## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results

English Language Arts/Literacy and Mathematics
Based on the Colorado Academic Standards
Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Overall Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ 2023-2022 \end{gathered}$ |
| English Language Arts/Literacy (ELA) Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English | 55,737 | 93.9 | 93.7 | 96.9 | 737 | 44 | 22.2 | 17.0 | 20.9 | 34.9 | 5.0 | 39.9 | 40.7 | 41.3 | -0.8 |
| Grade 03 - Spanish | 1,440 | 93.6 | 94.2 | 98.6 | 724 | 27 | 19.9 | 29.7 | 31.7 | 16.8 | 1.9 | 18.7 | 19.8 | 27.5 | -1.1 |
| Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English | 55,517 | 93.6 | 93.2 | 96.7 | 742 | 37 | 14.5 | 16.5 | 25.2 | 35.1 | 8.7 | 43.8 | 44.1 | 48.0 | -0.3 |
| Grade 04 - Spanish | 1,180 | 94.9 | 93.7 | 98.8 | 725 | 24 | 14.0 | 34.1 | 37.7 | 12.2 | 2.0 | 14.2 | 13.7 | 19.1 | 0.5 |
| Grade 05 | 56,656 | 92.4 | 92.5 | 96.2 | 747 | 34 | 7.9 | 18.5 | 25.8 | 41.1 | 6.7 | 47.8 | 45.4 | 48.4 | 2.4 |
| Grade 06 | 55,600 | 89.4 | 88.9 | 94.7 | 743 | 33 | 10.3 | 20.2 | 26.2 | 35.7 | 7.6 | 43.4 | 43.0 | 43.6 | 0.4 |
| Grade 07 | 53,885 | 85.2 | 84.8 | 92.4 | 744 | 38 | 13.2 | 17.5 | 24.2 | 30.3 | 14.7 | 45.0 | 41.8 | 46.5 | 3.2 |
| Grade 08 | 51,755 | 79.1 | 78.5 | 88.7 | 741 | 41 | 16.5 | 18.0 | 23.1 | 32.1 | 10.3 | 42.4 | 43.9 | 46.9 | -1.5 |
| Mathematics Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 | 57,382 | 94.3 | 93.9 | 97.1 | 738 | 39 | 17.8 | 18.6 | 23.2 | 31.0 | 9.3 | 40.4 | 39.4 | 41.0 | 1.0 |
| Grade 04 | 56,787 | 93.8 | 93.3 | 96.9 | 733 | 33 | 17.4 | 23.5 | 26.5 | 29.7 | 2.9 | 32.7 | 30.7 | 33.6 | 2.0 |
| Grade 05 | 56,895 | 92.9 | 92.7 | 96.4 | 737 | 35 | 15.2 | 23.5 | 24.9 | 29.0 | 7.4 | 36.5 | 34.9 | 35.7 | 1.6 |
| Grade 06 | 55,911 | 89.9 | 88.9 | 94.9 | 730 | 33 | 19.9 | 24.9 | 27.0 | 24.2 | 4.1 | 28.2 | 26.3 | 29.5 | 1.9 |
| Grade 07 | 54,138 | 85.6 | 84.8 | 92.7 | 731 | 28 | 12.1 | 32.0 | 29.7 | 23.5 | 2.8 | 26.3 | 25.1 | 31.6 | 1.2 |
| Grade 08 | 52,032 | 79.5 | 78.7 | 88.8 | 732 | 41 | 23.7 | 23.3 | 20.3 | 27.0 | 5.7 | 32.7 | 32.4 | 36.9 | 0.3 |

-     - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results

English Language Arts/Literacy and Mathematics
Based on the Colorado Academic Standards
Interpretation Considerations
-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

- Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | English Language Arts Results by Gender |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | Change 2023-2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,258 | 93.5 | 93.0 | 96.5 | 734 | 43 | 23.6 | 18.0 | 21.5 | 33.0 | 3.9 | 36.9 | 37.9 | 37.8 | -1.0 |
| Female | 27,479 | 94.4 | 94.4 | 97.4 | 740 | 44 | 20.8 | 16.0 | 20.3 | 36.9 | 6.0 | 42.9 | 43.7 | 44.9 | -0.8 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 682 | 92.7 | 94.0 | 98.4 | 720 | 27 | 24.6 | 32.4 | 28.9 | 13.0 | 1.0 | 14.1 | 16.2 | 23.2 | -2.1 |
| Female | 758 | 94.5 | 94.4 | 98.8 | 728 | 27 | 15.7 | 27.2 | 34.3 | 20.2 | 2.6 | 22.8 | 23.1 | 31.9 | -0.3 |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,229 | 93.2 | 92.8 | 96.6 | 738 | 37 | 16.9 | 17.5 | 25.4 | 33.1 | 7.1 | 40.2 | 41.1 | 43.3 | -0.9 |
| Female | 27,288 | 94.1 | 93.7 | 96.9 | 745 | 37 | 12.0 | 15.4 | 25.1 | 37.1 | 10.4 | 47.5 | 47.3 | 53.0 | 0.2 |
| Grade 04 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 576 | 95.2 | 94.3 | 98.8 | 719 | 23 | 18.2 | 39.9 | 33.0 | 7.8 | 1.0 | 8.9 | 9.2 | 13.3 | -0.3 |
| Female | 604 | 94.7 | 93.2 | 98.9 | 730 | 23 | 9.9 | 28.5 | 42.2 | 16.4 | 3.0 | 19.4 | 18.8 | 24.4 | 0.6 |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29,042 | 92.1 | 92.3 | 95.9 | 744 | 33 | 9.2 | 20.5 | 26.7 | 38.9 | 4.8 | 43.7 | 41.5 | 43.3 | 2.2 |
| Female | 27,614 | 92.8 | 92.8 | 96.5 | 751 | 34 | 6.6 | 16.4 | 24.9 | 43.4 | 8.6 | 52.0 | 49.5 | 53.8 | 2.5 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,475 | 89.3 | 88.9 | 94.7 | 739 | 32 | 12.2 | 21.6 | 26.7 | 34.1 | 5.4 | 39.5 | 38.5 | 37.6 | 1.0 |
| Female | 27,125 | 89.4 | 88.9 | 94.7 | 747 | 33 | 8.4 | 18.6 | 25.6 | 37.5 | 9.9 | 47.4 | 47.8 | 50.0 | -0.4 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,908 | 85.9 | 85.4 | 93.1 | 739 | 38 | 16.1 | 19.6 | 24.7 | 28.1 | 11.5 | 39.6 | 36.4 | 38.5 | 3.2 |
| Female | 25,977 | 84.4 | 84.1 | 91.8 | 749 | 38 | 10.1 | 15.3 | 23.8 | 32.7 | 18.1 | 50.8 | 47.5 | 55.1 | 3.3 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,118 | 80.4 | 79.6 | 89.8 | 735 | 40 | 20.2 | 20.1 | 23.6 | 28.9 | 7.3 | 36.2 | 36.2 | 37.7 | 0.0 |
| Female | 24,637 | 77.7 | 77.4 | 87.6 | 748 | 41 | 12.6 | 15.6 | 22.7 | 35.7 | 13.5 | 49.2 | 52.5 | 56.9 | -3.3 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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N/A = Not available

> Colorado Measures of Academic Success (CMAS)
> 2023 State Achievement Results
> English Language Arts/Literacy and Mathematics Based on the Colorado Academic Standards
> Interpretation Considerations
low and/or representativeness* is limite
Cross-state comparisons should ansider differences in participation rates and reresent ics** across schools, districts, and student groups.
-Cross-state comparisons should consider differences in participation rates and representativeness" across schools
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | Mathematics Results by Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{aligned} & \text { Number of } \\ & \text { Valid Scores } \\ & 2023 \end{aligned}$ | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent <br> Exceeded Expectations | 2023 | 2022 | 2019 | Change 2023-2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29,064 | 93.9 | 93.3 | 96.7 | 741 | 40 | 16.7 | 17.3 | 22.6 | 32.6 | 10.8 | 43.4 | 41.6 | 42.5 | 1.8 |
| Female | 28,318 | 94.7 | 94.5 | 97.5 | 736 | 39 | 18.9 | 20.0 | 23.9 | 29.4 | 7.8 | 37.2 | 37.1 | 39.5 | 0.1 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,858 | 93.4 | 92.9 | 96.7 | 735 | 34 | 16.4 | 22.4 | 25.6 | 32.0 | 3.6 | 35.6 | 33.7 | 35.9 | 1.9 |
| Female | 27,929 | 94.3 | 93.7 | 97.0 | 731 | 33 | 18.4 | 24.6 | 27.3 | 27.4 | 2.3 | 29.7 | 27.6 | 31.1 | 2.1 |

Mathematics Grade 05

| Male | 29,195 | 92.6 | 92.5 | 96.2 | 739 | 36 | 14.7 | 21.4 | 23.9 | 31.3 | 8.7 | 40.0 | 38.0 | 37.2 | 2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27,700 | 93.1 | 92.8 | 96.7 | 735 | 34 | 15.7 | 25.6 | 25.9 | 26.7 | 6.1 | 32.8 | 31.7 | 34.0 | 1.1 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,646 | 89.9 | 88.9 | 94.9 | 731 | 34 | 19.0 | 23.6 | 26.9 | 25.8 | 4.7 | 30.4 | 28.3 | 30.1 | 2.1 |
| Female | 27,265 | 89.9 | 88.9 | 94.9 | 728 | 33 | 20.9 | 26.1 | 27.1 | 22.5 | 3.5 | 25.9 | 24.2 | 29.0 | 1.7 |


| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 28,078 | 86.4 | 85.5 | 93.3 | 732 | 28 | 11.1 | 31.9 | 30.0 | 24.2 | 2.9 | 27.1 | 25.7 | 31.7 | 1.4 |
| Female | 26,060 | 84.7 | 84.0 | 92.0 | 730 | 28 | 13.2 | 32.0 | 29.4 | 22.7 | 2.7 | 25.4 | 24.4 | 31.5 | 1.0 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,294 | 80.9 | 79.8 | 89.9 | 732 | 41 | 24.1 | 22.9 | 19.7 | 27.2 | 6.1 | 33.3 | 32.5 | 35.2 | 0.8 |
| Female | 24,738 | 78.0 | 77.4 | 87.7 | 731 | 40 | 23.3 | 23.7 | 21.0 | 26.7 | 5.2 | 31.9 | 32.2 | 38.6 | -0.3 |

