# COLORADO

Department of Education

ACCESS for ELLs
Suite of Assessments
Training for 2021-2022

October 2021

This training is to support District Assessment Coordinators prepare their district for the annual administration of the WIDA ACCESS suite of assessments including ACCESS for ELLs 1-12 (online & paper), Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs.

District level logistics of the WIDA ACCESS assessments
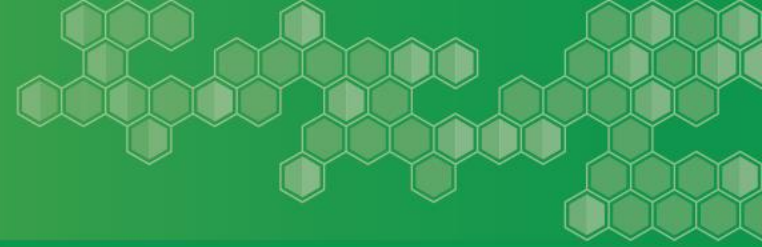
CONTENT	
Law	Security & Training Requirements
About WIDA ACCESS	Materials
Participation	Accommodations
Important Dates	Online Testing Reminders
What's New & Reminders	Preparing Students
Resource Documents	Contacts

WIDA

- Colorado uses the WIDA English language development standards for the Colorado English language proficiency (CELP) standards (adopted in 2009).

- In Colorado, the standards based English language proficiency assessments are the ACCESS for ELLs, Kindergarten ACCESS, and Alternate ACCESS assessments.

Data Recognition Corporation (DRC)

- The assessment vendor/publisher/online test platform for WIDA ACCESS suite of assessments .

- All English Learners (NEP and LEP), including students with disabilities, must participate in the state English language proficiency assessment system (WIDA ACCESS).

- An English language proficiency assessment is required by federal and state law and is guaranteed to students under Civil Rights law of 1964 and The Office for Civil Rights Memorandum of 1970.

- Federal Law
  - Title IA
    - 20 U.S.C. 6301 §1111(b)(2)(C)(v)(II)(dd)
    - 20 U.S.C. 6301 §1111(b)(3)(C)(ix)(III) & (x)
    - 20 U.S.C. 6301 §1111(b)(6) & (7)
  - Title IIIA
- State Law
  - Colorado Senate Bill 109 – C.R.S. 22-24-106 ELP Assessment
  - Colorado House Bill 14-1298 – C.R.S. 22-24-101 English Language Proficiency Act (ELPA)

Districts completed Remote Learning Plans for 2021–2022 school year. The guiding document is available through the link below. As part of the plan, districts agreed to series of instructional assurances.

Instructional Assurance #7:

> The district will remain responsible for administering the state assessments to its students as required by state and federal law. The district must have a plan for how to meet that obligation for its remote students, while taking into consideration health and safety needs at the time of state testing, as well as respecting parental decision-making regarding state content assessments

100% Remote Learning Option (K–12) for the 2021–2022 School Year as a Result of COVID-19 Health Concerns

- The educational team (EL and IEP or 504 as applicable), which must include the parents, determines whether the student will take ACCESS for ELLs or Kindergarten ACCESS with or without accommodations or, for a student with the most significant cognitive disability, meets the participation requirements for the alternate assessment.

- According to federal requirements, there must be evidence of alignment between a student's educational plan, instruction, and the accommodations provided on any of the state assessments, as well as any determinations for students to participate in Alternate ACCESS.

- Three participation options exist:

  1) The student participates in ACCESS for ELLs or Kindergarten ACCESS without an accommodation.

  2) The student participates in ACCESS for ELLs or Kindergarten ACCESS with an accommodation*.

  3) The student participates in Alternate ACCESS only for students with the most significant cognitive disabilities.

- Note: It is not appropriate or ethical to give the Alternate ACCESS to students who do not qualify to take the assessment.

*Accommodations are practices and procedures that provide equitable access during instruction and assessment for students who have a documented need. In order to use accommodations on ACCESS for ELLs accommodations must be determined by the student's educational team and documented in the student's IEP or 504.

