

CoAlt Practice Book



Item 00:

Present the primary prompt to the student. Read the following prompt exactly as it appears below.

Primary Prompt:

Sometimes there is a shortage of a good or a service. What could a city government do when a lack of rain causes a drought?

Point to and read each answer option aloud:

**Restrict lawn watering, Encourage car washing at home, Raise the price of gasoline
Choose your answer.**

The student receives a score of 4 for a correct response.

If the student does not respond, repeat the primary prompt and answer options *only once*, exactly as they appear.

If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.

If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.

Turn the page and present the additional prompt to the student.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 3 for a correct response.

If the student does not respond or responds incorrectly, move to Level 2.

Point to the correct answer and read aloud:

A city government could restrict lawn watering when there is a drought.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 2 for a correct response.

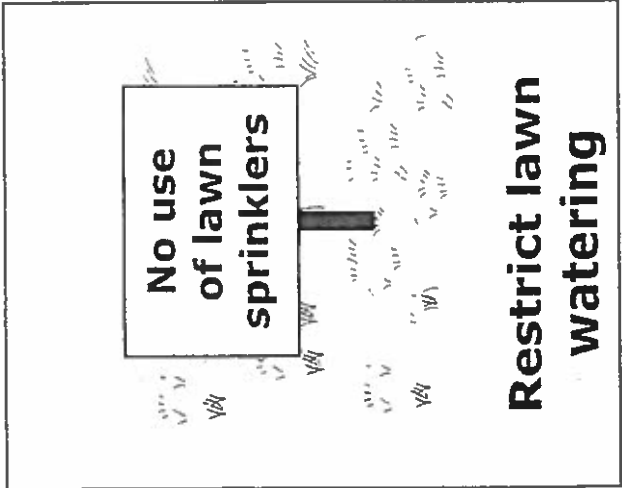
If the student does not respond or responds incorrectly, move to Level 1.

If the student responds incorrectly at Level 2, the student receives a score of 1.

If the student does not respond at Level 2, the student receives a score of No Response (NR).

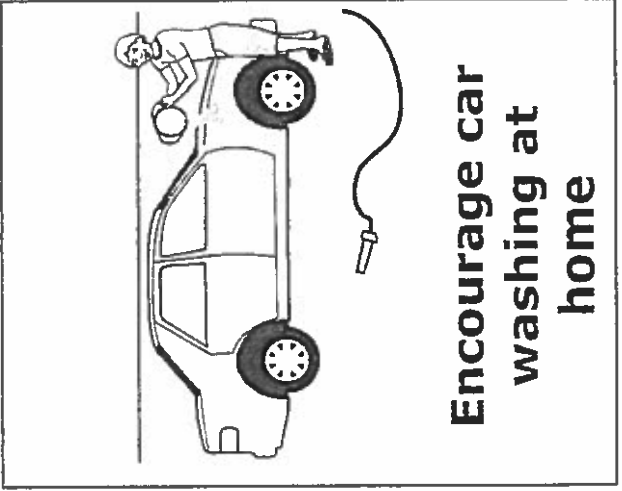
NR

Correct answer: Restrict lawn watering

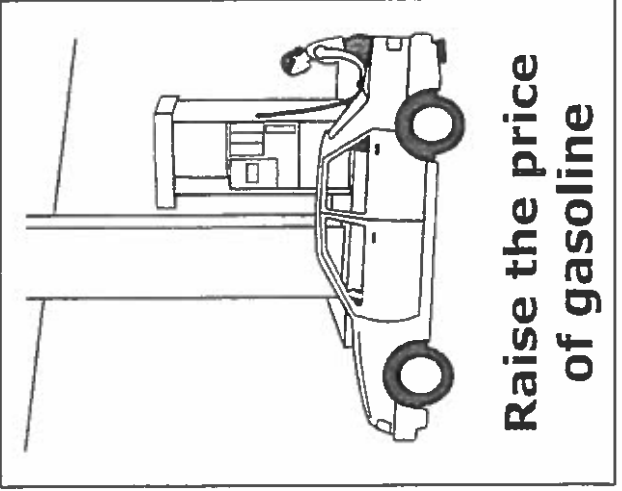


No use of lawn sprinklers

Restrict lawn watering



Encourage car washing at home



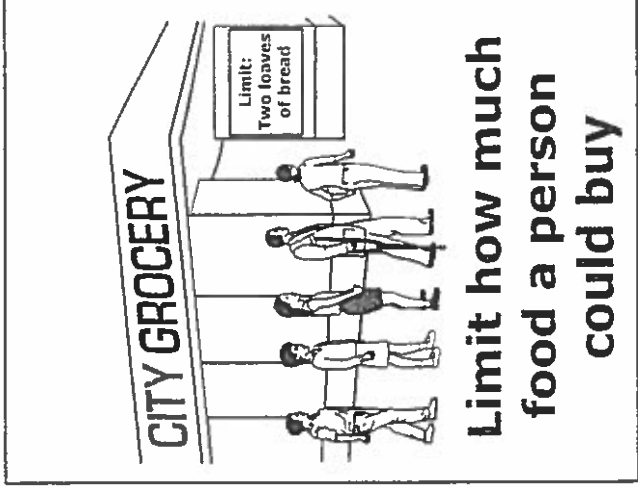
Raise the price of gasoline

Present the additional prompt to the student. Point to the answer on the student-facing page and read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. During a natural disaster, there may not be enough food, so the government might limit how much food a person could buy.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Item 00:

Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.

