COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Overall Results

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Overall									
Grade 03	409	65.5	17.4	16.1	1.0	17.1	22.8	15.8	-5.7
Grade 04	437	54.0	28.1	- -	- -	17.8	15.2	17.9	2.6
Grade 05	464	51.3	17.5	25.6	5.6	31.3	32.0	29.0	-0.7
Grade 06	419	49.2	20.5	22.2	8.1	30.3	30.0	21.6	0.3
Grade 07	456	36.2	27.9	26.8	9.2	36.0	34.2	37.2	1.8
Grade 08	478	34.7	32.2	31.6	1.5	33.1	28.2	38.9	4.9
Grade 09	437	35.0	39.8	23.1	2.1	25.2	27.0	32.4	-1.8
Grade 10	382	23.6	39.8	35.1	1.6	36.6	29.1	40.5	7.5
Grade 11	416	33.7	33.4	27.4	5.5	32.9	35.1	35.0	-2.2
Mathematics Overall									
Grade 03	409	71.1	13.4	11.5	3.9	15.4	17.0	16.0	-1.6
Grade 04	437	48.7	12.4	31.4	7.6	38.9	36.3	25.9	2.6
Grade 05	464	49.6	26.1	11.4	12.9	24.4	24.6	14.2	-0.2
Grade 06	422	62.8	20.9	9.2	7.1	16.4	15.0	6.6	1.4
Grade 07	457	59.7	29.1	7.9	3.3	11.2	11.6	5.6	-0.4
Grade 08	477	53.0	39.8	6.3	0.8	7.1	6.6	8.7	0.5
Grade 09	436	41.1	46.8	11.2	0.9	12.2	16.4	10.0	-4.2
Grade 10	380	44.5	45.5	9.2	0.8	10.0	11.5	10.3	-1.5
Grade 11	421	42.8	30.9	25.7	0.7	26.4	20.6	5.1	5.8

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
Male	270	65.6	18.9	- -	- -	15.6	23.3	16.0	-7.7
Female	139	65.5	14.4	- -	- -	20.1	22.0	15.5	-1.9
English Language Arts Grade 04									
Male	273	52.7	27.5	- -	- -	19.8	15.9	18.4	3.9
Female	164	56.1	29.3	- -	- -	14.6	13.8	17.1	0.8
English Language Arts Grade 05									
Male	288	50.7	14.9	28.5	5.9	34.4	33.1	30.5	1.3
Female	176	52.3	21.6	21.0	5.1	26.1	30.3	26.6	-4.2
English Language Arts Grade 06									
Male	259	47.1	20.5	23.9	8.5	32.4	25.9	19.1	6.5
Female	160	52.5	20.6	19.4	7.5	26.9	36.9	25.7	-10.0
English Language Arts Grade 07									

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Colorado Alternate Assessment Program (CoAlt)

2024 State Achievement Results

English Language Arts and Mathematics

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English Language Arts Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Male	285	37.9	28.8	25.3	8.1	33.3	34.0	33.9	-0.7
Female	171	33.3	26.3	29.2	11.1	40.4	34.5	42.3	5.9
English Language Arts Grade 08									
Male	319	35.1	33.9	30.1	0.9	31.0	27.3	35.3	3.7
Female	159	34.0	28.9	34.6	2.5	37.1	29.4	45.2	7.7
English Language Arts Grade 09									
Male	276	35.5	40.2	23.2	1.1	24.3	25.6	32.5	-1.3
Female	161	34.2	39.1	23.0	3.7	26.7	29.3	32.3	-2.6
English Language Arts Grade 10									
Male	240	27.5	38.8	- -	- -	33.8	26.5	40.1	7.3
Female	142	16.9	41.5	- -	- -	41.5	33.0	41.3	8.5
English Language Arts Grade 11									
Male	243	36.6	32.5	27.2	3.7	30.9	33.3	33.2	-2.4

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English Language Arts and Mathematics

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English Language Arts Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Female	173	29.5	34.7	27.7	8.1	35.8	37.4	37.6	-1.6

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English Language Arts and Mathematics