Dates

CDE training: October 2021

Materials order window: 10/20/21 – 11/05/21
- Districts only order paper grades 1-12 test materials via WIDA-AMS
- Online, K and Alternate ordered through the State Pre-ID File upload

UAR (scribe) submission: 12/01/21

WIDA AMS opens: 12/01/2021

Materials arrive: 12/16/21

Additional Materials Order Window: 12/16/21*– 02/04/22
- Opportunity to order handwriting response booklets

Test Window: 01/10/22 – 02/11/22
- Enrollment testing cutoff: 02/04/22

Return materials: 02/16/22

Results (tentative): 05/02/22 (downloadable reports)
05/12/22 (printed reports)

*When placing an additional materials order be sure the district will be open to receive the secure materials

Test window

WIDA ACCESS Key Dates
January 10-February 11, 2022

- **WIDA ACCESS Test Window:**
  - **01/10/22 – 02/11/22**
  - **Return completed paper forms as soon as possible**
  - **Enrollment testing cutoff 02/04/22**
  - **Deadline to return all materials 02/16/22**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9	10 ACCESS for ELLs Test Window Opens	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Return completed paper tests as soon as possible - completed paper tests can returned throughout the window.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1 February	2	3	4 Enrollment Testing Cutoff	5
6	7	8	9	10	11 ACCESS for ELLs Test Window Closes	12
13	14	15	16 Return Materials Deadline	17	18	19

- District/Site Level trainings

- Local testing schedule

- Submitting the verification of district training form to CDE
  - Submit before your district begins testing.

- Distribution of results
  - ISRs are to be shared with parents/guardians <u>as soon as practicable.</u> Please keep in mind, the reports are confidential and distribution of both electronic and/or hard copy reports must be in accordance with state and federal privacy laws, and local school board policy.

What's new?
& Reminders

For CDE

- Security and Policy Supplement
- Security Agreement
- Post Test Compliance Report

From WIDA/DRC

- Redesigned WIDA Secure Portal
  - About the new portal
- WIDA AMS - Student Status Dashboard
  - WIDA AMS User Guide p.75

Reminder!

- Submit a verification of district training form to CDE **before** your district begins testing.

- Student transfers are through CDE
  - When 1 online test session has been completed and needs to be transferred to the new district.

- Only district/school email addresses should be used in WIDA AMS and in WIDA.wisc.edu

- WIDA ACCESS Office Hours-
  - Wednesdays at 3:30
  - November 10, 2021 – February 16, 2022
    (Cancelled on 11/24, 12/22, and 12/29)

Resources Documents

Resource Documents

WIDA/DRC

- District and School Coordinator Manual

- WIDA AMS User Guide

- Test Administrator Manual

- Test Administrator Essentials

- Accessibility and Accommodations Manual

CDE Assessment Division

- Colorado Specific Information

- Colorado Checklist

- Security and Policy Supplement

- DAC Forms
    - Security Agreement
    - Verification of District Training
    - Post Test Compliance Report
    - Testing Irregularity or Security Breach Report
    - Report Contaminated, Damaged, or Missing Materials
    - Transfer Request Form

- Accommodations Crosswalk

WIDA Role Specific Manuals

District and School Manual (DSM)

- For Test Coordinators

Test Administrator Manual (TAM)

- For Test Administrators

[Test Administrator Essentials](#)

2021-2022
Test Administrator
Essentials
ACCESS for ELLs

✓ Critical details for educators about test administration
✓ WIDA-recommended practices and procedures

SEE THE TEST ADMINISTRATOR MANUAL FOR FULL GUIDANCE

2021–2022
WIDA Assessment
Management System
(WIDA AMS)

User Guide

Data Recognition Corporation (DRC)
13490 Bass Lake Road
Maple Grove, MN 55311

Direct: 1-855-787-9615
Website: https://www.wida-ams.us
Revision Date: September 7, 2021

WIDA Assessment Management System (WIDA AMS)

Within the system, designated staff may:

