Student Data File
Field Definitions



Version 3.4

Spring 2025 Administration

CMAS Mathematics, English Language Arts (including CSLA), Science, and Social Studies



Document Revisions

| Revision Date | CMAS | Description |
|----------------------|---------|---|
| | Version | |
| 5/09/2019 | 0.1 | Initial Version |
| 5/17/2019 | 1.0 | Baseline |
| 6/28/2021 | 1.1 | Updates for Spring 2021 Administration |
| 6/30/2021 | 2.0 | Baseline |
| 5/16/2022 | 2.1 | Updates for Spring 2022 Administration |
| 5/31/2022 | 3.0 | Baseline |
| 5/19/2023 | 3.1 | Updates for Spring 2023 Administration |
| 5/13/2024 | 3.2 | Updates for Spring 2024 Administration |
| 4/28/25 | 3.3 | Updates from Spring 2025 Administration |
| 7/8/25 | 3.4 | Updated EG through EJ Field Definitions |

If assistance is needed, call 1-888-687-4759 or visit https://co.pearsonaccessnext.com/, sign into your account, and select Contact COLORADO Support.





CMAS Student Data File Field Definitions

Listed below is the file layout for the CMAS Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records do not have aggregate score information starting in field DC if a Not Tested or Void Code was applied to the record. For student records without Not Tested or Void Coding, the fields contain data appropriate for the particular subject and grade.

Note: The CMAS Science and CMAS Math/ELA/CSLA layouts are identical from the State Abbreviation field (A) to the Percentile Rank field (DF). Some fields may be filler in different files. Math, ELA, and CSLA fields start on page 15. Science fields start on page 21.

Exporting the Student Data File

- 1. Sign into PearsonAccess^{next}.
- 2. Select **CMAS Spring 2025** from the administration dropdown in PearsonAccess^{next}.
- 3. Select Published Reports under the Reports dropdown menu.
- 4. Check the box next to the name of the file.
- Select Download.

Notes:

- Use the **Search** field to easily locate the "student data file" if multiple results are available.
- If you receive a notice that the file is too large to download, click on the name of the file, and it will download.

Importing the file into Excel

- 1. Open Excel.
- 2. Select the **Data** tab.
- 3. In the **Get External Data** group, select **From Text**.
- 4. Locate the downloaded Student Data File.
- 5. Double-click the file name or select the file and click **Import**.
- 6. The Text Import Wizard will open.
 - Step 1: Set original data type to **Delimited**. Select **Next**.
 - Step 2: Set delimiter to Comma only. Select Next.
 - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



Student Data

| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
|------------------|----------------------------------|--------------------------|-----------------|---|---|
| Α | State Abbreviation | StateAbbreviation | 2 | | CO = Colorado |
| В | Testing District Code | TestingDistrictCode | 4 | The district responsible for administering the test for a student. | A-Z 0-9 |
| С | Testing School Code | TestingSchoolCode | 4 | Identifier Length = 4 The school responsible for administering the test for a student. | A-Z 0-9 |
| D | Responsible District Code | ResponsibleDistrictCode | 4 | Identifier Length = 4 The district responsible for specific educational services and/or instruction of the student. | A-Z 0-9 |
| E | Responsible School Code | ResponsibleSchoolCode | 4 | Identifier Length = 4 The school responsible for specific educational services and/or instruction of the student. | A-Z 0-9 |
| F | State Student Identifier (SASID) | StateStudentIdentifier | 10 | Identifier Length = 4 A unique 10- digit code assigned to a student by CDE. | A-Z 0-9 |
| G | Local Student Identifier | LocalStudentIdentifier | 30 | A unique number or alphanumeric code assigned to a student by a school system or any other entity. | No embedded spaces A-Z 0-9 No embedded spaces |
| Н | Pearson Student Identifier | PearsonStudentIdentifier | 36 | Unique student code assigned by PearsonAccess ^{next} . | Blank A-Z 0-9 |
| I | Last or Surname | LastOrSurname | 35 | The full legal last name borne in common by members of a family. | A-Z 0-9 ' (Standard Apostrophe) Embedded Spaces |
| J | First Name | FirstName | 35 | The full legal first name given to a person at birth, baptism, or through legal change. | A-Z 0-9 ' (Standard Apostrophe) Embedded Spaces |
| К | Middle Name | MiddleName | 35 | A full legal middle name given to a person at birth, baptism, or through legal change. | A-Z 0-9 ' (Standard Apostrophe) Embedded Spaces Blank |



| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
|------------------|---|---|-----------------|---|--------------------------|
| Letter | Birthdate | Birthdate | | The year, month, and day on which a person was born. | YYYY-MM-DD |
| М | Gender | Gender | | An individual's sex. | F = Female |
| | | | | | M = Male |
| | | | | | N = Nonbinary |
| N | Date First Enrolled in US School | DateFirstEnrolledInUSSchool | 20 | The first date on which the student enrolled in a US public school. | YYYY-MM-DD |
| | | | | | Blank |
| 0 | Grade Level When Assessed | GradeLevelWhenAssessed | 2 | The grade of a student when assessed. | 03 = Third grade |
| | | | | | 04 = Fourth grade |
| | | | | | 05 = Fifth grade |
| | | | | | 06 = Sixth grade |
| | | | | | 07 = Seventh grade |
| | | | | | 08 = Eighth grade |
| | | | | | 11 = Eleventh Grade |
| P | Hispanic or Latino Ethnicity | HispanicOrLatinoEthnicity | 1 | An indication that the person traces his or her origin or descent to Mexico, | Y = Yes |
| | | | | Puerto Rico, Cuba, Central and South America, and other Spanish cultures, | N = No |
| | | | | regardless of race. | Blank |
| Q | American Indian or Alaska Native | American Indian Or Alaska Native | 1 | A person having origins in any of the original peoples of North and South | Y = Yes |
| | | | | | N = No |
| | | | | through tribal affiliation or community attachment. | Blank |
| R | Asian | Asian | 1 | A person having origins in any of the original peoples of the Far East, Southeast | Y = Yes |
| | | | | Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, | N = No |
| | | | | China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, | Blank |
| | | | | and Vietnam. | |
| S | Black or African American | BlackOrAfricanAmerican | 1 | A person having origins in any of the black racial groups of Africa. | Y = Yes |
| | | | | | N = No |
| | | | | | Blank |
| T | Native Hawaiian or Other Pacific Islander | Native Hawaiian Or Other Pacific Islander | 1 | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, | Y = Yes |
| | | | | or other Pacific Islands. | N = No |
| | | | | | Blank |
| U | White | White | 1 | A person having origins in any of the original peoples of Europe, Middle East, or | Y = Yes |
| | | | | North Africa. | N = No |
| | | | | | Blank |
| V | Filler Field | Filler | 1 | | N/A |
| W | Gifted and Talented | GiftedandTalented | 1 | An indication that the student is participating in and served by a | Y = Yes |
| | | | | Gifted/Talented program. | N = No |
| | | | | | Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|------------------------------|----------------------------|--------|--|--|
| Letter | | | Length | | Especial values |
| X | Migrant Status | MigrantStatus | | the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a | Y = Yes N = No Blank |
| | | | | fishing activity. | |
| Υ | Economic Disadvantage Status | EconomicDisadvantageStatus | | An indication that the student met the State criteria for classification as having an economic disadvantage. | Y = Yes N = No Blank |
| Z | Student With Disabilities | Studentwith Disabilities | 3 | A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan. | IEP = Student has IEP 504 = Student has 504 Plan Blank |
| AA | Primary Disability Type | PrimaryDisabilityType | 3 | The major or overriding disability condition that best describes a person's impairment. | AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank |
| АВ | Homeless | Homeless | | Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act. | 0 = No 3 = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank |
| AC | Language Background | LanguageBackground | | Visit the following CDE link for a complete list of language background codes: https://www.cde.state.co.us/datapipeline/org_orgcodes | A-Z 000 = N/A Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|------------------------------|----------------------------|--------|---|---|
| Letter | Field Name | GV Headel Name | Length | ried Delilidons | Expected values |
| AD | Language Proficiency | LanguageProficiency | 3 | speak, listen, read, and write in English. | <pre>0 = Not Applicable 1 = NEP - Non English Proficient 2 = LEP - Limited English Proficient 4 = PHLOTE - English Proficient 5 = FELL - Former ELL 6 = FEP - Monitor Year 1 7 = FEP - Monitor Year 2 8 = FEP - Exited Year 1 9 = FEP - Exited Year 2 Blank</pre> |
| AE | Language Instruction Program | LanguageInstructionProgram | | English learner. | 00 = No or Not Applicable 01 = English as a Second Language (ESL) or English Language Development (ELD) 02 = Dual Language or Two-way Immersion 03 = Transitional Bilingual Education or Early-Exit Bilingual Education 04 = Content Classes with integrated ESL Support 05 = Newcomer programs 97 = Other 98 = Not in a Language Instruction Program, Parent Choice Blank |
| AF | Title 1 | Title1 | 3 | Student receives Title 1 funding. | 0 = No 1 = Yes Blank |
| AG | Continuous in District | ContinuousInDistrict | | Student enrolled in the district continuously since the October Count date for the 2023-24 school year. | 0 = No 1 = Yes Blank |
| АН | Continuous in School | ContinuousInSchool | | Student enrolled in the school continuously since the October Count date for the 2023-24 school year. | 0 = No 1 = Yes Blank |
| Al | Expelled | Expelled | 3 | Student expelled from school or district. | 0 = No 1 = Expelled Blank |
| AJ | Accommodation Type | AccommodationType | | assignment of certain accommodations for students with disabilities and/or students learning English. | IEP504 = Student has an IEP or 504 plan ML = Student has a Multilingual Learner plan Both = Student has an IEP or 504 plan and a Multilingual Learner plan Blank |
| AK | Preferred First Name | PreferredFirstName | 35 | An alternative to the student's legal first name. Student's chosen first name. | A-Z 0-9 '(Standard Apostrophe) Embedded Spaces Blank |
| AL | Filler Field | Filler | 1 | | N/A |
| AM | Filler Field | Filler | 1 | | N/A |



