

Student Data File Field Definitions



Version 0.1

**Spring 2018 Administration
CMAS Mathematics and English Language
Arts (including CSLA)**



Document Revisions

Revision Date	CMAS Version	Description
5/14/2018	0.1	Initial Version

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CMAS Mathematics and English Language Arts (including CSLA) Student Data File Field Definitions

Listed below is the file layout for the CMAS Mathematics and English Language Arts (including CSLA) Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records will not have aggregate score information in fields EF-FL if the record has a Not Tested or Void Code applied. For student records with no Not Tested or Void Code, fields EF-FL will contain data appropriate for the particular subject and grade.

Note: The CMAS Science and Social Studies and CMAS Math and ELA/CSLA layouts are identical from the State Abbreviation field (A) to the Responsible School Name field (DY). Some fields may be filler in different files.

Exporting the Student Data File

1. Sign into PearsonAccess^{next}.
2. Select **CO CMAS: Math and ELA Spring 2018** from the administration dropdown in PearsonAccess^{next}.
3. Select **Published Reports** under the **Reports** dropdown menu.
4. Check the box next to the name of the file.
5. Select **Download**.

Note: If you receive a notice that the file is too large to download, click on the name of the file, and it will download.

Importing the file into Excel

1. Open Excel.
2. Select the **Data** tab.
3. In the **Get External Data** group, select **From Text**.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click **Import**.
6. The Text Import Wizard will open.
 - Step 1: Set original data type to **Delimited**. Select **Next**.
 - Step 2: Set delimiter to **Comma** only. Select **Next**.
 - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
A	State Abbreviation	2		CO = Colorado
B	Testing District Code	15	The district responsible for administering the test for a student. Identifier Length = 4	A-Z 0-9
C	Testing School Code	15	The school responsible for administering the test for a student. Identifier Length = 4	A-Z 0-9
D	Responsible District Code	*15	The district responsible for specific educational services and/or instruction of the student. Identifier Length = 4	A-Z 0-9
E	Responsible School Code	*15	The school responsible for specific educational services and/or instruction of the student. Identifier Length = 4	A-Z 0-9
F	State Student Identifier (SASID)	10	A unique 1- digit code assigned to a student by CDE.	A-Z 0-9 No embedded spaces
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	A-Z 0-9 No embedded spaces Blank
H	Pearson ID	36	Unique student code assigned by PearsonAccess ^{next} .	A-Z 0-9
I	Last or Surname	35	The full legal last name borne in common by members of a family.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
J	First Name	35	The full legal first name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
K	Middle Name	35	A full legal middle name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
L	Birthdate	10	The year, month and day on which a person was born.	YYYY-MM-DD
M	Sex	1	The concept describing the biological traits that distinguish the males and females of a species.	F = Female M = Male
N	Date First Enrolled in US School	20	The first date on which the student enrolled in a US public school.	YYYY-MM-DD Blank
O	Grade Level When Assessed	2	The grade of a student when assessed.	03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade
P	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	Y = Yes N = No Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Y = Yes N = No Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Y = Yes N = No Blank
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	Y = Yes N = No Blank
T	Native Hawaiian or Other Pacific Islander	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Y = Yes N = No Blank
U	White	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	Y = Yes N = No Blank
V	Filler Field	1		N/A
W	Gifted and Talented	1	An indication that the student is participating in and served by a Gifted/Talented program.	Y = Yes N = No Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
X	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y = Yes N = No Blank
Y	Economic Disadvantage Status	1	An indication that the student met the State criteria for classification as having an economic disadvantage.	Y = Yes N = No Blank
Z	Student With Disabilities	3	A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan.	IEP = Student has IEP 504 = Student has 504 Plan N = No, student does not have IEP or 504 plan Blank
AA	Primary Disability Type	3	The major or overriding disability condition that best describes a person's impairment.	AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual Disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank
AB	Homeless	20	Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act.	0 = No 3 = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank
AC	Language Background	20	Visit the following CDE link for a complete list of language background codes: http://www.cde.state.co.us/DataPipeline/org_language_codes.asp	A-Z 000 = N/A Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AD	Language Proficiency	20	A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English.	0 = Not Applicable 1 = NEP - Non English Proficient 2 = LEP - Limited English Proficient 4 = PHLOTE - English Proficient 5 = FELL - Former ELL 6 = FEP - Monitor Year 1 7 = FEP - Monitor Year 2 8 = FEP - Exited Year 1 9 = FEP - Exited Year 2 Blank
AE	Language Instruction Program	20	Student currently enrolled in language instruction program. Indicates the type of English language instructional program used to educate a student who is an English learner.	00 = No or Not Applicable 01 = English as a Second Language (ESL) or English Language Development (ELD) 02 = Dual Language or Two-way Immersion 03 = Transitional Bilingual Education or Early-Exit Bilingual Education 04 = Content Classes with integrated ESL Support 05 = Newcomer programs 97 = Other 98 = Not in a Language Instruction Program, Parent Choice Blank
AF	Title 1	20	Student receives Title 1 funding.	0 = No 1 = Yes Blank
AG	Continuous in District	20	Student enrolled in the district continuously since the October Count date for 2017.	0 = No 1 = Yes Blank
AH	Continuous in School	20	Student enrolled in the school continuously since the October Count date for 2017.	0 = No 1 = Yes Blank
AI	Expelled	20	Student expelled from school or district.	0 = No 1 = Yes (Expelled) Blank
AJ	Filler Field	20	N/A	N/A