- Access any needed user guides or software downloads

- Add students

- Designate accommodations

- Create test sessions

- Print test tickets

- View/print reports

- Access the Student Status Dashboard

- **Limit the number of staff who have district level permissions.**

Break & Check WIDA AMS District Level Users

15 minutes

Colorado Checklist

COLORADO
ACCESS for ELLs Online Checklist
2021-2022

WIDA

This state checklist is a guide for personnel involved in administering ACCESS for ELLs Online, and includes unique steps related to Kindergarten and Alternate ACCESS assessments. The checklist highlights all tasks that need to be completed **before**, **during**, and **after** testing within a school or district and uses color to indicate who typically completes those tasks in your state. This checklist has been customized for your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test.

State-specific information			
Test delivery mode	Computer-based or Paper-based (LEA decision)	**Testing Window**	January 10, 2022 – February 11, 2022
WIDA member page	Wida.wisc.edu/memberships/consortium/co		

WIDA Online Resources	
Training Courses (login to Secure Portal required) • Online ACCESS for ELLs: Administration • Alternate ACCESS for ELLs: Administration and Scoring • Kindergarten ACCESS for ELLs: Administration and Scoring **Course Resources:** • ACCESS Online, Kindergarten ACCESS, Alternate ACCESS	• ACCESS for ELLs Interpretive Guide for Score Reports • Alternate ACCESS for ELLs Interpretive Guide for Score Reports • Technology Resources • Accessibility and Accommodations Resources • Q&A Webinar Links and Recordings For state-specific resources, visit your WIDA member page.

Checklist Key	
■ District Assessment Coordinator (DAC) task ■ School Assessment Coordinator (SAC) task ■ Test Administrator (TA) task	**Kindergarten** Applies to Kindergarten ACCESS only **Alternate** Applies to Alternate ACCESS only

Colorado Specific Information

COLORADO SPECIFIC INFORMATION
for the WIDA ACCESS Suite of Assessments
(ACCESS for ELLs, Kindergarten ACCESS, Alternate ACCESS)

ACCESS for ELLs Administration Dates (2021–2022)

	Description	Start Date	End Date
Before Testing	Test Materials Ordering	Wed 10/20/21	Fri 11/5/21
	Test Setup	Wed 12/1/21	Wed 2/16/22
	Districts Receive Test Material		Thu 12/16/21
During Testing	Test Window	Mon 1/10/22	Fri 2/11/22
	Enrollment Testing Cutoff		Fri 2/4/22
	Additional Test Material Window	Thu 12/16/21	Fri 2/4/22
	Districts Ship Completed Test Materials to DRC *If shipping on the deadline date, test materials must be scanned for pick up before the shipping vendor's last package pickup time for the day, or materials will be considered as a late return.*		Wed 2/16/22
	Districts Receive Electronic Reports		Mon 5/2/22

Contact Information

STATE EDUCATION AGENCY Colorado Department of Education	WIDA Client Services	DRC Customer Support
villalobospavia_h@cde.state.co.us http://www.cde.state.co.us/assessment/index.asp	866-276-7735 widahelp@wcer.wisc.edu	855-787-9615 WIDA@datarecognitioncorp.com
Contact the state assessment office	Contact WIDA Client Services	Contact DRC customer support

Security
&
Training Requirements

WIDA ACCESS Assessments

are secure tests

Security and Policy Supplement

Colorado Security Agreement

Security and Policy Supplement

WIDA ACCESS Suite of Assessments
Security and Policy Supplement

WIDA ACCESS assessment administrations are secure testing events. Maintaining the security of test materials before, during, and after test administration is crucial to obtaining valid and reliable results.

Test Security

All personnel involved in test administration, including technology coordinators, must receive yearly security protocol training. DACs are responsible for overseeing training for the district, including verifying the DTC and SACs are trained. SACs are responsible for ensuring that Test Administrators and all individuals involved in test administration at the school level are trained and subsequently act in accordance with all security requirements.