Test Data

| Column Letter | Field Name | CSV Header Name | Field Length | | Expected Values |
|------------------|--------------|-----------------|-----------------|--|---|
| AN | Session Name | Session Name | | The name of the group of students who tested together. | A-Z a-z 0-9 - '(Standard Apostrophe) .) (& |
| | | | | | embedded spaces Blank |
| AO | Class Name | ClassName | 45 | | A-Z a-z 0-9 - '(Standard Apostrophe) .) (& // + embedded spaces Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|----------------------|-----------------------|--------|--|--|
| Letter | Tiela Hairie | | Length | | · |
| AP | Test Code | TestCode | 5 | Identifier assigned to the test name. | MAT03 = Grade 3 Math |
| | | | | | MAT04 = Grade 4 Math |
| | | | | | MAT05 = Grade 5 Math |
| | | | | | MAT06 = Grade 6 Math |
| | | | | | MAT07 = Grade 7 Math |
| | | | | | MAT08 = Grade 8 Math |
| | | | | | ELAO3 = Grade 3 ELA |
| | | | | | ELA04 = Grade 4 ELA |
| | | | | | ELAO5 = Grade 5 ELA |
| | | | | | ELAO6 = Grade 6 ELA |
| | | | | | ELA07 = Grade 7 ELA |
| | | | | | ELA08 = Grade 8 ELA |
| | | | | | SLA03 = Grade 3 CSLA |
| | | | | | SLA04 = Grade 4 CSLA |
| | | | | | SC05S = Grade 5 Science |
| | | | | | SCO8S = Grade 8 Science |
| | | | | | SC11S = Grade 11 Science |
| | | | | | SSO4S = Grade 4 Social Studies |
| | | | | | SSO7S = Grade 7 Social Studies |
| | Filler Field | Filler | 1 | | N/A |
| AR | Filler Field | Filler | 1 | | N/A |
| AS | Color Contrast | ColorContrast | 2 | Defines the foreground and background display colors as indicated in the state assessment | 01 = black font on cream background |
| | | | | Personal Needs Profile. | 02 = black font on light blue background |
| | | | | | 03 = black font on light magenta background |
| | | | | | 04 = white font on black background |
| | | | | | 05 = yellow font on blue background |
| | | | | | 06 = low contrast color, dark gray font on pale green background |
| | | | | | 07 = locally provided color overlay for the student to place over their test |
| | | | | | Blank |
| A.T. | Followerd Delates | Full and dD - late a | 2 | D.C | |
| AT | Enlarged Pointer | EnlargedPointer | | Defines as part of an Assessment Personal Needs Profile the access for preference to | 01 = medium sized white pointer |
| | | | | enlarge and change the color of the pointer size. | 02 = large sized white pointer |
| | | | | | 03 = extra-large sized white pointer |
| | | | | | 04 = extra-large sized black pointer |
| | | | | | 05 = extra-large sized green pointer |
| | | | | | 06 = extra-large sized yellow pointer |
| | | | | | Blank |
| AU | Zoom Percentage | ZoomPercentage | 3 | Defines as part of an Assessment Personal Needs Profile the access for preference to | 110 = 110% |
| | - | | | increase the window's zoom percentage. | 120 = 120% |
| | | | | | 150 = 150% |
| | | | | | 175 = 175% |
| | | | | | 200 = 200% |
| | | | | | Blank |
| ۸١/ | Assistiva Tashaalam | AssistingToolers - Is | 1 | Allows use of Assistive Technology Applications for CDT assessments (a.g., assessments) | |
| AV | Assistive Technology | AssistiveTechnology | | Allows use of Assistive Technology Applications for CBT assessments (e.g., screen reader). | Y = Yes |
| | | | | Note : This field is not used to indicate the use of Speech-to-Text, which is recorded in the | Blank |
| | | | | Response Accommodation fields. | |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|--|---|--------|---|---|
| Letter | | | Length | | · |
| AW | Visual Accommodations | VisualAccommodations | 2 | | 01 = UEB 02 = UEB Math/Science 03 = Visual Descriptors 04 = Tactile Graphics (UEB w/Nemeth) 05 = Tactile Graphics (UEB Math/Science) 06 = Large Print Blank |
| AX | Calculation Device and/or Math Charts and/or Counters (Filler Field for Science and Social Studies) | Calculation Device And Or Math Charts And Or Counters | 1 | The student is allowed to use a calculator, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives as an accommodation, including for items in test sections designated as non-calculator sections. | C = Uses calculator on non-calculator section T = Uses math charts and/or counters on non-calculator section B = Uses both calculator and math charts and/or counters on non-calculator section Blank |
| АҮ | Response Accommodation for ELA/CSLA Constructed Response (Filler Field for Science and Social Studies) | Response Accommodation for ELACSLAC on structed Response | 2 | Student's response captured by an external speech-to-text device, external AT device, Human Scribe or Signer for Constructed Response item types. | 01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank |
| AZ | Response Accommodations for ELA/CSLA Selected Response (Filler Field for Science and Social Studies) | Response Accommodation for ELACSLAS elected Response | 2 | Student's response captured by an external speech-to-text device, external AT device, scribe or signer for Selected Response or Technology Enhanced item types. | 01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank |
| ВА | Response Accommodation for Math, Science, and Social Studies | Response Accommodation for Math Science and Social Studies | 2 | Student's response captured by an external speech-to-text device, external AT device, scribe, or signer. | 01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank |
| ВВ | Word Prediction | WordPrediction | 1 | The student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word. | Y =Yes Blank |
| ВС | Administration Directions Read Aloud Clarified in Student's Native Language | AdministrationDirectionsReadAloudCl arifiedinStudentsNativeLanguage | 3 | | SPA = Spanish HT = Translator Blank |
| BD | Non-English Response | NonEnglishResponse | 2 | The student responded in their native language. No transcription required for Spanish responses. Note: Requires translation if responses are provided in a language other than English or Spanish. | 01 = Spanish – Written 02 = Spanish – Oral (Scribe Only) 03 = Lang other than Eng/Spa – Written (Transcription) 04 = Lang other than Eng/Spa – Oral (Scribe and Transcription) Blank |
| BE | Spanish Transadaptation of the Assessment (TTS not included) | Spanish Transadaptation of the Assessment TTS not included | 3 | Student assigned to/provided the Spanish form of the assessment. | SPA = Spanish Blank |
| | Word-to-Word Dictionary (English/Native Language) | Word to Word Dictionary English Native Language | 1 | The student uses a published word-to-word hand-held dictionary. | Y =Yes Blank |
| BG | Auditory Presentation: Text-to-Speech (English and Spanish) | AuditoryPresentationTexttoSpeechEng lishandSpanish | 2 | The online form of the assessment with embedded auditory presentation. On-screen text read aloud to the student by means of embedded audio software. | 02 = English Text-to-Speech 03 = Spanish Text-to-Speech Blank |



| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
|------------------|--|----------------------------------|-----------------|--|---|
| ВН | Auditory/Signed Presentation: Script | AuditorySignedPresentationScript | 2 | - | 01 = Signer/Lang Other than Eng/Spa 02 = Auditory Presentation Blank |
| ВІ | Unique Accommodation (Filler Field for Science and Social Studies) | UniqueAccommodation | 1 | An accommodation required for a student with a disability that should only be provided if the Unique Accommodation Request is approved by CDE. | Y = Yes Blank |
| BJ | Emergency Accommodation | EmergencyAccommodation | 2 | • , | 01 = Scribe 99 = Other Blank |
| ВК | Extended Time | ExtendedTime | 6 | | ML = Student qualifies for extended time based on an ML plan IEP504 = Student qualifies for extended time based on an IEP or 504 plan Both = Student qualifies for extended time based on an ML plan and an IEP or 504 plar Blank |
| BL | Student Test UUID | StudentTestUUID | 36 | System generated unique identifier assigned to the student test | A-Z 0-9 - Blank |
| ВМ | Form ID | FormID | 50 | Unique form group identifier assigned to the battery collection of forms. | A-Z 0-9 Blank |
| BN | Test Status | TestStatus | 7 | | Assign = Student test assigned and all units are in an assign status. Attempt = Student test assigned and all units are in a complete status. |
| ВО | Total Test Items | TotalTestItems | 3 | Total number of questions/items on an administered test. Only displayed if Test Attemptedness Flag is not blank. | 0-9 Blank |
| ВР | Test Attemptedness Flag | TestAttemptednessFlag | 1 | Flag indicating the test met test attempt criteria. | Y = Test attempt processed and met test attempt criteria N = Test attempt processed and did NOT meet test attempt criteria |
| BQ | Total Test Items Attempted | TotalTestItemsAttempted | 3 | Total number of items attempted on the test. Only displayed if Test Attemptedness Flag is not blank. | 0-9 Blank |
| BR | Student Unit 1 Test UUID (Blank for Social Studies) | StudentUnit1TestUUID | 36 | System generated unique identifier assigned to the student test unit | A-Z 0-9 Blank |
| BS | Unit 1 Form ID (Blank for Social Studies) | Unit1FormID | 20 | Form assigned | A-Z 0-9 Blank |
| ВТ | Unit 1 Total Test Items (Blank for Social Studies) | Unit1TotalTestItems | 2 | Total number of items on an online test attempt within unit 1 | 0-9 Blank |
| BU | Unit 1 Number of Attempted Items (Blank for Social Studies) | Unit1NumberOfAttemptedItems | 2 | Total number of items on an online test attempt within unit 1 that were attempted | 0-9 Blank |
| BV | Student Unit 2 Test UUID (Blank for Social Studies) | StudentUnit2TestUUID | 36 | System generated unique identifier assigned to the student test unit | A-Z 0-9 Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|----------------------------------|--|--------|--|---|
| Letter | | | Length | | Expedical values |
| BW | Unit 2 Form ID | Unit2FormID | 20 | Form assigned | A-Z |
| | | | | | 0-9 |
| | (Blank for Social Studies) | | | | Blank |
| BX | Unit 2 Total Test Items | Unit2TotalTestItems | 2 | Total number of items on an online test attempt within unit 2 | 0-9 |
| | (5) 1 (6 : 16: 1:) | | | | Blank |
| D)/ | (Blank for Social Studies) | | | T. I. I. C. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | |
| BY | Unit 2 Number of Attempted Items | Unit2NumberOfAttemptedItems | 2 | Total number of items on an online test attempt within unit 2 that were | 0-9 Blank |
| | (Blank for Social Studies) | | | attempted | Biank |
| BZ | Student Unit 3 Test UUID | Charles to the the theory of the term of t | 26 | System generated unique identifier assigned to the student test unit | A-Z |
| BZ | Student onit 3 Test ooid | StudentUnit3TestUUID | 30 | system generated unique identifier assigned to the student test unit | 0-9 |
| | (Blank for Social Studies) | | | Blank for Science Grade 11 | Blank |
| CA | Unit 3 Form ID | Unit3FormID | | Form assigned | A-Z |
| CA | Offic 3 Portified | OfficsFoffilid | 20 | roilli assigneu | 0-9 |
| 1 | (Blank for Social Studies) | | | Blank for Science Grade 11 | Blank |
| СВ | Unit 3 Total Test Items | Unit3TotalTestItems | | Total number of items on an online test attempt within unit 3 | 0-9 |
| CD | onit 3 rotal rest items | omes rotal restrictins | | Total number of items on an online test attempt within unit 5 | Blank |
| | (Blank for Social Studies) | | | | Didition |
| СС | Unit 3 Number of Attempted Items | Unit3NumberOfAttemptedItems | 2 | Total number of items on an online test attempt within unit 3 that were | 0-9 |
| | | | | attempted | Blank |
| | (Blank for Social Studies) | | | <u>'</u> | |
| CD | Not Tested Code | NotTestedCode | 1 | Flag for Not Tested Reason. | Υ |
| | | | | | Blank |
| CE | Not Tested Reason | NotTestedReason | 2 | Reason associated with the Not Tested Code. | 00 = Absent |
| | | | | | 01 = Took Other Assessment OR Duplicate Registration/Attempt |
| | | | | For information about the use of State Use Only 11 (Spring 2024 Extenuating | 02 = First Year in US English Learner |
| | | | | Circumstances), refer to the coding guidance document at | 03 = Withdrew Before/During Testing |
| | | | | https://www.cde.state.co.us/assessment/extenuating_circumstances_coding. | 04 = Student Test Refusal |
| | | | | | 05 = State Use Only 05 |
| | | | | | 06 = Misadministration |
| | | | | | 07 = Medical Exemption |
| | | | | | 08 = Part Time Public and Part Time Home School Student |
| | | | | | 09 = Parent Excuse |
| | | | | | 10 = State Use Only 10 |
| CF. | V-:4 C C4- | Valido a na Carda | | Flore Connected to a About Abo | Blank |
| CF | Void Score Code | VoidScoreCode | 1 | Flag for voiding the test attempt score. | IY Diamin |
| | | | | | Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Connected Values |
|--------|----------------------------|-------------------------|--------|--|--|
| Letter | Field Name | CSV Header Name | Length | Field Definitions | Expected Values |
| CG | Void Score Reason | VoidScoreReason | 2 | Reason associated with the Void Test Score Code. | 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only 10 Blank |
| СН | Calculated Invalidation | CalculatedInvalidation | 30 | Automatically populated based on Not Tested, Void Test Score, and Report Suppression fields. | Absent Other Assessment OR Duplicate 1st Year in US English Learner Interrupted and Not Completed Withdrew Before/During Testing Student Test Refusal State Use Only 05 Non-approved Accommodation Misadministration Medical Exemption Part Time Public/Home School Parent Excuse State Use Only 10 Valid Score Not Attempted Blank |
| CI | Report Suppression Code | ReportSuppressionCode | | If Report Suppression Action is non-blank then Report Suppression Code must be non-blank. | 01 = Home School Student 03 = Off Grade Tester/State Use 06 = Misadministration Blank |
| а | Report Suppression Action | ReportSuppressionAction | 2 | Description of the reporting action associated with the Report Suppression Code. | 02 = The student record receives a Student Performance Report (SPR) and the student record is included on the Roster Report. Excluded from all Aggregated Reports (Growth and Performance views for School, District, State). 05 = The student record only receives a Student Performance Report (SPR). The student record is excluded from the Roster Report and all Aggregated Reports (Growth and Performance views for School, District, State). Blank |
| CK | Unit1 Test Start Date Time | Unit1TestStartDateTime | 19 | | YYYY-MM-DD HH:MM:SS Blank |
| CL | Unit 1 Test End Date Time | Unit1TestEndDateTime | 19 | | YYYY-MM-DD HH:MM:SS Blank |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|--|------------------------|--------|--|--|
| Letter | | | Length | red Definitions | 1 |
| CM | Unit2 Test Start Date Time | Unit2TestStartDateTime | 19 | | YYYY-MM-DD HH:MM:SS |
| | | | | | Blank |
| CN | Unit 2 Test End Date Time | Unit2TestEndDateTime | 19 | | YYYY-MM-DD HH:MM:SS |
| | (5) 1 6 6 1 6 1 | | | | Blank |
| | (Blank for Social Studies) | | 10 | | NAME AND DESCRIPTION OF THE PROPERTY OF THE PR |
| СО | Unit3 Test Start Date Time | Unit3TestStartDateTime | 19 | | YYYY-MM-DD HH:MM:SS |
| | (Blank for Grade 11 Science and Social | | | | Blank |
| | Studies) | | | | |
| | Unit 3 Test End Date Time | Unit3TestEndDateTime | 19 | | YYYY-MM-DD HH:MM:SS |
| Ci | onit 3 rest End Bate Time | omes resteriabate rime | 13 | | Blank |
| | (Blank for Grade 11 Science and Social | | | | Sidnik |
| | Studies) | | | | |
| CQ | Assessment Year | AssessmentYear | 9 | | 2024-2025 |
| | Subject | Subject | 35 | Derived based on test code and used in the text of the SPR and aggregation | English Language Arts |
| | | | | based on subject. | Mathematics |
| | | | | | Spanish Language Arts |
| | | | | | Science |
| | | | | | Social Studies |
| CS | Federal Race Ethnicity | FederalRaceEthnicity | 2 | | 01 = American Indian or Alaska Native |
| | | | | | 02 = Asian |
| | | | | | 03 = Black or African American |
| | | | | | 04 = Hispanic or Latino |
| | | | | | 05 = White |
| | | | | | 06 = Native Hawaiian or other Pacific Islander |
| | | | | | 07 = Two or more races 00 = Could not resolve |
| СТ | Testing District Name | TestingDistrictName | 60 | | A-Z |
| | Testing District Name | i estinguistrictivanie | 60 | | A-2 0-9 |
| | | | | | U-5 - |
| | | | | | |
| | | | | | ' (Standard Apostrophe) |
| | | | | | / |
| | | | | | [& |
| | | | | | # |
| | | | | | + |
| | | | | | ļ! |
| | | | | | - |
| | | | | | Embedded spaces |
| | | | | | Blank |



| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
|------------------|---------------------------|-------------------------|-----------------|-------------------|------------------------------|
| CU | Testing School Name | TestingSchoolName | 60 | | A-Z 0-9 - |
| | | | | | ' (Standard Apostrophe) / |
| | | | | | & # + |
| | | | | | ! : Embedded spaces |
| CV | Responsible District Name | ResponsibleDistrictName | 60 | | Blank A-Z 0-9 |
| | | | | | - ' (Standard Apostrophe) |
| | | | | | / / & # |
| | | | | | + ! · |
| CM | December 11 Colored Name | Day on the Colored Name | 60 | | Blank |
| CW | Responsible School Name | ResponsibleSchoolName | 60 | | A-Z 0-9 - |
| | | | | | ' (Standard Apostrophe) / |
| | | | | | & # + |
| | | | | | ! : Embedded spaces |
| | | | | | Blank |
| | | Filler | 3 | | N/A |
| | | Filler | 3 | | N/A |
| | | Filler | 3 | | N/A |
| | | Filler | 3 | | N/A |
| DB | Filler Field | Filler | 10 | | N/A |



| Column | Field Name | CSV Header Name | Field | Field Definitions | Expected Values |
|--------|----------------------------|---------------------|--------|---|--|
| Letter | Field Name | CSV Header Name | Length | riela Dell'Illaofis | expected values |
| DC | Scale Score | SS | 3 | Scale Score at the overall test level | 0-9 |
| | | | | Range: 650-850 | Blank |
| DD | Scale Score CSEM | SSCSEM | 3 | Conditional Standard Error of Measurement at the overall test level | 0-9 |
| | | | | | · |
| | | | | | Blank |
| DE | Performance Level | PerfLVL | 1 | Performance level at the overall test level | 1-5 |
| | | | | | Blank = Test did not receive a valid score |
| | (Blank for Social Studies) | | | Math/ELA/CSLA | |
| | | | | Level 1: Did not yet meet expectations | |
| | | | | Level 2: Partially met expectations | |
| | | | | Level 3: Approached expectations | |
| | | | | Level 4: Met expectations | |
| | | | | Level 5: Exceeded expectations | |
| | | | | Sainnan | |
| | | | | Science Level 1: Partially met expectations | |
| | | | | Level 2: Approached expectations | |
| | | | | Level 3: Met expectations | |
| | | | | Level 4: Exceeded expectations | |
| DF | Percentile Rank | PercentileRank | 2 | Overall percentile rank of student in the state | 0-9 |
| | reitentile italik | r er ceritiiertarik | | Overall percentile rank of student in the state | o-5 < |
| | | | | | Blank |