Primary Prompt:

A person breathes in oxygen and breathes out carbon dioxide. What is this process?

Point to and read each answer option aloud:

Digestion, Respiration, Photosynthesis

Choose your answer.

The student receives a score of 4 for a correct response.

If the student does not respond, repeat the primary prompt and answer options *only once*, exactly as they appear.

If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.

If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.

Turn the page and present the additional prompt to the student.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 3 for a correct response.

If the student does not respond or responds incorrectly, move to Level 2.

Point to the correct answer and read aloud:

This process is respiration.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 2 for a correct response.

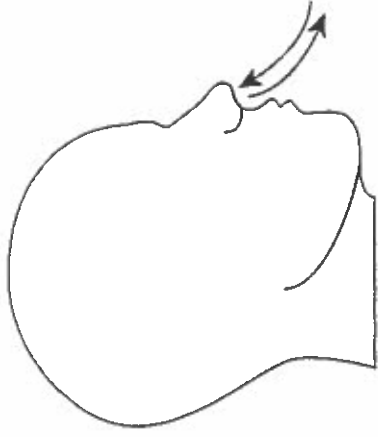
If the student does not respond or responds incorrectly, move to Level 1.

If the student responds incorrectly at Level 2, the student receives a score of 1.

If the student does not respond at Level 2, the student receives a score of No Response (NR).

4
3
2
1
NR

Correct answer: Respiration



Digestion

Respiration

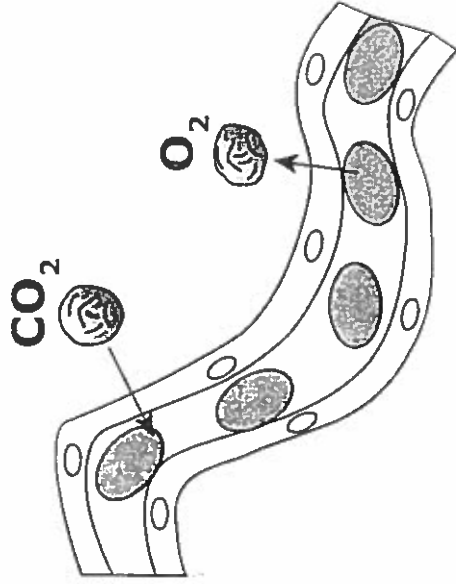
Photosynthesis

Present the additional prompt to the student. Point to the picture/card/map on the student-facing page as it is referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. Carbon dioxide and oxygen are exchanged in a blood capillary during gas exchange.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Blood capillary

Gas exchange

Item 00:

Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.

Primary Prompt:

The tilt of Earth on its axis affects the climate. Which location on Earth has the coldest climate?

Point to and read each answer option aloud:

Africa, Equator, South Pole

Choose your answer.

The student receives a score of 4 for a correct response.

If the student does not respond, repeat the primary prompt and answer options *only once*, exactly as they appear.

If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.

If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.

Turn the page and present the additional prompt to the student.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 3 for a correct response.

If the student does not respond or responds incorrectly, move to Level 2.

Point to the correct answer and read aloud:

The South Pole has the coldest climate.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 2 for a correct response.

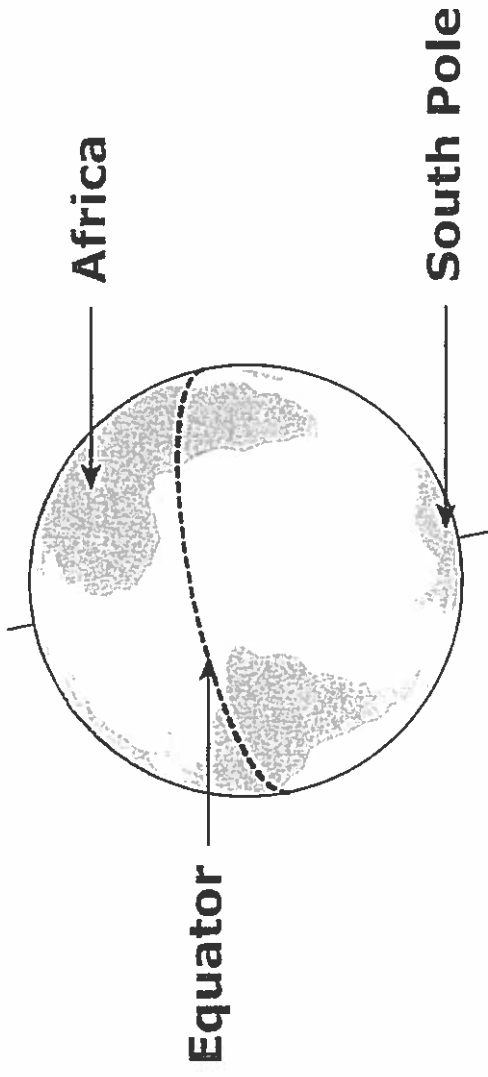
If the student does not respond or responds incorrectly, move to Level 1.

If the student responds incorrectly at Level 2, the student receives a score of 1.

