

## Non-English Proficient (NEP) and Limited English Proficient (LEP) Cut Scores for the W-APT™

Guidelines effective June 1, 2014

After working collaboratively within the Colorado Department of Education (CDE), with Colorado school districts and the Colorado English learner field, CDE has identified the following cut scores and guidelines for classifying English learners (ELs) as Non-English Proficient (NEP) and Limited English Proficient (LEP) students. Colorado school districts should use a district body of evidence including the W-APT results when determining language proficiency classification.

<b>Non-English Proficient (NEP) and Limited English Proficient (LEP) Classification Scores using W-APT™</b>	
<b>Kindergarten: First Semester Speaking and Listening</b>	<b>Kindergarten: Second Semester Speaking, Listening, Reading, and Writing</b>
<p><b>Scores from administration of only oral domains (listening and speaking) of Kindergarten W-APT</b></p> <ul style="list-style-type: none"> <li>➤ NEP: 0 – 21 (total raw score of the 2 domains)</li> <li>➤ LEP: 22 – 28 (total raw score of the 2 domains)</li> <li>➤ May not be EL: 29 + (total raw score of the 2 domains)</li> </ul> <p>Always use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>	<p><b>Scores from administration of all four domains of the Kindergarten W-APT</b></p> <ul style="list-style-type: none"> <li>➤ NEP: 0 – 28 (total raw score of the 4 domains)</li> <li>➤ LEP: 29 – 59 (total raw score of the 4 domains) OR Not meeting minimum required score in any domains Oral (Speaking/Listening) &lt; 29 Reading &lt; 14 Writing &lt; 17</li> <li>➤ May not be EL: Oral – 29 or higher, and Reading – 14 or higher, and Writing – 17 or higher</li> </ul> <p>Always use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>
<b>Grade 1: First Semester Speaking, Listening, Reading, and Writing</b>	<b>Grade 1: Second Semester Grades 2-12: First and Second Semester* Speaking, Listening, Reading, and Writing</b>
<p><b>Scores from administration of all four domains of the Kindergarten W-APT</b></p> <ul style="list-style-type: none"> <li>➤ NEP: 0 – 28 (total raw score of the 4 domains)</li> <li>➤ LEP: 29 – 59 (total raw score of the 4 domains) OR Not meeting minimum required score in any domains Oral (Speaking/Listening) &lt; 29 Reading &lt; 14 Writing &lt; 17</li> <li>➤ May not be EL: Oral – 29 or higher, and Reading – 14 or higher, and Writing – 17 or higher</li> </ul> <p>Always use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>	<p><b>Scores from administration of all four domains of the appropriate grade level W-APT</b></p> <p><i>*Students entering Grades 3, 6, and 9 during the first semester take the W-APT for the grade they have just completed (e.g. a first semester 3<sup>rd</sup> grader will take the 1-2 grade test, a first semester 6<sup>th</sup> grader will take the 3-5 grade test, and a first semester 9<sup>th</sup> grader will take the 6-8 grade test). Students entering during second semester take the W-APT for their current grade level.</i></p> <p><b>Grade Level Adjusted Composite Score</b></p> <ul style="list-style-type: none"> <li>➤ NEP: ≤ 3</li> <li>➤ LEP: 3.1 to 4.9</li> <li>➤ May not be EL: 5 or higher, and score of 5 in each domain</li> </ul> <p>Always use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>