| Math an | and ELA/CSLA Fields | | | | | | | | |
|------------------|--|----------------------------------|-----------------|--|-----------------|--|--|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values | | | | |
| DG | Test Reading Scale Score | TestReadingScaleScore | 3 | Scale: 110-190 | 0-9 | | | | |
| | | | | | Blank | | | | |
| DH | Test Reading Scale Score CSEM | TestReadingSSCSEM | 3 | | 0-9 | | | | |
| | | | | | | | | | |
| | | | | | Blank | | | | |
| DI | Test Writing Raw Score | TestWritingRawScore | 3 | | 0-9 | | | | |
| <u> </u> | T . W. W. D D | T 104 111 D 1 1 D 11 I | | | Blank | | | | |
| DJ | Test Writing Points Possible | TestWritingPointsPossible | 3 | | 0-9 Blank | | | | |
| DV | Tost Writing Dorsont Formed | Tort\\/ritingDoroontFormed | 3 | | 0-9 | | | | |
| DK | Test Writing Percent Earned | TestWritingPercentEarned | 3 | | Blank | | | | |
| DL | Subclaim 1 Raw Score | Subclaim1RawScore | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) | 0-9 | | | | |
| DL. | Subclaim 1 Naw Score | Subclaiminawscore | | Math Subclaim 1 = Major Content Subclaim A | Blank | | | | |
| DM | Subclaim 1 Points Possible | Subclaim1PtsPoss | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) | 0-9 | | | | |
| | | | | Math Subclaim 1 = Major Content Subclaim A | Blank | | | | |
| DN | Subclaim 1 Percent Earned | Subclaim1PctEarned | 3 | ELA Subclaim 1 = Reading-RL (Literary Text) | 0-9 | | | | |
| | | | | Math Subclaim 1 = Major Content Subclaim A | Blank | | | | |
| DO | Subclaim 2 Raw Score | Subclaim2RawScore | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) | 0-9 | | | | |
| | | | | Math Subclaim 2 = Additional & Supporting Content Subclaim B | Blank | | | | |
| DP | Subclaim 2 Points Possible | Subclaim2PtsPoss | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) | 0-9 | | | | |
| | | | | Math Subclaim 2 = Additional & Supporting Content Subclaim B | Blank | | | | |
| DQ | Subclaim 2 Percent Earned | Subclaim2PctEarned | 3 | ELA Subclaim 2 = Reading-RI (Informational Text) | 0-9 | | | | |
| | | | | Math Subclaim 2 = Additional & Supporting Content Subclaim B | Blank | | | | |
| DR | Subclaim 3 Raw Score | Subclaim3RawScore | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) | 0-9 | | | | |
| | | | | Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | Blank | | | | |
| DS | Subclaim 3 Points Possible | Subclaim3PtsPoss | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) | 0-9 | | | | |
| | | | | Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | Blank | | | | |
| DT | Subclaim 3 Percent Earned | Subclaim3PctEarned | 3 | ELA Subclaim 3 = Reading-RV (Vocabulary) | 0-9 | | | | |
| | | | | Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C | Blank | | | | |
| DU | Subclaim 4 Raw Score | Subclaim4RawScore | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) | 0-9 | | | | |
| D) / | Cultural transfer of Describing | Cultural attention 4 DA a Da a a | <u> </u> | Math Subclaim 4 = Modeling & Application Subclaim D | Blank 0-9 | | | | |
| DV | Subclaim 4 Points Possible | Subclaim4PtsPoss | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Modeling & Application Subclaim D | Blank | | | | |
| DW | Subclaim 4 Percent Earned | Subclaim4PctEarned | 3 | ELA Subclaim 4 = Writing-WE (Writing Expression) | 0-9 | | | | |
| DVV | Subclaim 4 Fercent Lameu | Subclaim4FCtLamed | 3 | Math Subclaim 4 = Modeling & Application Subclaim D | Blank | | | | |
| DX | Filler Field | Filler | 1 | Math Subclaim 4 - Modeling & Application Subclaim D | N/A | | | | |
| DY | Subclaim 5 Raw Score | Subclaim5RawScore | _ | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | 0-9 | | | | |
| | Substitution of the substi | Substitution (1) | | TEXT SUBSTRIES WITCH (MIGWICAGE and also of Language conventions) | Blank | | | | |
| DZ | Subclaim 5 Points Possible | Subclaim5PtsPoss | 3 | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | 0-9 | | | | |
| | | | | | Blank | | | | |
| EA | Subclaim 5 Percent Earned | Subclaim5PctEarned | 3 | ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) | 0-9 | | | | |
| | | | | , | Blank | | | | |
| | • | <u> </u> | •—— | | • | | | | |



| Math an | d ELA/CSLA Fields | | | | |
|------------------|---|--------------------------------------|-----------------|--|--|
| Column Letter | | CSV Header Name | Field Length | Field Definitions | Expected Values |
| EB | | Filler | 1 | | N/A |
| EC | Filler Field | Filler | 1 | | N/A |
| ED | Filler Field | Filler | 2 | | N/A |
| EE | Scored Item Response | ScitemResponse | 200 | Scored Item Response | Selected Response Scores: 0 = Incorrect 1 = Correct Blank Technology Enhanced/Constructed Response Item Scores: 0, 1, 2, 3, 4, 5, 6 |
| | | | | | Blank |
| EF | Core Form ID | CoreFormID | 14 | Form assigned | A-Z 0-9 Blank |
| EG | Domain 1 Descriptor 1 Percent Earned | Domain1Descriptor1PercentEarned | | ELA 03-08: READING: Key Ideas: Literary Text Math 03: Operations & Algebraic Thinking Math 04: Operations & Algebraic Thinking Math 05: Number & Operations in Base Ten Math 06: Ratios & Proportional Relationships Math 07: Ratios & Proportional Relationships Math 08: Geometry | 0-9 Blank |
| ЕН | Percent Earned | Domain 1 Descriptor 2 Percent Earned | | ELA 03-08: READING: Key Ideas: Informational Text Math 03: Numbers & Operations in Base Ten Math 04: Numbers & Operations - Base Ten Math 05: Numbers & Operations - Fractions Math 06: The Number System Math 07: The Number System Math 08: Expressions & Equations | 0-9 Blank |
| EI | Domain 1 Descriptor 3 Percent Earned | Domain1Descriptor3PercentEarned | | ELA 03-08: READING: Craft & Structure Math 03: Measurement & Data Math 04: Numbers & Operations - Fractions Math 05: Measurement & Data Math 06: Expressions & Equations Math 07: Expressions & Equations Math 08: Functions | 0-9 Blank |
| EJ | Domain 1 Descriptor 4 Percent Earned | Domain1Descriptor4PercentEarned | 3 | ELA 03-08: READING: Integration of Knowledge & Ideas Math 04: Measurement & Data Math 07-08: Statistics & Probability | 0-9 Blank |