Test Data

Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AK	Session Name	50	The name of the group of students who tested together.	A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank
AL	Class Name	45	The name of a group of students.	A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank
AM	Test Code	5	Identifier assigned to the test name.	MAT03 = Grade 3 Math MAT04 = Grade 4 Math MAT05 = Grade 5 Math MAT06 = Grade 6 Math MAT07 = Grade 7 Math MAT08 = Grade 8 Math ALG01 = Algebra I GEO01 = Geometry MAT11 = Integrated Math I MAT21 = Integrated Math II ELA03 = Grade 3 ELA/L ELA04 = Grade 4 ELA/L ELA05 = Grade 5 ELA/L ELA06 = Grade 6 ELA/L ELA07 = Grade 7 ELA/L ELA08 = Grade 8 ELA/L SLA03 = Grade 3 CSLA SLA04 = Grade 4 CSLA



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AN	Filler Field	1		N/A
AO	Frequent Breaks	1	Student allowed to take breaks, at their request, during the testing session. Does not stop test time.	Y = Yes Blank
AP	Separate/Alternate Location	1	Student tested in specially-assigned location.	Y = Yes Blank
AQ	Small Group Testing	1	Student tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.	Y = Yes Blank
AR	Specialized Equipment or Furniture	1	Student provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.).	Y = Yes Blank
AS	Specified Area or Setting	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library observation room; etc.).	Y = Yes Blank
AT	Time of Day	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA in the morning; no testing after lunch; etc.).	Y = Yes Blank
AU	Color Contrast	2	Defines the foreground and background display colors as indicated in the state assessment Personal Needs Profile.	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their paper test Blank
AV	Filler Field	1		N/A
AW	Assistive Technology with Braille	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students with visual impairments .	Y = Yes Blank
AX	Assistive Technology	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments .	Y = Yes Blank
AY	Filler Field	1		N/A
AZ	Filler Field	1		N/A
BA	Large Print	1	A large print test book provided with text increased 150% to an 18 point font. Student responses transcribed into the regular print test book/ answer document provided with the large print kit.	Y = Yes Blank
BB	Braille	2	A hard copy braille test book is provided with embedded tactile graphics. Student responses transcribed into the regular print test book/answer document provided with the braille kit.	01 = UEB/Unified English Braille Blank
BC	Calculation Device and/or Math Charts and/or Counters	1	Student is allowed a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives may be used.	C = Uses calculator on non-calculator section T = Uses math charts and/or counters on non-calculator section B = Uses both calculator and math charts and/or counters on non-calculator section Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BD	Scribe for ELA Constructed Response ELA Scribe: Approved UAR required	2	Student's response captured by an external speech-to-text device, external AT device, Human Scribe or Signer for Constructed Response item types.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank
BE	Scribe for ELA Selected Response	2	Student's response captured by an external speech-to-text device, external AT device, scribe or signer for Selected Response or Technology Enhanced items types.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank
BF	Scribe for Math, Sc, SS	2	Student's response captured by an external speech-to-text device, external AT device, scribe or signer.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank
BG	Word Prediction	1	The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word.	Y = Yes Blank
