

Student Data File Field Definitions



Version 1.1

**Spring 2019 Administration
CMAS Mathematics, English Language
Arts (including CSLA), Science, and Social
Studies**



Document Revisions

Revision Date	CMAS Version	Description
5/09/2019	0.1	Initial Version
5/17/2019	1.0	Baseline
7/25/2019	1.1	Math subclaim field definitions updated.

If assistance is needed, call 1-888-687-4759 or visit <https://co.pearsonaccessnext.com/>, sign in to your account, and select Contact COLORADO Support.



CMAS Student Data File Field Definitions

Listed below is the file layout for the CMAS Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records do not have aggregate score information starting in field DH if a Not Tested or Void Code was applied to the record. For student records without Not Tested or Void Coding, the fields contain data appropriate for the particular subject and grade.

Note: The CMAS Science and Social Studies and CMAS Math and ELA/CSLA layouts are identical from the State Abbreviation field (A) to the Responsible School Name field (DK). Some fields may be filler in different files. Math, ELA, and CSLA fields start on page 16. Science and Social Studies fields start on page 19.

Exporting the Student Data File

1. Sign into PearsonAccess^{next}.
2. Select **CMAS Spring 2019** from the administration dropdown in PearsonAccess^{next}.
3. Select **Published Reports** under the **Reports** dropdown menu.
4. Check the box next to the name of the file.
5. Select **Download**.

Note: If you receive a notice that the file is too large to download, click on the name of the file, and it will download.

Importing the file into Excel

1. Open Excel.
2. Select the **Data** tab.
3. In the **Get External Data** group, select **From Text**.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click **Import**.
6. The Text Import Wizard will open.
 - Step 1: Set original data type to **Delimited**. Select **Next**.
 - Step 2: Set delimiter to **Comma** only. Select **Next**.
 - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.





Column Letter	Field Name	Field Length	Field Definitions	Expected Values
A	State Abbreviation	2		CO = Colorado
B	Testing District Code	4	The district responsible for administering the test for a student. Identifier Length = 4	A-Z 0-9
C	Testing School Code	4	The school responsible for administering the test for a student. Identifier Length = 4	A-Z 0-9
D	Responsible District Code	4	The district responsible for specific educational services and/or instruction of the student. Identifier Length = 4	A-Z 0-9
E	Responsible School Code	4	The school responsible for specific educational services and/or instruction of the student. Identifier Length = 4	A-Z 0-9
F	State Student Identifier (SASID)	10	A unique 10- digit code assigned to a student by CDE.	A-Z 0-9 No embedded spaces
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	A-Z 0-9 No embedded spaces Blank
H	Pearson Student Identifier	36	Unique student code assigned by PearsonAccess ^{next} .	A-Z 0-9
I	Last or Surname	35	The full legal last name borne in common by members of a family.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
J	First Name	35	The full legal first name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
K	Middle Name	35	A full legal middle name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank
L	Birthdate	10	The year, month and day on which a person was born.	YYYY-MM-DD



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
M	Sex	1	The concept describing the biological traits that distinguish the males and females of a species.	F = Female M = Male
N	Date First Enrolled in US School	20	The first date on which the student enrolled in a US public school.	YYYY-MM-DD Blank
O	Grade Level When Assessed	2	The grade of a student when assessed.	03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade 11 = High School
P	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	Y = Yes N = No Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Y = Yes N = No Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Y = Yes N = No Blank
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	Y = Yes N = No Blank
T	Native Hawaiian or Other Pacific Islander	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Y = Yes N = No Blank
U	White	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	Y = Yes N = No Blank
V	Filler Field	1		N/A
W	Gifted and Talented	1	An indication that the student is participating in and served by a Gifted/Talented program.	Y = Yes N = No Blank
X	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y = Yes N = No Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
Y	Economic Disadvantage Status	1	An indication that the student met the State criteria for classification as having an economic disadvantage.	Y = Yes N = No Blank
Z	Student With Disabilities	3	A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan.	IEP = Student has IEP 504 = Student has 504 Plan N = No, student does not have IEP or 504 plan Blank
AA	Primary Disability Type	3	The major or overriding disability condition that best describes a person's impairment.	AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual Disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank
AB	Homeless	3	Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act.	0 = No 3 = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank
AC	Language Background	3	Visit the following CDE link for a complete list of language background codes: http://www.cde.state.co.us/DataPipeline/org_language_codes.asp	A-Z 000 = N/A Blank
AD	Language Proficiency	3	A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English.	0 = Not Applicable 1 = NEP - Non English Proficient 2 = LEP - Limited English Proficient 4 = PHLOTE - English Proficient 5 = FELL - Former ELL 6 = FEP - Monitor Year 1 7 = FEP - Monitor Year 2 8 = FEP - Exited Year 1 9 = FEP - Exited Year 2 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AE	Language Instruction Program	3	Student currently enrolled in language instruction program. Indicates the type of English language instructional program used to educate a student who is an English learner.	00 = No or Not Applicable 01 = English as a Second Language (ESL) or English Language Development (ELD) 02 = Dual Language or Two-way Immersion 03 = Transitional Bilingual Education or Early-Exit Bilingual Education 04 = Content Classes with integrated ESL Support 05 = Newcomer programs 97 = Other 98 = Not in a Language Instruction Program, Parent Choice Blank
AF	Title 1	3	Student receives Title 1 funding.	0 = No 1 = Yes Blank
AG	Continuous in District	3	Student enrolled in the district continuously since the October Count date for 2018.	0 = No 1 = Yes Blank
AH	Continuous in School	3	Student enrolled in the school continuously since the October Count date for 2018.	0 = No 1 = Yes Blank
AI	Expelled	3	Student expelled from school or district.	0 = No 1 = Yes (Expelled) Blank
AJ	Filler Field	20	N/A	N/A