| Math and | h and ELA/CSLA Fields | | | | | | | | |
|------------------|---------------------------------------|--------------------------------------|-----------------|---|-----------------|--|--|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values | | | | |
| EK | Domain 2 Descriptor 1 | Domain2Descriptor1PercentEarned | 3 | ELA 03-08: LANGUAGE: Vocabulary Acquisition & Use | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | | | - | Math 03-08: MODELING & REASONING: On Grade Level | | | | | |
| | Domain 2 Descriptor 2 | Domain2Descriptor2PercentEarned | 3 | Math 03-08: MODELING & REASONING: Securely Held Knowledge | 0-9 | | | | |
| | Percent Earned Domain 2 Descriptor 3 | Domain2Descriptor3PercentEarned | 3 | | Blank 0-9 | | | | |
| | Percent Earned | DomainzbescriptorsPercentEarned | 3 | | Blank | | | | |
| | Domain 2 Descriptor 4 | Domain2Descriptor4PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | Domain2Descriptor4FercentLarned | | | Blank | | | | |
| | Domain 3 Descriptor 1 | Domain3Descriptor1PercentEarned | 3 | ELA 03-05: WRITING: Prose Constructed Response 1 | 0-9 | | | | |
| | Percent Earned | | | ELA 06-08: LITERACY: History/Social Studies | Blank | | | | |
| EP | Domain 3 Descriptor 2 | Domain3Descriptor2PercentEarned | 3 | ELA 03-05: WRITING: Prose Constructed Response 2 | 0-9 | | | | |
| | Percent Earned | · | | ELA 06-08: LITERACY: Science & Technical Subjects | Blank | | | | |
| EQ | Domain 3 Descriptor 3 | Domain3Descriptor3PercentEarned | 3 | ELA 03-05: WRITING: Written Expression (Subclaim 4) | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | Domain 3 Descriptor 4 | Domain3Descriptor4PercentEarned | 3 | ELA 03-05: WRITING: Knowledge of Language and Conventions (Subclaim 5) | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | Domain 4 Descriptor 1 | Domain4Descriptor1PercentEarned | 3 | ELA 06-08: WRITING: Prose Constructed Response 1 | 0-9 | | | | |
| | Percent Earned | | - | | Blank | | | | |
| | Domain 4 Descriptor 2 | Domain4Descriptor2PercentEarned | 3 | ELA 06-08: WRITING: Prose Constructed Response 2 | 0-9 | | | | |
| | Percent Earned Domain 4 Descriptor 3 | Domain4Descriptor3PercentEarned | - | ELA 06-08: WRITING: Written Expression (Subclaim 4) | Blank 0-9 | | | | |
| | Percent Earned | Domain4Descriptor3PercentEarned | 3 | ELA 06-08: WKITING: Written Expression (Subclaim 4) | Blank | | | | |
| | Domain 4 Descriptor 4 | Domain4Descriptor4PercentEarned | 3 | ELA 06-08: WRITING: Knowledge of Language and Conventions (Subclaim 5) | 0-9 | | | | |
| | Percent Earned | Domain+Descriptor+r creentearned | | LEA 00 00. With Ind. Knowledge of Language and Conventions (Subclaim 5) | Blank | | | | |
| | Domain 4 Descriptor 5 | Domain4Descriptor5PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | Domain 4 Descriptor 6 | Domain4Descriptor6PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | · | | | Blank | | | | |
| EY | Domain 5 Descriptor 1 | Domain5Descriptor1PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | Domain 5 Descriptor 2 | Domain5Descriptor2PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | | | | Blank | | | | |
| | Domain 5 Descriptor 3 | Domain 5 Descriptor 3 Percent Earned | 3 | | 0-9 | | | | |
| | Percent Earned | | <u> </u> | | Blank | | | | |
| | Domain 5 Descriptor 4 | Domain5Descriptor4PercentEarned | 3 | | 0-9 | | | | |
| | Percent Earned | e.u | | | Blank | | | | |
| FC | Filler Field | Filler | 12 | | N/A | | | | |



| Math and | th and ELA/CSLA Fields | | | | | | | |
|------------------|---------------------------------|-----------------------------|-----------------|--|---|--|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values | | | |
| FD | PCR Trait Condition Code String | PCRTraitConditionCodeString | | 2 spaces for each trait, max 3 traits per item and 2 PCR items. 'BL' indicates a blank response for that item. Blank spaces for a trait mean that it is not present for that PCR (the 'Reading' trait is not always included) or there was not a condition code on the response. | Blank Space BL = Blank Response/All Spaces IL = Illegible OT = Off Topic NE = Not English (ELA only) NS = Not Spanish (CSLA only) | | | |
| FE | Filler Field | Filler | 12 | | N/A | | | |



| Science a | and Social Studies Fields | | | | |
|------------------|--|-----------------|-----------------|---|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
| DG | Points Possible | PtsPoss | 3 | Overall Points Possible | 0-9 Blank |
| DH | Filler Field | Filler | 3 | | N/A |
| | Standard 1 Scale Score | Std1SSCO | | Standard 1: Physical Science | 0-9 |
| | (Blank for Social Studies) | | | , | Blank |
| | Standard 1 Conditional Standard Error of | Std1CSEM | 3 | | 0-9 |
| | Measure | | | | Blank |
| | (Blank for Social Studies) | | | | |
| DK | Standard 1 Performance Level | Std1PerfLvl | 1 | 1: Lower than Average | 1-3 |
| | | | | 2: Average | Blank = Test did not receive a valid score |
| | (Blank for Social Studies) | | | 3: Higher than Average | |
| DL | Standard 1 Points Possible | Std1PtsPoss | 3 | | 0-9 Blank |
| | (Blank for Social Studies) | | | | |
| DM | Standard 2 Scale Score | Std2SSCO | | Standard 2: G5 = Physical/Life Science | 0-9 Blank |
| | (Blank for Social Studies) | | | MS = Life Science HS = Life Science | |
| DN | Standard 2 Conditional Standard Error of Measure | Std2CSEM | 3 | | 0-9 Blank |
| | (Blank for Social Studies) | | | | |
| | Standard 2 Performance Level | Std2PerfLvl | | 1: Lower than Average 2: Average | 1-3 Blank = Test did not receive a valid score |
| | (Blank for Social Studies) | | | 3: Higher than Average | |
| DP | Standard 2 Points Possible | Std2PtsPoss | 1 | | 0-9 Blank |
| | (Blank for Social Studies) | | | | |
| DQ | Standard 3 Scale Score | Std3SSCO | 3 | Standard 3: Earth and Space Science | 0-9 Blank |
| | (Blank for Social Studies) | | | | |
| | Standard 3 Conditional Standard Error of | Std3CSEM | 1 | | 0-9 |
| | Measure | | | | Blank |
| | (Blank for Social Studies) | | | | |
| DS | Standard 3 Performance Level | Std3PerfLvl | | 1: Lower than Average | 1-3 |
| | (Blank for Social Studies) | | | 2: Average 3: Higher than Average | Blank = Test did not receive a valid score |
| | Standard 3 Points Possible | Std3PtsPoss | 3 | 3. Higher than Average | 0-9 |
| וט | Standard 3 Folints Fossible | J. (13) (13) | 3 | | Blank |
| | (Blank for Social Studies) | | | | |