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Mathematics Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
Male	271	69.7	14.0	11.8	4.4	16.2	19.1	19.0	-2.9
Female	138	73.9	12.3	10.9	2.9	13.8	14.2	10.4	-0.4
Mathematics Grade 04									
Male	273	48.0	11.7	30.8	9.5	40.3	36.4	26.7	3.9
Female	164	50.0	13.4	32.3	4.3	36.6	36.1	24.8	0.5
Mathematics Grade 05									
Male	288	48.3	24.3	11.8	15.6	27.4	26.8	16.4	0.6
Female	176	51.7	29.0	10.8	8.5	19.3	20.8	10.4	-1.5
Mathematics Grade 06									
Male	261	59.4	20.3	10.7	9.6	20.3	15.5	6.8	4.8

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Mathematics Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Female	161	68.3	21.7	6.8	3.1	9.9	14.3	6.3	-4.4
Mathematics Grade 07									
Male	286	60.1	28.0	8.7	3.1	11.9	12.6	5.2	-0.7
Female	171	59.1	31.0	6.4	3.5	9.9	9.7	6.2	0.2
Mathematics Grade 08									
Male	317	54.3	37.2	- -	- -	8.5	7.3	9.9	1.2
Female	160	50.6	45.0	- -	- -	4.4	5.6	6.5	-1.2
Mathematics Grade 09									
Male	275	39.6	46.2	- -	- -	14.2	20.3	11.4	-6.1
Female	161	43.5	47.8	- -	- -	8.7	9.9	7.7	-1.2
Mathematics Grade 10									
Male	240	43.8	45.8	- -	- -	10.4	14.6	11.8	-4.2
Female	140	45.7	45.0	- -	- -	9.3	6.9	7.9	2.4
Mathematics Grade 11									

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English Language Arts and Mathematics

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Mathematics Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Male	246	44.7	27.2	- -	- -	28.0	20.0	6.1	8.0
Female	175	40.0	36.0	- -	- -	24.0	21.5	3.6	2.5

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English Language Arts and Mathematics

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English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	35	65.7	17.1	- -	- -	17.1	21.6	11.1	-4.5
Hispanic	168	65.5	14.9	- -	- -	19.6	22.0	16.7	-2.4
White	167	64.1	19.8	- -	- -	16.2	25.1	16.1	-8.9
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	22	68.2	- -	- -	- -	- -	25.0	12.5	- -
Not Reported	- -	- -	- -	- -	- -	- -	N/A	N/A	- -
English Language Arts Grade 04									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	24	- -	- -	- -	- -	- -	- -	- -	- -
Black	41	63.4	17.1	- -	- -	19.5	18.9	10.9	0.6
Hispanic	175	53.7	30.9	- -	- -	15.4	16.6	19.1	-1.2
White	168	48.8	29.8	- -	- -	21.4	13.9	20.7	7.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	26	61.5	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 05									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	10.3	- -
Black	36	44.4	33.3	- -	- -	22.2	27.5	9.7	-5.3
Hispanic	205	53.7	17.1	25.4	3.9	29.3	27.6	25.7	1.7
White	177	48.0	16.4	28.2	7.3	35.6	36.1	32.8	-0.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -

Colorado Alternate Assessment Program (CoAlt)

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English Language Arts and Mathematics

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English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Two or More Races	27	- -	- -	- -	- -	29.6	45.0	55.6	-15.4
Not Reported	- -	- -	- -	- -	- -	- -	N/A	N/A	- -
English Language Arts Grade 06									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	20.0	- -	- -
Black	31	38.7	38.7	12.9	9.7	22.6	17.1	9.1	5.5
Hispanic	185	49.7	18.4	27.0	4.9	31.9	30.5	19.5	1.4
White	162	46.3	21.6	20.4	11.7	32.1	32.0	23.9	0.1
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	- -	- -	- -	- -	25.0	32.0	37.5	-7.0
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 07									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	37.5	- -
Asian	16	- -	- -	- -	- -	- -	21.1	- -	- -
Black	39	28.2	33.3	- -	- -	38.5	45.7	25.0	-7.2
Hispanic	216	38.9	26.4	25.5	9.3	34.7	28.7	35.6	6.0
White	163	30.1	28.8	32.5	8.6	41.1	36.6	41.1	4.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	16	43.8	- -	- -	- -	- -	41.4	37.5	- -
Not Reported	- -	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 08									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	21	- -	- -	- -	- -	- -	- -	17.6	- -
Black	34	35.3	26.5	- -	- -	38.2	40.0	33.3	-1.8
Hispanic	204	37.7	33.8	- -	- -	28.4	24.2	35.9	4.2