Test Data

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AK	Session Name	50	The name of the group of students who tested together.	A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank
AL	Class Name	45	The name of a group of students.	A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AM	Test Code	5	Identifier assigned to the test name.	MAT03 = Grade 3 Math MAT04 = Grade 4 Math MAT05 = Grade 5 Math MAT06 = Grade 6 Math MAT07 = Grade 7 Math MAT08 = Grade 8 Math ELA03 = Grade 3 ELA/L ELA04 = Grade 4 ELA/L ELA05 = Grade 5 ELA/L ELA06 = Grade 6 ELA/L ELA07 = Grade 7 ELA/L ELA08 = Grade 8 ELA/L SLA03 = Grade 3 CSLA SLA04 = Grade 4 CSLA SS04S = Grade 4 Social Studies SC05S = Grade 5 Science SS07S = Grade 7 Social Studies SC08S = Grade 8 Science SCHSS = High School Science
AN	Filler Field	1		N/A
AO	Filler Field	1		N/A
AP	Separate/Alternate Location	1	Student tested in specially-assigned location.	Y = Yes Blank
AQ	Small Testing Group	1	Student tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.	Y = Yes Blank
AR	Specialized Equipment or Furniture	1	Student provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.).	Y = Yes Blank
AS	Specified Area or Setting	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library observation room; etc.).	Y = Yes Blank
AT	Time of Day	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA in the morning; no testing after lunch; etc.).	Y = Yes Blank
AU	Color Contrast	2	Defines the foreground and background display colors as indicated in the state assessment Personal Needs Profile.	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their test Blank
AV	Filler Field	1		N/A
AW	Assistive Technology with Braille (Math/ELA Only) (Filler Field for Science/Social Studies)	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students with visual impairments .	Y = Yes Blank Blank for Science and Social Studies.



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AX	Assistive Technology (Math/ELA Only) (Filler Field for Science/Social Studies)	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments.	Y = Yes Blank Blank for Science and Social Studies.
AY	Filler Field	1		N/A
AZ	Filler Field	1		N/A
BA	Large Print	1	A large print test book with text increased 150% to an 18 point font. Student responses transcribed into the regular print test book in the large print kit.	Y = Yes Blank
BB	Braille	2	A hard copy braille test book with embedded tactile graphics. Student responses transcribed into the regular print test book in the braille kit.	01 = UEB/Unified English Braille Blank
BC	Calculation Device and/or Math Charts and/or Counters (Filler Field for Science/Social Studies)	1	Student is allowed a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives may be used.	C = Uses calculator on non-calculator section T = Uses math charts and/or counters on non-calculator section B = Uses both calculator and math charts and/or counters on non-calculator section Blank Blank for ELA, CSLA, Science and Social Studies.
BD	Scribe for ELA Constructed Response ELA Scribe: Approved UAR required (Filler Field for Science/Social Studies)	2	Student's response captured by an external speech-to-text device, external AT device, Human Scribe or Signer for Constructed Response item types.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank Blank for Math, Science and Social Studies
BE	Scribe for ELA Selected Response (Filler Field for Science/Social Studies)	2	Student's response captured by an external speech-to-text device, external AT device, scribe or signer for Selected Response or Technology Enhanced items types.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank Blank for Math, Science and Social Studies
BF	Scribe for Math, Science and Social Studies	2	Student's response captured by an external speech-to-text device, external AT device, scribe or signer.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank Blank for ELA and CSLA
BG	Word Prediction	1	The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word.	Y = Yes Blank
BH	Administration Directions Clarified in Student's Native Language	3	Test directions read aloud, and repeated as needed, in the student's native language by the test administrator.	SPA = Spanish HT = Translator Blank
BI	Non-English Response	2	The student responded in their native language. No transcription required for Spanish responses.	01 = Spanish – Written 02 = Spanish – Oral (Scribe Only) 03 = Lang other than Eng/Spa – Written (Transcription)