BH	Administration Directions Read Aloud/Clarified in Student's Native Language	3	Test directions read aloud, and repeated as needed, in the student's native language by the test administrator.	SPA = Spanish HT = Translator Blank
BI	Non-English Response	2	The student responded in their native language. No transcription required for Spanish responses. Note: Requires translation if responses are provided in a language other than English or Spanish.	01 = Spanish – Written 02 = Spanish – Oral (Scribe Only) 03 = Lang other than Eng/Spa – Written (Transcription) 04 = Lang other than Eng/Spa – Oral (Scribe and Transcription) Blank
BJ	Spanish Transadaptation of the Assessment	3	Student assigned to/provided the Spanish form of the assessment.	SPA = Spanish Blank
BK	Word-to-Word Dictionary (English/Native Language)	1	The student uses a published word-to-word hand-held dictionary.	Y = Yes Blank
BL	Text-to-Speech	2	The online form of the assessment with embedded auditory presentation. On-screen text read aloud to the student by means of embedded audio software.	01 – Text-to-Speech for ELA 02 – Text-to-Speech for non-ELA subjects Blank
BM	Auditory Presentation: Oral Script (Reader/Signer)	2	The test administrator read aloud or signed the test to the student.	01 = Signer/Lang Other than Eng/Spa 02 = Oral Script Blank
BN	Unique Accommodation	1	An accommodation required for a student with a disability that should only be provided if the Unique Accommodation Request is approved by CDE.	Y = Yes Blank
BO	Emergency Accommodation	2	An emergency accommodation for a student who incurred a temporary disabling condition that interfered with test performance shortly before or during the assessment window.	01 = Scribe 99 = Other Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BP	Extended Time	6	Extended time provided to the student.	EL IEP504 Both Blank
BQ	Student Test UUID	36	System generated unique identifier assigned to the student test	A-Z 0-9 - Blank
BR	Paper Form ID	20	Unique form group identifier assigned to the battery collection of forms.	A-Z 0-9 Blank
BS	Online Form ID	50	Unique form group identifier assigned to the battery collection of forms.	A-Z 0-9 Blank
BT	Test Status	7		Assign = Student test has been assigned and all units are in an assign status. Attempt = Student Test has been assigned and all units are in a complete status.
BU	Total Test Items	3	Total number of questions/items on a administered test Total Test Items only be displayed if Test Attemptedness Flag is not blank.	0-9 Blank
BV	Test Attemptedness Flag	1	Flag indicating the test met test attempt criteria.	Y = Test attempt processed and met test attempt criteria N = Test attempt processed and did NOT meet test attempt criteria
BW	Total Test Items Attempted	3	Total number of items attempted on the test Total Test Items Attempted will only be displayed if Battery Test Attemptedness Flag is not blank.	0-9 Blank
BX	Paper Section 1 Total Test Items	2	Total number of items on a paper test attempt in unit 1.	0-9 Blank
BY	Paper Section 1 Number of Attempted Items	2	Total number of items on a paper test attempt in unit 1 that were attempted.	0-9 Blank
BZ	Paper Section 2 Total Test Items	2	Total number of items on a paper test attempt in unit 2.	0-9 Blank
CA	Paper Section 2 Number of Attempted Items	2	Total number of items on a paper test attempt in unit 2 that were attempted.	0-9 Blank
CB	Paper Section 3 Total Test Items	2	Total number of items on a paper test attempt in unit 3.	0-9 Blank
CC	Paper Section 3 Number of Attempted Items	2	Total number of items on a paper test attempt in unit 3 that were attempted.	0-9 Blank
CD	Filler Field	2		N/A
CE	Filler Field	2		N/A