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English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
White	186	33.9	30.1	33.9	2.2	36.0	32.0	43.0	4.0
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	27	29.6	33.3	- -	- -	37.0	21.1	50.0	15.9
Not Reported	< 16	- -	- -	- -	- -	- -	N/A	N/A	- -
English Language Arts Grade 09									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	42	31.0	42.9	- -	- -	26.2	33.3	36.0	-7.1
Hispanic	193	38.9	38.3	- -	- -	22.8	19.5	31.9	3.3
White	158	32.3	37.3	27.2	3.2	30.4	34.9	33.2	-4.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Two or More Races	21	28.6	- -	- -	- -	- -	26.1	21.1	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 10									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	- -	- -	- -	- -	13.0	- -	28.6	- -
Black	33	24.2	39.4	- -	- -	36.4	28.1	60.0	8.3
Hispanic	153	28.8	39.9	- -	- -	31.4	22.5	35.6	8.9
White	146	19.9	35.6	42.5	2.1	44.5	38.8	42.3	5.7
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	17	- -	- -	- -	- -	35.3	19.0	- -	16.3
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 11									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	32	34.4	28.1	- -	- -	37.5	35.3	34.3	2.2
Hispanic	181	39.2	35.4	- -	- -	25.4	34.4	32.8	-9.0

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English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
White	167	26.3	32.3	33.5	7.8	41.3	35.5	37.9	5.8
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	18	38.9	38.9	- -	- -	22.2	47.8	- -	-25.6
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

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Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	36	- -	- -	- -	- -	- -	20.0	13.9	- -
Hispanic	167	74.3	13.8	- -	- -	12.0	16.6	14.7	-4.6
White	167	69.5	12.6	12.6	5.4	18.0	18.5	19.0	-0.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	22	63.6	- -	- -	- -	- -	- -	- -	- -
Not Reported	- -	- -	- -	- -	- -	- -	N/A	N/A	- -
Mathematics Grade 04									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	24	- -	- -	- -	- -	- -	- -	- -	- -
Black	41	46.3	7.3	- -	- -	46.3	43.2	17.4	3.1
Hispanic	175	49.1	13.7	30.9	6.3	37.1	37.5	25.3	-0.4
White	168	45.2	13.1	31.5	10.1	41.7	33.3	27.9	8.4
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	26	- -	- -	- -	- -	38.5	46.4	25.0	-7.9
Mathematics Grade 05									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	10.3	- -
Black	36	38.9	44.4	8.3	8.3	16.7	15.0	- -	1.7
Hispanic	205	53.7	22.9	8.8	14.6	23.4	23.5	10.8	-0.1
White	177	46.3	26.6	14.7	12.4	27.1	26.8	17.8	0.3
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -

Colorado Alternate Assessment Program (CoAlt)

2024 State Achievement Results

English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Two or More Races	27	- -	- -	- -	- -	22.2	30.0	16.7	-7.8
Not Reported	- -	- -	- -	- -	- -	- -	N/A	N/A	- -
Mathematics Grade 06									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	31	61.3	22.6	- -	- -	16.1	17.1	- -	-1.0
Hispanic	187	60.4	23.5	10.2	5.9	16.0	12.7	6.6	3.3
White	163	63.8	18.4	8.6	9.2	17.8	18.8	6.9	-1.0
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	- -	- -	- -	- -	- -	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 07									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	16	81.3	- -	- -	- -	- -	- -	- -	- -
Black	40	60.0	- -	- -	- -	- -	11.1	- -	- -
Hispanic	217	62.2	29.5	6.5	1.8	8.3	7.7	- -	0.6
White	163	54.0	31.3	10.4	4.3	14.7	13.0	7.1	1.7
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	< 16	- -	- -	- -	- -	- -	24.1	- -	- -
Not Reported	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 08									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	21	33.3	- -	- -	- -	- -	- -	- -	- -
Black	34	55.9	35.3	- -	- -	8.8	- -	- -	- -
Hispanic	204	55.9	37.3	- -	- -	6.9	7.0	8.3	-0.1

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Colorado Alternate Assessment Program (CoAlt)

