## Student Data File Field Definitions



## Version 3.1

Spring 2023 Administration
CMAS Mathematics, English Language
Arts/Literacy (including CSLA), and Science

## Document Revisions

| Revision Date | CMAS <br> Version | Description |
| :--- | :--- | :--- |
| $5 / 09 / 2019$ | 0.1 | Initial Version |
| $5 / 17 / 2019$ | 1.0 | Baseline |
| $6 / 28 / 2021$ | 1.1 | Updates for Spring 2021 Administration |
| $6 / 30 / 2021$ | 2.0 | Baseline |
| $5 / 16 / 2022$ | 2.1 | Updates for Spring 2022 Administration |
| $5 / 31 / 2022$ | 3.0 | Baseline |
| $5 / 19 / 2023$ | 3.1 | Updates for Spring 2023 Administration |

[^0]
## CMAS Student Data File Field Definitions

 contain the data.
 appropriate for the particular subject and grade.
 start on page 15. Science fields start on page 19.

## Exporting the Student Data File

1. Sign into PearsonAccess ${ }^{\text {next }}$
2. Select CMAS Spring 2023 from the administration dropdown in PearsonAccess ${ }^{\text {next }}$.
3. Select Published Reports under the Reports dropdown menu
4. Check the box next to the name of the file.
5. Select Download.

Notes:

- Use the Search field to easily locate the "student data file" if multiple results are available.
- If you receive a notice that the file is too large to download, click on the name of the file, and it will download.


## Importing the file into Excel

1. Open Excel.
2. Select the Data tab.
3. In the Get External Data group, select From Text.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click Import.
6. The Text Import Wizard will open.

Step 1: Set original data type to Delimited. Select Next.
Step 2: Set delimiter to Comma only. Select Next.
Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select Text as the column data format to import data as text. Select Finish.

Student Data

| Column Letter | Field Name | CSV Header Name |  <br> Field <br> Length | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | State Abbreviation | StateAbbreviation | 2 |  | CO = Colorado |
| B | Testing District Code | TestingDistrictCode | 4 | The district responsible for administering the test for a student. <br> Identifier Length $=4$ | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \end{array}$ |
| C | Testing School Code | TestingSchoolCode | 4 | The school responsible for administering the test for a student. <br> Identifier Length $=4$ | $\begin{array}{\|c\|} \hline A-Z \\ 0-9 \end{array}$ |
| D | Responsible District Code | ResponsibleDistrictCode | 4 | The district responsible for specific educational services and/or instruction of the student. <br> Identifier Length $=4$ | $\begin{aligned} & \hline \text { A-Z } \\ & 0-9 \end{aligned}$ |
| E | Responsible School Code | ResponsibleSchoolCode | 4 | The school responsible for specific educational services and/or instruction of the student. <br> Identifier Length $=4$ | $\begin{aligned} & \hline \mathrm{A}-\mathrm{Z} \\ & 0-9 \end{aligned}$ |
| F | State Student Identifier (SASID) | StateStudentIdentifier | 10 | A unique 10- digit code assigned to a student by CDE. | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \\ \text { No embedded spaces } \\ \hline \end{array}$ |
| G | Local Student Identifier | LocalStudentIdentifier | 30 | A unique number or alphanumeric code assigned to a student by a school system or any other entity. | A-Z $0-9$ No embedded spaces Blank |
| H | Pearson Student Identifier | PearsonStudentIdentifier | 36 | Unique student code assigned by PearsonAccess ${ }^{\text {next }}$. | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \\ \hline \end{array}$ |
| 1 | Last or Surname | LastOrSurname | 35 | The full legal last name borne in common by members of a family. | A-Z $0-9$ - - ' (Standard Apostrophe) Embedded Spaces |
| J | First Name | FirstName | 35 | The full legal first name given to a person at birth, baptism, or through legal change. | A-Z $0-9$ - - ' (Standard Apostrophe) Embedded Spaces |
| K | Middle Name | MiddleName | 35 | A full legal middle name given to a person at birth, baptism, or through legal change. | A-Z $0-9$ - - ' (Standard Apostrophe) Embedded Spaces Blank |


| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| L | Birthdate | Birthdate | 10 | The year, month, and day on which a person was born. | YYYY-MM-DD |
| M | Sex | Sex | 1 | The concept describing the biological traits that distinguish the males and females of a species. | $\begin{aligned} & \text { F = Female } \\ & \text { M = Male } \end{aligned}$ |
| N | Date First Enrolled in US School | DateFirstEnrolledInUSSchool | 20 | The first date on which the student enrolled in a US public school. | YYYY-MM-DD Blank |
| 0 | Grade Level When Assessed | GradeLevelWhenAssessed | 2 | The grade of a student when assessed. | 03 = Third grade $04=$ Fourth grade 05 = Fifth grade $06=$ Sixth grade 07 = Seventh grade $08=$ Eighth grade $11=$ Eleventh Grade |
| P | Hispanic or Latino Ethnicity | HispanicOrLatinoEthnicity | 1 | An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. | $\begin{aligned} & \hline \mathbf{Y}=\mathrm{Yes} \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| Q | American Indian or Alaska Native | AmericanIndianOrAlaskaNative | 1 | A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment. | $\begin{aligned} & \hline \mathbf{Y}=\mathrm{Yes} \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| R | Asian | Asian | 1 | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. | $\begin{aligned} & \mathbf{Y}=\text { Yes } \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| S | Black or African American | BlackOrAfricanAmerican | 1 | A person having origins in any of the black racial groups of Africa. | $\begin{aligned} & \mathbf{Y}=\text { Yes } \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| T | Native Hawaiian or Other Pacific Islander | NativeHawaiianOrOtherPacificlslander | 1 | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | $\begin{aligned} & \hline \mathbf{Y}=\text { Yes } \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| U | White | White | 1 | A person having origins in any of the original peoples of Europe, Middle East, or North Africa. | $\begin{aligned} & \hline \mathbf{Y}=\text { Yes } \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| V | Filler Field | Filler | 1 |  | N/A |
| W | Gifted and Talented | GiftedandTalented | 1 | An indication that the student is participating in and served by a Gifted/Talented program. | $\begin{aligned} & \hline \mathbf{Y}=\mathrm{Yes} \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| x | Migrant Status | MigrantStatus | 1 | Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\text { No } \\ & \text { Blank } \end{aligned}$ |


