Students demonstrate social studies concepts and skills aligned to the Grade Level Expectations and Extended Evidence Outcomes contained in the Colorado Academic Standards.

With appropriate support, Advanced students can typically:
- Identify historical eras, groups (e.g., miners, settlers and farmers), ideas, and themes in Colorado history
- Identify the cause and effect of growth in Colorado during various key events in U.S. history
- Integrate historical knowledge with geographical skills
- Recognize that particular dwellings, tools, and modes of transportation are specific to certain geographic areas and cultures in Colorado's history
- Identify regions and activities of Colorado based on specific physical features and label a map
- Identify choice and opportunity cost and compare the difference between the two
- Identify a specific perspective on an issue
- Identify the origins and structures of government

With appropriate support, At Target students can typically:
- Sequence Colorado historical events
- Identify the locations of specific activities or events in Colorado's history
- Identify specific factors that affected the growth of Colorado
- Match tools, modes of transportation, and products to natural resources or locations in Colorado
- Label a map using given map symbols
- Identify ways in which Colorado communities and markets were (and are) connected
- Identify the approximate value of goods
- Identify the functions of different levels of government
- Identify how people respond to positive and negative consequences

With appropriate support, Approaching Target students can typically:
- Match historical Colorado cultures with related artifacts, modes of transportation, and resources
- Match physical, natural, and geographic features on a map to their appropriate symbols
- Identify types of goods, services and resources native to Colorado
- Recognize that items vary in their value
- Recognize that there are different levels of governance

With appropriate support, Emerging students can typically:
- Identify artifacts (e.g., tools, housing, modes of transportation, and clothing) related to Colorado history
- Identify features on a map of Colorado
- Recognize that items have value
- Recognize emergency situations and appropriate responses that affect members of the Colorado community
- Recognize that there are laws and rules

An Inconclusive designation is given to students who did not respond to any items on the assessment.