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
			Note: Requires translation if responses are provided in a language other than English or Spanish.	04 = Lang other than Eng/Spa – Oral (Scribe and Transcription) Blank
BJ	Spanish Transadaptation of the Assessment	3	Student assigned to/provided the Spanish form of the assessment.	SPA = Spanish Blank
BK	Word-to-Word Dictionary (English/Native Language)	1	The student uses a published word-to-word hand-held dictionary.	Y = Yes Blank
BL	Text-to-Speech	2	The online form of the assessment with embedded auditory presentation. On-screen text read aloud to the student by means of embedded audio software.	01 – Text-to-Speech for ELA 02 – Text-to-Speech for non-ELA subjects Blank
BM	Auditory Presentation: Oral Script or Signer	2	The test administrator read aloud or signed the test to the student.	01 = Signer/Lang Other than Eng/Spa 02 = Oral Script Blank
BN	Unique Accommodation (Filler Field for Science/Social Studies)	1	An accommodation required for a student with a disability that should only be provided if the Unique Accommodation Request is approved by CDE.	Y = Yes Blank Blank for Science and Social Studies.
BO	Emergency Accommodation	2	An emergency accommodation for a student who incurred a temporary disabling condition that interfered with test performance shortly before or during the assessment window.	01 = Scribe 99 = Other Blank
BP	Extended Time	6	Extended time provided to the student.	EL IEP504 Both Blank
BQ	Student Test UUID	36	System generated unique identifier assigned to the student test	A-Z 0-9 - Blank
BR	Form ID	50	Unique form group identifier assigned to the battery collection of forms.	A-Z 0-9 Blank
BS	Test Status	7		Assign = Student test assigned and all units are in an assign status. Attempt = Student Test assigned and all units are in a complete status.
BT	Total Test Items	3	Total number of questions/items on an administered test. Only displayed if Test Attemptedness Flag is not blank.	0-9 Blank
BU	Test Attemptedness Flag	1	Flag indicating the test met test attempt criteria.	Y = Test attempt processed and met test attempt criteria N = Test attempt processed and did NOT meet test attempt criteria
BV	Total Test Items Attempted	3	Total number of items attempted on the test. Only displayed if Test Attemptedness Flag is not blank.	0-9 Blank
BW	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
BX	Unit 1 Form ID	20	Form assigned	A-Z 0-9 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BY	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	0-9 Blank
BZ	Unit 1 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 1 that were attempted	0-9 Blank
CA	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
CB	Unit 2 Form ID	20	Form assigned	A-Z 0-9 Blank
CC	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	0-9 Blank
CD	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that were attempted	0-9 Blank
CE	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
CF	Unit 3 Form ID	20	Form assigned	A-Z 0-9 Blank
CG	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	0-9 Blank
CH	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	0-9 Blank
CI	Not Tested Code	1	Flag for Not Tested Reason.	Y Blank
CJ	Not Tested Reason	2	Reason associated with the Not Tested Code.	00 = Absent 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = First Year in U.S. English Learner 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = State Use Only 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse Blank
CK	Void Score Code	1	Flag for voiding the test attempt score.	Y Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CL	Void Score Reason	2	Reason associated with the Void Test Score Code.	01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only Blank
CM	Calculated Invalidation	30	Automatically populated based on Not Tested, Void Test Score, and Report Suppression fields.	Absent Other Assessment OR Duplicate 1st Year in US English Learner Interrupted and Not Completed Withdrew Before/During Testing Student Test Refusal State Use Non-approved Accommodation Misadministration Medical Exemption Part Time Public/Home School Parent Excuse Valid Score Not Attempted Blank
CN	Report Suppression Code	2	If Report Suppression Action is non-blank then Report Suppression Code must be non-blank.	01 = Report Suppression Code reason 1 03 = Report Suppression Code reason 3 06 = Report Suppression Code reason 6 Blank
CO	Report Suppression Action	2	Description of the reporting action associated with the Report Suppression Code.	02 = The student record receives a Student Performance Report (SPR) with a summative score and the student record is included on the Roster Report with a summative score. The student is excluded from all Aggregate reports (Growth and Performance views for School, State, District). 05 = The student record only receives a Student Performance Report (SPR). The student record is excluded from the Roster Report and all Aggregate reports (Growth and Performance views for School, State, District). Blank
CP	Unit1 Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
CQ	Unit 1 Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CR	Unit2 Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
CS	Unit 2 Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
CT	Unit3 Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
CU	Unit 3 Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
CV	Assessment Year	9		2018-2019
CW	Subject	35	Derived based on test code and used in the text of the SPR and aggregation based on subject.	English Language Arts/Literacy Mathematics Spanish Language Arts/Literacy Science Social Studies
CX	Federal Race Ethnicity	2		01 = American Indian or Alaska Native 02 = Asian 03 = Black or African American 04 = Hispanic or Latino 05 = White 06 = Native Hawaiian or other Pacific Islander 07 = Two or more races 00 = Could not resolve
CY	Testing District Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CZ	Testing School Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DA	Responsible District Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DB	Responsible School Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DC	Filler Field	3		N/A
DD	Filler Field	3		N/A
DE	Filler Field	3		N/A
DF	Filler Field	3		N/A
DG	Filler Field	10		N/A
DH	Scale Score	3	Scale Score at the overall test level	Test Scale Score