A chain of custody plan for materials must be written and implemented as described in this section to ensure materials are securely distributed from DACs to SACs to Test Administrators and securely returned from Test Administrators to SACs and then to DACs. SACs must distribute materials to and collect materials from Test Administrators each day of testing, and securely store and deliver materials to DACs after testing is completed in accordance with the instructions in this manual.

Students may not have access to secure materials before or after a test unit.

Security Plan
SACs must develop a security plan for their schools. A successful security plan:
- Informs all individuals authorized for involvement in test administration to review security protocols, prohibited activities, testing irregularities, and security breaches.
- Ensures all individuals authorized for involvement in test administration sign the *WIDA ACCESS suite of assessments Security Agreement*.
- Ensures no unauthorized individuals enter the testing environment.
- Establishes a documented chain of custody.
- Designates a central locked facility for secure storage of test materials.
- Documents that Technology Coordinators and Test Administrators receive necessary documentation and training for successful, secure administration of the WIDA ACCESS suite of assessments
- Informs all individuals of test security procedures in case an unexpected event interrupts testing (e.g., a fire drill or safety concern).

Chain of Custody Requirements
Failure to follow proper chain of custody requirements may result in test invalidations. Document chain of custody before, during, and after test administration in order to maintain security. Districts and schools may

Who can administer WIDA ACCESS

- TAs must be employed by the school or district.

- Preferably, TAs will be:
  - licensed teachers, licensed administrators, instructional support para-professionals, substitute teachers who hold a teaching certificate, school psychologists, school social workers, school librarians, school counselors, or speech pathologists

- School/district employees may administer assessments at the grade levels of their own children, but they may not administer the test to their own children or relatives, nor be in the testing environment during testing.

- For Kindergarten ACCESS or Alternate ACCESS, the TA needs to be able to model clear standard pronunciation of the English phonemes that may impact student responses.

- TAs administering the Alternate ACCESS must hold a State of Colorado educator license.

- Test Administrators must:
  - Be trained annually
  - Complete the requirements of the district/school annual WIDA ACCESS training
  - Participate in WIDA's online training modules
    - Independently pass the quiz(zes) that correspond(s) to the assessment being administered
  - Read instructions in the TAM and familiarize themselves with test administration procedures prior to administering the test
  - Be trained on specific accommodations if administering assessments in which students are provided accommodations
  - Submit to their SAC a signed Security Agreement

- Note: Student teachers may not serve as Test Administrators who are in charge of administering WIDA ACCESS. They may serve as proctors who assist the Test Administrators.

Quizzes in the WIDA secure portal, available after completing the modules.

ACCESS ONLINE
Administration Quiz
Grades 1-12

ACCESS PAPER
Administration Quiz
Grades 1-12

ACCESS
KINDERGARTEN
Quiz

ALTERNATE ACCESS
for ELLs Quiz

ACCESS & Screener
SPEAKING Quiz
Grades 1-5

ACCESS & Screener
SPEAKING Quiz
Grades 6-12
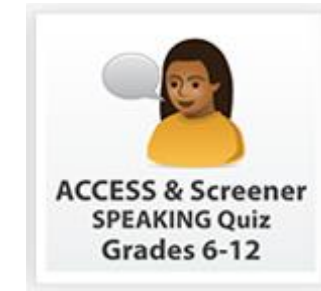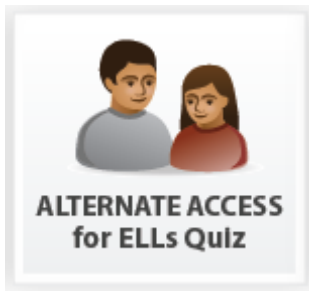
Verification of District Training Spring 2022

WIDA ACCESS Suite of Assessments

This form must be filled out by the District Assessment Coordinator, signed by the District Superintendent, and submitted to the CDE Assessment Division as documentation that **all** district personnel who come in contact with/have access to secure assessment materials before, during, and after the 2022 ACCESS for ELLs administration were trained.