| $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Letter } \\ \hline \end{array}$ | Field Name | CSV Header Name | $\begin{array}{\|c} \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Y | Economic Disadvantage Status | EconomicDisadvantageStatus | 1 | An indication that the student met the State criteria for classification as having an economic disadvantage. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathbf{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| Z | Student With Disabilities | StudentwithDisabilities | 3 | A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan. | $\begin{aligned} & \text { IEP = Student has IEP } \\ & \text { 504 = Student has } 504 \text { Plan } \\ & \text { Blank } \end{aligned}$ |
| AA | Primary Disability Type | PrimaryDisabilityType | 3 | The major or overriding disability condition that best describes a person's impairment. | AUT = Autism DB $=$ Deaf-blindness DD $=$ Developmental delay EMN $~=~ E m o t i o n a l ~ d i s t u r b a n c e ~$ HI $=$ Hearing impairment ID $~ I n t e l l e c t u a l ~ d i s a b i l i t y ~$ MD OI Multiple disabilities Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank |
| AB | Homeless | Homeless | 3 | Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act. | $0=\mathrm{No}$ <br> $\mathbf{3}$ = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) <br> Blank |
| AC | Language Background | LanguageBackground | 3 | Visit the following CDE link for a complete list of language background codes: http://www.cde.state.co.us/datapipeline/org_orgcodes | $\begin{array}{\|l} \hline \mathrm{A}-\mathrm{Z} \\ 000=\mathrm{N} / \mathrm{A} \\ \text { Blank } \\ \hline \end{array}$ |
| AD | Language Proficiency | LanguageProficiency | 3 | A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. | $\begin{aligned} & \hline 0=\text { Not Applicable } \\ & 1=\text { NEP }- \text { Non English Proficient } \\ & 2=\text { LEP - Limited English Proficient } \\ & 4=\text { PHLOTE - English Proficient } \\ & 5 \text { = FELL - Former ELL } \\ & 6=\text { FEP - Monitor Year 1 } \\ & 7 \text { = FEP - Monitor Year 2 } \\ & 8=\text { FEP - Exited Year 1 } \\ & 9=\text { FEP - Exited Year 2 } \\ & \text { Blank } \\ & \hline \end{aligned}$ |


| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AE | Language Instruction Program | LanguagelnstructionProgram | 3 | Student currently enrolled in a language instruction program. Indicates the type of English language instructional program used to educate a student who is an English learner. | $00=$ No or Not Applicable <br> 01 = English as a Second Language (ESL) or English Language Development (ELD) <br> 02 = Dual Language or Two-way Immersion <br> 03 = Transitional Bilingual Education or Early-Exit Bilingual Education <br> 04 = Content Classes with integrated ESL Support <br> $05=$ Newcomer programs <br> $97=$ Other <br> $98=$ Not in a Language Instruction Program, Parent Choice Blank |
| AF | Title 1 | Title1 | 3 | Student receives Title 1 funding. | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| AG | Continuous in District | ContinuousInDistrict | 3 | Student enrolled in the district continuously since the October Count date for the 2022-23 school year. | $\begin{array}{\|l} \hline 0=\text { No } \\ 1=\text { Yes } \\ \text { Blank } \\ \hline \end{array}$ |
| AH | Continuous in School | ContinuousInSchool | 3 | Student enrolled in the school continuously since the October Count date for the 2022-23 school year. | $\begin{aligned} & \hline 0=\text { No } \\ & 1=\text { Yes } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| AI | Expelled | Expelled | 3 | Student expelled from school or district. | $\begin{array}{\|l} \hline 0=\text { No } \\ 1=\text { Expelled } \\ \text { Blank } \\ \hline \end{array}$ |
| AJ | Accommodation Type | AccommodationType | 6 | Student has an IEP/504, ML plan, or both. This field is used to validate assignment of certain accommodations for students with disabilities and/or students learning English. | ```IEP504 = Student has an IEP or 504 plan ML = Student has a Multilingual Learner plan Both = Student has an IEP or 504 plan and a Multilingual Learner plan Blank``` |
| AK | Preferred First Name | PreferredFirstName | 35 | An alternative to the student's legal first name. Student's chosen first name. | A-Z $0-9$ - - ' (Standard Apostrophe) Embedded Spaces Blank N/A |
| AL | Filler Field | Filler | 1 |  | N/A |
| AM | Filler Field | Filler | 1 |  | N/A |

Test Data

| column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AN | Session Name | SessionName | 50 | The name of the group of students who tested together. |  |
| AO | Class Name | ClassName | 45 | The name of a group of students. |  |
| AP | Test Code | TestCode | 5 | Identifier assigned to the test name. | $\begin{aligned} & \text { MAT03 = Grade 3 Math } \\ & \text { MATO4 = Grade 4 Math } \\ & \text { MAT05 = Grade 5 Math } \\ & \text { MAT06 = Grade 6 Math } \\ & \text { MAT07 = Grade 7 Math } \\ & \text { MAT08 = Grade 8 Math } \\ & \text { ELA03 = Grade 3 ELA/L } \\ & \text { ELA04 = Grade 4ELA/L } \\ & \text { ELA05 = Grade 5 ELA/L } \\ & \text { ELA06 = Grade 6ELA/L } \\ & \text { ELA07 = Grade 7 ELA/L } \\ & \text { ELA08 = Grade 8 ELA/L } \\ & \text { SLA03 = Grade 3 CSLA } \\ & \text { SLA04 = Grade 4 CSLA } \\ & \text { SCO5S = Grade 5 Science } \\ & \text { SCMSS = Grade 8Science } \\ & \text { SCHSS = Grade 11 Science } \end{aligned}$ |
| AQ | Filler Field | Filler | 1 |  | N/A |


| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AR | Filler Field | Filler | 1 |  | N/A |
| AS | Color Contrast | ColorContrast | 2 | Defines the foreground and background display colors as indicated in the state assessment Personal Needs Profile. | ```01 = black font on cream background \\ 02 = black font on light blue background \\ 03 = black font on light magenta background \\ 04 = white font on black background \\ 05 = yellow font on blue background \\ \(06=\) low contrast color, dark gray font on pale green background \\ 07 = locally provided color overlay for the student to place over their test Blank``` |
| AT | Enlarged Pointer | EnlargedPointer | 2 | Defines as part of an Assessment Personal Needs Profile the access for preference to enlarge and change the color of the pointer size. | 01 = medium sized white pointer 02 = large sized white pointer 03 = extra-large sized white pointer 04 = extra-large sized black pointer 05 = extra-large sized green pointer 06 = extra-large sized yellow pointer Blank |
| AU | Zoom Percentage | ZoomPercentage | 3 | Defines as part of an Assessment Personal Needs Profile the access for preference to increase the window's zoom percentage. | $\begin{aligned} & 110=110 \% \\ & 120=120 \% \\ & 150=150 \% \\ & 175=175 \% \\ & 200=200 \% \\ & \text { Blank } \end{aligned}$ |
| AV | Assistive Technology (Math/ELA Only) <br> (Filler Field for Science) | AssistiveTechnologyMathELAOnly | 1 | Allows use of Assistive Technology Applications for CBT math and ELA assessments (e.g., screen reader). Note: This field is not used to indicate the use of Speech-to-Text, which is recorded in the Response Accommodation fields. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { Blank } \end{aligned}$ |
| AW | Visual Accommodations | VisualAccommodations | 2 | Accommodated materials for students with visual impairments. | $\begin{aligned} & 01 \text { = UEB } \\ & 02=\text { UEB Math/Science } \\ & 03 \text { = Visual Descriptors } \\ & 04=\text { Tactile Graphics (UEB w/Nemeth) } \\ & 05 \text { = Tactile Graphics (UEB Math/Science) } \\ & 06 \text { = Large Print } \\ & \text { Blank } \end{aligned}$ |
| AX | Calculation Device and/or Math Charts and/or Counters <br> (Filler Field for Science) | CalculationDeviceAndOrMathChartsAn dOrCounters | ${ }^{1}$ | The student is allowed to use a calculator, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives as an accommodation, including for items in test sections designated as non-calculator sections. | ```C= Uses calculator on non-calculator section T = Uses math charts and/or counters on non-calculator section B= Uses both calculator and math charts and/or counters on non-calculator section Blank``` |
| AY | Response Accommodation for ELA/CSLA Constructed Response <br> (Filler Field for Science) | ResponseAccommodationforELACSLAC onstructedResponse | 2 | Student's response captured by an external speech-to-text device, external AT device, Human Scribe or Signer for Constructed Response item types. | $\begin{aligned} & \text { 01 = Speech-to-Text } \\ & 02 \text { = Scribe } \\ & 03 \text { = Signer } \\ & 04=\text { External AT Device } \\ & \text { Blank } \end{aligned}$ |


|  | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AZ | Response Accommodations for ELA/CSLA Selected Response <br> (Filler Field for Science) | ResponseAccommodationforELACSLAS electedResponse | 2 | Student's response captured by an external speech-to-text device, external AT device, scribe or signer for Selected Response or Technology Enhanced item types. | $\begin{aligned} & 01=\text { Speech-to-Text } \\ & 02=\text { Scribe } \\ & 03=\text { Signer } \\ & 04=\text { External AT Device } \\ & \text { Blank } \end{aligned}$ |
| BA | Response Accommodation for Math, Science | ResponseAccommodationforMathScie nce | 2 | Student's response captured by an external speech-to-text device, external AT device, scribe, or signer. | $\begin{aligned} & \text { 01 }=\text { Speech-to-Text } \\ & 02=\text { Scribe } \\ & 03 \text { = Signer } \\ & 04=\text { External AT Device } \\ & \text { Blank } \end{aligned}$ |
| BB | Word Prediction | WordPrediction | 1 | The student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word. | $\begin{aligned} & \mathbf{Y}=\mathrm{Yes} \\ & \text { Blank } \end{aligned}$ |
| BC | Administration Directions Read Aloud Clarified in Student's Native Language | AdministrationDirectionsReadAloudCl arifiedinStudentsNativeLanguage | 3 | Test directions read aloud, and repeated as needed, in the student's native language by the test administrator. | $\begin{aligned} & \text { SPA = Spanish } \\ & \text { HT = Translator } \\ & \text { Blank } \end{aligned}$ |
| BD | Non-English Response | NonEnglishResponse | 2 | The student responded in their native language. No transcription required for Spanish responses. <br> Note: Requires translation if responses are provided in a language other than English or Spanish. | $\begin{aligned} & 01 \text { = Spanish - Written } \\ & 02 \text { = Spanish - Oral (Scribe Only) } \\ & 03 \text { = Lang other than Eng/Spa - Written (Transcription) } \\ & 04 \text { = Lang other than Eng/Spa - Oral (Scribe and Transcription) } \\ & \text { Blank } \end{aligned}$ |
| BE | Spanish Transadaptation of the Assessment (TTS not included) | SpanishTransadaptationoftheAssessm entTTSnotincluded | 3 | Student assigned to/provided the Spanish form of the assessment. | $\begin{array}{\|l\|} \hline \text { SPA = Spanish } \\ \text { Blank } \\ \hline \end{array}$ |
| BF | Word-to-Word Dictionary (English/Native Language) | WordtoWordDictionaryEnglishNativeL anguage | 1 | The student uses a published word-to-word hand-held dictionary. | $\begin{aligned} & \mathbf{Y}=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| BG | Auditory Presentation: Text-to-Speech (English and Spanish) | AuditoryPresentationTexttoSpeechEng lishandSpanish | 2 | The online form of the assessment with embedded auditory presentation. On-screen text read aloud to the student by means of embedded audio software. | 02 = English Text-to-Speech 03 = Spanish Text-to-Speech Blank |
| BH | Auditor//Signed Presentation: Script | AuditorySignedPresentationScript | 2 | The test administrator read aloud or signed the test to the student. | $\begin{aligned} & 01=\text { Signer/Lang Other than Eng/Spa } \\ & 02=\text { Auditory Presentation } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| BI | Unique Accommodation <br> (Filler Field for Science) | UniqueAccommodation | 1 | An accommodation required for a student with a disability that should only be provided if the Unique Accommodation Request is approved by CDE. | $\begin{aligned} & \mathbf{Y}=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| BJ | Emergency Accommodation | EmergencyAccommodation | 2 | An emergency accommodation for a student who incurred a temporary disabling condition that interfered with test performance shortly before or during the assessment window. | $\begin{aligned} & \hline 01=\text { Scribe } \\ & 99=\text { Other } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| BK | Extended Time | ExtendedTime | 6 | Extended time provided to the student. | ML = Student qualifies for extended time based on an ML plan <br> IEP504 = Student qualifies for extended time based on an IEP or 504 plan <br> Both = Student qualifies for extended time based on an ML plan and an IEP or 504 plar <br> Blank |