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DI	CSEM	3	Conditional Standard Error of Measurement at the overall test level	0-9 Blank
DJ	Performance Level	1	Performance level at the overall test level Science/Social Studies Level 1: Partially met expectations Level 2: Approached expectations Level 3: Met expectations Level 4: Exceeded expectations Math/ELA/CSLA Level 1: Did not yet meet expectations Level 2: Partially met expectations Level 3: Approached expectations Level 4: Met expectations Level 5: Exceeded expectations	1-5 Blank = Test did not receive a valid score
DK	Percentile Rank	2	Overall percentile rank of student in the state	0-9 Blank



Math and ELA/CSLA Fields				
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DL	Test Reading Scale Score	3		0-9 Blank
DM	Test Reading CSEM	3		0-9 Blank
DN	Test Writing Raw Score	3		0-9 Blank
DO	Test Writing Points Possible	3		0-9 Blank
DP	Test Writing Percent Earned	3		0-9 Blank
DQ	Subclaim 1 Raw Score	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A	0-9 Blank
DR	Subclaim 1 Points Possible	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A	0-9 Blank
DS	Subclaim 1 Percent Earned	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A	0-9 Blank
DT	Subclaim 2 Raw Score	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Additional & Supporting Content Subclaim B	0-9 Blank
DU	Subclaim 2 Points Possible	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Additional & Supporting Content Subclaim B	0-9 Blank
DV	Subclaim 2 Percent Earned	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Additional & Supporting Content Subclaim B	0-9 Blank
DW	Subclaim 3 Raw Score	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	0-9 Blank
DX	Subclaim 3 Points Possible	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	0-9 Blank
DY	Subclaim 3 Percent Earned	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	0-9 Blank
DZ	Subclaim 4 Raw Score	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Modeling & Application Subclaim D	0-9 Blank
EA	Subclaim 4 Points Possible	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Modeling & Application Subclaim D	0-9 Blank
EB	Subclaim 4 Percent Earned	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Modeling & Application Subclaim D	0-9 Blank
EC	Filler Field	1		N/A
ED	Subclaim 5 Raw Score	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank
EE	Subclaim 5 Points Possible	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank
EF	Subclaim 5 Percent Earned	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank



Math and ELA/CSLA Fields

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EG	Filler Field	1		N/A
EH	Filler Field	1		N/A
EI	Filler Field	2		N/A
EJ	Scored Item Response	200	Scored Item Response	Multiple choice scores: 0 = incorrect 1 = correct blank Technology Enhanced/Constructed Response Item Scores: 0,1,2,3,4,5,6 Blank
EK	Core Form ID	14	Form assigned	A-Z 0-9 Blank
EL	Domain 1 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
EM	Domain 1 Cluster/COS 2 Student Percent Earned	3		99-100 Blank
EN	Domain 1 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
EO	Domain 1 Cluster/COS 4 Student Percent Earned	3		99-100 Blank
EP	Domain 2 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
EQ	Domain 2 Cluster/COS 2 Student Percent Earned	3		99-100 Blank
ER	Domain 2 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
ES	Domain 2 Cluster/COS 4 Student Percent Earned	3		99-100 Blank
ET	Domain 3 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
EU	Domain 3 Cluster/COS 2 Student Percent Earned	3		99-100 Blank
EV	Domain 3 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
EW	Domain 3 Cluster/COS 4 Student Percent Earned	3		99-100 Blank
EX	Domain 4 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
EY	Domain 4 Cluster/COS 2 Student Percent Earned	3		99-100 Blank



Math and ELA/CSLA Fields

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EZ	Domain 4 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
FA	Domain 4 Cluster/COS 4 Student Percent Earned	3		99-100 Blank
FB	Domain 4 Cluster/COS 5 Student Percent Earned	3		99-100 Blank
FC	Domain 4 Cluster/COS 6 Student Percent Earned	3		99-100 Blank
FD	Domain 5 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
FE	Domain 5 Cluster/COS 2 Student Percent Earned	3		99-100 Blank
FF	Domain 5 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
FG	Domain 5 Cluster/COS 4 Student Percent Earned	3		99-100 Blank
FH	Domain 6 Cluster/COS 1 Student Percent Earned	3		99-100 Blank
FI	Domain 6 Cluster/COS 2 Student Percent Earned	3		99-100 Blank
FJ	Domain 6 Cluster/COS 3 Student Percent Earned	3		99-100 Blank
FK	Domain 6 Cluster/COS 4 Student Percent Earned	3		99-100 Blank



Science and Social Studies Fields

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DL	Points Possible	3	Overall Points Possible	0-9 Blank
DM	Filler Field	3		N/A
DN	Standard 1 Scale Score	3		0-9 Blank
DO	Standard 1 CSEM	3	Standard 1 Conditional Standard Error of Measure	0-9 Blank
DP	Standard 1 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DQ	Standard 1 Points Possible	3		0-9 Blank
DR	Standard 2 Scale Score	3		0-9 Blank
DS	Standard 2 CSEM	3	Standard 2 Conditional Standard Error of Measure	0-9 Blank
DT	Standard 2 Performance Level	3	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DU	Standard 2 Points Possible	3		0-9 Blank
DV	Standard 3 Scale Score	3		0-9 Blank
DW	Standard 3 CSEM	3	Standard 3 Conditional Standard Error of Measure	0-9 Blank
DX	Standard 3 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DY	Standard 3 Points Possible	3		0-9 Blank
DZ	Standard 4 Scale Score	3		0-9 Blank
EA	Standard 4 CSEM	1	Standard 4 Conditional Standard Error of Measure	0-9 Blank
EB	Standard 4 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
EC	Standard 4 Points Possible	3		0-9 Blank



Science and Social Studies Fields

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
ED	Std1PGC1RawSc	3	Standard 1 Prepared Graduate Competency1 Raw Score	0-9 Blank
EE	Std1PGC1PtsPoss	3	Standard 1 Prepared Graduate Competency 1 Points Possible	0-9 Blank
EF	Std1PGC1PctEarned	3	Standard 1 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
EG	Std1PGC2RawSc	3	Standard 1 Prepared Graduate Competency 2 Raw Score	0-9 Blank
EH	Std1PGC2PtsPoss	3	Standard 1 Prepared Graduate Competency 2 Points Possible	0-9 Blank
EI	Std1PGC2PctEarned	3	Standard 1 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
EJ	Std1PGC3RawSc	3	Standard 1 Prepared Graduate Competency 3 Raw Score	0-9 Blank
EK	Std1PGC3PtsPoss	3	Standard 1 Prepared Graduate Competency 3 Points Possible	0-9 Blank
EL	Std1PGC3PctEarned	3	Standard 1 Prepared Graduate Competency 3 Percent Earned	0-9 Blank
EM	Filler Field	24		N/A
EN	Std2PGC1RawSc	3	Standard 2 Prepared Graduate Competency 1 Raw Score	0-9 Blank
EO	Std2PGC1PtsPoss	3	Standard 2 Prepared Graduate Competency 1 Points Possible	0-9 Blank
EP	Std2PGC1PctEarned	3	Standard 2 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
EQ	Std2PGC2RawSc	3	Standard 2 Prepared Graduate Competency 2 Raw Score	0-9 Blank
ER	Std2PGC2PtsPoss	3	Standard 2 Prepared Graduate Competency 2 Points Possible	0-9 Blank
ES	Std2PGC2PctEarned	3	Standard 2 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
ET	Std2PGC3RawSc	3	Standard 2 Prepared Graduate Competency 3 Raw Score	0-9 Blank
EU	Std2PGC3PtsPoss	3	Standard 2 Prepared Graduate Competency 3 Points Possible	0-9 Blank
EV	Std2PGC3PctEarned	3	Standard 2 Prepared Graduate Competency 3 Percent Earned	0-9 Blank
EW	Std2PGC4RawSc	3	Standard 2 Prepared Graduate Competency 4 Raw Score	0-9 Blank
EX	Std2PGC4PtsPoss	3	Standard 2 Prepared Graduate Competency 4 Points Possible	0-9 Blank