Trainings must be comprehensive and interactive, and must include:

- District Determined Policies and Procedures
- Test Security
- Standardized Environment
- Test Administration
- Providing Student Testing Accommodations (as necessary)
- Test Administrator Role vs. Teacher Role
- An opportunity for questions/answers

This form certifies that within **[District Name]** _____ , the District Assessment Coordinator (DAC) and **all** School Assessment Coordinators (SACs), Test Administrators, and other appropriate school and district personnel (e.g., District Technology Coordinator, Sensitive Data personnel) have been trained in **all** aspects of the administration of the state assessments, including handling of materials, security, and ethical administration practices.

On the lines below, specify the dates that trainings were completed for all Assessment Coordinators, Test Administrators, and Technology Coordinators in your district for the 2022 ACCESS for ELLs assessments.

DAC training – Indicate which ACCESS training was attended:

Live ☐ Date: _____   Recording ☐ Date: _____

SAC training completion date(s): _____

Test Administrator training completion date(s): _____

Technology Coordinator training completion date(s): _____

I verified that district and school trainings took place on the dates as listed above, and that **all** individuals involved in the 2022 ACCESS for ELLs assessments have been trained.

Before administering WIDA ACCESS

- Order necessary materials (paper materials)

- Annual training needs to be held

- Complete the Security Agreement

- Verification of district trainings

- Test administrators need to pass the quiz/quizzes that align to the assessment that will administer.
  - TAs who administer paper Speaking only need to pass the quiz for the grade level that they administer (completing this for Screener counts)
  - TAs who administer Kindergarten need to pass that quiz
  - TAs who administer Alternate ACCESS need to pass that quiz

- All online districts need at least one person who is prepared to administer paper should it be needed for an accessibility or accommodation

Materials

Online, Kindergarten, and Alternate test materials are ordered automatically through the Pre ID file

- Data is pulled from the initial October Count snapshot in the Student Interchange
  - Students must be indicated as NEP or LEP under Language Proficiency
  - Alternate testers are indicated using the "Alternate Assessment Participation" field

DAC orders materials – the following require active order placement
- 1-12 paper
- Accommodated forms (i.e., large print, braille)
  - Test Administrator Scripts and Listening and Speaking CDs (as applicable) will now be included in the Large Print & Braille kits. When ordering, there is no need to also order a script or CD.
  - If you need the script for human reader (L, W, S) – order it through DRC help desk it is not available for order through WIDA AMS.

- Ordering support is in the WIDA AMS User Guide p. 45

⊞ Instructions

Complete materials ordering – notice these images are of the paper materials that you may need to order. No other materials need to be ordered during the initial material order window.

Paper Order for School CO0020-1878 (CO ACCESS for ELLs - 2021-2022)

Grade Cluster	Number of Paper Test Booklets (All Domains)	
	Tier A	Tier B/C
1		
2		
3		
4-5		
6-8		
9-12		

Customized Order for School CO0020-1878 (CO ACCESS for ELLs - 2021-2022)

Grade Cluster	Number of Customized Booklets						
	Kindergarten Large Print	Large Print Tier A	Large Print Tier B/C	Nemeth Contracted Braille	Nemeth Uncontracted Braille	Technical Contracted Braille	Technical Uncontracted Braille
Kindergarten							
1							
2							
3							
4-5							
6-8							
9-12							

Save | Complete

35

Additional Order window: December 16, 2021 – February 4, 2022

- Use the "District-Level Additional Orders Only Site – WWWW" **do not** place additional material orders at the school level.
- School level additional materials **will not** be processed (p. 50 of the WIDA AMS User Guide)

- Remind staff to keep all Pre-ID or District/School labels until the end of the window. Even if they think they are not needed.

- When placing an additional material order –
  - For sites that did not initial need paper materials when and if a paper test is ordered later, be sure to order the Speaking test booklet (this is the book that has the pictures to accompany the Speaking CD).
  - Reference the Speaking Test Materials list on page 46 of the WIDA TAM.

