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| **4**  **INDEPENDENT** | **3**  **PARTIAL INDEPENDENCE** | **2**  **LIMITED INDEPENDENCE** | **1**  **NO RESPONSE** |
| Performs task independently. | Performs task with partial independence. | Performs task with limited independence and requires modeling. | **Mark this only when the student is unable to respond/complete the task even after**  **Level 2.** |
| Critical Question:  Is the student engaged and able to independently complete this task correctly or incorrectly? | Critical Question:  Is the addition of information to personalize and/or contextualize the item enough for the student to be engaged and able to complete this task correctly or incorrectly? | Critical Question:  Is the student able to **replicate** the task correctly or incorrectly if they are shown the answer or procedure? |
| The student is fully engaged and performs the task independently and does not require assistance; or at most requires refocusing. | The student becomes engaged and is able to perform the task **without** being shown/told the answer. | The student is able to perform the task only **after** being shown/told what the answer is. |
| **Protocol:**  Follow the item prompt on the Examiner’s Page, using the student’s usual mode of expressive communication\*\*.  **If** the student does not respond to the prompt:   * repeat the same item prompt, or * simplify\*\*\* | **Protocol:**  If the student is not engaged after Level 4 :  provide the student with additional information to encourage engagement in the task OR ask questions which encourage the student to think further about the task. | **Protocol:**  If the student is not engaged after Level 3:  direct the student to the answer by modeling correct response, such as using a:   * verbal prompt; OR * gestural prompt; OR * physical prompt   The student must then independently provide a response (correct or incorrect). |
| * **Mark Level 4** * **Mark Student Response**   *(Incorrect or Correct)*  **OR**  **GO ON to Level 3 if student is unable to respond/complete the task.** | * **Mark Level 3** * **Mark Student Response**   *(Incorrect or Correct)*  **OR**  **GO ON to Level 2 if student is unable to respond/complete the task.** | * **Mark Level 2** * **Mark Student Response**   *(Incorrect or Correct)*  **OR**  **GO ON to Level 1 if student is unable to respond/complete the task.** | * **Mark Level 1** * **Mark “No Response”** |

*\**\***Expressive communication** includes writing, speaking, eye gaze, signing, use of communication devices, pointing to, touching.)

*\*\*\** **simplify** unfamiliar terminology used in the item prompt using synonyms which provide the student opportunity to demonstrate skill/understanding without invalidating the construct

**OR**