If the student does not respond at Level 2, the student receives a score of No Response (NR).

4	<p>The student receives a score of 4 for a correct response.</p> <p>If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear.</p> <p>If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.</p> <p>If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>
3	<p>Turn the page and present the additional prompt to the student.</p> <p>Present the primary prompt and answer options again, exactly as they appear above.</p> <p>The student receives a score of 3 for a correct response.</p> <p>If the student does not respond or responds incorrectly, move to Level 2.</p>
2	<p>Point to the correct answer and read aloud:</p> <p>The South Pole has the coldest climate.</p> <p>Present the primary prompt and answer options again, exactly as they appear above.</p> <p>The student receives a score of 2 for a correct response.</p> <p>If the student does not respond or responds incorrectly, move to Level 1.</p>
1	<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>
NR	<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>

Correct answer: South Pole



Africa

Equator

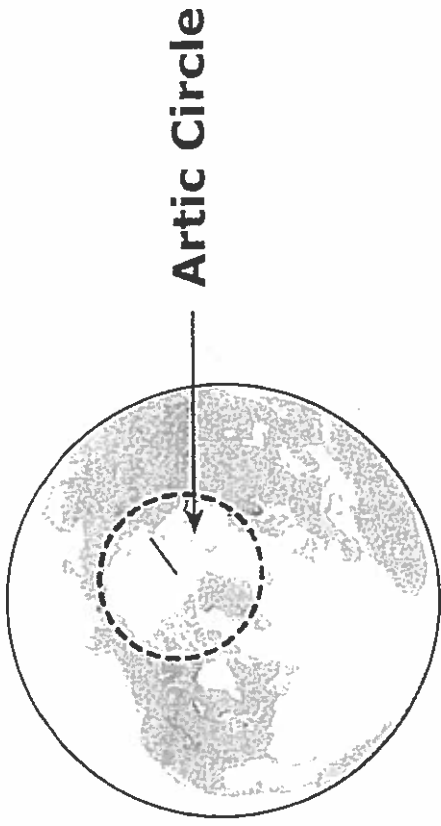
South Pole

Present the additional prompt to the student. Point to the picture/card/map on the student-facing page as it is referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. The Arctic Circle has a very cold climate.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Arctic Circle

Arctic Circle

Item 00:

Present the primary prompt to the student. Read the following prompt exactly as it appears below.

Primary Prompt:

It is important for a person to be a responsible citizen. Which picture shows a responsible citizen?

Point to and read each answer option aloud:

Throwing away trash, Walking the dog, Kicking a soccer ball

Choose your answer.

The student receives a score of 4 for a correct response.

If the student does not respond, repeat the primary prompt and answer options *only once*, exactly as they appear.

If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.

If the student responds incorrectly or does not respond after the repeating the primary prompt, move to Level 3.

Turn the page and present the additional prompt to the student.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 3 for a correct response.

If the student does not respond or responds incorrectly, move to Level 2.

Point to the correct answer and read aloud:

Throwing away trash is an example of a responsible citizen.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 2 for a correct response.

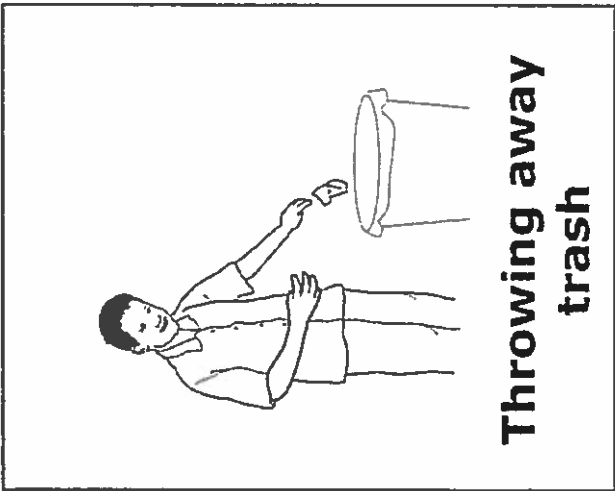
If the student does not respond or responds incorrectly, move to Level 1.

If the student responds incorrectly at Level 2, the student receives a score of 1.

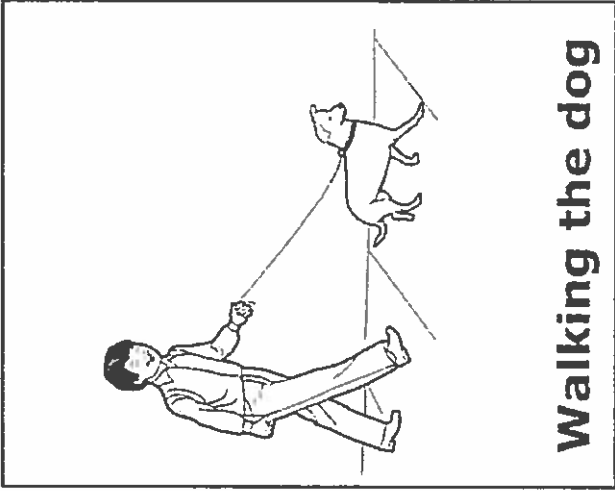
If the student does not respond at level 2, the student receives a score of no response (NR).