Forms shipped to district

- District Packing List (white)

- School Box Range Sheet (white)
  - Use this list to support record keeping of book barcode assigned to each student

- School Packing Lists–District Set (white)

- District Security Checklist (white)

- Copy of School Security Checklists (white)

- Agreement to Maintain Confidentiality (blue)

Materials shipped to district

- Plastic Bags and Ties for Materials Return

- Return Materials Instruction Packet

- Labels
  - Student (reported as NEP/LEP) in the Student Interchange
  - District/School (3 pages)
  - Do Not Process

- Testing Materials including Overage

Reminder:

Alternate materials are combined with Online, Paper, and Kindergarten ACCESS for ELLs. Boxes with Alternate materials have a **blue** label.

Kindergarten

- Student Storybook
- Student Response Booklet
- Test Administrator's Script
- Student Activity Board
- Cards
- Card Pouch Booklet

A label - all scorable materials must have a label, either PreID or District/School

At least two number 2 pencils

Kindergarten Cards per Pouch Booklet	Picture Cards	Word Cards
☐ A4- Listening	7	–
☐ A5- Listening	6	–
☐ C1- Reading	4	–
☐ C2- Reading	4	–
☐ C3- Reading	–	4
☐ C4- Reading	5	4
☐ C5- Reading	4	3
☐ D2- Listening	7	–
☐ D2- Speaking	6	–
☐ D3- Listening and Speaking	6	–
☐ D4- Listening	5	–
☐ D5- Listening	7	–
☐ F1- Reading	5	4
☐ F3- Reading	5	4
☐ F4- Reading	4	3
☐ F5- Reading	5	3
Subtotal	**80**	**25**
Total # of Cards=	**105**	

Alternate ACCESS

- Test Administrator's Script
- Test Booklet
- Student Response Booklet

(make sure it is the correct grade level)

A label - all scorable materials must have a label, either PreID or District/School

At least two number 2 pencils

Accommodations
IEP or 504 plan

- Monitor accommodation assignment so that only students with an IEP or 504 are afforded accommodations on an English language proficiency assessment

- Only one Unique Accommodation applies to ACCESS for ELLs.

- Scribe (which includes Speech-to-Text) for the Writing Domain
  - UAR for ACCESS is due December 1st

- ACCESS for ELLs
  - Scribe for Writing Domain
    - Guidance
    - Form*

*Do not email completed UAR forms, supporting data, and spreadsheets to CDE. DACs send UAR files to CDE through Syncplicity. Notify sachdeva_a@cde.state.co.us when all ACCESS UAR files are posted for review.

Accessibility and Accommodations

- [WIDA Accessibility and Accommodations Manual](#)

- [Colorado Accommodations Crosswalk](#)

- [CDE Accommodations Training webpage](#)

2021-2022

Accessibility and Accommodations Manual

ACCESS for ELLs
Kindergarten ACCESS for ELLs
Alternate ACCESS for ELLs
WIDA Screener

- Accommodations that must be pre-assigned via WIDA AMS
  - Manual Control of Item Audio
  - Repeat Item Audio
  - Extended Speaking Response Time

- Do not broadly assign extended speaking time to all IEP/504 students who have extended time – be intentional about assigning this accommodation to students who need extended time specifically for speech issues.

Checking accommodation assignment

- To check accommodations assignment, use the Student Export feature in WIDA AMS.

- Exporting Student Records instructions begin on page 67, of the WIDA AMS User Guide.

ALL MEANS ALL

Grades 4–5 | **Tier A**

ACCESS for ELLs®

Listening, Reading, and Writing
Form 503 Test Booklet

WIDA 2021–2022

4–5 A

DIRECTIONS

RESPONSES MUST BE TRANSFERRED TO A STANDARD SIZE STUDENT TEST BOOKLET

1) Fill in all of the information on the front cover of this booklet.
   a) Security barcode refers to the code printed under the barcode on the lower left front cover of the standard size student test booklet used for transcription (e.g., 5960040000000).
2) Fill out all demographic information on the standard size student test booklet.
3) Return with the rest of the scorable materials. This test may be folded and returned in a standard size box.