| Column Letter | Field Name | CSV Header Name | Field <br> Length | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BL | Student Test UUID | StudentTestUUID | 36 | System generated unique identifier assigned to the student test | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \\ \hline \text { Blank } \\ \hline \end{array}$ |
| BM | Form ID | FormID | 50 | Unique form group identifier assigned to the battery collection of forms. | $\begin{array}{\|l\|} \hline A-Z \\ 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| BN | Test Status | TestStatus | 7 |  | Assign = Student test assigned and all units are in an assign status. Attempt = Student test assigned and all units are in a complete status. |
| BO | Total Test Items | TotalTestltems | 3 | Total number of questions/items on an administered test. Only displayed if Test Attemptedness Flag is not blank. | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |
| BP | Test Attemptedness Flag | TestAttemptednessFlag | 1 | Flag indicating the test met test attempt criteria. | $\mathbf{Y}=$ Test attempt processed and met test attempt criteria <br> $\mathbf{N}=$ Test attempt processed and did NOT meet test attempt criteria |
| BQ | Total Test Items Attempted | TotalTestItemsAttempted | 3 | Total number of items attempted on the test. Only displayed if Test Attemptedness Flag is not blank. | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| BR | Student Unit 1 Test UUID | StudentUnit1TestUUID | 36 | System generated unique identifier assigned to the student test unit | $\begin{array}{\|l\|} \hline \text { A-Z } \\ \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| BS | Unit 1 Form ID | Unit1FormID | 20 | Form assigned | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| BT | Unit 1 Total Test Items | Unit1TotalTestltems | 2 | Total number of items on an online test attempt within unit 1 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| BU | Unit 1 Number of Attempted Items | Unit1NumberOfAttemptedItems | 2 | Total number of items on an online test attempt within unit 1 that were attempted | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| BV | Student Unit 2 Test UUID | StudentUnit2TestUUID | 36 | System generated unique identifier assigned to the student test unit | A-Z <br> O-9 <br> Blank |
| BW | Unit 2 Form ID | Unit2FormID | 20 | Form assigned | $\begin{array}{\|l\|} \hline \text { A-Z } \\ \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| BX | Unit 2 Total Test Items | Unit2TotalTestItems | 2 | Total number of items on an online test attempt within unit 2 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| BY | Unit 2 Number of Attempted Items | Unit2NumberOfAttemptedItems | 2 | Total number of items on an online test attempt within unit 2 that were attempted | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| BZ | Student Unit 3 Test UUID | StudentUnit3TestUUID | 36 | System generated unique identifier assigned to the student test unit | $\begin{array}{\|l\|} \hline \text { A-Z } \\ \text { O-9 } \\ \text { Blank } \end{array}$ |
| CA | Unit 3 Form ID | Unit3FormID | 20 | Form assigned | A-Z <br> O-9 <br> Blank |
| CB | Unit 3 Total Test Items | Unit3TotalTestltems | 2 | Total number of items on an online test attempt within unit 3 | $\begin{array}{\|l} \text { 0-9 } \\ \text { Blank } \end{array}$ |


| $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | Field <br> Length | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC | Unit 3 Number of Attempted Items | Unit3NumberOfAttempteditems | 2 | Total number of items on an online test attempt within unit 3 that were attempted | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |
| CD | Not Tested Code | NotTestedCode | 1 | Flag for Not Tested Reason. | $\begin{aligned} & \mathbf{Y} \\ & \text { Blank } \end{aligned}$ |
| CE | Not Tested Reason | NotTestedReason | 2 | Reason associated with the Not Tested Code. | $\begin{aligned} & 00=\text { Absent } \\ & 01 \text { = Took Other Assessment OR Duplicate Registration/Attempt } \\ & 02 \text { = First Year in US English Learner } \\ & 03 \text { = Withdrew Before/During Testing } \\ & 04=\text { Student Test Refusal } \\ & 05 \text { = State Use Only } 05 \\ & 06 \text { = Misadministration } \\ & 07 \text { = Medical Exemption } \\ & 08 \text { = Part Time Public and Part Time Home School Student } \\ & 09 \text { = Parent Excuse } \\ & 10=\text { State Use Only } 10 \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| CF | Void Score Code | VoidScoreCode | 1 | Flag for voiding the test attempt score. | $\begin{aligned} & \mathbf{Y} \\ & \text { Blank } \end{aligned}$ |
| CG | Void Score Reason | VoidScoreReason | 2 | Reason associated with the Void Test Score Code. | $\begin{aligned} & 01 \text { = Took Other Assessment OR Duplicate Registration/Attempt } \\ & 02 \text { = Interrupted and Not Completed } \\ & 03 \text { = Withdrew Before/During Testing } \\ & 04 \text { = Student Test Refusal } \\ & 05 \text { = Non-approved Accommodation } \\ & 06 \text { = Misadministration } \\ & 07 \text { = Medical Exemption } \\ & 08 \text { = Part Time Public and Part Time Home School Student } \\ & 09 \text { = Parent Excuse } \\ & 10=\text { State Use Only } 10 \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| CH | Calculated Invalidation | CalculatedInvalidation | 30 | Automatically populated based on Not Tested, Void Test Score, and Report Suppression fields. | Absent <br> Other Assessment OR Duplicate 1st Year in US English Learner Interrupted and Not Completed Withdrew Before/During Testing Student Test Refusal <br> State Use Only 05 <br> State Use Only 10 <br> Non-approved Accommodation <br> Misadministration <br> Medical Exemption <br> Part Time Public/Home School <br> Parent Excuse <br> Valid Score <br> Not Attempted <br> Blank |


| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cl | Report Suppression Code | ReportSuppressionCode | 2 | If Report Suppression Action is non-blank then Report Suppression Code must be non-blank. | $\begin{aligned} & 01=\text { Home School Student } \\ & 03=\text { Off Grade Tester/State Use } \\ & 06=\text { Misadministration } \\ & \text { Blank } \end{aligned}$ |
| CJ | Report Suppression Action | ReportSuppressionAction | 2 | Description of the reporting action associated with the Report Suppression Code. | 02 = The student record receives a Student Performance Report (SPR) and the student record is included on the Roster Report. Excluded from all Aggregated Reports (Growth and Performance views for School, District, State). <br> $05=$ The student record only receives a Student Performance Report (SPR). The student record is excluded from the Roster Report and all Aggregated Reports (Growth and Performance views for School, District, State). <br> Blank |
| CK | Unit1 Test Start Date Time | Unit1TestStartDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CL | Unit 1 Test End Date Time | Unit1TestEndDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CM | Unit2 Test Start Date Time | Unit2TestStartDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CN | Unit 2 Test End Date Time | Unit2TestEndDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CO | Unit3 Test Start Date Time | Unit3TestStartDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CP | Unit 3 Test End Date Time | Unit3TestEndDateTime | 19 |  | YYYY-MM-DD HH:MM:SS Blank |
| CQ | Assessment Year | AssessmentYear | 9 |  | 2022-2023 |
| CR | Subject | Subject | 35 | Derived based on test code and used in the text of the SPR and aggregation based on subject. | ```English Language Arts/Literacy Mathematics Spanish Language Arts/Literacy Science``` |
| CS | Federal Race Ethnicity | FederalRaceEthnicity | 2 |  | $\begin{aligned} & 01 \text { = American Indian or Alaska Native } \\ & 02 \text { = Asian } \\ & 03 \text { = Black or African American } \\ & 04 \text { = Hispanic or Latino } \\ & 05 \text { = White } \\ & 06 \text { = Native Hawaiian or other Pacific Islander } \\ & 07 \text { = Two or more races } \\ & 00 \text { = Could not resolve } \end{aligned}$ |


| $\begin{gathered} \text { Column } \\ \text { Letter } \end{gathered}$ | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CT | Testing District Name | TestingDistrictName | 60 |  | $\begin{array}{\|l\|l} \text { A-Z } \\ 0-9 \\ - \\ i \\ \hline \\ \hline & \text { Standard Apostrophe) } \\ \& \\ \# \\ + \\ \vdots \\ \vdots \\ \text { Embedded spaces } \\ \text { Blank } \\ \hline \end{array}$ |
| CU | Testing School Name | TestingSchoolName | 60 |  | $\begin{aligned} & \hline \text { A-Z } \\ & 0-9 \\ & \hline \\ & \vdots \text { (Standard Apostrophe) } \\ & \hline \& \\ & \& \\ & \# \\ & + \\ & \vdots \\ & \vdots \\ & \text { Embedded spaces } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| cV | Responsible District Name | ResponsibleDistrictName | 60 |  | $\begin{array}{\|l} \hline \text { A-Z } \\ 0-9 \\ \vdots \\ \vdots \text { (Standard Apostrophe) } \\ \hline \\ \& \\ \# \\ + \\ \vdots \\ \vdots \\ \text { Embedded spaces } \\ \text { Blank } \\ \hline \end{array}$ |


| $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | $\begin{array}{c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CW | Responsible School Name | ResponsibleSchoolName | 60 |  | A-Z <br> $0-9$ <br> - <br> ' (Standard Apostrophe) <br>  <br> $\#$ <br> + <br> + <br> $\vdots$ <br> $\vdots$ <br> Embedded spaces <br> Blank |
| CX | Filler Field | Filler | 3 |  | N/A |
| CY | Filler Field | Filler | 3 |  | N/A |
| CZ | Filler Field | Filler | 3 |  | N/A |
| DA | Filler Field | Filler | 3 |  | N/A |
| DB | Filler Field | Filler | 10 |  | N/A |
| DC | Scale Score | SS | 3 | Scale Score at the overall test level <br> Range: 650-850 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| DD | Scale Score CSEM | SSCSEM | 3 | Conditional Standard Error of Measurement at the overall test level | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| DE | Performance Level | PerfLVL | 1 | Performance level at the overall test level <br> Math/ELA/CSLA <br> Level 1: Did not yet meet expectations <br> Level 2: Partially met expectations <br> Level 3: Approached expectations <br> Level 4: Met expectations <br> Level 5: Exceeded expectations <br> Science <br> Level 1: Partially met expectations <br> Level 2: Approached expectations <br> Level 3: Met expectations <br> Level 4: Exceeded expectations | $\begin{aligned} & \text { 1-5 } \\ & \text { Blank = Test did not receive a valid score } \end{aligned}$ |
| DF | Percentile Rank | PercentileRank | 2 | Overall percentile rank of student in the state | $\begin{aligned} & \hline 0-9 \\ & < \\ & \text { Blank } \end{aligned}$ |


| Math and ELA/CSLA Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Column } \\ \text { Letter } \end{gathered}$ | Field Name | CSV Header Name |  Field | Field Definitions | Expected Values |
| DG | Test Reading Scale Score | TestReadingScaleScore | 3 | Scale: 110-190 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| DH | Test Reading Scale Score CSEM | TestReadingSSCSEM | 3 |  | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DI | Test Writing Raw Score | TestWritingRawScore | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DJ | Test Writing Points Possible | TestWritingPointsPossible | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DK | Test Writing Percent Earned | TestWritingPercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DL | Subclaim 1 Raw Score | Subclaim1RawScore | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DM | Subclaim 1 Points Possible | Subclaim1PtsPoss | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DN | Subclaim 1 Percent Earned | Subclaim1PctEarned | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |
| DO | Subclaim 2 Raw Score | Subclaim2RawScore | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Additional \& Supporting Content Subclaim B | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DP | Subclaim 2 Points Possible | Subclaim2PtsPoss | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) <br> Math Subclaim 2 = Additional \& Supporting Content Subclaim B | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DQ | Subclaim 2 Percent Earned | Subclaim2PctEarned | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) <br> Math Subclaim 2 = Additional \& Supporting Content Subclaim B | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |
| DR | Subclaim 3 Raw Score | Subclaim3RawScore | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) <br> Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |
| DS | Subclaim 3 Points Possible | Subclaim3PtsPoss | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) <br> Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |
| DT | Subclaim 3 Percent Earned | Subclaim3PctEarned | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) <br> Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DU | Subclaim 4 Raw Score | Subclaim4RawScore | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim $4=$ Modeling \& Application Subclaim D | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DV | Subclaim 4 Points Possible | Subclaim4PtsPoss | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim $4=$ Modeling \& Application Subclaim D | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DW | Subclaim 4 Percent Earned | Subclaim4PctEarned | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim $4=$ Modeling \& Application Subclaim D | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DX | Filler Field | Filler | 1 |  | N/A |
| DY | Subclaim 5 Raw Score | Subclaim5RawScore | 3 | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DZ | Subclaim 5 Points Possible | Subclaim5PtsPoss | 3 | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| EA | Subclaim 5 Percent Earned | Subclaim5PctEarned | 3 | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |


| Math and ELA/CSLA Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \\ \hline \end{array}$ | Field Definitions | Expected Values |
| EB | Filler Field | Filler | 1 |  | N/A |
| EC | Filler Field | Filler | 1 |  | N/A |
| ED | Filler Field | Filler | 2 |  | N/A |
| EE | Scored Item Response | ScltemResponse | 200 | Scored Item Response | Selected Response Scores: $0 \text { = Incorrect }$ $1 \text { = Correct }$ <br> Blank <br> Technology Enhanced/Constructed Response Item Scores: $0,1,2,3,4,5,6$ <br> Blank |
| EF | Core Form ID | CoreFormID | 14 | Form assigned | $\begin{array}{\|l\|} \hline \text { A-Z } \\ \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |
| EG | Domain 1 Descriptor 1 Percent Earned | Domain1Descriptor1PercentEarned | 3 | ELA 03-08: READING: Key Ideas: Literary Text <br> Math 03: Operations \& Algebraic Thinking Math 04: Number \& Operations in Base Ten Math 05: Number \& Operations in Base Ten Math 06: Ratios \& Proportional Relationships Math 07: Ratios \& Proportional Relationships Math 08: Geometry | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| EH | Domain 1 Descriptor 2 Percent Earned | Domain1Descriptor2PercentEarned | 3 | ELA 03-08: READING: Key Ideas: Informational Text <br> Math 03: Numbers \& Operations in Base Ten <br> Math 04: Numbers \& Operations - Fractions <br> Math 05: Numbers \& Operations - Fractions <br> Math 06: The Number System <br> Math 07: The Number System <br> Math 08: Expressions \& Equations | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EI | Domain 1 Descriptor 3 Percent Earned | Domain1Descriptor3PercentEarned | 3 | ELA 03-08: READING: Integration of Knowledge \& Ideas <br> Math 03: Measurement \& Data <br> Math 04: Measurement \& Data <br> Math 05: Measurement \& Data <br> Math 06: Expressions \& Equations <br> Math 07: Expressions \& Equations <br> Math 08: Functions | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EJ | Domain 1 Descriptor 4 Percent Earned | Domain1Descriptor4PercentEarned | 3 | ELA 03-08: READING: Craft \& Structure <br> Math 07: Statistics \% Probability | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |


| Math and ELA/CSLA Fields |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions |  | Expected Values |
| EK | Domain 2 Descriptor 1 Percent Earned | Domain2Descriptor1PercentEarned | 3 | ELA 03-08: LANGUAGE: Vocabulary Acquisition \& Use <br> Math 03-08: MODELING \& REASONING: On Grade Level | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |  |
| EL | Domain 2 Descriptor 2 Percent Earned | Domain2Descriptor2PercentEarned | 3 | Math 03-08: MODELING \& REASONING: Securely Held Knowledge | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| EM | Domain 2 Descriptor 3 Percent Earned | Domain2Descriptor3PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| EN | Domain 2 Descriptor 4 Percent Earned | Domain2Descriptor4PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| EO | Domain 3 Descriptor 1 Percent Earned | Domain3Descriptor1PercentEarned | 3 | ELA 03-05: WRITING: Prose Constructed Response 1 ELA 06-08: LITERACY: History/Social Studies | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| EP | Domain 3 Descriptor 2 Percent Earned | Domain3Descriptor2PercentEarned | 3 | ELA 03-05: WRITING: Prose Constructed Response 2 ELA 06-08: LITERACY: Science \& Technical Subjects | $\begin{array}{\|l\|} \hline \begin{array}{l} 0-9 \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| EQ | Domain 3 Descriptor 3 Percent Earned | Domain3Descriptor3PercentEarned | 3 | ELA 03-05: WRITING: Written Expression (Subclaim 4) | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |  |
| ER | Domain 3 Descriptor 4 Percent Earned | Domain3Descriptor4PercentEarned | 3 | ELA 03-05: WRITING: Knowledge of Language and Conventions (Subclaim 5) | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { O-9 } \\ \text { Blank } \end{array} \\ \hline \end{array}$ |  |
| ES | Domain 4 Descriptor 1 Percent Earned | Domain4Descriptor1PercentEarned | 3 | ELA 06-08: WRITING: Prose Constructed Response 1 | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \\ \hline \end{array}$ |  |
| ET | Domain 4 Descriptor 2 Percent Earned | Domain4Descriptor2PercentEarned | 3 | ELA 06-08: WRITING: Prose Constructed Response 2 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| EU | Domain 4 Descriptor 3 Percent Earned | Domain4Descriptor3PercentEarned | 3 | ELA 06-08: WRITING: Written Expression (Subclaim 4) | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| EV | Domain 4 Descriptor 4 Percent Earned | Domain4Descriptor4PercentEarned | 3 | ELA 06-08: WRITING: Knowledge of Language and Conventions (Subclaim 5) | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| EW | Domain 4 Descriptor 5 Percent Earned | Domain4Descriptor5PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| EX | Domain 4 Descriptor 6 Percent Earned | Domain4Descriptor6PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| EY | Domain 5 Descriptor 1 Percent Earned | Domain5Descriptor1PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| EZ | Domain 5 Descriptor 2 Percent Earned | Domain5Descriptor2PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| FA | Domain 5 Descriptor 3 Percent Earned | Domain5Descriptor3PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| FB | Domain 5 Descriptor 4 Percent Earned | Domain5Descriptor4PercentEarned | 3 |  | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \\ \hline \end{array}$ |  |
| FC | Filler Field | Filler | 12 |  | N/A |  |


| Math and ELA/CSLA Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Column } \\ \text { Letter } \end{array} \\ \hline \end{array}$ | Field Name | CSV Header Name | $\begin{array}{\|c} \hline \begin{array}{c} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Definitions | Expected Values |
| FD | PCR Trait Condition Code String | PCRTraitConditionCodeString | 12 | The condition code(s) for PCR item traits <br> 2 spaces for each trait, max 3 traits per item and 2 PCR items. 'BL' indicates a blank response for that item. Blank spaces for a trait mean that it is not present for that PCR (the 'Reading' trait is not always included) or there was not a condition code on the response. <br> Example: <br> Item 1 Trait 1 = condition code BL Item 1 Trait 2 = condition code BL Item 1 Trait 3 = condition code BL Item 2 Trait $1=$ no condition code Item 2 Trait 2 = no condition code Item 2 Trait 3 = no condition code <br> Results in: 'BLBLBL ' (six spaces after BL condition codes) | ```Blank Space BL = Blank Response/All Spaces IL = Illegible OT = Off Topic NE = Not English (ELA only) NS = Not Spanish (CSLA only)``` |
| FE | Filler Field | Filler | 12 |  | N/A |


