Using W-APT™ Scores to Determine Program Eligibility for English Learners

After attending the 2012 annual World-Class Instructional Design and Assessment (WIDA) board meeting, having conversations with staff from the Center for Applied Linguistics and WIDA consortia state departments of education, and working collaboratively within the Colorado Department of Education (CDE) and with Colorado school districts including the Colorado English learner field, the following guidelines and cut scores have been determined for identification of a student as an English Learner (EL).

Scores/Levels for Identification of English Learners (EL) using W-APT™	
Kindergarten: First Semester **Speaking and Listening**	**Kindergarten: Second Semester** **Speaking, Listening, Reading, and Writing**
Administer only Oral domains (Speaking and Listening) of the Kindergarten W-APT Is the: • Oral (Speaking/Listening) raw score 29 or higher? ➢ **YES**: Student meets requirement for proficiency and may not be eligible for EL programming. ➢ **NO**: If the student does not meet the minimum raw score for proficiency on the Oral portion of the test the student is eligible for EL programming.	**Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT** Is the: • Oral (Speaking/Listening) raw score 29 or higher, and • Reading raw score 14 or higher, and • Writing raw score 17 or higher? ➢ **YES**: Student meets requirements for proficiency and may not be eligible for EL programming. The student must meet the minimum raw score on all three portions of the test. ➢ **NO**: If the student does not meet the minimum raw score for proficiency on all portions of the test, (1. Oral, 2. Reading, and 3. Writing) the student is eligible for EL programming.
Grade 1: First Semester **Speaking, Listening, Reading, and Writing**	**Grade 1: Second Semester** **Grades 2-12: First and Second Semester*** **Speaking, Listening, Reading, and Writing**
Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT Is the: • Oral (Speaking/Listening) raw score 29 or higher, and • Reading raw score 14 or higher, and • Writing raw score 17 or higher? ➢ **YES**: Student meets requirements for proficiency and may not be eligible for EL programming. The student must meet the minimum raw score on all three portions of the test. ➢ **NO**: If the student does not meet the minimum raw score for proficiency on all portions of the test, (1. Oral, 2. Reading, and 3. Writing) the student is eligible for EL programming.	**Administer all four domains of the appropriate grade level W-APT** **Students entering Grades 3, 6, and 9 during the first semester take the W-APT for the grade they have just completed (e.g. a first semester 3rd grader will take the 1-2 grade test, a first semester 6th grader will take the 3-5 grade test, and a first semester 9th grader will take the 6-8 grade test). Students entering during second semester take the W-APT for their current grade level.* Is the: • Grade level adjusted composite score: 5.0 or higher and • Score in each domain 5 or higher? ➢ **YES**: Student meets requirements for proficiency and may not be eligible for EL programming. ➢ **NO**: Student does not meet minimum proficiency requirements and is eligible for EL programming.