4
3
2
1
NR

Correct answer: Throwing away trash



**Throwing away
trash**



Walking the dog



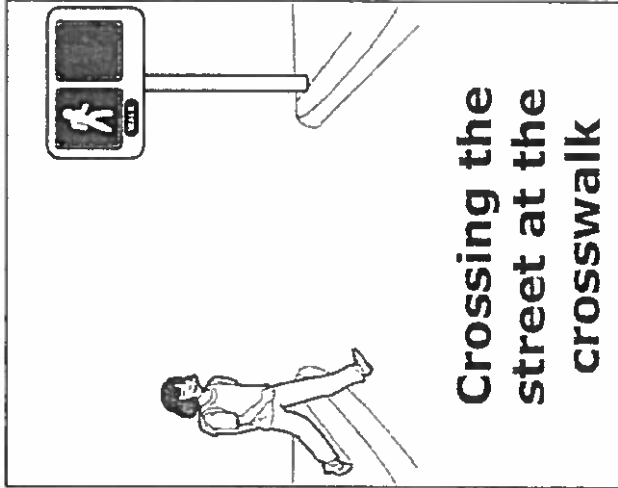
**Kicking a soccer
ball**

Present the additional prompt to the student. Point to the answer on the student-facing page and read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. Crossing the street at the crosswalk is an example of a responsible citizen.

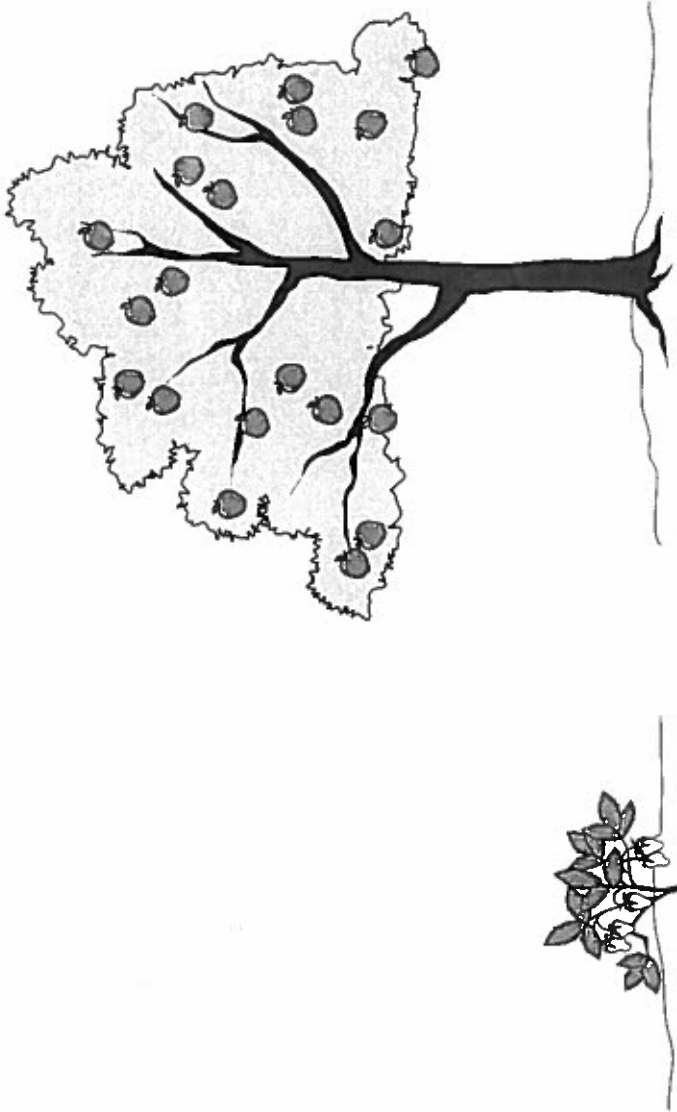
Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Item 00:

<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p>	
<p>Primary Prompt: A strawberry plant and an apple tree grow some common structures. What is a structure that they both grow? Point to and read each answer option aloud: Thorn, Fruit, Bark Choose your answer. The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	4
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: A strawberry plant and an apple tree both grow fruit. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

Correct answer: Fruit



Bark

Fruit

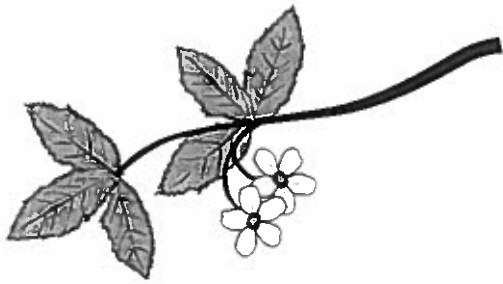
Thorn

Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. A strawberry plant and an apple tree both grow flowers.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.