State _____

District Name _____

School Name _____

Student Name _____

Security Barcode _____

Transcribed by _____

Phone Number _____

K

Grade Kindergarten

ACCESS for ELLs®

Listening, Speaking, Writing, and Reading
Form 503 Student Response Booklet

WIDA 2021–2022

DIRECTIONS

RESPONSES MUST BE TRANSFERRED TO A STANDARD SIZE STUDENT TEST BOOKLET

1) Fill in all of the information on the front cover of this booklet.
   a) Security barcode refers to the code printed under the barcode on the lower left front cover of the standard size student test booklet used for transcription (e.g., 5960040000000).
2) Fill out all demographic information on the standard size student test booklet.
3) Return with the rest of the scorable materials. This test may be folded and returned in a standard size box.

State _____

District Name _____

School Name _____

Student Name _____

Security Barcode _____

Transcribed by _____

Phone Number _____

CDE has a checklist available for students who cannot read Braille or cannot access signing.

Paper accommodated forms (grades 1-12) Braille

- CDE has a checklist available for students who cannot read Braille or cannot access signing.

WIDA™

2021-2022
UEB with Nemeth
Contracted

Grades 4-5
Tier B/C

ACCESS for ELLs®

Listening, Reading, and Writing
Form 503 Test Booklet

©2021 Board of Regents of the University of Wisconsin System, on behalf of WIDA.

In 1 Volume
Braille pages t1-t4 and 1-110
Print pages 1-66

E-WIDA79

Online Testing Reminders

- Reminders
  - Double check test tickets are for the correct students
  - Make sure testing devices are charged
  - Headphones and microphones work
  - Have back up devices (computer/Chromebook/tablets, and headphones/microphone) available

  - Have a plan in place incase of internet outages
    - How long/how many test attempts are appropriate
    - When to stop and try again the next day

  - Follow DRC guidelines, do not overtax the system

- ## In either order but first
  - Listening and Reading

  Listening and Reading determine Writing and Speaking tier

- ## In either order after Listening and Reading
  - Writing and Speaking

- Student transfers during testing – only when 1 online test session has been completed and needs to be transferred to the new district.

    1) New district emails Heather and the former district.

        Email subject line: STUDENT TRANSFER REQUEST

    2) The former district must "reply all" confirming that the student is no longer in their district.

    3) The new district must upload the student information to Syncplicity.

    DAC email addresses and phone numbers are found at
    http://www.cde.state.co.us/assessment/dac

Preparing Students

- The WIDA ACCESS assessments are standards based

- The assessment is criterion-based

- Colorado adopted the WIDA standards as the Colorado English Language Proficiency (CELP) Standards

- For support with English language development standards and instruction connect with the Office of Culturally and Linguistically Diverse Education.

- WIDA has eLearning courses available to all educators in the Colorado public K-12 school system.

Preparing students

WIDA For full information on ACCESS for ELLs, see the *Test Administrator Manual*.

Preparing Students for ACCESS for ELLs Online

Test Demo

Watch the test demo before you go through the sample items. The test demo takes about 15 minutes to introduce the features of the test platform and introduce the item types students will see. Item types include multiple choice, hotspot, and drag-and-drop. Review the demo at least once before showing it to students.

1. Go to wbte.drcedirect.com/WIDA.
2. Click Test Demo.

https://wida.wisc.edu/assess/access/preparing-students

WIDA   Assess   Teach   Grow

Preparing for ACCESS Testing

Assess < ACCESS for ELLs < Preparing for ACCESS Testing

If you are delivering Alternate ACCESS for ELLs, please see the *Preparing for Alternate ACCESS for ELLs* page.

Resources designed to help you and your students prepare for ACCESS testing

WIDA provides many training resources to help educators prepare for ACCESS for ELLs.

