|  |  |  |  |
| --- | --- | --- | --- |
| **4****INDEPENDENT** | **3****PARTIAL INDEPENDENCE** | **2****LIMITED INDEPENDENCE** | **1****NO RESPONSE** |
| Performs task independently.  | Performs task with partial independence.  | Performs task with limited independence and requires modeling. | **Mark this only when the student is unable to respond/complete the task even after** **Level 2.**  |
| Critical Question:Is the student engaged and able to independently complete this task correctly or incorrectly?  | Critical Question:Is the addition of information to personalize and/or contextualize the item enough for the student to be engaged and able to complete this task correctly or incorrectly? | Critical Question:Is the student able to **replicate** the task correctly or incorrectly if they are shown the answer or procedure? |
| The student is fully engaged and performs the task independently and does not require assistance; or at most requires refocusing. | The student becomes engaged and is able to perform the task **without** being shown/told the answer. | The student is able to perform the task only **after** being shown/told what the answer is. |
| **Protocol:**Follow the item prompt on the Examiner’s Page, using the student’s usual mode of expressive communication\*\*. **If** the student does not respond to the prompt:* repeat the same item prompt, or
* simplify\*\*\*
 | **Protocol:**If the student is not engaged after Level 4 :provide the student with additional information to encourage engagement in the task OR ask questions which encourage the student to think further about the task. | **Protocol:**If the student is not engaged after Level 3:direct the student to the answer by modeling correct response, such as using a:* verbal prompt; OR
* gestural prompt; OR
* physical prompt

The student must then independently provide a response (correct or incorrect). |
| * **Mark Level 4**
* **Mark Student Response**

*(Incorrect or Correct)***OR****GO ON to Level 3 if student is unable to respond/complete the task.** | * **Mark Level 3**
* **Mark Student Response**

*(Incorrect or Correct)***OR****GO ON to Level 2 if student is unable to respond/complete the task.** | * **Mark Level 2**
* **Mark Student Response**

*(Incorrect or Correct)***OR****GO ON to Level 1 if student is unable to respond/complete the task.** | * **Mark Level 1**
* **Mark “No Response”**
 |

*\**\***Expressive communication** includes writing, speaking, eye gaze, signing, use of communication devices, pointing to, touching.)

*\*\*\** **simplify** unfamiliar terminology used in the item prompt using synonyms which provide the student opportunity to demonstrate skill/understanding without invalidating the construct

**OR**