| Science a | and Social Studies Fields | | | | |
|------------------|---|------------------------|-----------------|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
| | SEP Scale Score (Blank for Social Studies) | SEPSSCO | 3 | Science and Engineering Practices | 0-9 Blank |
| DV | SEP Conditional Standard Error of Measure | SEPCSEM | 3 | | 0-9 Blank |
| | (Blank for Social Studies) | - | | | |
| | SEP Performance Level (Blank for Social Studies) | SEPPerfLvl | | 1: Lower than Average 2: Average | 1-3 Blank = Test did not receive a valid score |
| | | SEPPtsPoss | 3 | 3: Higher than Average | 0-9 Blank |
| | (Blank for Social Studies) | | | | |
| DY | Std1PG1RawSc | Std1PG1RawSc | 3 | Standard 1 Prepared Graduate 1 Raw Score | 0-9 Blank |
| | (G8 and G11 only, blank for G5) Std1PG1PtsPoss | C+41 DC1 D+2D 222 | 1 | Chandard 1 Dynas and Craduate 1 Dainta Dassible | 0-9 |
| | (G8 and G11 only, blank for G5) | Std1PG1PtsPoss | 3 | Standard 1 Prepared Graduate 1 Points Possible | Blank |
| EA | Std1PG1PctEarned | Std1PG1PctEarned | 3 | Standard 1 Prepared Graduate 1 Percent Earned | 0-9 Blank |
| EB | | Std1PG23RawSc | 3 | Standard 1 Prepared Graduate 2+3 Raw Score | 0-9 Blank |
| EC | (G8 only, blank for G5 and G11) Std1PG23PtsPoss (G8 only, blank for G5 and G11) | Std1PG23PtsPoss | 3 | Standard 1 Prepared Graduate 2+3 Points Possible | 0-9 Blank |
| ED | | Std1PG23PctEarned | 3 | Standard 1 Prepared Graduate 2+3 Percent Earned | 0-9 Blank |
| EE | Std1PG234RawSc | Std1PG234RawSc | 3 | Standard 1 Prepared Graduate 2+3+4 Raw Score | 0-9 Blank |
| | (G11 only, blank for G5 and G8) | C+ 4 D C 2 2 4 D + D | | Chandral 4 Day and Conducts 2 2 2 4 Delate Day He | |
| EF | | Std1PG234PtsPoss | 3 | Standard 1 Prepared Graduate 2+3+4 Points Possible | 0-9 Blank |
| | (G11 only, blank for G5 and G8) Std1PG234PctEarned | Std1PG234PctEarned | | Standard 1 Dranarad Craduata 21214 Darsont Formad | 0-9 |
| | (G11 only, blank for G5 and G8) | Diu1rG254rctEdinea | | Standard 1 Prepared Graduate 2+3+4 Percent Earned | Blank |
| | | Std1PG4RawSc | 3 | Standard 1 Prepared Graduate 4 Raw Score | 0-9 Blank |
| | (G8 only, blank for G5 and G11) | | | | |



| Science a | nce and Social Studies Fields | | | | | | | | | |
|------------------|---|----------------------|-----------------|--|-----------------|--|--|--|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values | | | | | |
| FI | Std1PG4PtsPoss | Std1PG4PtsPoss | | Standard 1 Prepared Graduate 4 Points Possible | 0-9 | | | | | |
| | 3641 041 651 655 | 5.641. 641. 651. 653 | | Standard 177 epared Graduate 47 offics 1 0331616 | Blank | | | | | |
| | (G8 only, blank for G5 and G11) | | | | | | | | | |
| EJ | Std1PG4PctEarned | Std1PG4PctEarned | 3 | Standard 1 Prepared Graduate 4 Percent Earned | 0-9 | | | | | |
| | (G8 only, blank for G5 and G11) | | | | Blank | | | | | |
| EK | Std2PG5RawSc | Std2PG5RawSc | 3 | Standard 2 Prepared Graduate 5 Raw Score | 0-9 | | | | | |
| | Stuzi GSNuWSC | Stazi eshawse | | Standard 21 repared Graduate 5 ham 50016 | Blank | | | | | |
| | (G8 only, blank for G5 and G11) | | | | | | | | | |
| EL | Std2PG5PtsPoss | Std2PG5PtsPoss | 3 | Standard 2 Prepared Graduate 5 Points Possible | 0-9 | | | | | |
| | (G8 only, blank for G5 and G11) | | | | Blank | | | | | |
| EM | Std2PG5PctEarned | Std2PG5PctEarned | 3 | Standard 2 Prepared Graduate 5 Percent Earned | 0-9 | | | | | |
| | 5.00 | 3.00 | | Standard 2 1 repared Graduate 5 1 ersont 24 med | Blank | | | | | |
| | (G8 only, blank for G5 and G11) | | | | | | | | | |
| EN | Std2PG6RawSc | Std2PG6RawSc | 3 | Standard 2 Prepared Graduate 6 Raw Score | 0-9 | | | | | |
| | (G8 only, blank for G5 and G11) | | | | Blank | | | | | |
| EO | Std2PG6PtsPoss | Std2PG6PtsPoss | 3 | Standard 2 Prepared Graduate 6 Points Possible | 0-9 | | | | | |
| | | | | ' | Blank | | | | | |
| | (G8 only, blank for G5 and G11) | | | | | | | | | |
| EP | Std2PG6PctEarned | Std2PG6PctEarned | 3 | Standard 2 Prepared Graduate 6 Percent Earned | 0-9 Blank | | | | | |
| | (G8 only, blank for G5 and G11) | | | | BIATIK | | | | | |
| EQ | Std2PG56RawSc | Std2PG56RawSc | 3 | Standard 2 Prepared Graduate 5+6 Raw Score | 0-9 | | | | | |
| | | | | | Blank | | | | | |
| | (G11 only, blank for G5 and G8) | C. Japanese, p | | | | | | | | |
| ER | Std2PG56PtsPoss | Std2PG56PtsPoss | 3 | Standard 2 Prepared Graduate 5+6 Points Possible | 0-9 Blank | | | | | |
| | (G11 only, blank for G5 and G8) | | | | Sidik | | | | | |
| ES | Std2PG56PctEarned | Std2PG56PctEarned | 3 | Standard 2 Prepared Graduate5+6 Percent Earned | 0-9 | | | | | |
| | (011 1 1 05 100) | | | | Blank | | | | | |
| ET | (G11 only, blank for G5 and G8) Std2PG78RawSc | Std2PG78RawSc | 3 | Standard 2 Prepared Graduate 7+8 Raw Score | 0-9 | | | | | |
| | Stuzi Gronawsc | Stu2F G76Naw3c | | Standard 2 Frepared Graduate 710 Naw Score | Blank | | | | | |
| | (G8 and G11 only, blank for G5) | | | | | | | | | |
| EU | Std2PG78PtsPoss | Std2PG78PtsPoss | 3 | Standard 2 Prepared Graduate 7+8 Points Possible | 0-9 | | | | | |
| | (G8 and G11 only, blank for G5) | | | | Blank | | | | | |
| EV | Std2PG78PctEarned | Std2PG78PctEarned | 3 | Standard 2 Prepared Graduate 7+8 Percent Earned | 0-9 | | | | | |
| | | | | | Blank | | | | | |
| | (G8 and G11 only, blank for G5) | | | | | | | | | |