It is important for your students to understand, in age-appropriate ways, why they are taking this test. They also benefit from participating in conversations about their own language development, education, and their own ideas about how they can perform their best on the test.

https://wida.wisc.edu/assess/access/preparing-students/practice?utm_source=CR-WW092320&utm_medium=email&utm_campaign=WIDAWednesday&utm_content=text-ACCESS-Test-Practice-and-Sample-Items

ACCESS Test Practice and Sample Items

Assess < ACCESS for ELLs < Preparing for ACCESS Testing < ACCESS Test Practice and Sample Items

Familiarize students with the kind of content they will encounter on the test and give them a chance to practice the different question types

Completing the practice items can be especially helpful for students who are new to the Speaking test, but keep in mind that the first thing students do when they take the real test is complete these same practice items.

ACCESS Online

Give students the chance to learn about the test platform, practice answering the type of questions they'll see on the test, and get to know the features and tools built in to the test platform. Modify the suggested scripting to fit the needs of your students.

Preparing Students for ACCESS for ELLs Online

Test Demo

A test demo for each grade-level cluster shows students how to navigate different features of the test.

ACCESS Paper

Preparing Students for ACCESS for ELLs Paper

Give students a chance to practice answering the type of questions they'll see on the test.

Grade 1, Tier A, Reading	+
Grade 1, Tier A, Speaking	+
Grade 1, Tier A, Writing	+

https://wida.wisc.edu/sites/default/files/resource/Preparing-Students-ACCESS-ELLs-Online.pdf

Contacts

Assessment Vendor

Contact the WIDA Client Services Center for questions regarding:

- ACCESS for ELLs quizzes and certification

- WIDA account usernames and passwords

- WIDA eLearning

- WIDA ACCESS Kindergarten placement test (K W-APT) materials

- WIDA Screener Online and Paper quizzes and materials

help@wida.us

1-866-276-7735

Contact Data Recognition Corp (DRC) for questions regarding:

- WIDA AMS
  - WIDA AMS logins
  - Test ordering and returning
  - Printing and unlocking test tickets
  - Editing student grade information
  - Generic test sessions
  - Tier reports
  - Pre ID labels
  - Entering accommodations
  - Using Chromebooks and iPads
- DRC Central Office Services (COS) Device

WIDA@datarecognitioncorp.com
1-855-787-9615

Colorado Department of Education

- State Standardized Summative Assessments

  - ACCESS for ELLs and CMAS EL accommodations
    Heather Villalobos
    villalobospavia_h@cde.state.co.us

  - PA^{next} and CMAS logistics
    Sara Loerzel
    loerzel_l@cde.state.co.us

  - CoAlt (DLM) and CMAS and WIDA ACCESS IEP
    and 504 Plan accommodations
    Arti Sachdeva
    sachdeva_a@cde.state.co.us

  - PSAT and SAT (College Board Assessments)
    Jared Anthony
    anthony_j@cde.state.co.us

  - Assessment Data Contact
    Jasmine Carey
    Carey_j@cde.state.co.us

- English Learner Coding, Program and Instruction

  - EL Coding and October Count
    Brooke Wenzel
    wenzel_b@cde.state.co.us

  - EL Identification (W-APT & Screener)
    Doris Brock-Nguyen
    brock-nguyen_d@cde.state.co.us

  - EL Programing and Instruction Support
    Morgan Cox
    cox_m@cde.state.co.us

  - ACCESS Growth
    Dan Jorgensen
    jorgensen_D@cde.state.co.us

CDE Assessment Team

Joyce Zurkowski
Chief Assessment Officer

Will Morton
Director of Assessment Administration

Christina Wirth-Hawkins
Director of Assessment Development

Jared Anthony
College Board Suite of Assessments

Jasmine Carey
Psychometrics

Collin Bonner
NAEP, TIMSS & ICILS, Technology Support

Sara Loerzel
CMAS Administration & PA^{next}

Arti Sachdeva
CoAlt, DLM, SPED Accommodations

Molly Mund
Content Development (Math & Science)

Heather Villalobos Pavia
ACCESS, CSLA, EL Accommodations

Nathan Redford
Content Development (ELA & Social Studies)

Angela Landrum
Colorado Assessment Literacy Program