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N/A = Not available

## Colorado Measures of Academic Success (CMAS) <br> 2023 State Achievement Results <br> English Language Arts/Literacy and Mathematics

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Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |

## ELA Grade 03

Grade 03 - English

| American Indian or Alaska Native | 352 | 92.6 | 92.2 | 95.1 | 716 | 41 | 42.3 | 18.5 | 13.6 | -- | -- | 25.6 | 19.8 | 26.2 | 5.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 1,945 | 93.5 | 93.7 | 96.4 | 750 | 44 | 14.6 | 14.6 | 19.9 | 42.4 | 8.5 | 50.8 | 56.6 | 52.8 | -5.8 |
| Black | 2,644 | 92.6 | 91.4 | 96.7 | 719 | 41 | 37.1 | 19.0 | 21.0 | 21.0 | 1.9 | 22.9 | 26.5 | 25.4 | -3.6 |
| Hispanic | 17,620 | 94.0 | 94.1 | 97.8 | 719 | 40 | 35.3 | 21.6 | 19.7 | 21.7 | 1.8 | 23.4 | 23.8 | 25.6 | -0.4 |
| White | 29,752 | 94.1 | 93.7 | 96.4 | 748 | 42 | 13.9 | 14.5 | 21.6 | 43.3 | 6.7 | 50.0 | 50.8 | 51.2 | -0.8 |
| Hawaiian/Pacific Islander | 184 | 90.2 | 92.5 | 97.5 | 718 | 37 | 37.0 | 19.6 | 21.2 | -- | -- | 22.3 | 28.5 | 25.8 | -6.2 |
| Two or More Races | 3,237 | 94.1 | 93.9 | 97.2 | 745 | 43 | 16.6 | 14.8 | 22.6 | 38.9 | 7.0 | 46.0 | 47.0 | 47.1 | -1.0 |
| Not Reported | < 16 | -- | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |


| American Indian or Alaska Native | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Black | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Hispanic | 1,430 | 93.6 | 94.2 | 98.6 | 724 | 27 | -- | 29.5 | -- | - | -- | -- | -- | -- | -- |
| White | < 16 | 100.0 | 100.0 | -- | - | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hawaiian/Pacific Islander | < 16 | -- | N/A | N/A | -- | -- | - | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Two or More Races | < 16 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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| English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 361 | 93.0 | 93.6 | 96.3 | 723 | 34 | 25.8 | 21.9 | 29.1 | -- | -- | 23.3 | 23.9 | 30.3 | -0.6 |
| Asian | 2,033 | 94.7 | 94.0 | 97.1 | 753 | 36 | 8.0 | 12.9 | 22.8 | 41.5 | 14.8 | 56.3 | 56.9 | 62.3 | -0.6 |
| Black | 2,621 | 92.0 | 91.8 | 97.6 | 725 | 35 | 25.7 | 21.8 | 26.9 | 22.7 | 2.8 | 25.6 | 26.6 | 31.9 | -1.0 |
| Hispanic | 18,202 | 94.1 | 94.0 | 97.7 | 726 | 35 | 23.7 | 23.5 | 27.0 | 22.7 | 3.1 | 25.8 | 26.1 | 31.3 | -0.3 |
| White | 29,055 | 93.4 | 92.9 | 96.0 | 751 | 35 | 8.4 | 12.0 | 24.1 | 43.3 | 12.2 | 55.5 | 55.8 | 59.0 | -0.3 |
| Hawaiian/Pacific Islander | 193 | 93.7 | 91.7 | 96.0 | 724 | 35 | 28.5 | 19.7 | 26.4 | -- | -- | 25.4 | 29.5 | 39.6 | -4.1 |
| Two or More Races | 3,049 | 93.8 | 93.1 | 96.7 | 748 | 36 | 10.4 | 14.1 | 25.7 | 38.4 | 11.4 | 49.8 | 48.8 | 55.9 | 1.0 |
| Not Reported | < 16 | -- | 85.7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

## Grade 04 - Spanish

| American Indian or Alaska Native | < 16 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Black | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Hispanic | 1,170 | 94.9 | 93.8 | 98.8 | 725 | 24 | -- | 34.0 | -- | -- | -- | -- | -- | -- | -- |
| White | < 16 | 100.0 | 84.6 | -- | -- | -- | -- |  | -- | -- | -- | -- | -- | -- | -- |
| Hawaiian/Pacific Islander | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Two or More Races | < 16 | -- | N/A | N/A | -- | -- | -- | -- | -- | -- | -- | -- | N/A | N/A | -- |

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| Report Category | English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 362 | 93.3 | 92.1 | 94.8 | 732 | 31 | 11.9 | 33.1 | 25.7 | 27.3 | 1.9 | 29.3 | 25.9 | 30.6 | 3.4 |
| Asian | 1,954 | 94.7 | 93.9 | 97.2 | 758 | 33 | 4.2 | 12.4 | 23.3 | 49.3 | 10.7 | 60.0 | 58.9 | 63.8 | 1.1 |
| Black | 2,504 | 91.0 | 89.8 | 96.7 | 734 | 31 | 14.0 | 26.2 | 27.4 | 30.7 | 1.6 | 32.3 | 28.5 | 31.6 | 3.8 |
| Hispanic | 19,484 | 92.5 | 93.2 | 97.1 | 733 | 31 | 13.9 | 28.0 | 29.1 | 26.9 | 2.2 | 29.0 | 27.3 | 31.5 | 1.7 |
| White | 29,208 | 92.4 | 92.3 | 95.5 | 757 | 32 | 3.8 | 12.1 | 23.7 | 50.7 | 9.7 | 60.4 | 58.0 | 60.1 | 2.4 |
| Hawaiian/Pacific Islander | 201 | 95.7 | 92.0 | 97.3 | 733 | 31 | 13.9 | 29.4 | 27.9 | 26.9 | 2.0 | 28.9 | 27.3 | 39.0 | 1.6 |
| Two or More Races | 2,940 | 92.0 | 92.2 | 96.1 | 753 | 33 | 5.8 | 14.5 | 25.1 | 46.4 | 8.2 | 54.6 | 52.0 | 55.3 | 2.6 |
| Not Reported | < 16 | 75.0 | 50.0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 345 | 89.4 | 87.5 | 96.2 | 729 | 31 | 18.3 | 28.4 | 24.6 | 27.0 | 1.7 | 28.7 | 22.0 | 25.6 | 6.7 |
| Asian | 1,937 | 92.5 | 92.2 | 96.6 | 757 | 33 | 6.0 | 11.4 | 22.3 | 45.1 | 15.2 | 60.3 | 62.0 | 63.6 | -1.7 |
| Black | 2,396 | 86.2 | 87.0 | 95.7 | 730 | 31 | 17.4 | 27.8 | 27.7 | 24.2 | 2.9 | 27.1 | 26.1 | 27.6 | 1.0 |
| Hispanic | 19,559 | 90.1 | 89.7 | 96.1 | 729 | 30 | 16.9 | 29.6 | 28.4 | 22.5 | 2.6 | 25.1 | 24.3 | 26.6 | 0.8 |
| White | 28,322 | 89.2 | 88.5 | 93.4 | 752 | 31 | 5.7 | 13.7 | 24.8 | 45.0 | 10.8 | 55.8 | 56.2 | 55.1 | -0.4 |
| Hawaiian/Pacific Islander | 191 | 88.8 | 84.2 | 95.7 | 728 | 31 | 15.7 | 32.5 | 25.1 | 24.1 | 2.6 | 26.7 | 23.6 | 31.3 | 3.1 |
| Two or More Races | 2,846 | 87.4 | 88.5 | 94.8 | 749 | 33 | 6.9 | 16.7 | 26.2 | 39.8 | 10.4 | 50.2 | 50.4 | 50.5 | -0.2 |
| Not Reported | < 16 | 80.0 | 75.0 | - | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

## Colorado Measures of Academic Success (CMAS) <br> 2023 State Achievement Results

English Language Arts/Literacy and Mathematics

## Based on the Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 349 | 84.9 | 82.6 | 91.0 | 727 | 36 | 23.8 | 24.9 | 24.1 | 21.2 | 6.0 | 27.2 | 23.6 | 28.9 | 3.6 |
| Asian | 1,721 | 89.4 | 88.9 | 94.9 | 763 | 40 | 6.7 | 9.8 | 19.2 | 33.9 | 30.4 | 64.3 | 62.8 | 65.5 | 1.5 |
| Black | 2,348 | 82.6 | 81.6 | 94.0 | 730 | 35 | 20.0 | 25.1 | 26.1 | 22.2 | 6.6 | 28.8 | 27.8 | 30.1 | 1.0 |
| Hispanic | 19,485 | 86.0 | 86.5 | 94.3 | 728 | 35 | 21.9 | 24.9 | 26.3 | 21.3 | 5.6 | 26.9 | 24.8 | 29.9 | 2.1 |
| White | 27,179 | 84.7 | 83.8 | 91.1 | 755 | 36 | 7.0 | 12.2 | 23.0 | 37.2 | 20.6 | 57.8 | 53.6 | 57.4 | 4.2 |
| Hawaiian/Pacific Islander | 158 | 84.9 | 90.1 | 94.0 | 722 | 33 | 27.8 | 23.4 | 25.9 | 20.3 | 2.5 | 22.8 | 28.2 | 43.3 | -5.4 |
| Two or More Races | 2,636 | 84.1 | 82.5 | 91.1 | 752 | 38 | 9.2 | 14.8 | 22.8 | 34.0 | 19.3 | 53.3 | 49.7 | 54.4 | 3.6 |
| Not Reported | < 16 | 81.8 | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 358 | 82.9 | 75.1 | 89.4 | 728 | 37 | 21.5 | 26.0 | 26.0 | 22.6 | 3.9 | 26.5 | 23.1 | 33.8 | 3.4 |
| Asian | 1,672 | 82.8 | 83.8 | 92.3 | 761 | 41 | 8.7 | 9.6 | 18.5 | 41.0 | 22.2 | 63.3 | 65.1 | 69.7 | -1.8 |
| Black | 2,266 | 75.1 | 76.0 | 89.4 | 729 | 38 | 23.9 | 22.8 | 23.5 | 24.7 | 5.1 | 29.8 | 31.7 | 33.4 | -1.9 |
| Hispanic | 19,314 | 81.1 | 81.3 | 91.3 | 725 | 37 | 26.2 | 23.9 | 24.3 | 21.8 | 3.8 | 25.6 | 27.8 | 31.2 | -2.2 |
| White | 25,644 | 78.0 | 76.9 | 86.8 | 753 | 39 | 9.4 | 13.7 | 22.5 | 39.7 | 14.7 | 54.4 | 55.3 | 57.1 | -0.9 |
| Hawaiian/Pacific Islander | 155 | 81.6 | 80.2 | 90.0 | 729 | 41 | 25.2 | 17.4 | 30.3 | 19.4 | 7.7 | 27.1 | 29.1 | 36.4 | -2.0 |
| Two or More Races | 2,340 | 75.2 | 75.0 | 88.2 | 749 | 40 | 12.0 | 15.2 | 23.1 | 37.1 | 12.6 | 49.7 | 51.4 | 54.4 | -1.7 |
| Not Reported | < 16 | 100.0 | 66.7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| -- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results <br> English Language Arts/Literacy and Mathematics