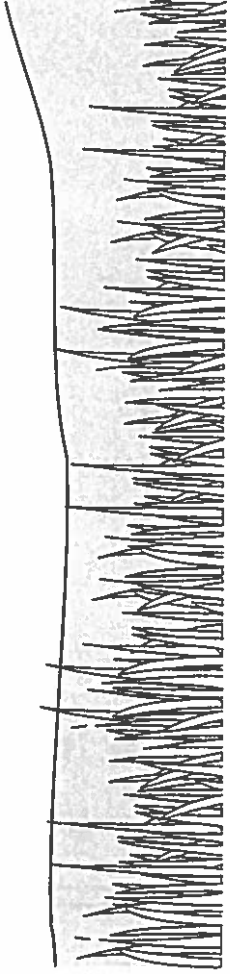
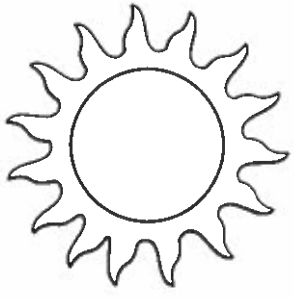


Flowers

Item 00:

<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p> <p>Primary Prompt: The Sun provides energy. Which form of energy does the Sun provide?</p> <p>Point to and read each answer option aloud: Sound energy, Light energy, Mechanical energy Choose your answer.</p> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.</p> <p>If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	<p>4</p>
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	<p>3</p>
<p>Point to the correct answer and read aloud: Light energy is provided by the Sun. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	<p>2</p>
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	<p>1</p>
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	<p>NR</p>

Correct answer: Light energy



**Sound
energy**

**Light
energy**

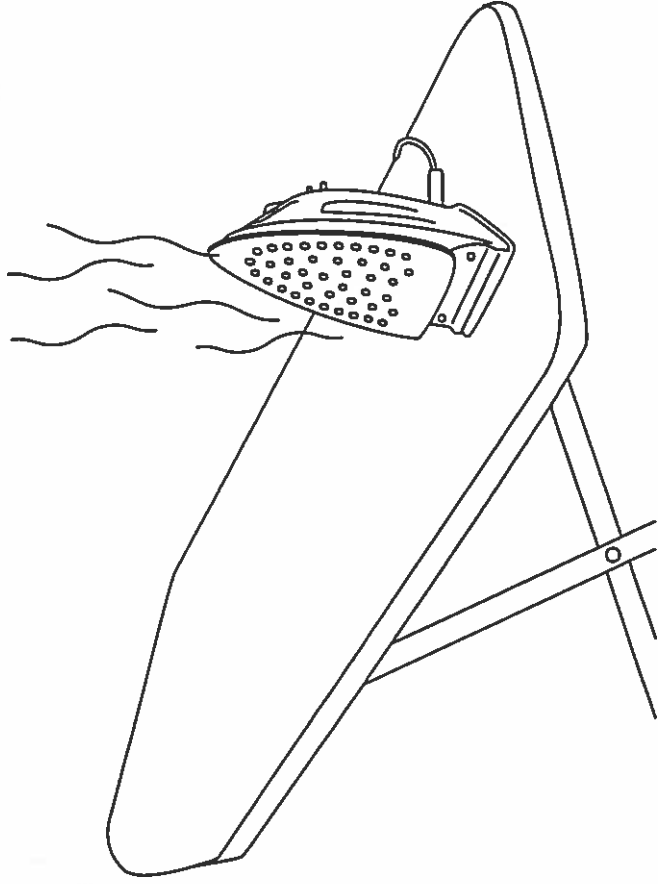
**Mechanical
energy**

Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. An iron gives off heat energy.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



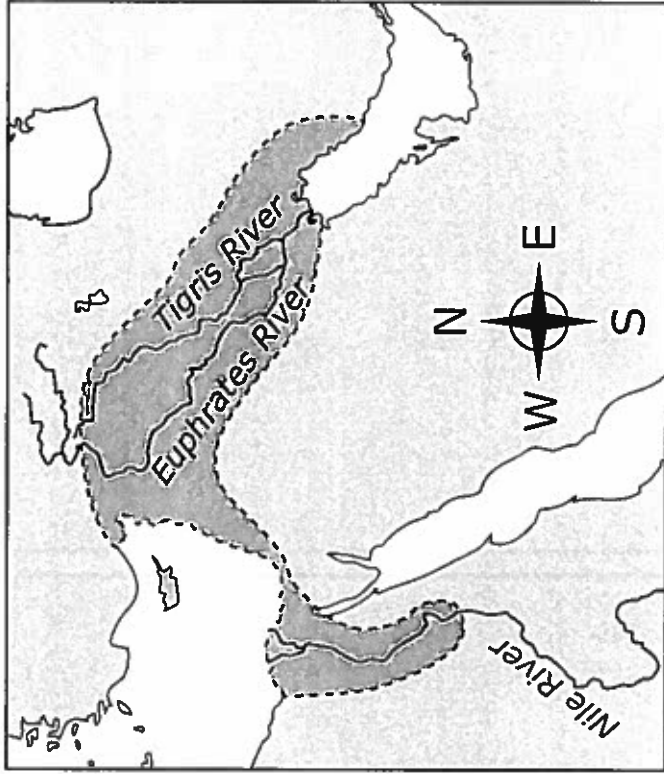
Heat energy




Item 00:

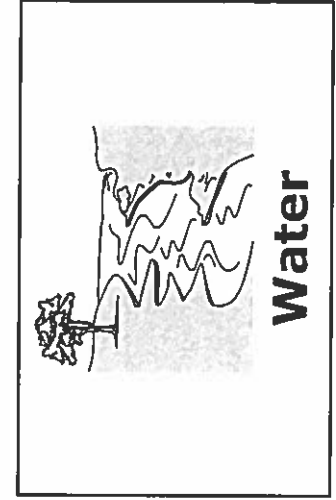
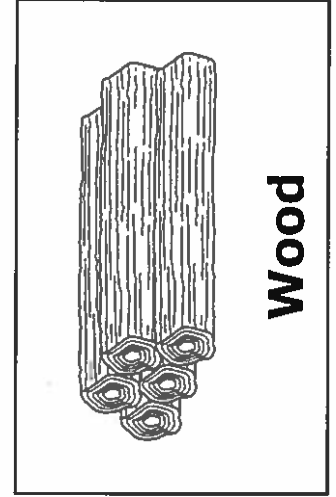
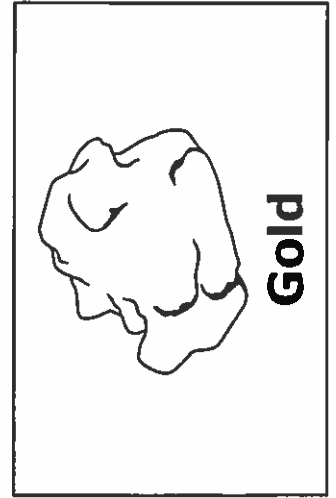
<p>Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.</p>	
<p>Primary Prompt: This map shows the region of the Fertile Crescent and the land, seas, and rivers in the area. What resource caused people to settle in the Fertile Crescent? Point to and read each answer option aloud: Gold, Wood, Water Choose your answer. The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p>	
<p>Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<p>Point to the correct answer and read aloud: Water caused people to settle in the Fertile Crescent. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>	1
<p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>	NR

Correct answer: Water

Fertile Crescent



KEY	
	Sea
	Land
	Fertile Crescent

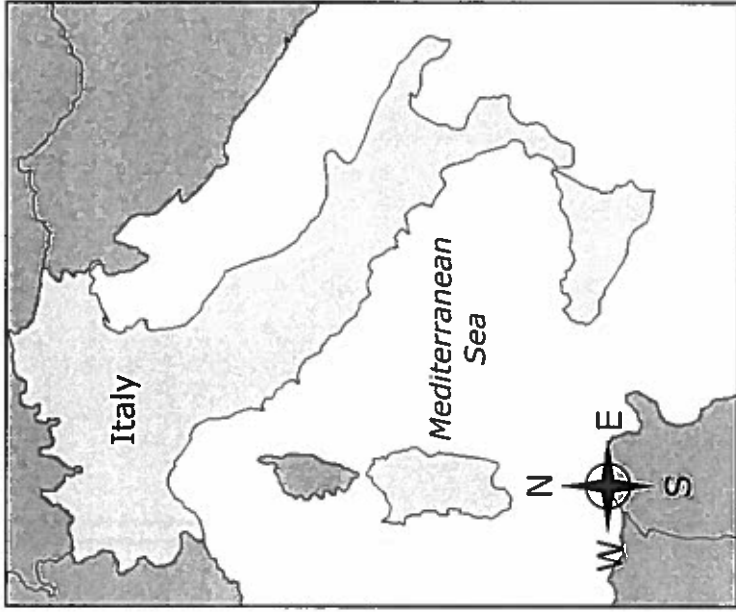





Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

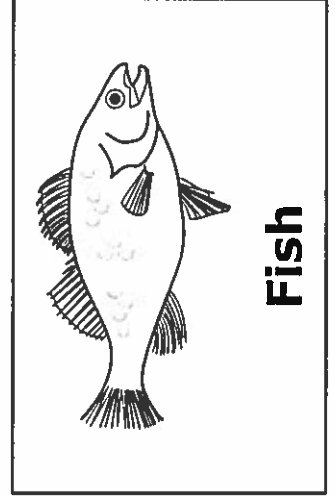
Additional Prompt:

This is an example. People settled along the coast of Italy because the sea provided fish for them to eat.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



KEY	
	Sea
	Italy
	Other land



Fish

This task requires the use of specific manipulatives.

Task 00:

Present the task to the student. Point to the diagram on the student-response page as it is referenced and read the task exactly as it appears below.

Water is a compound made up of hydrogen and oxygen. Use the diagram of water to help select the cards that complete the chart.

Present and read each option card aloud:
2, 3, H₂O, O₂

Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.

**What is the number of atoms in a molecule of water?
2, 3, H₂O, O₂**

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt *only once*, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

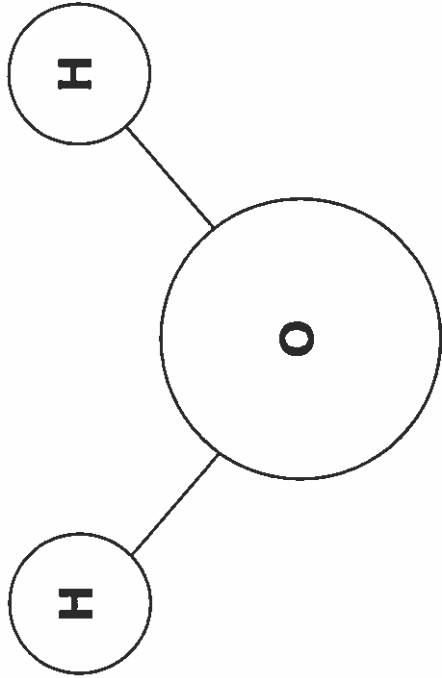
If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the correct option card in the response box and say:

There are three atoms in a molecule of water.