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Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EY	Std2PGC4PctEarned	3	Standard 2 Prepared Graduate Competency 4 Percent Earned	0-9 Blank
EZ	Filler Field	24		N/A
FA	Std3PGC1RawSc	3	Standard 3 Prepared Graduate Competency 1 Raw Score	0-9 Blank
FB	Std3PGC1PtsPoss	3	Standard 3 Prepared Graduate Competency 1 Points Possible	0-9 Blank
FC	Std3PGC1PctEarned	3	Standard 3 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
FD	Std3PGC2RawSc	3	Standard 3 Prepared Graduate Competency 2 Raw Score	0-9 Blank
FE	Std3PGC2PtsPoss	3	Standard 3 Prepared Graduate Competency 2 Points Possible	0-9 Blank
FF	Std3PGC2PctEarned	3	Standard 3 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
FG	Std3PGC3RawSc	3	Standard 3 Prepared Graduate Competency 3 Raw Score	0-9 Blank
FH	Std3PGC3PtsPoss	3	Standard 3 Prepared Graduate Competency 3 Points Possible	0-9 Blank
FI	Std3PGC3PctEarned	3	Standard 3 Prepared Graduate Competency 3 Percent Earned	0-9 Blank
FJ	Filler Field	24		N/A
FK	Std4PGC1RawSc	3	Standard 4 Prepared Graduate Competency 1 Raw Score	0-9 Blank
FL	Std4PGC1PtsPoss	3	Standard 4 Prepared Graduate Competency 1 Points Possible	0-9 Blank
FM	Std4PGC1PctEarned	3	Standard 4 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
FN	Std4PGC2RawSc	3	Standard 4 Prepared Graduate Competency 2 Raw Score	0-9 Blank
FO	Std4PGC2PtsPoss	3	Standard 4 Prepared Graduate Competency 2 Points Possible	0-9 Blank
FP	Std4PGC2PctEarned	3	Standard 4 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
FQ	Filler Field	36		N/A
FR	Std1GLE1RawSc	3	Standard 1 Grade Level Expectation 1 Raw Score	0-9 Blank
FS	Std1GLE1PtsPoss	3	Standard 1 Grade Level Expectation 1 Points Possible	0-9 Blank
FT	Std1GLE1PctEarned	3	Standard 1 Grade Level Expectation 1 Percent Earned	0-9 Blank



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Column Letter	Field Name	Field Length	Field Definitions	Expected Values
FU	Std1GLE2RawSc	3	Standard 1 Grade Level Expectation 2 Raw Score	0-9 Blank
FV	Std1GLE2PtsPoss	3	Standard 1 Grade Level Expectation 2 Points Possible	0-9 Blank
FW	Std1GLE2PctEarned	3	Standard 1 Grade Level Expectation 2 Percent Earned	0-9 Blank
FX	Std1GLE3RawSc	3	Standard 1 Grade Level Expectation 3 Raw Score	0-9 Blank
FY	Std1GLE3PtsPoss	3	Standard 1 Grade Level Expectation 3 Points Possible	0-9 Blank
FZ	Std1GLE3PctEarned	3	Standard 1 Grade Level Expectation 3 Percent Earned	0-9 Blank
GA	Std1GLE4RawSc	3	Standard 1 Grade Level Expectation 4 Raw Score	0-9 Blank
GB	Std1GLE4PtsPoss	3	Standard 1 Grade Level Expectation 4 Points Possible	0-9 Blank
GC	Std1GLE4PctEarned	3	Standard 1 Grade Level Expectation 4 Percent Earned	0-9 Blank
GD	Std1GLE5RawSc	3	Standard 1 Grade Level Expectation 5 Raw Score	0-9 Blank
GE	Std1GLE5PtsPoss	3	Standard 1 Grade Level Expectation 5 Points Possible	0-9 Blank
GF	Std1GLE5PctEarned	3	Standard 1 Grade Level Expectation 5 Percent Earned	0-9 Blank
GG	Std1GLE6RawSc	3	Standard 1 Grade Level Expectation 6 Raw Score	0-9 Blank
GH	Std1GLE6PtsPoss	3	Standard 1 Grade Level Expectation 6 Points Possible	0-9 Blank
GI	Std1GLE6PctEarned	3	Standard 1 Grade Level Expectation 6 Percent Earned	0-9 Blank
GJ	Filler Field	12		N/A
GK	Std2GLE1RawSc	3	Standard 2 Grade Level Expectation 1 Raw Score	0-9 Blank
GL	Std2GLE1PtsPoss	3	Standard 2 Grade Level Expectation 1 Points Possible	0-9 Blank
GM	Std2GLE1PctEarned	3	Standard 2 Grade Level Expectation 1 Percent Earned	0-9 Blank
GN	Std2GLE2RawSc	3	Standard 2 Grade Level Expectation 2 Raw Score	0-9 Blank
GO	Std2GLE2PtsPoss	3	Standard 2 Grade Level Expectation 2 Points Possible	0-9 Blank