2024 State Achievement Results

English Language Arts and Mathematics

Interpretation Considerations

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Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
White	184	52.2	41.8	- -	- -	6.0	7.1	9.8	-1.1
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	27	44.4	44.4	- -	- -	11.1	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	N/A	N/A	- -
Mathematics Grade 09									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	41	43.9	- -	- -	- -	- -	20.5	12.0	- -
Hispanic	193	42.0	47.7	- -	- -	10.4	13.1	9.1	-2.7
White	158	39.9	44.9	- -	- -	15.2	19.0	10.9	-3.8
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Two or More Races	21	47.6	- -	- -	- -	- -	13.0	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 10									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	60.9	- -	- -	- -	- -	- -	- -	- -
Black	33	36.4	54.5	- -	- -	9.1	- -	22.2	- -
Hispanic	154	51.3	42.2	- -	- -	6.5	- -	9.0	- -
White	143	37.8	46.9	- -	- -	15.4	14.9	9.4	0.5
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	17	- -	- -	- -	- -	- -	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 11									
American Indian or Alaska Native	- -	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Black	32	40.6	25.0	- -	- -	34.4	25.0	- -	9.4
Hispanic	185	47.6	31.9	- -	- -	20.5	17.8	- -	2.7
White	168	35.7	32.7	- -	- -	31.5	23.7	7.2	7.8
Hawaiian/Pacific Islander	- -	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	18	50.0	27.8	- -	- -	22.2	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

- - The value for this cell is not displayed in order to protect student privacy.
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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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English Language Arts Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
Free/Reduced Lunch Eligible	266	64.7	18.4	- -	- -	16.9	28.3	17.5	-11.4
Not Free/Reduced Lunch Eligible	143	67.1	15.4	- -	- -	17.5	14.6	13.4	2.9
English Language Arts Grade 04									
Free/Reduced Lunch Eligible	296	51.0	29.1	- -	- -	19.9	17.7	19.5	2.2
Not Free/Reduced Lunch Eligible	141	60.3	26.2	- -	- -	13.5	11.2	15.6	2.3
English Language Arts Grade 05									
Free/Reduced Lunch Eligible	303	46.2	19.5	28.1	6.3	34.3	31.8	28.9	2.5
Not Free/Reduced Lunch Eligible	161	60.9	13.7	21.1	4.3	25.5	32.3	29.3	-6.8
English Language Arts Grade 06									
Free/Reduced Lunch Eligible	274	44.2	23.7	23.4	8.8	32.1	32.3	22.9	-0.2
Not Free/Reduced Lunch Eligible	145	58.6	14.5	20.0	6.9	26.9	26.5	19.7	0.4
English Language Arts Grade 07									
Free/Reduced Lunch Eligible	298	35.2	25.8	27.9	11.1	38.9	34.5	40.5	4.4
Not Free/Reduced Lunch Eligible	158	38.0	31.6	24.7	5.7	30.4	33.8	32.0	-3.4
English Language Arts Grade 08									
Free/Reduced Lunch Eligible	289	34.3	30.4	34.3	1.0	35.3	27.2	40.2	8.1

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Not Free/Reduced Lunch Eligible	189	35.4	34.9	27.5	2.1	29.6	29.5	37.3	0.1
English Language Arts Grade 09									
Free/Reduced Lunch Eligible	288	39.2	36.5	- -	- -	24.3	28.0	34.6	-3.7
Not Free/Reduced Lunch Eligible	149	26.8	46.3	- -	- -	26.8	25.7	29.3	1.1
English Language Arts Grade 10									
Free/Reduced Lunch Eligible	236	25.0	40.3	- -	- -	34.7	29.9	39.7	4.8
Not Free/Reduced Lunch Eligible	146	21.2	39.0	- -	- -	39.7	27.9	41.5	11.8
English Language Arts Grade 11									
Free/Reduced Lunch Eligible	249	31.3	33.3	28.5	6.8	35.3	35.9	39.7	-0.6
Not Free/Reduced Lunch Eligible	167	37.1	33.5	25.7	3.6	29.3	33.9	29.3	-4.6

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Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2024 assessments than historically. These data should be used with caution.