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CF	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
CG	Unit 1 Form ID	20	Form assigned	A-Z 0-9 Blank
CH	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	0-9 Blank
CI	Unit 1 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 1 that were attempted	0-9 Blank
CJ	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
CK	Unit 2 Form ID	20	Form assigned	A-Z 0-9 Blank
CL	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	0-9 Blank
CM	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that were attempted	0-9 Blank
CN	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z 0-9 Blank
CO	Unit 3 Form ID	20	Form assigned	A-Z 0-9 Blank
CP	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	0-9 Blank
CQ	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	0-9 Blank
CR	Filler Field	36		N/A
CS	Filler Field	20		N/A
CT	Filler Field	2		N/A
CU	Filler Field	2		N/A
CV	Not Tested Code	1	Flag for Not Tested Reason	Y Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CW	Not Tested Reason	2	Reason for Not Tested.	00 = Absent 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = First Year in U.S. English Learner 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = State Use Only 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse Blank
CX	Void Test Score Code	1	Flag for voiding the test attempt score.	Y Blank
CY	Void Test Score Reason	2	Reason to Void Test Score.	01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only Blank
CZ	Calculated Invalidation	30	Calculated Invalidation	Absent Other Assessment OR Duplicate 1st Year in US English Learner Interrupted and Not Completed Withdrew Before/During Testing Student Test Refusal State Use Non-approved Accommodation Misadministration Medical Exemption Part Time Public/Home School Parent Excuse Valid Score Not Attempted Blank
DA	Filler Field	1		N/A
DB	Filler Field	1		N/A
DC	Filler Field	1		N/A



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DD	Report Suppression Code	2	If Report Suppression Action is non-blank then Report Suppression Code must be non-blank.	01 = Report Suppression Code reason 1 03 = Report Suppression Code reason 3 06 = Report Suppression Code reason 6 Blank
DE	Report Suppression Action	2	Description of the reporting action associated with the Report Suppression Code.	01 = The student record will not receive a Student Performance Report (SPR), will not be included in the Roster Report and will not be included in Aggregate reports (Growth and Performance views for School, State, District). 02 = The student record receives a Student Performance Report (SPR) with a summative score and the student record is included on the Roster Report with a summative score. The student is excluded from all Aggregate reports (Growth and Performance views for School, State, District). 03 = The student record will be included on the Roster Report but the summative score will be n/a. The student record will not receive a Student Performance Report (SPR) and the student record is excluded from all Aggregate reports (Growth and Performance views for School, State, District). 04 = The student record is included in all Aggregate reports (Growth and Performance views for School, State, District). The student record does not receive a Student Performance Report (SPR) and is excluded from the Roster Report. 05 = The student record only receives a Student Performance Report (SPR). The student record is excluded from the Roster Report and all Aggregate reports (Growth and Performance views for School, State, District). 06 = The student record only receives a Student Performance Report (SPR). The student record is included in the Roster Report but excluded in school Aggregate reporting (Growth and Performance views). The student record is included in State, District, and Aggregate reports (Growth and Performance views). Blank
DF	Attempt Create Date	19		YYYY-MM-DDTHH:MM:SS Blank
DG	Unit1 Online Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
DH	Unit 1 Online Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
DI	Unit2 Online Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
DJ	Unit 2 Online Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
DK	Unit3 Online Test Start Date Time	19		YYYY-MM-DDTHH:MM:SS Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DL	Unit 3 Online Test End Date Time	19		YYYY-MM-DDTHH:MM:SS Blank
DM	Filler Field	19		N/A
DN	Filler Field	19		N/A
DO	Assessment Year	9		2017-2018
DP	Assessment Grade	8		Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Blank
DQ	Subject	35	Derived based on test code and used in the text of the SPR and aggregation based on subject.	English Language Arts/Literacy Mathematics Algebra I Geometry Integrated Mathematics I Integrated Mathematics II Spanish Language Arts/Literacy
DR	Federal Race Ethnicity	2		01 = American Indian or Alaska Native 02 = Asian 03 = Black or African American 04 = Hispanic or Latino 05 = White 06 = Native Hawaiian or other Pacific Islander 07 = Two or more races 00 = Could not resolve
DS	Period	20		Spring
DT	Filler Field	2		N/A
DU	Testing District Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DV	Testing School Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DW	Filler Field	2		N/A
DX	Responsible District Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DY	Responsible School Name	60		A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
DZ	Filler Field	3		N/A
EA	Filler Field	3		N/A
EB	Filler Field	3		N/A
EC	Filler Field	3		N/A
ED	Filler Field	3		N/A