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Column Letter	Field Name	Field Length	Field Definitions	Expected Values
GP	Std2GLE2PctEarned	3	Standard 2 Grade Level Expectation 2 Percent Earned	0-9 Blank
GQ	Std2GLE3RawSc	3	Standard 2 Grade Level Expectation 3 Raw Score	0-9 Blank
GR	Std2GLE3PtsPoss	3	Standard 2 Grade Level Expectation 3 Points Possible	0-9 Blank
GS	Std2GLE3PctEarned	3	Standard 2 Grade Level Expectation 3 Percent Earned	0-9 Blank
GT	Std2GLE4RawSc	3	Standard 2 Grade Level Expectation 4 Raw Score	0-9 Blank
GU	Std2GLE4PtsPoss	3	Standard 2 Grade Level Expectation 4 Points Possible	0-9 Blank
GV	Std2GLE4PctEarned	3	Standard 2 Grade Level Expectation 4 Percent Earned	0-9 Blank
GW	Std2GLE5RawSc	3	Standard 2 Grade Level Expectation 5 Raw Score	0-9 Blank
GX	Std2GLE5PtsPoss	3	Standard 2 Grade Level Expectation 5 Points Possible	0-9 Blank
GY	Std2GLE5PctEarned	3	Standard 2 Grade Level Expectation 5 Percent Earned	0-9 Blank
GZ	Std2GLE6RawSc	3	Standard 2 Grade Level Expectation 6 Raw Score	0-9 Blank
HA	Std2GLE6PtsPoss	3	Standard 2 Grade Level Expectation 6 Points Possible	0-9 Blank
HB	Std2GLE6PctEarned	3	Standard 2 Grade Level Expectation 6 Percent Earned	0-9 Blank
HC	Std2GLE7RawSc	3	Standard 2 Grade Level Expectation 7 Raw Score	0-9 Blank
HD	Std2GLE7PtsPoss	3	Standard 2 Grade Level Expectation 7 Points Possible	0-9 Blank
HE	Std2GLE7PctEarned	3	Standard 2 Grade Level Expectation 7 Percent Earned	0-9 Blank
HF	Std2GLE8RawSc	3	Standard 2 Grade Level Expectation 8 Raw Score	0-9 Blank
HG	Std2GLE8PtsPoss	3	Standard 2 Grade Level Expectation 8 Points Possible	0-9 Blank
HH	Std2GLE8PctEarned	3	Standard 2 Grade Level Expectation 8 Percent Earned	0-9 Blank
HI	Std2GLE9RawSc	3	Standard 2 Grade Level Expectation 9 Raw Score	0-9 Blank
HJ	Std2GLE9PtsPoss	3	Standard 2 Grade Level Expectation 9 Points Possible	0-9 Blank