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
Free/Reduced Lunch Eligible	266	69.9	14.7	11.7	3.8	15.4	19.6	18.0	-4.2
Not Free/Reduced Lunch Eligible	143	73.4	11.2	11.2	4.2	15.4	13.3	12.9	2.1
Mathematics Grade 04									
Free/Reduced Lunch Eligible	296	46.6	12.8	32.4	8.1	40.5	42.2	28.6	-1.7
Not Free/Reduced Lunch Eligible	141	53.2	11.3	29.1	6.4	35.5	27.3	21.9	8.2
Mathematics Grade 05									
Free/Reduced Lunch Eligible	303	46.2	24.8	14.2	14.9	29.0	25.0	14.6	4.0
Not Free/Reduced Lunch Eligible	161	55.9	28.6	6.2	9.3	15.5	24.0	13.5	-8.5
Mathematics Grade 06									
Free/Reduced Lunch Eligible	275	59.3	23.3	10.5	6.9	17.5	13.8	5.4	3.7
Not Free/Reduced Lunch Eligible	147	69.4	16.3	6.8	7.5	14.3	16.9	8.4	-2.6
Mathematics Grade 07									
Free/Reduced Lunch Eligible	299	57.5	31.4	7.4	3.7	11.0	9.9	6.5	1.1
Not Free/Reduced Lunch Eligible	158	63.9	24.7	8.9	2.5	11.4	13.8	4.1	-2.4
Mathematics Grade 08									
Free/Reduced Lunch Eligible	288	53.5	40.3	- -	- -	6.3	6.3	7.6	0.0
Not Free/Reduced Lunch Eligible	189	52.4	39.2	- -	- -	8.5	7.1	9.9	1.4
Mathematics Grade 09									

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Free/Reduced Lunch Eligible	287	42.2	45.3	- -	- -	12.5	16.0	11.1	-3.5
Not Free/Reduced Lunch Eligible	149	38.9	49.7	- -	- -	11.4	16.8	8.4	-5.4
Mathematics Grade 10									
Free/Reduced Lunch Eligible	233	45.5	45.1	- -	- -	9.4	13.6	12.0	-4.2
Not Free/Reduced Lunch Eligible	147	42.9	46.3	- -	- -	10.9	8.7	8.3	2.2
Mathematics Grade 11									
Free/Reduced Lunch Eligible	253	43.5	27.7	- -	- -	28.9	21.8	5.3	7.1
Not Free/Reduced Lunch Eligible	168	41.7	35.7	- -	- -	22.6	19.0	5.0	3.6

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COLORADO
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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
Title I	< 16	- -	- -	- -	- -	- -	- -	16.6	- -
Not Title I	405	- -	- -	- -	- -	- -	- -	14.9	- -
English Language Arts Grade 04									
Title I	< 16	- -	- -	- -	- -	- -	- -	19.5	- -
Not Title I	432	- -	- -	- -	- -	- -	- -	16.0	- -
English Language Arts Grade 05									
Title I	< 16	- -	- -	- -	- -	- -	- -	27.0	- -
Not Title I	455	- -	- -	- -	- -	- -	- -	31.5	- -
English Language Arts Grade 06									
Title I	< 16	- -	- -	- -	- -	- -	- -	16.1	- -
Not Title I	415	- -	- -	- -	- -	- -	- -	24.6	- -
English Language Arts Grade 07									
Title I	< 16	- -	- -	- -	- -	- -	- -	37.5	- -
Not Title I	452	- -	- -	- -	- -	- -	- -	37.1	- -
English Language Arts Grade 08									

Colorado Alternate Assessment Program (CoAlt)

2024 State Achievement Results

English Language Arts and Mathematics

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English Language Arts Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Title I	< 16	- -	- -	- -	- -	- -	- -	38.3	- -
Not Title I	474	- -	- -	- -	- -	- -	- -	39.2	- -
English Language Arts Grade 09									
Title I	< 16	- -	- -	- -	- -	- -	- -	31.3	- -
Not Title I	437	35.0	39.8	23.1	2.1	25.2	- -	32.6	- -
English Language Arts Grade 10									
Title I	< 16	- -	- -	- -	- -	- -	- -	30.0	- -
Not Title I	381	- -	- -	- -	- -	- -	- -	42.3	- -
English Language Arts Grade 11									
Title I	< 16	- -	- -	- -	- -	- -	- -	28.8	- -
Not Title I	406	- -	- -	- -	- -	- -	- -	35.8	- -
- - The value for this cell is not displayed in order to protect student privacy.									
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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
Title I	< 16	- -	- -	- -	- -	- -	- -	17.8	- -
Not Title I	405	- -	- -	- -	- -	- -	- -	13.7	- -
Mathematics Grade 04									
Title I	< 16	- -	- -	- -	- -	- -	- -	28.8	- -
Not Title I	432	- -	- -	- -	- -	- -	- -	22.6	- -
Mathematics Grade 05									
Title I	< 16	- -	- -	- -	- -	- -	- -	14.2	- -
Not Title I	455	- -	- -	- -	- -	- -	- -	14.1	- -
Mathematics Grade 06									
Title I	< 16	- -	- -	- -	- -	- -	- -	4.7	- -
Not Title I	418	- -	- -	- -	- -	- -	- -	7.7	- -
Mathematics Grade 07									
Title I	< 16	- -	- -	- -	- -	- -	- -	5.5	- -