## Based on the Colorado Academic Standards

## Interpretation Considerations

-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups. - Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  |  | Participation Rate 2023 | Participation Rate 2022 | $\begin{array}{\|c} \text { Participation Rate } \\ 2019 \end{array}$ | Mean Scale Score | Standard <br> Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 354 | 92.4 | 90.9 | 94.8 | 715 | 39 | 36.2 | 22.0 | 21.5 | 17.8 | 2.5 | 20.3 | 17.5 | 22.4 | 2.8 |
| Asian | 1,982 | 95.3 | 94.6 | 97.9 | 756 | 41 | 9.5 | 11.6 | 19.5 | 37.6 | 21.8 | 59.4 | 62.5 | 61.3 | -3.1 |
| Black | 2,646 | 92.7 | 91.1 | 97.2 | 719 | 37 | 32.4 | 24.6 | 21.4 | 18.5 | 3.1 | 21.6 | 23.4 | 24.3 | -1.8 |
| Hispanic | 19,134 | 94.5 | 94.4 | 97.9 | 721 | 36 | 29.7 | 24.9 | 23.1 | 19.2 | 3.0 | 22.3 | 21.2 | 25.7 | 1.1 |
| White | 29,847 | 94.3 | 93.8 | 96.5 | 749 | 37 | 9.5 | 14.6 | 23.7 | 39.2 | 13.0 | 52.1 | 50.6 | 51.2 | 1.5 |
| Hawaiian/Pacific Islander | 191 | 92.7 | 92.0 | 99.4 | 719 | 39 | 32.5 | 23.0 | 22.0 | 18.8 | 3.7 | 22.5 | 20.5 | 34.2 | 2.0 |
| Two or More Races | 3,225 | 93.8 | 93.8 | 97.4 | 744 | 39 | 13.5 | 16.8 | 24.1 | 33.9 | 11.7 | 45.6 | 46.8 | 46.0 | -1.2 |
| Not Reported | < 16 | -- | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 360 | 92.5 | 93.3 | 96.1 | 718 | 29 | 30.3 | 31.1 | 23.9 | -- | -- | 14.7 | 14.8 | 16.4 | -0.1 |
| Asian | 2,061 | 96.1 | 94.7 | 98.1 | 751 | 35 | 8.1 | 13.7 | 24.2 | 45.0 | 9.1 | 54.1 | 50.1 | 55.1 | 4.0 |
| Black | 2,617 | 92.1 | 91.6 | 97.6 | 718 | 31 | 31.1 | 29.7 | 22.3 | -- | -- | 16.9 | 13.2 | 18.2 | 3.7 |
| Hispanic | 19,426 | 94.4 | 94.0 | 97.9 | 718 | 30 | 28.9 | 31.3 | 23.4 | 15.6 | 0.8 | 16.3 | 14.5 | 18.4 | 1.8 |
| White | 29,090 | 93.5 | 92.9 | 96.1 | 743 | 31 | 9.3 | 18.4 | 29.0 | 39.2 | 4.0 | 43.3 | 41.5 | 43.8 | 1.8 |
| Hawaiian/Pacific Islander | 191 | 93.2 | 91.1 | 97.1 | 718 | 29 | 30.9 | 29.3 | 25.1 | -- | -- | 14.7 | 18.3 | 25.3 | -3.6 |
| Two or More Races | 3,039 | 93.4 | 93.0 | 96.7 | 739 | 34 | 13.0 | 21.5 | 27.2 | 33.8 | 4.5 | 38.3 | 34.0 | 38.9 | 4.3 |
| Not Reported | < 16 | -- | 83.3 | -- | -- | -- | - | -- | -- | -- | -- | -- | -- | -- | -- |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results <br> English Language Arts/Literacy and Mathematics

## Based on the Colorado Academic Standards

## Interpretation Considerations

-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups. - Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | $\begin{gathered} \text { Participation Rate } \\ 2019 \end{gathered}$ | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 358 | 92.5 | 90.8 | 94.3 | 722 | 32 | 24.9 | 34.1 | 20.7 | 17.9 | 2.5 | 20.4 | 18.2 | 21.1 | 2.2 |
| Asian | 1,976 | 95.8 | 95.1 | 98.3 | 756 | 35 | 5.7 | 14.3 | 22.2 | 39.6 | 18.3 | 57.8 | 57.0 | 58.3 | 0.8 |
| Black | 2,508 | 91.3 | 89.4 | 97.0 | 722 | 31 | 25.8 | 30.7 | 24.6 | 16.9 | 2.1 | 18.9 | 17.5 | 19.4 | 1.4 |
| Hispanic | 19,695 | 93.5 | 93.6 | 97.7 | 722 | 31 | 25.1 | 31.7 | 24.1 | 16.9 | 2.2 | 19.0 | 18.0 | 20.3 | 1.0 |
| White | 29,224 | 92.5 | 92.2 | 95.5 | 747 | 34 | 8.3 | 17.9 | 25.6 | 37.4 | 10.7 | 48.1 | 46.1 | 46.0 | 2.0 |
| Hawaiian/Pacific Islander | 202 | 96.2 | 91.4 | 97.3 | 720 | 32 | 28.7 | 28.2 | 26.2 | 15.3 | 1.5 | 16.8 | 17.7 | 32.6 | -0.9 |
| Two or More Races | 2,929 | 91.6 | 92.2 | 96.2 | 742 | 35 | 11.5 | 21.9 | 24.7 | 32.8 | 9.0 | 41.9 | 41.4 | 40.6 | 0.5 |
| Not Reported | < 16 | 75.0 | 57.1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 342 | 88.6 | 86.5 | 96.0 | 715 | 29 | 31.6 | 33.0 | 20.8 | -- | -- | 14.6 | 10.6 | 13.9 | 4.0 |
| Asian | 1,970 | 94.0 | 92.8 | 97.4 | 750 | 36 | 9.5 | 14.6 | 24.3 | 36.9 | 14.6 | 51.5 | 49.1 | 54.2 | 2.4 |
| Black | 2,411 | 86.7 | 86.5 | 95.9 | 714 | 30 | 35.8 | 29.3 | 21.1 | 12.6 | 1.2 | 13.8 | 11.2 | 13.2 | 2.6 |
| Hispanic | 19,778 | 91.1 | 89.9 | 96.6 | 715 | 29 | 32.2 | 31.8 | 23.3 | 11.8 | 0.9 | 12.6 | 11.5 | 14.8 | 1.1 |
| White | 28,352 | 89.3 | 88.3 | 93.5 | 739 | 31 | 10.9 | 20.5 | 30.3 | 32.7 | 5.7 | 38.4 | 36.3 | 39.6 | 2.1 |
| Hawaiian/Pacific Islander | 192 | 89.3 | 83.0 | 95.7 | 714 | 32 | 39.1 | 26.0 | 19.8 | -- | -- | 15.1 | 10.6 | 15.6 | 4.5 |
| Two or More Races | 2,862 | 87.9 | 88.1 | 94.9 | 735 | 34 | 15.3 | 22.6 | 27.7 | 28.7 | 5.7 | 34.4 | 32.4 | 32.5 | 2.0 |
| Not Reported | < 16 | 80.0 | 75.0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results <br> English Language Arts/Literacy and Mathematics