| Science a | and Social Studies Fields | | | | |
|------------------|---|---------------------|-----------------|--|-----------------|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
| | Std3PG9RawSc | Std3PG9RawSc | 3 | Standard 3 Prepared Graduate 9 Raw Score | 0-9 Blank |
| EX | (G8 and G11 only, blank for G5) Std3PG9PtsPoss | Std3PG9PtsPoss | 3 | Standard 3 Prepared Graduate 9 Points Possible | 0-9 Blank |
| | (G8 and G11 only, blank for G5) | | | | |
| EY | Std3PG9PctEarned | Std3PG9PctEarned | 3 | Standard 3 Prepared Graduate 9 Percent Earned | 0-9 Blank |
| EZ | (G8 and G11 only, blank for G5) Std3PG1011RawSc | Std3PG1011RawSc | 3 | Standard 3 Prepared Graduate 9 Percent Earned | 0-9 Blank |
| | (G8 and G11 only, blank for G5) | | | | |
| FA | Std3PG1011PtsPoss | Std3PG1011PtsPoss | 3 | Standard 3 Prepared Graduate 10+11 Points Possible | 0-9 Blank |
| | (G8 and G11 only, blank for G5) Std3PG1011PctEarned | Std3PG1011PctEarned | 3 | Standard 3 Prepared Graduate 10+11 Percent Earned | 0-9 |
| | (G8 and G11 only, blank for G5) | StuseGloffetteamed | 3 | Standard 5 Prepared Graduate 10+11 Percent Earned | Blank |
| FC | Std1GLE1RawSc | Std1GLE1RawSc | 3 | Standard 1 Grade Level Expectation 1 Raw Score | 0-9 Blank |
| FD | (G5 only, blank for G8 and G11) Std1GLE1PtsPoss | Std1GLE1PtsPoss | 3 | Standard 1 Grade Level Expectation 1 Points Possible | 0-9 Blank |
| FE | (G5 only, blank for G8 and G11) Std1GLE1PctEarned | Std1GLE1PctEarned | 3 | Standard 1 Grade Level Expectation 1 Percent Earned | 0-9 Blank |
| FF | (G5 only, blank for G8 and G11) Std1GLE2RawSc | Std1GLE2RawSc | 3 | Standard 1 Grade Level Expectation 2 Raw Score | 0-9 |
| | (G5 only, blank for G8 and G11) | | | | Blank |
| | Std1GLE2PtsPoss | Std1GLE2PtsPoss | 3 | Standard 1 Grade Level Expectation 2 Points Possible | 0-9 Blank |
| | (G5 only, blank for G8 and G11) | | | | |
| | Std1GLE2PctEarned | Std1GLE2PctEarned | 3 | Standard 1 Grade Level Expectation 2 Percent Earned | 0-9 Blank |
| | (G5 only, blank for G8 and G11) | | | | |
| | Std1GLE3RawSc | Std1GLE3RawSc | 3 | Standard 1 Grade Level Expectation 3 Raw Score | 0-9 Blank |
| | (G5 only, blank for G8 and G11) Std1GLE3PtsPoss | Std1GLE3PtsPoss | 3 | Standard 1 Grade Level Expectation 3 Points Possible | 0-9 |
| | (G5 only, blank for G8 and G11) | | | | Blank |



| Science a | and Social Studies Fields | | | | |
|------------------|---|--------------------|-----------------|--|-----------------|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values |
| | Std1GLE3PctEarned (G5 only, blank for G8 and G11) | Std1GLE3PctEarned | 3 | Standard 1 Grade Level Expectation 3 Percent Earned | 0-9 Blank |
| FL | Std2GLE2RawSc (G5 only, blank for G8 and G11) | Std2GLE2RawSc | 3 | Standard 2 Grade Level Expectation 2 Raw Score: This score combines PG1 GLE4 with PG6 GLE2 | 0-9 Blank |
| FM | Std2GLE2PtsPoss (G5 only, blank for G8 and G11) | Std2GLE2PtsPoss | 3 | Standard 2 Grade Level Expectation 2 Points Possible | 0-9 Blank |
| | Std2GLE2PctEarned (G5 only, blank for G8 and G11) | Std2GLE2PctEarned | 3 | Standard 2 Grade Level Expectation 2 Percent Earned | 0-9 Blank |
| FO | Std2GLE1RawSc (G5 only, blank for G8 and G11) | Std2GLE1RawSc | 3 | Standard 2 Grade Level Expectation 1 Raw Score | 0-9 Blank |
| FP | Std2GLE1PtsPoss (G5 only, blank for G8 and G11) | Std2GLE1PtsPoss | 3 | Standard 2 Grade Level Expectation 1 Points Possible | 0-9 Blank |
| FQ | Std2GLE1PctEarned (G5 only, blank for G8 and G11) | Std2GLE1PctEarned | 3 | Standard 2 Grade Level Expectation 1 Percent Earned | 0-9 Blank |
| FR | Std3GLE12RawSc (G5 only, blank for G8 and G11) | Std3GLE12RawSc | 3 | Standard 3 Grade Level Expectations 1+2 Raw Score | 0-9 Blank |
| FS | Std3GLE12PtsPoss (G5 only, blank for G8 and G11) | Std3GLE12PtsPoss | 3 | Standard 3 Grade Level Expectations 1+2 Points Possible | 0-9 Blank |
| FT | Std3GLE12PctEarned (G5 only, blank for G8 and G11) | Std3GLE12PctEarned | 3 | Standard 3 Grade Level Expectations 1+2 Percent Earned | 0-9 Blank |
| FU | Std3GLE34RawSc (G5 only, blank for G8 and G11) | Std3GLE34RawSc | 3 | Standard 3 Grade Level Expectations 3+4 Raw Score | 0-9 Blank |
| FV | Std3GLE34PtsPoss (G5 only, blank for G8 and G11) | Std3GLE34PtsPoss | 3 | Standard 3 Grade Level Expectations 3+4 Points Possible | 0-9 Blank |
| FW | Std3GLE34PctEarned (G5 only, blank for G8 and G11) | Std3GLE34PctEarned | 3 | Standard 3 Grade Level Expectations 3+4 Percent Earned | 0-9 Blank |
| FX | Std3GLE5RawSc (G5 only, blank for G8 and G11) | Std3GLE5RawSc | 3 | Standard 3 Grade Level Expectation 5 Raw Score | 0-9 Blank |



| Science a | nce and Social Studies Fields | | | | | | | | |
|------------------|--|--|-----------------|--|-----------------|--|--|--|--|
| Column Letter | Field Name | CSV Header Name | Field Length | Field Definitions | Expected Values | | | | |
| FY | Std3GLE5PtsPoss | Std3GLE5PtsPoss | 3 | Standard 3 Grade Level Expectation 5 Points Possible | 0-9 | | | | |
| | (G5 only, blank for G8 and G11) | | | | Blank | | | | |
| FZ | Std3GLE5PctEarned | Std3GLE5PctEarned | 3 | Standard 3 Grade Level Expectation 5 Percent Earned | 0-9 Black | | | | |
| | (G5 only, blank for G8 and G11) | | | | Blank | | | | |
| GA | Scored Item Response | ScItem | | Selected Response Scores: | 0-9 | | | | |
| | | | | 0 = incorrect 1 = correct | Blank | | | | |
| | | | | blank | | | | | |
| | | | | TE/OE Scores: 0,1,2,3,4,5,6, blank | | | | | |
| | | | | Operational items only | | | | | |
| GB | CoreFormID | CoreFormID | 3 | Form assigned | A-Z | | | | |
| | | | | | 0-9 Blank | | | | |
| GC | Social Studies Percentile Rank of Student – | SSPercentileRankofStudentStandard1 | | Standard 1: | 0-9 | | | | |
| | Standard 1 | | | G4 = History G7 = History | Blank | | | | |
| GD | Social Studies Percentile Rank of Student – | SSPercentileRankofStudentStandard2 | | Standard 2: | 0-9 | | | | |
| | Standard 2 | | | G4 = Geography | Blank | | | | |
| CF | Contain Charling Domanatile Double of Charles | CCD t'll - D (Ct + Ct + Ct | | G7 = Geography | 0.0 | | | | |
| GE | Social Studies Percentile Rank of Student – Standard 3 | SSPercentileRankofStudentStandard3 | | Standard 3: G4 = Economics | 0-9 Blank | | | | |
| | Standard 5 | | | G7 = Economics | DIVIN | | | | |
| GF | Social Studies Percentile Rank of Student - | SSPercentileRankofStudentStandard4 | | Standard 4: | 0-9 | | | | |
| | Standard 4 | | | G4 = Civics | Blank | | | | |
| | | | | G7= Civics | | | | | |
| GG | | SSPercentileRankofStudentStandard5 | | Standard 5: | 0-9 | | | | |
| | Standard 5 | | | G4 = Personal Financial Literacy | Blank | | | | |
| | | | | G7= Personal Financial Literacy | | | | | |