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Not Title I	453	- -	- -	- -	- -	- -	- -	5.6	- -
Mathematics Grade 08									
Title I	< 16	- -	- -	- -	- -	- -	- -	7.7	- -
Not Title I	473	- -	- -	- -	- -	- -	- -	9.2	- -
Mathematics Grade 09									
Title I	< 16	- -	- -	- -	- -	- -	- -	4.8	- -
Not Title I	436	41.1	46.8	11.2	0.9	12.2	- -	10.8	- -
Mathematics Grade 10									
Title I	< 16	- -	- -	- -	- -	- -	- -	6.2	- -
Not Title I	379	- -	- -	- -	- -	- -	- -	11.0	- -
Mathematics Grade 11									
Title I	< 16	- -	- -	- -	- -	- -	- -	5.2	- -
Not Title I	411	- -	- -	- -	- -	- -	- -	5.1	- -
- - The value for this cell is not displayed in order to protect student privacy.									
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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
English Language Proficiency: (NEP/LEP)	71	70.4	15.5	- -	- -	14.1	13.9	10.2	0.2
NEP (Not English Proficient)	60	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	338	64.5	17.8	- -	- -	17.8	24.9	17.2	-7.1
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	335	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 04									
English Language Proficiency: (NEP/LEP)	76	68.4	21.1	- -	- -	10.5	3.1	10.6	7.4
NEP (Not English Proficient)	61	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	361	51.0	29.6	- -	- -	19.4	18.2	19.7	1.2
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	347	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 05									
English Language Proficiency: (NEP/LEP)	78	78.2	7.7	- -	- -	14.1	12.0	16.3	2.1
NEP (Not English Proficient)	70	- -	- -	- -	- -	- -	- -	15.1	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	22.2	- -
English Language Proficiency: (Not NEP/LEP)	386	45.9	19.4	- -	- -	34.7	36.5	32.0	-1.8
FEP (Fluent English Proficient), FELL (Former English Language Learner)	26	42.3	26.9	- -	- -	30.8	50.0	50.0	-19.2

