

ACCESS for ELLs 2.0

This worksheet contains the text in the *ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines* and *ACCESS 2.0 Accessibility and Accommodations Descriptions* that refers to the development of specific state policies on accessibility and accommodations.

WIDA Text	Document/Page Number	State Policy
<p>Alternate ACCESS for ELLs</p> <p>WIDA-recommended participation criteria for Alternate ACCESS for ELLs can be found on the WIDA website at http://www.wida.us/assessment/alternateaccess.aspx. Check with your state education agency for your state's specific participation criteria for this assessment.</p>	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i> http://wida.us/accommodations/guidelines p. 4</p>	<p>Checklist to qualify for Alternate ACCESS</p> <p>The student's IEP Team has reviewed the body of evidence and documented in the IEP that the:</p> <ul style="list-style-type: none"> • student has been identified as an EL • student has been identified as meeting participation requirements as a student with a significant cognitive disability http://www.cde.state.co.us/cdesped/training_eceaeligibility • student receives daily modified instruction based upon alternate academic achievement standards (Colorado Academic Standards/Extended Evidence Outcomes (EEOs) • student is or will participate in statewide alternate accountability assessments (CoAlt: DLM and CoAlt: Science and Social Studies). <p>➤ IEP team recommended the assessment because all four criteria have been met.</p>
<p><i>Note that your state's accommodations policy may differ for ELP and content area testing. Accommodations policies for ELP testing and content area testing are not</i></p>	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i> http://wida.us/accommodations/guidelines p. 8</p>	<p>Colorado students identified as DHH, students may have the Listening and Speaking tests signed in SEE or PSE, students may sign Speaking responses.</p> <p>A written request for the Extended Speaking Response must be submitted. The written request must be submitted to Heather</p>

WIDA Text	Document/Page Number	State Policy
<i>identical, and are not interchangeable.</i>		<p>Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p> <p>A written request for Extended Time in Listening must be submitted. The written request must be submitted to Heather Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p>
<p>Guidelines for Transcription</p> <ul style="list-style-type: none"> Responses must be transcribed verbatim onscreen or in the paper-based test booklet by test administrator as soon as possible after the test is administered. (Check with your state for timeframe expectations.) 	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i> http://wida.us/ accommodations/guidelines p. 14</p>	
<p>Test Administration Procedures – Presentation:</p> <ul style="list-style-type: none"> Clarify test directions in student’s native language by 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/ accommodations/descriptions p. 2</p>	

WIDA Text	Document/Page Number	State Policy
test administrator (per availability and local policy)		
<p>Test Administration Procedures – Presentation:</p> <ul style="list-style-type: none"> Allow student to take the paper-based test based on policy outlined by the state education agency 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 2</p>	
<p>Accessibility Tools</p> <p>9. Scratch/blank paper (including lined or graph paper)</p> <ul style="list-style-type: none"> Submit with test materials or dispose according to state policy 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 4</p>	Any used scratch paper needs to be securely shredded by the end of the school day, preferably immediately after the testing session has ended.
<p>Accommodations</p> <p>The accommodations manual control of item audio (MC), repeat item audio (RI), or extended Speaking test response</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions</p>	

WIDA Text	Document/Page Number	State Policy
<p>time (ES) must be pre-selected in the WIDA Assessment Management System (or in the student pre-ID data file that is imported into the WIDA AMS) in order to be activated within the test items at the time of testing.</p> <p>Check with your state policy on how, where, and which accommodations data should be uploaded.</p>	<p>p. 5</p>	
<p>Braille version of test (BR)</p> <p>Paper-based braille translation of the Reading and Writing tests and graphics provided in either contracted or uncontracted braille for Tier B (Grades 1-12), in accordance with state policy</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 14</p>	<p>Yes, Colorado allows use of the Braille assessment.</p> <ul style="list-style-type: none"> Please note: Version of braille (contracted or uncontracted) must be specified when ordering the test. In 2015-16, English Braille American Edition code will be used; from 2016-17 onwards, Unified English Braille code will be used
<p>Student responds using a braille writer or braille notetaker (BW)</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 18</p>	<p>Yes, Colorado allows use of the braille write/notetaker to accompany the braille translation?</p> <p>Student responses must be transcribed as soon as possible, by a person who is proficient in reading the braille code the student is using (EBAE or UEB).</p>

WIDA Text	Document/Page Number	State Policy
<p>Student responds using a recording device, which is played back and transcribed by student (RD)</p> <ul style="list-style-type: none"> • Responses must be transcribed verbatim onscreen as soon as possible after the test is administered. (Check with your state for timeframe expectations) 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 17</p>	<p>The device is treated as secure test materials and locked when not in use on the assessment. The recording should be transcribed by the student within 2 school days.</p>
<p>Student uses assistive technology to respond to test items (AT)</p> <ul style="list-style-type: none"> • Confirm with your state which adaptive equipment or devices are allowable 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 18</p>	<p>Use the device that the student has been using regularly in the instructional and local assessment setting. If unsure about using AT with computer-based or paper-based testing, use the practice items to help you make your decision.</p>
<p>Test may be administered by school personnel in non-school setting (NS)</p> <p>In rare cases, the assessment may be administered by school personnel in a non-school setting, with approval from state assessment official and</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 19</p>	<p>Yes; however, the Assessment Unit does not endorse the assessing of grievously ill students. District staff must have permission from the parent/guardian to assess any homebound student considered too ill to attend school.</p> <p>All secure testing procedures need to be in place.</p>

WIDA Text	Document/Page Number	State Policy
provided that all security and administration requirements are met		
<p>Extended testing of a test domain over multiple days (EM)</p> <p>Student completes a test domain over multiple days, based on state policy</p> <ul style="list-style-type: none"> This accommodation may be used in rare cases, and only when absolutely necessary, due to a student's illness, disability, or extended interruption in testing, with approval of state assessment official upon receipt by the state of a written request with evidence supporting the need for the accommodation 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i></p> <p>-http://wida.us/accommodations/descriptions</p> <p>p. 21</p>	<p>The written request must be submitted to Heather Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p>