## Based on the Colorado Academic Standards

## Interpretation Considerations

-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups. - Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{gathered} \text { Number of Valid } \\ \text { Scores } 2023 \end{gathered}$ | Participation Rate 2023 | Participation Rate 2022 | $\begin{aligned} & \text { Participation Rate } \\ & 2019 \end{aligned}$ | Mean Scale | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectation | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ 2023-2022 \end{gathered}$ |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 351 | 85.4 | 82.8 | 91.4 | 718 | 26 | 20.5 | 46.4 | 20.2 | -- | -- | 12.8 | 11.2 | 15.4 | 1.6 |
| Asian | 1,737 | 90.3 | 89.6 | 95.1 | 750 | 31 | 5.2 | 16.1 | 25.4 | 41.3 | 12.0 | 53.3 | 51.0 | 57.0 | 2.3 |
| Black | 2,348 | 82.5 | 80.9 | 93.9 | 718 | 25 | 21.6 | 43.7 | 22.4 | -- | -- | 12.3 | 11.9 | 14.6 | 0.4 |
| Hispanic | 19,717 | 87.0 | 86.7 | 94.9 | 719 | 24 | 19.6 | 44.0 | 25.4 | 10.4 | 0.6 | 11.0 | 10.8 | 15.5 | 0.2 |
| White | 27,176 | 84.7 | 83.7 | 91.1 | 740 | 27 | 6.3 | 23.4 | 33.9 | 32.6 | 3.8 | 36.4 | 34.8 | 41.9 | 1.6 |
| Hawaiian/Pacific Islander | 161 | 86.1 | 88.8 | 95.8 | 714 | 25 | 31.1 | 38.5 | 19.9 | -- | -- | 10.6 | 10.7 | 23.8 | -0.1 |
| Two or More Races | 2,639 | 84.2 | 82.5 | 91.1 | 736 | 29 | 10.0 | 27.3 | 29.8 | 28.4 | 4.5 | 32.9 | 29.4 | 38.1 | 3.5 |
| Not Reported | < 16 | 81.8 | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 361 | 83.4 | 73.9 | 89.2 | 716 | 36 | 35.2 | 27.7 | 23.0 | 12.7 | 1.4 | 14.1 | 16.0 | 20.7 | -1.9 |
| Asian | 1,700 | 84.1 | 83.8 | 92.5 | 760 | 45 | 10.8 | 12.2 | 17.5 | 40.9 | 18.6 | 59.5 | 58.6 | 64.3 | 0.9 |
| Black | 2,283 | 75.7 | 76.0 | 89.2 | 716 | 36 | 37.1 | 28.3 | 17.7 | 15.0 | 1.9 | 16.9 | 16.5 | 18.8 | 0.4 |
| Hispanic | 19,524 | 82.0 | 81.6 | 91.7 | 714 | 34 | 37.0 | 29.5 | 17.7 | 14.4 | 1.5 | 15.8 | 15.1 | 19.9 | 0.7 |
| White | 25,670 | 78.1 | 76.8 | 86.8 | 745 | 40 | 13.5 | 18.9 | 22.7 | 36.7 | 8.2 | 45.0 | 44.8 | 48.1 | 0.2 |
| Hawaiian/Pacific Islander | 155 | 81.6 | 78.7 | 90.6 | 718 | 37 | 31.6 | 30.3 | 19.4 | -- | -- | 18.7 | 12.3 | 24.5 | 6.4 |
| Two or More Races | 2,333 | 75.0 | 75.2 | 87.9 | 738 | 42 | 19.5 | 21.6 | 21.1 | 29.6 | 8.3 | 37.9 | 38.3 | 43.5 | -0.4 |
| Not Reported | < 16 | 100.0 | 77.8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

-     - The value for this cell is not displayed in order to protect student privacy. N/A $=$ Not available

Colorado Measures of Academic Success (CMAS)
2023 State Achievement Results
English Language Arts/Literacy and Mathematics

## Based on the Colorado Academic Standards

Interpretation Considerations
-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| English Language Arts Results by Free/Reduced Lunch Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ 2023-2022 \end{gathered}$ |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 22,488 | 93.0 | 92.9 | 97.3 | 717 | 39 | 37.0 | 21.5 | 20.0 | 20.2 | 1.2 | 21.4 | 22.2 | 24.1 | -0.8 |
| Not Free/Reduced Lunch Eligible | 33,249 | 94.5 | 94.1 | 96.6 | 751 | 41 | 12.2 | 14.0 | 21.5 | 44.9 | 7.5 | 52.4 | 51.1 | 54.2 | 1.3 |
| Grade 03-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 1,248 | 93.7 | 95.4 | 98.7 | 724 | 27 | 20.2 | 29.6 | 31.5 | 17.4 | 1.4 | 18.8 | 22.0 | 27.7 | -3.2 |
| Not Free/Reduced Lunch Eligible | 192 | 93.2 | 91.0 | 97.8 | 726 | 29 | 18.2 | 30.2 | 33.3 | 13.0 | 5.2 | 18.2 | 13.7 | 25.8 | 4.5 |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 22,339 | 93.1 | 93.2 | 97.3 | 724 | 34 | 25.4 | 23.6 | 27.2 | 21.6 | 2.3 | 23.8 | 24.2 | 30.0 | -0.4 |
| Not Free/Reduced Lunch Eligible | 33,178 | 94.0 | 93.3 | 96.3 | 753 | 34 | 7.2 | 11.7 | 23.9 | 44.1 | 13.1 | 57.2 | 55.4 | 61.9 | 1.8 |
| Grade 04 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 1,047 | 95.4 | 94.7 | 99.1 | 725 | 24 | 13.9 | 34.1 | 37.5 | 12.4 | 2.0 | 14.4 | 14.4 | 19.0 | 0.0 |
| Not Free/Reduced Lunch Eligible | 133 | 91.7 | 91.6 | 96.0 | 724 | 23 | 14.3 | 33.8 | 39.1 | 10.5 | 2.3 | 12.8 | 12.1 | 20.0 | 0.7 |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 23,146 | 91.8 | 92.2 | 96.8 | 731 | 30 | 14.3 | 28.7 | 29.8 | 25.8 | 1.5 | 27.3 | 26.1 | 30.7 | 1.2 |
| Not Free/Reduced Lunch Eligible | 33,510 | 92.9 | 92.7 | 95.7 | 758 | 32 | 3.6 | 11.5 | 23.0 | 51.7 | 10.2 | 61.9 | 56.5 | 62.4 | 5.4 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 22,319 | 88.7 | 88.8 | 95.5 | 727 | 29 | 17.9 | 30.5 | 28.1 | 21.4 | 2.0 | 23.5 | 23.0 | 25.2 | 0.5 |
| Not Free/Reduced Lunch Eligible | 33,281 | 89.9 | 89.0 | 94.0 | 753 | 31 | 5.2 | 13.2 | 24.9 | 45.4 | 11.4 | 56.7 | 54.7 | 57.5 | 2.0 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 21,799 | 84.8 | 84.8 | 93.6 | 727 | 34 | 22.8 | 25.3 | 26.6 | 20.7 | 4.6 | 25.2 | 23.2 | 28.6 | 2.0 |
| Not Free/Reduced Lunch Eligible | 32,086 | 85.5 | 84.8 | 91.6 | 756 | 36 | 6.7 | 12.2 | 22.6 | 36.9 | 21.5 | 58.4 | 52.2 | 59.4 | 6.2 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,948 | 79.9 | 79.8 | 90.7 | 724 | 36 | 27.3 | 24.8 | 24.0 | 20.5 | 3.3 | 23.8 | 26.8 | 30.0 | -3.0 |
| Not Free/Reduced Lunch Eligible | 30,807 | 78.5 | 77.9 | 87.4 | 754 | 39 | 9.2 | 13.3 | 22.5 | 40.0 | 15.0 | 55.0 | 53.6 | 58.7 | 1.4 |


| - - The value for this cell is not displayed in order to protect student privacy. |
| :--- |
| N/A $=$ Not available |

N/A $=$ Not available
Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2021 and 2022 assessments due to free meals for all students initiatives. These prior years' data should be used with caution.

Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups. -Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Mathematics Results by Free/Reduced Lunch Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation | Participation Rate 2019 | $\begin{aligned} & \text { Mean } \\ & \text { Scale } \\ & \text { Score } \end{aligned}$ | Standard Deviation | Percent Did Not Yet Meet Expectations | $\left\lvert\, \begin{gathered} \text { Percent } \\ \text { Partially Met } \\ \text { Expectations } \end{gathered}\right.$ | $\begin{gathered} \text { Percent } \\ \text { Approached } \\ \text { Expectations } \end{gathered}$ | Percent Met Expectations | $\begin{gathered} \text { Percent } \\ \text { Exceeded } \\ \text { Expectations } \end{gathered}$ | 2023 | 2022 | 2019 | $\left\|\begin{array}{c} \text { Change } \\ \text { 2023-2022 } \end{array}\right\|$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 23,866 | 93.7 | 93.3 | 97.5 | 719 | 36 | 30.7 | 25.3 | 22.8 | 18.5 | 2.7 | 21.2 | 20.1 | 24.5 | 1.1 |
| Not Free/Reduced Lunch Eligible | 33,516 | 94.8 | 94.2 | 96.8 | 751 | 36 | 8.5 | 13.9 | 23.5 | 39.9 | 14.1 | 54.0 | 50.5 | 54.1 | 3.5 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 23,423 | 93.4 | 93.3 | 97.4 | 717 | 29 | 30.0 | 31.8 | 23.3 | 14.4 | 0.5 | 14.9 | 13.2 | 17.5 | 1.7 |
| Not Free/Reduced Lunch Eligible | 33,364 | 94.2 | 93.3 | 96.4 | 745 | 32 | 8.5 | 17.6 | 28.7 | 40.5 | 4.7 | 45.1 | 41.0 | 46.3 | 4.1 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 23,335 | 92.6 | 92.3 | 97.2 | 720 | 30 | 26.3 | 32.0 | 24.1 | 15.9 | 1.7 | 17.6 | 16.7 | 19.5 | 0.9 |
| Not Free/Reduced Lunch Eligible | 33,560 | 93.0 | 92.8 | 95.9 | 749 | 34 | 7.4 | 17.5 | 25.4 | 38.2 | 11.4 | 49.6 | 45.4 | 48.4 | 4.2 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 22,550 | 89.6 | 88.7 | 95.8 | 714 | 29 | 33.7 | 32.4 | 22.6 | 10.5 | 0.8 | 11.3 | 10.0 | 13.5 | 1.3 |
| Not Free/Reduced Lunch Eligible | 33,361 | 90.1 | 89.1 | 94.2 | 740 | 32 | 10.6 | 19.8 | 29.9 | 33.4 | 6.3 | 39.7 | 35.7 | 41.8 | 4.0 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 21,984 | 85.5 | 84.7 | 93.9 | 718 | 24 | 20.5 | 44.6 | 24.8 | 9.7 | 0.4 | 10.1 | 9.5 | 14.5 | 0.6 |
| Not Free/Reduced Lunch Eligible | 32,154 | 85.6 | 84.9 | 91.8 | 740 | 27 | 6.4 | 23.3 | 33.0 | 32.9 | 4.4 | 37.3 | 33.8 | 43.9 | 3.5 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 21,156 | 80.7 | 79.8 | 90.7 | 713 | 33 | 38.2 | 29.8 | 17.6 | 13.2 | 1.2 | 14.3 | 14.2 | 18.7 | 0.1 |
| Not Free/Reduced Lunch Eligible | 30,876 | 78.7 | 78.0 | 87.6 | 745 | 40 | 13.8 | 18.8 | 22.2 | 36.4 | 8.8 | 45.2 | 42.6 | 49.5 | 2.6 |
| -- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2021 and 2022 assessments due to free meals for all students initiatives. These prior years data should be used with caution. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results English Language Arts/Literacy and Mathematics

