prompt 3: Hand the Bank card to the student and point to the boxes on the map on the student-response page as
	Leave the option card in place on the student-response page.
	This is north of the Library.
ИК	If the student does not respond correctly, pick up and place the option card in the correct response box and say:
τ	If the student does not respond, the student receives a score of NR.
-	If the student responds incorrectly, the student receives a score of 1.
7	If the student responds correctly, the student receives a score of 2.
	\overline{once} , exactly as it appears above.
	The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt \overline{only}
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	Place the School into the box that is located north of the Library.
	they are referenced. Read the prompt exactly as it appears below.
	Prompt 2: Hand the School card to the student and point to the boxes on the map on the student-response page as

Correct answer prompt 1: 4 Correct answer prompt 2: 1 Correct answer prompt 3: 2