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

· Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
PHLOTE, NA, Not Reported	360	46.1	18.9	- -	- -	35.0	35.6	31.4	-0.6
English Language Arts Grade 06									
English Language Proficiency: (NEP/LEP)	75	62.7	12.0	21.3	4.0	25.3	17.6	12.8	7.7
NEP (Not English Proficient)	62	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	344	46.2	22.4	22.4	9.0	31.4	32.1	23.5	-0.7
FEP (Fluent English Proficient), FELL (Former English Language Learner)	32	56.3	21.9	- -	- -	21.9	28.6	22.2	-6.7
PHLOTE, NA, Not Reported	312	45.2	22.4	- -	- -	32.4	32.5	23.6	-0.1
English Language Arts Grade 07									
English Language Proficiency: (NEP/LEP)	65	61.5	18.5	12.3	7.7	20.0	18.6	25.9	1.4
NEP (Not English Proficient)	61	- -	- -	- -	- -	- -	- -	17.6	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	61.9	- -
English Language Proficiency: (Not NEP/LEP)	391	32.0	29.4	29.2	9.5	38.6	36.7	40.0	1.9
FEP (Fluent English Proficient), FELL (Former English Language Learner)	45	40.0	31.1	- -	- -	28.9	35.4	38.5	-6.5
PHLOTE, NA, Not Reported	346	30.9	29.2	- -	- -	39.9	36.9	40.0	3.0
English Language Arts Grade 08									
English Language Proficiency: (NEP/LEP)	61	57.4	21.3	- -	- -	21.3	6.6	26.7	14.7
NEP (Not English Proficient)	46	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Proficiency: (Not NEP/LEP)	417	31.4	33.8	- -	- -	34.8	31.2	41.1	3.6
FEP (Fluent English Proficient), FELL (Former English Language Learner)	56	28.6	39.3	- -	- -	32.1	29.6	41.0	2.5
PHLOTE, NA, Not Reported	361	31.9	33.0	- -	- -	35.2	31.4	41.1	3.8
English Language Arts Grade 09									
English Language Proficiency: (NEP/LEP)	56	58.9	30.4	- -	- -	10.7	6.3	27.9	4.4
NEP (Not English Proficient)	47	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	381	31.5	41.2	- -	- -	27.3	29.6	33.2	-2.3
FEP (Fluent English Proficient), FELL (Former English Language Learner)	49	26.5	53.1	- -	- -	20.4	17.3	16.7	3.1
PHLOTE, NA, Not Reported	332	32.2	39.5	- -	- -	28.3	31.5	34.3	-3.2
English Language Arts Grade 10									
English Language Proficiency: (NEP/LEP)	37	45.9	32.4	- -	- -	21.6	14.0	22.9	7.6
NEP (Not English Proficient)	32	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	345	21.2	40.6	- -	- -	38.3	30.9	43.6	7.4
FEP (Fluent English Proficient), FELL (Former English Language Learner)	55	25.5	45.5	- -	- -	29.1	14.5	41.5	14.6
PHLOTE, NA, Not Reported	290	20.3	39.7	- -	- -	40.0	33.7	43.9	6.3
English Language Arts Grade 11									
English Language Proficiency: (NEP/LEP)	32	75.0	- -	- -	- -	- -	11.1	32.1	- -
NEP (Not English Proficient)	29	- -	- -	- -	- -	- -	- -	- -	- -

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	384	30.2	- -	- -	- -	- -	38.1	35.5	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	62	37.1	37.1	19.4	6.5	25.8	37.3	28.1	-11.5
PHLOTE, NA, Not Reported	322	28.9	- -	- -	- -	- -	38.3	36.1	- -
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N/A = Not Available									

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
English Language Proficiency: (NEP/LEP)	72	79.2	13.9	- -	- -	6.9	3.9	13.0	3.0
NEP (Not English Proficient)	61	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	337	69.4	13.4	- -	- -	17.2	20.1	16.7	-2.9
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	334	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 04									
English Language Proficiency: (NEP/LEP)	76	65.8	7.9	- -	- -	26.3	17.9	22.1	8.4
NEP (Not English Proficient)	61	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	361	45.2	13.3	- -	- -	41.6	40.9	26.9	0.7
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	347	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 05									
English Language Proficiency: (NEP/LEP)	78	71.8	16.7	6.4	5.1	11.5	13.3	6.8	-1.8
NEP (Not English Proficient)	70	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	386	45.1	28.0	12.4	14.5	26.9	27.1	15.9	-0.2

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
FEP (Fluent English Proficient), FELL (Former English Language Learner)	26	50.0	23.1	- -	- -	26.9	36.4	- -	-9.5
PHLOTE, NA, Not Reported	360	44.7	28.3	- -	- -	26.9	26.4	- -	0.5
Mathematics Grade 06									
English Language Proficiency: (NEP/LEP)	77	71.4	18.2	5.2	5.2	10.4	7.4	2.8	3.0
NEP (Not English Proficient)	64	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	345	60.9	21.4	10.1	7.5	17.7	16.4	7.5	1.3
FEP (Fluent English Proficient), FELL (Former English Language Learner)	32	62.5	15.6	- -	- -	21.9	14.3	- -	7.6
PHLOTE, NA, Not Reported	313	60.7	22.0	- -	- -	17.3	16.6	- -	0.7
Mathematics Grade 07									
English Language Proficiency: (NEP/LEP)	66	72.7	- -	- -	- -	- -	5.7	2.7	- -
NEP (Not English Proficient)	62	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	391	57.5	- -	- -	- -	- -	12.5	6.3	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	45	57.8	28.9	- -	- -	13.3	16.7	- -	-3.4
PHLOTE, NA, Not Reported	346	57.5	- -	- -	- -	- -	12.0	- -	- -
Mathematics Grade 08									
English Language Proficiency: (NEP/LEP)	61	68.9	24.6	- -	- -	6.6	- -	4.7	- -
NEP (Not English Proficient)	46	- -	- -	- -	- -	- -	- -	- -	- -