Based on the Colorado Academic Standards
Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups. - Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| English Language Arts Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{gathered} \text { Number of } \\ \text { Valid Scores } \\ 2023 \end{gathered}$ | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | $\begin{gathered} \text { Percent Did Not } \\ \text { Yet Meet } \\ \text { Expectations } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \text { Percent } \\ \text { Partiall Met Met } \\ \text { Expectations } \end{array}$ | Percent Appraached Expectations | Percent Met Expectations |  | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,212 | 84.2 | 84.6 | 90.8 | 699 | 37 | 60.0 | 17.6 | 11.1 | 10.6 | 0.8 | 11.4 | 10.9 | 10.8 | 0.5 |
| No IEP | 48,525 | 95.6 | 95.1 | 97.7 | 743 | 42 | 16.6 | 16.9 | 22.4 | 38.5 | 5.6 | 44.1 | 44.7 | 45.1 | -0.6 |
| Title I | 20,562 | 94.2 | 94.3 | 97.8 | 720 | 41 | 35.1 | 20.7 | 20.0 | 22.3 | 1.9 | 24.2 | 25.3 | 26.4 | -1.1 |
| Not Title I | 35,175 | 93.8 | 93.4 | 96.3 | 747 | 42 | 14.6 | 14.9 | 21.4 | 42.3 | 6.7 | 49.0 | 50.1 | 50.7 | -1.1 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 142 | 86.6 | 85.3 | 97.5 | 703 | 23 | 45.8 | 38.7 | 12.0 | -- | -- | 3.5 | 3.4 | 2.5 | 0.1 |
| No IEP | 1,298 | 94.5 | 95.2 | 98.7 | 727 | 27 | 17.1 | 28.7 | 33.9 | -- | -- | 20.3 | 21.4 | 30.1 | -1.1 |
| Title I | 1,328 | 93.7 | 94.2 | 98.6 | 724 | 27 | 19.9 | 29.1 | 32.0 | -- | -- | 19.1 | 19.9 | 28.0 | -0.8 |
| Not Title I | 112 | 92.6 | 94.7 | 98.1 | 722 | 28 | 20.5 | 36.6 | 28.6 | -- | -- | 14.3 | 18.1 | 21.0 | -3.8 |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,170 | 84.8 | 84.6 | 91.6 | 704 | 33 | 51.7 | 22.7 | 14.6 | 9.8 | 1.2 | 11.0 | 11.3 | 10.5 | -0.3 |
| No IEP | 48,347 | 95.1 | 94.5 | 97.4 | 747 | 34 | 9.0 | 15.5 | 26.8 | 38.8 | 9.8 | 48.6 | 48.5 | 52.9 | 0.1 |
| Title I | 20,083 | 94.2 | 94.3 | 97.8 | 726 | 35 | 23.7 | 22.8 | 26.9 | 23.4 | 3.2 | 26.6 | 27.7 | 32.2 | -1.1 |
| Not Title I | 35,434 | 93.3 | 92.6 | 96.0 | 750 | 35 | 9.3 | 12.9 | 24.3 | 41.7 | 11.9 | 53.5 | 54.2 | 58.2 | -0.7 |
| Grade 04 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 110 | 89.4 | 80.7 | 97.5 | 701 | 22 | 50.0 | 33.6 | 13.6 | -- | -- | 2.7 | 3.3 | 2.6 | -0.6 |
| No IEP | 1,070 | 95.5 | 95.1 | 99.0 | 727 | 23 | 10.3 | 34.1 | 40.2 | -- | -- | 15.4 | 14.6 | 20.9 | 0.8 |
| Title I | 1,064 | 94.7 | 94.0 | 98.9 | 725 | 24 | 13.3 | 33.6 | 38.5 | -- | -- | 14.5 | 13.8 | 18.9 | 0.7 |
| Not Title I | 116 | 97.5 | 90.7 | 97.2 | 720 | 24 | 19.8 | 37.9 | 30.2 | -- | -- | 12.1 | 12.8 | 21.7 | -0.7 |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results English Language Arts/Literacy and Mathematics

Based on the Colorado Academic Standards
Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| English Language Arts Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{gathered} \hline \begin{array}{c} \text { Number of } \\ \text { Valid Scores } \\ 2023 \end{array} \\ \hline \end{gathered}$ | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | $\begin{array}{\|c} \text { Percent Did Not } \\ \text { Yet Meet } \\ \text { Expectations } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { Partially Met } \\ \text { Expectations } \end{array}$ | Percent <br> Approached <br> Expectations | Percent Met Expectation | Percent Exceeded Expectation | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,077 | 84.1 | 84.4 | 91.4 | 716 | 28 | 29.4 | 38.1 | 19.8 | 11.9 | 0.8 | 12.7 | 10.6 | 9.8 | 2.1 |
| No IEP | 49,579 | 93.8 | 93.8 | 96.8 | 752 | 32 | 4.9 | 15.7 | 26.7 | 45.3 | 7.5 | 52.8 | 50.2 | 53.4 | 2.6 |
| Title I | 21,155 | 92.8 | 93.6 | 97.4 | 734 | 31 | 13.4 | 27.6 | 28.7 | 28.1 | 2.2 | 30.3 | 29.2 | 33.4 | 1.1 |
| Not Title I | 35,501 | 92.3 | 91.9 | 95.4 | 756 | 33 | 4.7 | 13.1 | 24.1 | 48.9 | 9.3 | 58.2 | 55.7 | 58.2 | 2.5 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,672 | 82.2 | 82.3 | 90.0 | 711 | 27 | 36.0 | 37.5 | 16.6 | 9.2 | 0.7 | 9.8 | 9.0 | 7.3 | 0.8 |
| No IEP | 48,928 | 90.5 | 89.9 | 95.2 | 747 | 31 | 6.8 | 17.8 | 27.5 | 39.4 | 8.6 | 47.9 | 47.5 | 47.8 | 0.4 |
| Title I | 12,692 | 92.4 | 93.5 | 97.2 | 728 | 30 | 17.8 | 30.5 | 27.8 | 21.3 | 2.5 | 23.8 | 22.8 | 25.2 | 1.0 |
| Not Title I | 42,908 | 88.5 | 87.7 | 94.0 | 747 | 33 | 8.1 | 17.1 | 25.7 | 40.0 | 9.2 | 49.2 | 49.1 | 48.8 | 0.1 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,069 | 78.4 | 78.5 | 88.5 | 707 | 30 | 43.5 | 30.9 | 16.5 | 7.7 | 1.4 | 9.0 | 6.9 | 8.1 | 2.1 |
| No IEP | 47,816 | 86.1 | 85.6 | 92.9 | 749 | 36 | 9.4 | 15.8 | 25.2 | 33.2 | 16.4 | 49.6 | 46.0 | 50.8 | 3.6 |
| Title I | 11,818 | 90.4 | 91.7 | 96.3 | 726 | 35 | 23.8 | 25.4 | 26.0 | 19.6 | 5.2 | 24.8 | 22.6 | 28.7 | 2.2 |
| Not Title I | 42,067 | 83.8 | 83.0 | 91.5 | 749 | 37 | 10.3 | 15.3 | 23.8 | 33.4 | 17.3 | 50.7 | 47.2 | 51.1 | 3.5 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,611 | 74.1 | 73.6 | 85.2 | 702 | 31 | 51.2 | 26.7 | 14.9 | 6.6 | 0.5 | 7.1 | 7.2 | 7.2 | -0.1 |
| No IEP | 46,144 | 79.7 | 79.2 | 89.1 | 746 | 39 | 12.3 | 16.9 | 24.1 | 35.2 | 11.4 | 46.7 | 48.2 | 51.2 | -1.5 |
| Title I | 11,966 | 87.2 | 88.3 | 94.8 | 725 | 38 | 27.0 | 24.1 | 24.1 | 20.8 | 4.0 | 24.8 | 26.7 | 30.8 | -1.9 |
| Not Title I | 39,789 | 76.9 | 76.0 | 87.2 | 746 | 40 | 13.4 | 16.1 | 22.8 | 35.5 | 12.1 | 47.7 | 49.1 | 51.3 | -1.4 |

-     - The value for this cell is not displayed in order to protect student privacy.