Leave the option card in place on the student-response page.

2
1
NR



Number of Atoms	Number of Elements	Chemical Formula

<p>Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below. What is the number of elements in a molecule of water? 2, H₂O, O₂ The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above. If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR. If the student does not respond correctly, pick up and place the correct option card in the response box and say: There are two elements in a molecule of water. Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>
<p>Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below. What is the chemical formula for water? H₂O, O₂ The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above. If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR. If the student does not respond correctly, pick up and place the correct option card in the response box and say: H₂O is the chemical formula for water.</p>	<p>2 1 NR</p>

Correct answer prompt 1: 3

Correct answer prompt 2: 2

Correct answer prompt 3: H₂O

2



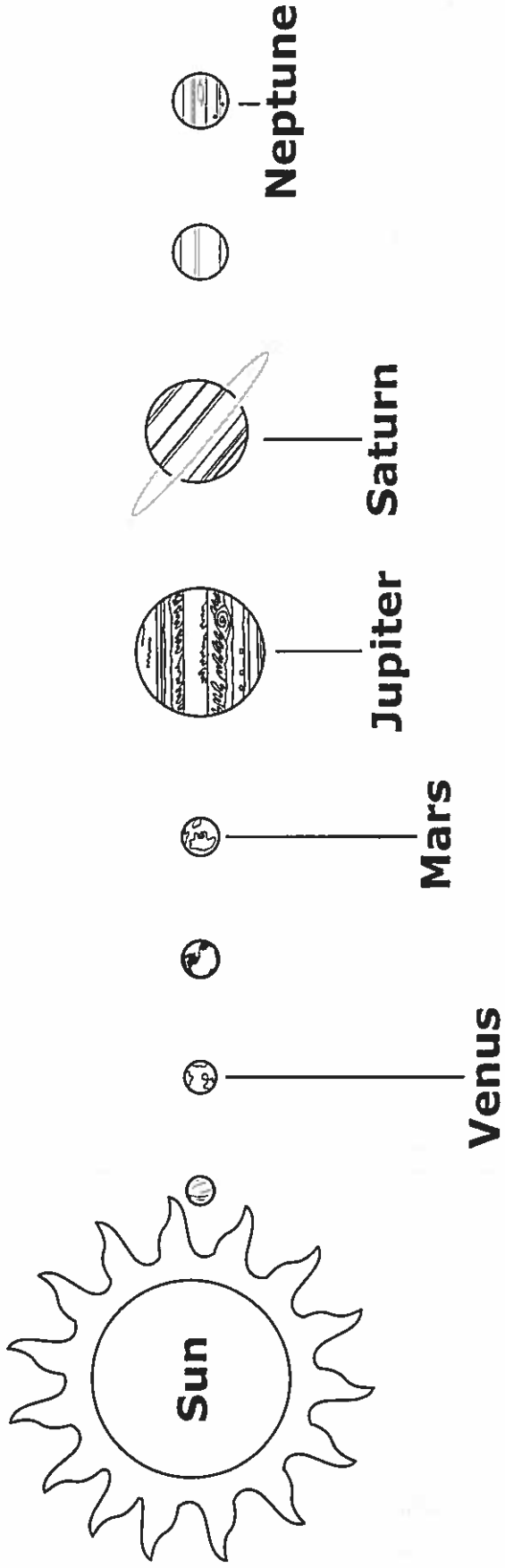
3



This task requires the use of specific manipulatives.

Task 00:

<p>Present the task to the student. Point to the pictures in the diagram on the student-response page as they are referenced. Read the task exactly as it appears below.</p> <p>This is a diagram of our solar system. The Sun and some of the planets are labeled: Sun, Venus, Mars, Jupiter, Saturn, and Neptune. Use the diagram to help answer the questions. Place the cards that name the planets onto the chart under the diagram.</p> <p>Present and read each option card aloud: Venus, Mars, Jupiter, Neptune</p>	
<p>Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>Which of these planets has a temperature that is most similar to Saturn's temperature? Venus, Mars, Jupiter, Neptune</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say: Jupiter has a temperature that is most similar to Saturn's temperature.</p> <p>Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>



Most Similar to Saturn's Temperature	Hottest Temperature	Coldest Temperature

<p>Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below. Which of these planets has the hottest temperature? Venus, Mars, Neptune The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above. If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR. If the student does not respond correctly, pick up and place the correct option card in the response box and say: Venus has the hottest temperature. Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>
<p>Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below. Which of these planets has the coldest temperature? Mars, Neptune The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above. If the student responds correctly, the student receives a score of 2. If the student responds incorrectly, the student receives a score of 1. If the student does not respond, the student receives a score of NR. If the student does not respond correctly, pick up and place the correct option card in the response box and say: Neptune has the coldest temperature.</p>	<p>2 1 NR</p>

Correct answer prompt 1: Jupiter

Correct answer prompt 2: Venus

Correct answer prompt 3: Neptune

Venus

Mars

Jupiter

Neptune

This task requires the use of specific manipulatives.