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EE	Filler Field	10		N/A
EF	Test Scale Score	3		650-850 Blank
EG	Test CSEM Probable Range	5	Conditional Standard Error of Measurement	0-9 . Blank
EH	Test Performance Level	1	Performance Level Level 1: Did not yet meet expectations Level 2: Partially met expectations Level 3: Approached expectations Level 4: Met expectations Level 5: Exceeded expectations	1-5 Blank
EI	Test Reading Scale Score	3		0-9 Blank
EJ	Test Reading CSEM	5		0-9 . Blank
EK	Test Writing Raw Score	3		0-9 Blank
EL	Test Writing Points Possible	3		0-9 Blank
EM	Test Writing Percent Correct	3		0-9 Blank
EN	Subclaim 1 Category	1	Advanced Math Only Math Subclaim 1 = Major Content Subclaim A	1 = Meets or Exceeds Students at Level 4 2 = Nearly Students at Level 3 3 = Below Students at Level 3 Blank
EO	Subclaim 1 Raw Score	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A Does not appear on Advanced Math records.	0-9 Blank
EP	Subclaim 1 Points Possible	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A Does not appear on Advanced Math records.	0-9 Blank
EQ	Subclaim 1 Percent Correct	3	ELA Subclaim 1 = Reading-RL (Literary Text) Math Subclaim 1 = Major Content Subclaim A Does not appear on Advanced Math records.	0-9 Blank
ER	Subclaim 2 Category	1	Advanced Math Only Math Subclaim 2 = Expressing Mathematical Reasoning Subclaim C	1 = Meets or Exceeds Students at Level 4 2 = Nearly Students at Level 3 3 = Below Students at Level 3 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
ES	Subclaim 2 Raw Score	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Expressing Mathematical Reasoning Subclaim C Does not appear on Advanced Math records.	0-9 Blank
ET	Subclaim 2 Points Possible	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Expressing Mathematical Reasoning Subclaim C Does not appear on Advanced Math records.	0-9 Blank
EU	Subclaim 2 Percent Correct	3	ELA Subclaim 2 = Reading-RI (Informational Text) Math Subclaim 2 = Expressing Mathematical Reasoning Subclaim C Does not appear on Advanced Math records.	0-9 Blank
EV	Subclaim 3 Category	1	Advanced Math Only Math Subclaim 3 = Modeling & Application Subclaim D	1 = Meets or Exceeds Students at Level 4 2 = Nearly Students at Level 3 3 = Below Students at Level 3 Blank
EW	Subclaim 3 Raw Score	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Modeling & Application Subclaim D Does not appear on Advanced Math records.	0-9 Blank
EX	Subclaim 3 Points Possible	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Modeling & Application Subclaim D Does not appear on Advanced Math records.	0-9 Blank
EY	Subclaim 3 Percent Correct	3	ELA Subclaim 3 = Reading-RV (Vocabulary) Math Subclaim 3 = Modeling & Application Subclaim D Does not appear on Advanced Math records.	0-9 Blank
EZ	Subclaim 4 Category	1	Advanced Math Only Math Subclaim 4 = Additional & Supporting Content Subclaim B	1 = Meets or Exceeds Students at Level 4 2 = Nearly Students at Level 3 3 = Below Students at Level 3 Blank
FA	Subclaim 4 Raw Score	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Additional & Supporting Content Subclaim B Does not appear on Advanced Math records.	0-9 Blank
FB	Subclaim 4 Points Possible	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Additional & Supporting Content Subclaim B Does not appear on Advanced Math records.	0-9 Blank
FC	Subclaim 4 Percent Correct	3	ELA Subclaim 4 = Writing-WE (Writing Expression) Math Subclaim 4 = Additional & Supporting Content Subclaim B Does not appear on Advanced Math records.	0-9 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
FD	Filler Field	1		N/A
FE	Subclaim 5 Raw Score	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank
FF	Subclaim 5 Points Possible	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank
FG	Subclaim 5 Percent Correct	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions)	0-9 Blank
FH	Filler Field	1		N/A
FI	CO Percentile Rank	2		0-9 Blank
FJ	Filler Field	1		N/A
FK	Filler Field	2		N/A
FL	Scored Item Response	200	Scored Item Response	Multiple Choice Item Scores: 0 = incorrect, 1 = correct Blank Technology Enhanced/Constructed Response Item Scores: 0,1,2,3,4,5,6 Blank