N/A = Not available

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results English Language Arts/Literacy and Mathematics Based on the Colorado Academic Standards <br> Interpretation Considerations

-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Mathematics Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | $\begin{gathered} \text { Participatio } \\ \text { n Rate } \\ 2023 \end{gathered}$ | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | Change 2023-2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,418 | 85.0 | 85.1 | 91.2 | 707 | 38 | 46.3 | 22.8 | 16.0 | 12.7 | 2.3 | 15.0 | 13.8 | 13.2 | 1.2 |
| No IEP | 49,964 | 95.9 | 95.2 | 97.9 | 743 | 38 | 13.5 | 18.0 | 24.3 | 33.7 | 10.4 | 44.1 | 42.8 | 44.5 | 1.3 |
| Title I | 21,972 | 94.6 | 94.5 | 97.9 | 722 | 37 | 29.3 | 24.4 | 22.6 | 20.3 | 3.3 | 23.6 | 23.0 | 26.7 | 0.6 |
| Not Title I | 35,410 | 94.1 | 93.5 | 96.5 | 748 | 37 | 10.6 | 15.0 | 23.7 | 37.7 | 13.1 | 50.8 | 49.8 | 50.7 | 1.0 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,301 | 85.1 | 84.6 | 92.0 | 707 | 29 | 46.1 | 30.7 | 13.8 | 8.9 | 0.5 | 9.4 | 8.1 | 8.3 | 1.3 |
| No IEP | 49.486 | 95.3 | 94.6 | 97.5 | 737 | 32 | 13.1 | 22.4 | 28.3 | 32.8 | 3.3 | 36.1 | 33.7 | 36.9 | 2.4 |
| Title I | 21,186 | 94.5 | 94.4 | 98.0 | 719 | 30 | 29.0 | 30.6 | 23.8 | 15.9 | 0.8 | 16.6 | 15.7 | 19.4 | 0.9 |
| Not Title I | 35,601 | 93.5 | 92.6 | 96.1 | 742 | 32 | 10.5 | 19.3 | 28.0 | 38.0 | 4.2 | 42.2 | 40.4 | 43.2 | 1.8 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 7,072 | 84.0 | 84.4 | 91.7 | 708 | 29 | 42.5 | 33.9 | 13.8 | 8.5 | 1.3 | 9.8 | 9.1 | 7.2 | 0.7 |
| No IEP | 49,823 | 94.3 | 93.9 | 97.1 | 741 | 34 | 11.3 | 22.0 | 26.4 | 32.0 | 8.3 | 40.3 | 38.5 | 39.4 | 1.8 |
| Title I | 21,338 | 93.6 | 94.0 | 97.9 | 722 | 31 | 25.0 | 31.2 | 24.1 | 17.4 | 2.3 | 19.7 | 19.0 | 21.4 | 0.7 |
| Not Title I | 35,557 | 92.4 | 91.8 | 95.5 | 746 | 34 | 9.3 | 18.9 | 25.3 | 36.0 | 10.6 | 46.6 | 45.1 | 45.1 | 1.5 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,668 | 82.1 | 81.7 | 90.2 | 701 | 27 | 53.4 | 28.7 | 12.4 | 5.0 | 0.5 | 5.5 | 4.8 | 4.5 | 0.7 |
| No IEP | 49,243 | 91.1 | 89.9 | 95.5 | 733 | 32 | 15.4 | 24.3 | 28.9 | 26.8 | 4.6 | 31.3 | 29.1 | 32.5 | 2.2 |
| Title I | 12,815 | 93.3 | 93.3 | 97.5 | 713 | 29 | 33.8 | 32.3 | 22.5 | 10.8 | 0.6 | 11.4 | 10.0 | 13.8 | 1.4 |
| Not Title I | 43,096 | 88.9 | 87.7 | 94.2 | 734 | 33 | 15.8 | 22.6 | 28.3 | 28.1 | 5.1 | 33.2 | 31.2 | 34.1 | 2.0 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,049 | 78.1 | 77.9 | 88.7 | 708 | 21 | 32.3 | 50.6 | 12.8 | 4.0 | 0.3 | 4.3 | 3.6 | 5.0 | 0.7 |
| No IEP | 48,089 | 86.6 | 85.7 | 93.1 | 734 | 27 | 9.6 | 29.6 | 31.8 | 25.9 | 3.1 | 29.0 | 27.7 | 34.6 | 1.3 |
| Title I | 11,915 | 91.2 | 91.7 | 96.9 | 717 | 24 | 22.2 | 44.8 | 23.7 | 8.8 | 0.4 | 9.2 | 9.4 | 13.9 | -0.2 |
| Not Title I | 42,223 | 84.1 | 83.0 | 91.6 | 735 | 28 | 9.2 | 28.3 | 31.4 | 27.6 | 3.5 | 31.1 | 29.5 | 36.2 | 1.6 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,607 | 74.1 | 73.4 | 85.1 | 698 | 28 | 56.8 | 28.7 | 8.8 | 5.2 | 0.5 | 5.7 | 4.5 | 5.4 | 1.2 |
| No IEP | 46,425 | 80.2 | 79.3 | 89.3 | 736 | 40 | 19.7 | 22.6 | 21.7 | 29.6 | 6.3 | 35.9 | 35.6 | 40.2 | 0.3 |
| Title I | 12,106 | 88.2 | 88.6 | 95.2 | 712 | 34 | 39.0 | 29.8 | 16.9 | 13.0 | 1.3 | 14.3 | 13.5 | 18.8 | 0.8 |
| Not Title I | 39,926 | 77.2 | 76.1 | 87.3 | 738 | 41 | 19.1 | 21.3 | 21.4 | 31.2 | 7.0 | 38.2 | 38.1 | 41.8 | 0.1 |
| -- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results

## English Language Arts/Literacy and Mathematics

Based on the Colorado Academic Standards
Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
English Language Arts Results by Language Proficiency

| English Language Arts Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{gathered} \text { Number of } \\ \text { Valid Scores } \\ 2023 \end{gathered}$ | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | Change 2023-2022 |

ELA Grade 03
Grade 03 - English

| English Language Proficiency: (NEP/LEP) | 7,343 | 92.6 | 93.6 | 97.4 | 706 | 35 | 48.8 | 22.7 | 16.3 | -- | -- | 12.2 | 11.7 | 13.4 | 0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEP (Not English Proficient) | 2,050 | 83.5 | 87.0 | 91.8 | 683 | 25 | 79.8 | 13.7 | 4.1 | -- | -- | 2.3 | 1.5 | 2.1 | 0.8 |
| LEP (Limited English Proficient) | 5,293 | 96.7 | 96.2 | 99.0 | 715 | 35 | 36.8 | 26.2 | 21.0 | 15.2 | 0.8 | 16.0 | 15.3 | 16.6 | 0.7 |
| English Language Proficiency: (Not NEP/LEP) | 48,394 | 94.1 | 93.7 | 96.8 | 742 | 43 | 18.2 | 16.2 | 21.6 | -- | -- | 44.1 | 45.2 | 46.0 | -1.1 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 1,091 | 98.6 | 97.1 | 99.0 | 762 | 33 | 3.5 | 7.4 | 24.7 | 57.2 | 7.1 | 64.3 | 64.2 | 61.3 | 0.1 |
| PHLOTE, NA, Not Reported | 47,303 | 94.0 | 93.6 | 96.8 | 742 | 43 | 18.5 | 16.4 | 21.5 | -- | -- | 43.6 | 44.8 | 45.6 | -1.2 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 1,440 | 93.6 | 94.2 | 98.6 | 724 | 27 | 19.9 | 29.7 | 31.7 | 16.8 | 1.9 | 18.7 | 19.8 | 27.5 | -1.1 |
| NEP (Not English Proficient) | 747 | 91.7 | 91.5 | 97.2 | 716 | 26 | 28.9 | 32.9 | 26.9 | -- | -- | 11.2 | 11.8 | 14.6 | -0.6 |
| LEP (Limited English Proficient) | 693 | 95.9 | 96.4 | 99.6 | 733 | 26 | 10.2 | 26.1 | 36.9 |  |  | 26.7 | 25.8 | 36.6 | 0.9 |

## ELA Grade 04 <br> Grade 04 - English

| English Language Proficiency: (NEP/LEP) | 6,748 | 92.6 | 93.5 | 97.4 | 709 | 28 | 38.4 | 31.5 | 22.6 | 7.3 | 0.2 | 7.5 | 9.5 | 11.8 | -2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEP (Not English Proficient) | 1,647 | 82.8 | 86.1 | 91.7 | 689 | 23 | 71.6 | 21.6 | 5.2 | -- | -- | 1.6 | 1.6 | 2.1 | 0.0 |
| LEP (Limited English Proficient) | 5,101 | 96.3 | 95.6 | 98.9 | 715 | 26 | 27.7 | 34.7 | 28.2 | -- | -- | 9.4 | 11.6 | 14.1 | -2.2 |
| English Language Proficiency: (Not NEP/LEP) | 48,769 | 93.8 | 93.2 | 96.6 | 746 | 36 | 11.2 | 14.4 | 25.6 | 38.9 | 9.9 | 48.8 | 49.1 | 53.5 | -0.3 |
| FEP (Fluent English Proficient), FELL <br> (Former English Language Learner) | 2,266 | 98.0 | 97.4 | 99.4 | 753 | 26 | 1.9 | 9.2 | 33.5 | 47.9 | 7.5 | 55.3 | 54.0 | 63.8 | 1.3 |
| PHLOTE, NA, Not Reported | 46,503 | 93.6 | 93.0 | 96.5 | 746 | 36 | 11.7 | 14.7 | 25.2 | 38.5 | 10.0 | 48.5 | 48.9 | 52.9 | -0.4 |

Grade 04 - Spanish

| English Language Proficiency: (NEP/LEP) | 1,180 | 94.9 | 93.7 | 98.8 | 725 | 24 | 14.0 | 34.1 | 37.7 | 12.2 | 2.0 | 14.2 | 13.7 | 19.1 | 0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEP (Not English Proficient) | 604 | 93.6 | 90.7 | 97.3 | 719 | 24 | 19.5 | 40.2 | 30.6 | -- | -- | 9.6 | 7.9 | 8.7 | 1.7 |
| LEP (Limited English Proficient) | 576 | 96.3 | 95.9 | 99.9 | 731 | 22 | 8.2 | 27.6 | 45.1 | -- | -- | 19.1 | 17.7 | 26.0 | 1.4 |

## Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results

## English Language Arts/Literacy and Mathematics

Based on the Colorado Academic Standards
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-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| English Language Arts Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | $\begin{gathered} \text { Number of } \\ \text { Valid Scores } \\ 2023 \\ \hline \end{gathered}$ | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | $\begin{gathered} \text { Percent } \\ \text { Approached } \\ \text { Expectations } \end{gathered}$ | Percent Met Expectations | $\left.\left\lvert\, \begin{array}{c}\text { Percent } \\ \text { Exceeded } \\ \text { Expectations }\end{array}\right.\right\}$ | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 6,344 | 89.0 | 91.6 | 96.2 | 714 | 23 | 27.0 | 42.8 | 23.0 | 7.0 | 0.1 | 7.2 | 8.8 | 9.5 | -1.6 |
| NEP (Not English Proficient) | 1,159 | 68.7 | 75.5 | 82.6 | 700 | 20 | 51.0 | 39.2 | 7.9 | -- | -- | 2.0 | 1.3 | 3.9 | 0.7 |
| LEP (Limited English Proficient) | 5,185 | 95.3 | 95.5 | 98.7 | 717 | 23 | 21.7 | 43.7 | 26.3 | -- | -- | 8.3 | 10.2 | 10.3 | -1.9 |
| English Language Proficiency: (Not NEP/LEP) | 50,312 | 92.9 | 92.7 | 96.2 | 752 | 33 | 5.5 | 15.4 | 26.2 | 45.4 | 7.5 | 52.9 | 50.4 | 53.9 | 2.5 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 4,068 | 96.8 | 96.3 | 99.1 | 749 | 26 | 2.3 | 14.4 | 36.9 | 43.3 | 3.1 | 46.4 | 46.6 | 56.7 | -0.2 |
| PHLOTE, NA, Not Reported | 46,244 | 92.6 | 92.4 | 95.9 | 752 | 33 | 5.8 | 15.5 | 25.2 | 45.6 | 7.9 | 53.4 | 50.8 | 53.6 | 2.6 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 5,127 | 86.6 | 88.2 | 95.1 | 709 | 22 | 34.7 | 43.8 | 17.0 | -- | -- | 4.5 | 4.5 | 5.6 | 0.0 |
| NEP (Not English Proficient) | 1,067 | 69.2 | 73.7 | 81.3 | 697 | 18 | 55.8 | 37.6 | 6.0 | -- | -- | 0.7 | 1.5 | 2.1 | -0.8 |
| LEP (Limited English Proficient) | 4,060 | 92.7 | 92.0 | 97.8 | 712 | 22 | 29.1 | 45.4 | 19.9 | -- | -- | 5.5 | 5.2 | 6.1 | 0.3 |
| English Language Proficiency: (Not NEP/LEP) | 50,473 | 89.7 | 89.0 | 94.6 | 746 | 32 | 7.8 | 17.8 | 27.1 | -- | -- | 47.3 | 47.1 | 47.8 | 0.2 |
| FEP (Fluent English Proficient), FELL | 5,535 | 94.3 | 94.1 | 98.2 | 741 | 27 | 6.0 | 21.5 | 36.3 | 32.5 | 3.7 | 36.2 | 34.5 | 42.6 | 1.7 |
| PHLOTE, NA, Not Reported | 44,938 | 89.1 | 88.4 | 94.2 | 747 | 32 | 8.1 | 17.3 | 25.9 | -- | -- | 48.7 | 48.7 | 48.5 | 0.0 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 5,159 | 83.8 | 86.7 | 94.0 | 704 | 26 | 44.2 | 33.6 | 17.4 | 4.6 | 0.2 | 4.8 | 5.1 | 7.6 | -0.3 |
| NEP (Not English Proficient) | 1,167 | 70.1 | 76.6 | 83.3 | 690 | 22 | 69.9 | 23.9 | 4.7 | -- | -- | 1.5 | 1.1 | 3.3 | 0.4 |
| LEP (Limited English Proficient) | 3,992 | 88.9 | 89.8 | 96.8 | 709 | 26 | 36.6 | 36.5 | 21.1 | -- | -- | 5.8 | 6.1 | 8.5 | -0.3 |
| English Language Proficiency: (Not NEP/LEP) | 48,726 | 85.3 | 84.6 | 92.3 | 748 | 37 | 9.9 | 15.8 | 25.0 | 33.1 | 16.2 | 49.3 | 45.5 | 50.8 | 3.8 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 5,654 | 91.1 | 91.0 | 96.5 | 741 | 33 | 9.9 | 19.4 | 31.9 | 30.0 | 8.7 | 38.7 | 35.4 | 47.5 | 3.3 |
| PHLOTE, NA, Not Reported | 43,072 | 84.6 | 83.7 | 91.7 | 749 | 37 | 10.0 | 15.3 | 24.0 | 33.5 | 17.2 | 50.7 | 46.9 | 51.2 | 3.8 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 4,800 | 81.0 | 83.9 | 92.6 | 699 | 27 | 52.6 | 28.8 | 14.8 | -- | -- | 3.8 | 5.5 | 5.9 | -1.7 |
| NEP (Not English Proficient) | 1,168 | 70.2 | 76.4 | 85.2 | 682 | 22 | 83.0 | 12.6 | 3.3 | -- | -- | 1.1 | 1.6 | 1.3 | -0.5 |
| LEP (Limited English Proficient) | 3,632 | 85.1 | 86.1 | 94.7 | 705 | 27 | 42.8 | 34.0 | 18.6 | -- | -- | 4.7 | 6.5 | 7.0 | -1.8 |
| English Language Proficiency: (Not NEP/LEP) | 46,955 | 78.9 | 78.0 | 88.4 | 746 | 39 | 12.9 | 16.8 | 24.0 | -- | -- | 46.3 | 48.0 | 51.2 | -1.7 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,171 | 86.7 | 86.2 | 94.7 | 739 | 34 | 12.5 | 21.2 | 29.2 | 31.1 | 6.0 | 37.1 | 42.0 | 48.8 | -4.9 |
| PHLOTE, NA, Not Reported | 40,784 | 77.8 | 76.9 | 87.4 | 747 | 40 | 12.9 | 16.2 | 23.2 | -- | -- | 47.7 | 48.9 | 51.5 | -1.2 |

- The value for this cell is not displayed in order to protect student privacy

N/A $=$ Not Available

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English Language Arts/Literacy and Mathematics
Based on the Colorado Academic Standards
Interpretation Considerations

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-Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Mathematics Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  |  | Participation Rate 2023 | Participation Rate 2022 | Participation <br> Rate 2019 | $\begin{aligned} & \text { Mean Scale } \\ & \text { Score } \end{aligned}$ | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent <br> Approached <br> Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{array}{\|c\|} \hline \text { Change } \\ 2023-2022 \end{array}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 8,954 | 94.6 | 95.0 | 98.3 | 712 | 35 | 38.4 | 26.6 | 20.6 | 12.6 | 1.7 | 14.4 | 14.0 | 18.9 | 0.4 |
| NEP (Not English Proficient) | 2,969 | 91.0 | 91.8 | 96.7 | 693 | 30 | 62.0 | 23.3 | 10.4 | 3.8 | 0.5 | 4.3 | 3.8 | 6.4 | 0.5 |
| LEP (Limited English Proficient) | 5,985 | 96.6 | 96.4 | 98.9 | 721 | 33 | 26.7 | 28.2 | 25.7 | 17.0 | 2.4 | 19.3 | 18.2 | 23.2 | 1.1 |
| English Language Proficiency: (Not NEP/LEP) | 48,428 | 94.2 | 93.7 | 96.8 | 743 | 38 | 13.9 | 17.1 | 23.7 | 34.4 | 10.7 | 45.2 | 44.1 | 45.5 | 1.1 |
| FELL (Former English Language | 1,093 | 98.7 | 97.1 | 99.1 | 760 | 32 | 2.6 | 9.9 | 23.1 | 46.3 | 18.2 | 64.5 | 60.7 | 64.0 | 3.8 |
| PHLOTE, NA, Not Reported | 47,335 | 94.1 | 93.6 | 96.8 | 743 | 38 | 14.2 | 17.3 | 23.7 | 34.2 | 10.6 | 44.7 | 43.7 | 45.0 | 1.0 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 8,061 | 94.5 | 94.3 | 98.3 | 707 | 25 | 40.6 | 36.0 | 17.5 | 5.9 | 0.1 | 6.0 | 6.1 | 8.8 | -0.1 |
| NEP (Not English Proficient) | 2,387 | 90.8 | 90.6 | 96.1 | 697 | 22 | 58.5 | 31.2 | 7.6 | -- | -- | 2.7 | 1.7 | 3.6 | 1.0 |
| LEP (Limited English Proficient) | 5,674 | 96.2 | 95.6 | 98.9 | 712 | 25 | 33.1 | 38.0 | 21.6 | -- | -- | 7.3 | 7.5 | 10.2 | -0.2 |
| English Language Proficiency: (Not NEP/LEP) <br> rir (riuenit Engisil rioncient), | 48,726 | 93.7 | 93.1 | 96.6 | 738 | 33 | 13.5 | 21.4 | 28.0 | 33.7 | 3.4 | 37.1 | 34.9 | 37.9 | 2.2 |
| FELL (Former English Language | 2,262 | 97.9 | 97.2 | 99.3 | 745 | 29 | 5.2 | 18.2 | 33.9 | 38.9 | 3.8 | 42.7 | 36.1 | 43.3 | 6.6 |
| PHLOTE, NA, Not Reported | 46,464 | 93.5 | 92.9 | 96.5 | 737 | 33 | 13.9 | 21.6 | 27.7 | 33.4 | 3.4 | 36.8 | 34.8 | 37.6 | 2.0 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 6,652 | 93.4 | 93.9 | 98.2 | 708 | 25 | 39.3 | 37.7 | 17.2 | 5.4 | 0.3 | 5.7 | 6.9 | 8.1 | -1.2 |
| NEP (Not English Proficient) | 1,456 | 86.7 | 88.9 | 95.0 | 700 | 23 | 53.4 | 33.4 | 10.0 | -- | -- | 3.3 | 2.7 | 3.7 | 0.6 |
| LEP (Limited English Proficient) | 5,196 | 95.4 | 95.1 | 98.8 | 710 | 25 | 35.4 | 38.9 | 19.3 | -- | -- | 6.4 | 7.8 | 8.9 | -1.4 |
| English Language Proficiency: (Not NEP/LEP) | 50,243 | 92.8 | 92.5 | 96.2 | 741 | 35 | 12.0 | 21.6 | 25.9 | 32.2 | 8.4 | 40.6 | 38.9 | 39.6 | 1.7 |
| rET (riuent Englisn Proticient), FELL (Former English Language learnor) | 4,060 | 96.7 | 96.0 | 99.2 | 738 | 31 | 10.0 | 24.1 | 30.6 | 29.8 | 5.6 | 35.3 | 34.5 | 40.0 | 0.8 |
| PHLOTE, NA, Not Reported | 46,183 | 92.5 | 92.2 | 95.9 | 741 | 35 | 12.1 | 21.4 | 25.4 | 32.4 | 8.6 | 41.0 | 39.2 | 39.6 | 1.8 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 5,430 | 91.8 | 91.1 | 97.3 | 699 | 24 | 54.0 | 32.4 | 11.0 | 2.5 | 0.1 | 2.6 | 2.1 | 3.3 | 0.5 |
| NEP (Not English Proficient) | 1,364 | 88.7 | 88.6 | 95.5 | 692 | 22 | 65.9 | 26.5 | 6.4 | -- | -- | 1.2 | 1.0 | 2.5 | 0.2 |
| LEP (Limited English Proficient) | 4,066 | 92.8 | 91.8 | 97.6 | 701 | 24 | 50.0 | 34.4 | 12.5 | -- | -- | 3.0 | 2.4 | 3.4 | 0.6 |
| English Language Proficiency: (Not NEP/LEP) | 50,481 | 89.7 | 88.7 | 94.6 | 733 | 32 | 16.3 | 24.0 | 28.7 | 26.5 | 4.5 | 31.0 | 28.9 | 32.5 | 2.1 |
| FEP (Fluent English Proficient), FELL (Former English Language | 5,526 | 94.1 | 93.5 | 98.3 | 727 | 29 | 17.4 | 29.5 | 32.1 | 18.7 | 2.4 | 21.1 | 18.7 | 26.6 | 2.4 |
| PHLOTE, NA, Not Reported | 44,955 | 89.2 | 88.1 | 94.2 | 734 | 33 | 16.1 | 23.4 | 28.3 | 27.5 | 4.8 | 32.2 | 30.2 | 33.3 | 2.0 |