Task 00:

<p>Present the task to the student. Point to the columns of the chart on the student-response page as they are referenced and read the task exactly as it appears below.</p> <p>The chart shows the three branches of the Colorado state government: the Judicial branch, the Executive branch, and the Legislative branch. Each branch of the government has different responsibilities. The cards list some responsibilities.</p> <p>Present and read each option card aloud:</p> <p>Makes laws, Interprets laws, Argues laws, Carries out laws</p>	
<p>Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>What does the Judicial branch do?</p> <p>Makes laws, Interprets laws, Argues laws, Carries out laws</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say: The Judicial branch interprets laws.</p> <p>Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>

Colorado State Government

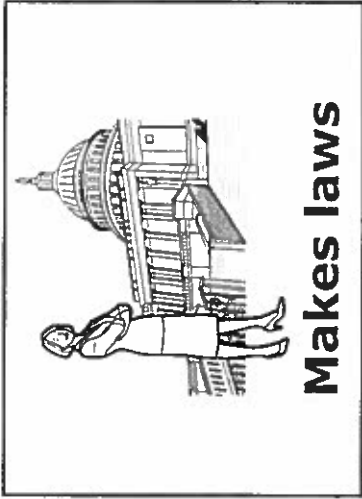
Judicial branch	Executive branch	Legislative branch

<p>Prompt 2: Point to middle column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>What does the Executive branch do?</p> <p>Makes laws, Argues laws, Carries out laws</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say: The Executive branch carries out laws.</p> <p>Leave the option card in place on the student-response page.</p>	<p>2</p> <p>1</p> <p>NR</p>
<p>Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>What does the Legislative branch do?</p> <p>Makes laws, Argues laws</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say: The Legislative branch makes laws.</p>	<p>2</p> <p>1</p> <p>NR</p>

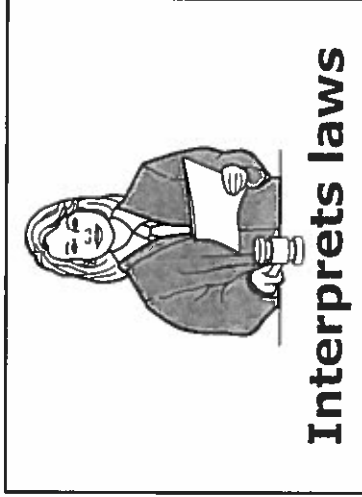
Correct answer prompt 1: Interprets laws

Correct answer prompt 2: Carries out laws

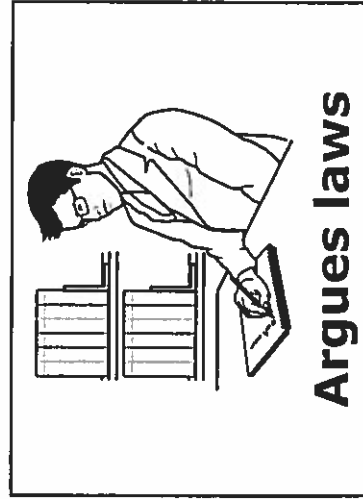
Correct answer prompt 3: Makes laws



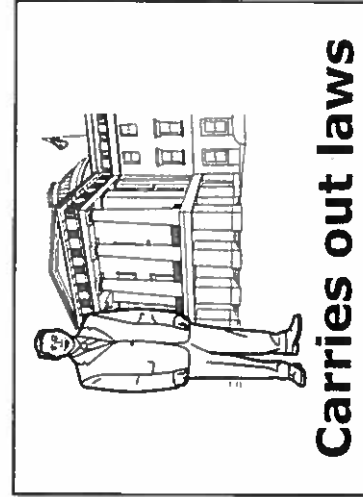
Makes laws



Interprets laws



Argues laws



Carries out laws

This task requires the use of specific manipulatives.

Task 00:

<p>Present the task to the student. Point to the columns of the chart on the student-response page as they are referenced and read the task exactly as it appears below.</p> <p>Actions have consequences. Place each action onto the chart to show whether the action will have a positive consequence or a negative consequence.</p> <p>Present and read each option card aloud:</p> <p>Fighting at school, Having perfect attendance, Leaving class without permission</p>	
<p>Prompt 1: Hand the Fighting at school card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>Will fighting at school have a positive consequence or a negative consequence?</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the option card in the correct response box and say: Fighting at school will have a negative consequence.</p> <p>Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>
<p>Prompt 2: Hand the Having perfect attendance card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p>Will having perfect attendance have a positive consequence or a negative consequence?</p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the option card in the correct response box and say: Having perfect attendance will have a positive consequence.</p> <p>Leave the option card in place on the student-response page.</p>	<p>2 1 NR</p>

Positive Consequence	Negative Consequence

Prompt 3: Hand the Leaving class without permission card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.

Will leaving class without permission have a positive consequence or a negative consequence?

The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt only once, exactly as it appears above.

If the student responds correctly, the student receives a score of 2.

If the student responds incorrectly, the student receives a score of 1.

If the student does not respond, the student receives a score of NR.

If the student does not respond correctly, pick up and place the option card in the correct response box and say:

Leaving class without permission will have a negative consequence.

**2
1
NR**

Correct answer prompt 1: Negative consequence

Correct answer prompt 2: Positive consequence

Correct answer prompt 3: Negative consequence

**Fighting at
school**

**Having perfect
attendance**

**Leaving
class without
permission**