| Science Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | CSV Header Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Field Definitions | Expected Values |
| DG | Points Possible | PtsPoss | 3 | Overall Points Possible | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| DH | Filler Field | Filler | 3 |  | N/A |
| DI | Standard 1 Scale Score | Std1SSCO | 3 | Standard 1: Physical Science | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DJ | Standard 1 Conditional Standard Error of Measure | Std1CSEM | 3 |  | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| DK | Standard 1 Performance Level | Std1PerfLvl | 1 | 1: Lower than Average <br> 2: Average <br> 3: Higher than Average | $\begin{aligned} & \text { 1-3 } \\ & \text { Blank = Test did not receive a valid score } \end{aligned}$ |
| DL | Standard 1 Points Possible | Std1PtsPoss | 3 |  | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| DM | Standard 2 Scale Score | Std2SSCO | 3 | $\begin{aligned} & \text { Standard 2: } \\ & \text { G5 = Physical/Life Science } \\ & \text { MS = Life Science } \\ & \text { HS = Life Science } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| DN | Standard 2 Conditional Standard Error of Measure | Std2CSEM | 3 |  | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DO | Standard 2 Performance Level | Std2PerfLvl | 3 | 1: Lower than Average <br> 2: Average <br> 3: Higher than Average | $\begin{aligned} & 1-3 \\ & \text { Blank }=\text { Test did not receive a valid score } \end{aligned}$ |
| DP | Standard 2 Points Possible | Std2PtsPoss | 1 |  | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DQ | Standard 3 Scale Score | Std3SSCO | 3 | Standard 3: Earth and Space Science | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DR | Standard 3 Conditional Standard Error of Measure | Std3CSEM | 1 |  | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DS | Standard 3 Performance Level | Std3PerfLvl | 1 | 1: Lower than Average <br> 2: Average <br> 3: Higher than Average | $\begin{aligned} & \text { 1-3 } \\ & \text { Blank = Test did not receive a valid score } \end{aligned}$ |
| DT | Standard 3 Points Possible | Std3PtsPoss | 3 |  | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| DU | SEP Scale Score | SEPSSCO | 3 | Science and Engineering Practices | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DV | SEP Conditional Standard Error of Measure | SEPCSEM | 3 |  | 0-9 Blank |
| DW | SEP Performance Level | SEPPerfLvI | 1 | 1: Lower than Average <br> 2: Average <br> 3: Higher than Average | $\begin{aligned} & \text { 1-3 } \\ & \text { Blank = Test did not receive a valid score } \end{aligned}$ |
| DX | SEP Points Possible | SEPPtsPoss | 3 |  | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| DY | Std1PG1RawSc <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG1RawSc | 3 | Standard 1 Prepared Graduate 1 Raw Score | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |


| Science Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | Field <br> Length | Field Definitions | Expected Values |
| DZ | Std1PG1PtsPoss (Blank for $5^{\text {th }}$ Grade) | Std1PG1PtsPoss | 3 | Standard 1 Prepared Graduate 1 Points Possible | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EA | Std1PG1PctEarned <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG1PctEarned | 3 | Standard 1 Prepared Graduate 1 Percent Earned | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |
| EB | Std1PG23RawSc (Blank for $5^{\text {th }}$ Grade) | Std1PG23RawSc | 3 | Standard 1 Prepared Graduate 2+3 Raw Score | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| EC | Std1PG23PtsPoss (Blank for $5^{\text {th }}$ Grade) | Std1PG23PtsPoss | 3 | Standard 1 Prepared Graduate 2+3 Points Possible | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| ED | Std1PG23PctEarned <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG23PctEarned | 3 | Standard 1 Prepared Graduate 2+3 Percent Earned | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EE | Std1PG4RawSc <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG4RawSc | 3 | Standard 1 Prepared Graduate 4 Raw Score | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| EF | Std1PG4PtsPoss <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG4PtsPoss | 3 | Standard 1 Prepared Graduate 4 Points Possible | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |
| EG | Std1PG4PctEarned <br> (Blank for $5^{\text {th }}$ Grade) | Std1PG4PctEarned | 3 | Standard 1 Prepared Graduate 4 Percent Earned | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ |
| EH | Std2PG5RawSc <br> (MS Only, blank for 5 ${ }^{\text {th }}$ Grade and HS) | Std2PG5RawSc | 3 | Standard 2 Prepared Graduate 5 Raw Score | $\begin{array}{l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EI | Std2PG5PtsPoss <br> (MS Only, blank for $5^{\text {th }}$ Grade and HS) | Std2PG5PtsPoss | 3 | Standard 2 Prepared Graduate 5 Points Possible | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EJ | Std2PG5PctEarned <br> (MS Only, blank for $5^{\text {th }}$ Grade and HS) | Std2PG5PctEarned | 3 | Standard 2 Prepared Graduate 5 Percent Earned | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EK | Std2PG6RawSc <br> (MS Only, blank for $5^{\text {th }}$ Grade and HS) | Std2PG6RawSc | 3 | Standard 2 Prepared Graduate 6 Raw Score | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| EL | Std2PG6PtsPoss <br> (MS Only, blank for $5^{\text {th }}$ Grade and HS) | Std2PG6PtsPoss | 3 | Standard 2 Prepared Graduate 6 Points Possible | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EM | Std2PG6PctEarned <br> (MS Only, blank for 5 ${ }^{\text {th }}$ Grade and HS) | Std2PG6PctEarned | 3 | Standard 2 Prepared Graduate 6 Percent Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |


| Science Fields |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
| EN | Std2PG56RawSc <br> (HS Only, blank for $5^{\text {th }}$ Grade and MS) | Std2PG56RawSc | 3 | Standard 2 Prepared Graduate 5+6 Raw Score | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| EO | Std2PG56PtsPoss <br> (HS Only, blank for $5^{\text {th }}$ Grade and MS) | Std2PG56PtsPoss | 3 | Standard 2 Prepared Graduate 5+6 Points Possible | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EP | Std2PG56PctEarned <br> (HS Only, blank for $5^{\text {th }}$ Grade and MS) | Std2PG56PctEarned | 3 | Standard 2 Prepared Graduate5+6 Percent Earned | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| EQ | Std2PG78RawSc <br> (Blank for $5^{\text {th }}$ Grade) | Std2PG78RawSc | 3 | Standard 2 Prepared Graduate 7+8 Raw Score | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| ER | Std2PG78PtsPoss (Blank for $5^{\text {th }}$ Grade) | Std2PG78PtsPoss | 3 | Standard 2 Prepared Graduate 7+8 Points Possible | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |
| ES | Std2PG78PctEarned (Blank for 5 ${ }^{\text {th }}$ Grade) | Std2PG78PctEarned | 3 | Standard 2 Prepared Graduate 7+8 Percent Earned | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| ET | Std3PG9RawSc <br> (Blank for $5^{\text {th }}$ Grade) | Std3PG9RawSc | 3 | Standard 3 Prepared Graduate 9 Raw Score | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EU | Std3PG9PtsPoss <br> (Blank for $5^{\text {th }}$ Grade) | Std3PG9PtsPoss | 3 | Standard 3 Prepared Graduate 9 Points Possible | $\begin{aligned} & 0-9 \\ & \text { Blank } \end{aligned}$ |
| EV | Std3PG9PctEarned (Blank for $5^{\text {th }}$ Grade) | Std3PG9PctEarned | 3 | Standard 3 Prepared Graduate 9 Percent Earned | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| EW | Std3PG1011RawSc (Blank for $5^{\text {th }}$ Grade) | Std3PG1011RawSc | 3 | Standard 3 Prepared Graduate 9 Percent Earned | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |
| EX | Std3PG1011PtsPoss (Blank for $5^{\text {th }}$ Grade) | Std3PG1011PtsPoss | 3 | Standard 3 Prepared Graduate 10+11 Points Possible | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |
| EY | Std3PG1011PctEarned <br> (Blank for $5^{\text {th }}$ Grade) | Std3PG1011PctEarned | 3 | Standard 3 Prepared Graduate 10+11 Percent Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| EZ | Std1GLE1RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE1RawSc | 3 | Standard 1 Grade Level Expectation 1 Raw Score | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |
| FA | Std1GLE1PtsPoss <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE1PtsPoss | 3 | Standard 1 Grade Level Expectation 1 Points Possible | $\begin{aligned} & \hline 0-9 \\ & \text { Blank } \end{aligned}$ |


| Science Fields |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | $\begin{gathered} \text { Field } \\ \text { Length } \end{gathered}$ | Field Definitions |  | Expected Values |
| FB | Std1GLE1PctEarned <br> (5 $5^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE1PctEarned | 3 | Standard 1 Grade Level Expectation 1 Percent Earned | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FC | Std1GLE2RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE2RawSc | 3 | Standard 1 Grade Level Expectation 2 Raw Score | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FD | Std1GLE2PtsPoss <br> ( $5^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE2PtsPoss | 3 | Standard 1 Grade Level Expectation 2 Points Possible | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FE | Std1GLE2PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE2PctEarned | 3 | Standard 1 Grade Level Expectation 2 Percent Earned | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FF | Std1GLE3RawSc <br> ( $5^{\text {th }}$ Grade only, blank for MS and HS $)$ | Std1GLE3RawSc | 3 | Standard 1 Grade Level Expectation 3 Raw Score | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FG | Std1GLE3PtsPoss <br> ( $5^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE3PtsPoss | 3 | Standard 1 Grade Level Expectation 3 Points Possible | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FH | Std1GLE3PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std1GLE3PctEarned | 3 | Standard 1 Grade Level Expectation 3 Percent Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FI | Std2GLE2RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE2RawSc | 3 | Standard 2 Grade Level Expectation 2 Raw Score: This score combines PG1 GLE4 with PG6 GLE2 | 0-9 Blank |  |
| FJ | Std2GLE2PtsPoss <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE2PtsPoss | 3 | Standard 2 Grade Level Expectation 2 Points Possible | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FK | Std2GLE2PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE2PctEarned | 3 | Standard 2 Grade Level Expectation 2 Percent Earned | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FL | Std2GLE1RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE1RawSc | 3 | Standard 2 Grade Level Expectation 1 Raw Score | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FM | Std2GLE1PtsPoss <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE1PtsPoss | 3 | Standard 2 Grade Level Expectation 1 Points Possible | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FN | Std2GLE1PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std2GLE1PctEarned | 3 | Standard 2 Grade Level Expectation 1 Percent Earned | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FO | Std3GLE12RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE12RawSc | 3 | Standard 3 Grade Level Expectations 1+2 Raw Score | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |


| Science Fields |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \text { Column } \\ \text { Letter } \end{array}$ | Field Name | CSV Header Name | $\begin{gathered} \text { Field } \\ \text { Length } \end{gathered}$ | Field Definitions |  | Expected Values |
| FP | Std3GLE12PtsPoss <br> (5 $5^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE12PtsPoss | 3 | Standard 3 Grade Level Expectations 1+2 Points Possible | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FQ | Std3GLE12PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE12PctEarned | 3 | Standard 3 Grade Level Expectations 1+2 Percent Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FR | Std3GLE34RawSc <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE34RawSc | 3 | Standard 3 Grade Level Expectations 3+4 Raw Score | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FS | Std3GLE34PtsPoss | Std3GLE34PtsPoss | 3 | Standard 3 Grade Level Expectations 3+4 Points Possible | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FT | Std3GLE34PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE34PctEarned | 3 | Standard 3 Grade Level Expectations 3+4 Percent Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FU | Std3GLE5RawSc <br> (5 $5^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE5RawSc | 3 | Standard 3 Grade Level Expectation 5 Raw Score | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FV | Std3GLE5PtsPoss <br> (5 $5^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE5PtsPoss | 3 | Standard 3 Grade Level Expectation 5 Points Possible | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| FW | Std3GLE5PctEarned <br> (5 ${ }^{\text {th }}$ Grade only, blank for MS and HS) | Std3GLE5PctEarned | 3 | Standard 3 Grade Level Expectation 5 Percent Earned | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |
| FX | Scored Item Response | Scltem | 100 | Selected Response Scores: <br> 0 = incorrect <br> 1 = correct <br> blank <br> TE/OE Scores: 0,1,2,3,4,5,6, blank <br> Operational items only | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ |  |


[^0]:    If assistance is needed, call 1-888-687-4759 or visit https://co.pearsonaccessnext.com/ sign into your account, and select Contact COLORADO Support.