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Column Letter	Field Name	Field Length	Field Definitions	Expected Values
HK	Std2GLE9PctEarned	3	Standard 2 Grade Level Expectation 9 Percent Earned	0-9 Blank
HL	Filler Field	12		N/A
HM	Std3GLE1RawSc	3	Standard 3 Grade Level Expectation 1 Raw Score	0-9 Blank
HN	Std3GLE1PtsPoss	3	Standard 3 Grade Level Expectation 1 Points Possible	0-9 Blank
HO	Std3GLE1PctEarned	3	Standard 3 Grade Level Expectation 1 Percent Earned	0-9 Blank
HP	Std3GLE2RawSc	3	Standard 3 Grade Level Expectation 2 Raw Score	0-9 Blank
HQ	Std3GLE2PtsPoss	3	Standard 3 Grade Level Expectation 2 Points Possible	0-9 Blank
HR	Std3GLE2PctEarned	3	Standard 3 Grade Level Expectation 2 Percent Earned	0-9 Blank
HS	Std3GLE3RawSc	3	Standard 3 Grade Level Expectation 3 Raw Score	0-9 Blank
HT	Std3GLE3PtsPoss	3	Standard 3 Grade Level Expectation 3 Points Possible	0-9 Blank
HU	Std3GLE3PctEarned	3	Standard 3 Grade Level Expectation 3 Percent Earned	0-9 Blank
HV	Std3GLE4RawSc	3	Standard 3 Grade Level Expectation 4 Raw Score	0-9 Blank
HW	Std3GLE4PtsPoss	3	Standard 3 Grade Level Expectation 4 Points Possible	0-9 Blank
HX	Std3GLE4PctEarned	3	Standard 3 Grade Level Expectation 4 Percent Earned	0-9 Blank
HY	Std3GLE5RawSc	3	Standard 3 Grade Level Expectation 5 Raw Score	0-9 Blank
HZ	Std3GLE5PtsPoss	3	Standard 3 Grade Level Expectation 5 Points Possible	0-9 Blank
IA	Std3GLE5PctEarned	3	Standard 3 Grade Level Expectation 5 Percent Earned	0-9 Blank
IB	Std3GLE6RawSc	3	Standard 3 Grade Level Expectation 6 Raw Score	0-9 Blank
IC	Std3GLE6PtsPoss	3	Standard 3 Grade Level Expectation 6 Points Possible	0-9 Blank
ID	Std3GLE6PctEarned	3	Standard 3 Grade Level Expectation 6 Percent Earned	0-9 Blank
IE	Std3GLE7RawSc	3	Standard 3 Grade Level Expectation 7 Raw Score	0-9 Blank



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Column Letter	Field Name	Field Length	Field Definitions	Expected Values
IF	Std3GLE7PtsPoss	3	Standard 3 Grade Level Expectation 7 Points Possible	0-9 Blank
IG	Std3GLE7PctEarned	3	Standard 3 Grade Level Expectation 7 Percent Earned	0-9 Blank
IH	Filler Field	12		N/A
II	Std4GLE1RawSc	3	Standard 4 Grade Level Expectation 1 Raw Score	0-9 Blank
IJ	Std4GLE1PtsPoss	3	Standard 4 Grade Level Expectation 1 Points Possible	0-9 Blank
IK	Std4GLE1PctEarned	3	Standard 4 Grade Level Expectation 1 Percent Earned	0-9 Blank
IL	Std4GLE2RawSc	3	Standard 4 Grade Level Expectation 2 Raw Score	0-9 Blank
IM	Std4GLE2PtsPoss	3	Standard 4 Grade Level Expectation 2 Points Possible	0-9 Blank
IN	Std4GLE2PctEarned	3	Standard 4 Grade Level Expectation 2 Percent Earned	0-9 Blank
IO	Std4GLE3RawSc	3	Standard 4 Grade Level Expectation 3 Raw Score	0-9 Blank
IP	Std4GLE3PtsPoss	3	Standard 4 Grade Level Expectation 3 Points Possible	0-9 Blank
IQ	Std4GLE3PctEarned	3	Standard 4 Grade Level Expectation 3 Percent Earned	0-9 Blank
IR	Filler Field	36		N/A
IS	Constructed Response Scale Score	3		0-9 Blank
IT	Constructed Response CSEM	3	Constructed Response Conditional Standard Error of Measure	0-9 Blank
IU	Constructed Response Points Possible	3		0-9 Blank
IV	Selected Response Scale Score	3		0-9 Blank
IW	Selected Response CSEM	3	Selected Response Conditional Standard Error of Measure	0-9 Blank
IX	Selected Response Points Possible	3		0-9 Blank



Science and Social Studies Fields				
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
IY	Scored Item Response	100	Scored Item Response	Multiple choice scores: 0 = incorrect 1 = correct blank Technology Enhanced/Constructed Response Item Scores: 0,1,2,3,4,5,6 Blank