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Department of Education

Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	416	50.7	42.1	- -	- -	7.2	- -	9.4	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	56	41.1	48.2	- -	- -	10.7	5.7	7.7	5.0
PHLOTE, NA, Not Reported	360	52.2	41.1	- -	- -	6.7	- -	9.6	- -
Mathematics Grade 09									
English Language Proficiency: (NEP/LEP)	56	53.6	37.5	- -	- -	8.9	6.4	8.1	2.5
NEP (Not English Proficient)	47	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	380	39.2	48.2	- -	- -	12.6	17.6	10.3	-5.0
FEP (Fluent English Proficient), FELL (Former English Language Learner)	50	34.0	58.0	- -	- -	8.0	13.5	10.3	-5.5
PHLOTE, NA, Not Reported	330	40.0	46.7	- -	- -	13.3	18.2	10.3	-4.9
Mathematics Grade 10									
English Language Proficiency: (NEP/LEP)	38	68.4	- -	- -	- -	- -	- -	7.2	- -
NEP (Not English Proficient)	33	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	342	41.8	- -	- -	- -	- -	- -	10.8	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	54	50.0	38.9	- -	- -	11.1	6.5	14.6	4.6
PHLOTE, NA, Not Reported	288	40.3	- -	- -	- -	- -	- -	10.5	- -
Mathematics Grade 11									
English Language Proficiency: (NEP/LEP)	35	80.0	- -	- -	- -	- -	6.5	3.9	- -
NEP (Not English Proficient)	32	- -	- -	- -	- -	- -	- -	- -	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	386	39.4	- -	- -	- -	- -	22.5	5.4	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	62	50.0	33.9	- -	- -	16.1	13.3	- -	2.8
PHLOTE, NA, Not Reported	324	37.3	- -	- -	- -	- -	24.3	- -	- -

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N/A = Not Available

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
English Language Arts Grade 03									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	408	- -	- -	- -	- -	- -	- -	15.8	- -
English Language Arts Grade 04									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	435	- -	- -	- -	- -	- -	- -	17.9	- -
English Language Arts Grade 05									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	463	- -	- -	- -	- -	- -	- -	29.0	- -
English Language Arts Grade 06									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	418	- -	- -	- -	- -	- -	- -	21.6	- -
English Language Arts Grade 07									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -

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Colorado Alternate Assessment Program (CoAlt)
2024 State Achievement Results
English Language Arts and Mathematics

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English Language Arts Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Not Migrant	454	- -	- -	- -	- -	- -	- -	37.2	- -
English Language Arts Grade 08									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	478	34.7	32.2	31.6	1.5	33.1	28.2	38.9	4.9
English Language Arts Grade 09									
Migrant	- -	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	437	35.0	39.8	23.1	2.1	25.2	- -	- -	- -
English Language Arts Grade 10									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	377	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 11									
Migrant	- -	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	414	- -	- -	- -	- -	- -	- -	- -	- -
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Colorado Alternate Assessment Program (CoAlt)

2024 State Achievement Results

English Language Arts and Mathematics

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English Language Arts Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023

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English Language Arts and Mathematics

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Mathematics Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 03									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	408	- -	- -	- -	- -	- -	- -	16.0	- -
Mathematics Grade 04									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	435	- -	- -	- -	- -	- -	- -	25.9	- -
Mathematics Grade 05									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	463	- -	- -	- -	- -	- -	- -	14.2	- -
Mathematics Grade 06									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	421	- -	- -	- -	- -	- -	- -	6.6	- -
Mathematics Grade 07									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	455	- -	- -	- -	- -	- -	- -	5.6	- -

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2024 State Achievement Results
English Language Arts and Mathematics

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Mathematics Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2024	2023	2019	Change 2024-2023
Mathematics Grade 08									
Migrant	- -	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	477	53.0	39.8	6.3	0.8	7.1	6.6	8.7	0.5
Mathematics Grade 09									
Migrant	- -	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	436	41.1	46.8	11.2	0.9	12.2	- -	- -	- -
Mathematics Grade 10									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	375	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 11									
Migrant	- -	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	418	- -	- -	- -	- -	- -	- -	- -	- -
- - The value for this cell is not displayed in order to protect student privacy.									
N/A = Not Available									