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| Mathematics Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  |  | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | $\begin{aligned} & \text { Percent Did } \\ & \text { Not Yet Meet } \\ & \text { Expectation } \end{aligned}$ | Percent Partially Met Expectations | Percent <br> Approached <br> Expectations | Percent Met Expectations | $\begin{gathered} \text { Percent } \\ \text { Exceeded } \\ \text { Expectations } \end{gathered}$ | 2023 | 2022 | 2019 | $\left\|\begin{array}{c} \text { Change } \\ 2023-2022 \end{array}\right\|$ |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 5,470 | 88.9 | 89.5 | 96.5 | 707 | 18 | 31.7 | 53.9 | 12.6 | 1.7 | 0.1 | 1.8 | 2.3 | 3.2 | -0.5 |
| NEP (Not English Proficient) | 1,470 | 88.5 | 89.1 | 95.6 | 702 | 18 | 39.8 | 52.0 | 7.0 | -- | -- | 1.2 | 0.9 | 2.2 | 0.3 |
| LEP (Limited English Proficient) | 4,000 | 89.0 | 89.7 | 96.8 | 709 | 18 | 28.7 | 54.6 | 14.7 | -- | -- | 2.0 | 2.7 | 3.5 | -0.7 |
| English Language Proficiency: (Not NEP/LEP) | 48,668 | 85.2 | 84.3 | 92.3 | 734 | 28 | 9.9 | 29.5 | 31.6 | 25.9 | 3.1 | 29.0 | 27.4 | 34.8 | 1.6 |
| FEP (Fluent English Proticient), FELL (Former English Language \| earner) | 5,646 | 91.0 | 90.8 | 96.5 | 728 | 26 | 12.2 | 35.2 | 33.2 | 17.7 | 1.7 | 19.3 | 18.1 | 28.4 | 1.2 |
| PHLOTE, NA, Not Reported | 43,022 | 84.5 | 83.5 | 91.7 | 734 | 28 | 9.6 | 28.7 | 31.4 | 27.0 | 3.3 | 30.3 | 28.8 | 35.7 | 1.5 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 5,070 | 85.5 | 86.1 | 94.7 | 697 | 25 | 57.8 | 30.5 | 8.3 | 3.3 | 0.1 | 3.4 | 2.1 | 4.4 | 1.3 |
| NEP (Not English Proficient) | 1,433 | 86.2 | 86.8 | 94.7 | 691 | 23 | 69.6 | 23.5 | 4.7 | -- | -- | 2.2 | 1.3 | 2.1 | 0.9 |
| LEP (Limited English Proficient) | 3,637 | 85.3 | 85.8 | 94.7 | 699 | 25 | 53.1 | 33.2 | 9.7 | -- | -- | 3.9 | 2.4 | 5.1 | 1.5 |
| English Language Proficiency: (Not NEP/LEP) | 46,962 | 78.9 | 77.9 | 88.3 | 736 | 40 | 20.1 | 22.5 | 21.6 | 29.5 | 6.3 | 35.8 | 35.6 | 40.3 | 0.2 |
| FEP (Fluent Englisn Proricient), FELL (Former English Language loarnorl | 6,195 | 87.0 | 86.2 | 94.4 | 726 | 37 | 24.3 | 28.1 | 22.2 | 22.2 | 3.2 | 25.4 | 25.3 | 33.6 | 0.1 |
| PHLOTE, NA, Not Reported | 40,767 | 77.8 | 76.8 | 87.4 | 737 | 41 | 19.4 | 21.6 | 21.5 | 30.7 | 6.8 | 37.4 | 37.2 | 41.3 | 0.2 |

N/A = Not Available

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-Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


## Colorado Measures of Academic Success (CMAS)

2023 State Achievement Results
English Language Arts/Literacy and Mathematics
Based on the Colorado Academic Standards
Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | Mathematics Results by Migrant Status |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{aligned} & \text { Change } \\ & 2023- \\ & 2022 \end{aligned}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 194 | 93.3 | 97.7 | 97.1 | 709 | 37 | 42.3 | 23.2 | 21.1 | -- | -- | 13.4 | 17.4 | 14.5 | -4.0 |
| Not Migrant | 57,188 | 94.3 | 93.9 | 97.1 | 738 | 39 | 17.7 | 18.6 | 23.3 | -- | -- | 40.5 | 39.4 | 41.1 | 1.1 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 206 | 95.4 | 96.2 | 95.9 | 712 | 26 | 36.9 | 35.4 | 16.0 | -- | -- | 11.7 | 5.2 | 9.1 | 6.5 |
| Not Migrant | 56,581 | 93.8 | 93.3 | 96.9 | 733 | 33 | 17.3 | 23.4 | 26.5 | -- | -- | 32.8 | 30.8 | 33.7 | 2.0 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 200 | 94.3 | 97.7 | 95.9 | 710 | 26 | 35.0 | 40.0 | 16.5 | -- | -- | 8.5 | 10.5 | 10.0 | -2.0 |
| Not Migrant | 56,695 | 92.8 | 92.6 | 96.4 | 737 | 35 | 15.1 | 23.4 | 24.9 | -- | -- | 36.6 | 35.0 | 35.8 | 1.6 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 178 | 89.0 | 94.7 | 94.6 | 706 | 27 | 42.7 | 33.1 | 17.4 | -- | -- | 6.7 | 5.6 | 6.2 | 1.1 |
| Not Migrant | 55,733 | 89.9 | 88.9 | 94.9 | 730 | 33 | 19.9 | 24.8 | 27.0 | -- | -- | 28.3 | 26.3 | 29.6 | 2.0 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 175 | 89.3 | 88.6 | 91.9 | 712 | 21 | 26.3 | 49.7 | 19.4 | -- | -- | 4.6 | 4.9 | 9.9 | -0.3 |
| Not Migrant | 53,963 | 85.6 | 84.8 | 92.7 | 731 | 28 | 12.1 | 31.9 | 29.7 | -- | -- | 26.3 | 25.1 | 31.7 | 1.2 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 171 | 83.0 | 89.3 | 94.3 | 701 | 31 | 56.1 | 26.3 | 10.5 | -- | -- | 7.0 | 7.6 | 9.0 | -0.6 |
| Not Migrant | 51,861 | 79.5 | 78.6 | 88.8 | 732 | 41 | 23.6 | 23.3 | 20.4 | -- | -- | 32.7 | 32.5 | 37.0 | 0.2 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results <br> English Language Arts/Literacy and Mathematics 

Based on the Colorado Academic Standards
Interpretation Considerations
-Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited. -Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Report Category | English Language Arts Results by Gifted and Talented Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 3,891 | 97.3 | 96.9 | 98.8 | 789 | 34 | 1.3 | 2.5 | 8.1 | 60.4 | 27.7 | 88.0 | 88.6 | 90.0 | -0.6 |
| Not Gifted and Talented | 51,846 | 93.7 | 93.5 | 96.8 | 733 | 42 | 23.8 | 18.1 | 21.9 | 33.0 | 3.2 | 36.3 | 38.1 | 37.7 | -1.8 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 20 | 95.2 | 100.0 | -- | 753 | 22 | -- | -- | -- | -- | -- | 70.0 | -- | -- | -- |
| Not Gifted and Talented | 1,420 | 93.6 | 94.1 | 98.6 | 724 | 27 | -- | -- | -- | -- | -- | 18.0 | -- | -- | -- |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,054 | 96.9 | 96.2 | 98.3 | 785 | 27 | 0.5 | 1.5 | 6.5 | 49.1 | 42.4 | 91.5 | 90.8 | 93.3 | 0.7 |
| Not Gifted and Talented | 50,463 | 93.3 | 93.0 | 96.6 | 737 | 35 | 15.9 | 18.0 | 27.1 | 33.7 | 5.4 | 39.0 | 40.6 | 44.0 | -1.6 |
| Grade 04 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 31 | 100.0 | 96.0 | 100.0 | 754 | 19 | -- | -- | -- | -- | -- | 58.1 | -- | -- | -- |
| Not Gifted and Talented | 1,149 | 94.8 | 93.7 | 98.8 | 724 | 23 | -- | -- | -- | -- | -- | 13.1 | -- | -- | -- |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,898 | 96.2 | 96.1 | 98.1 | 787 | 26 | 0.3 | 1.4 | 6.4 | 59.2 | 32.7 | 91.9 | 91.0 | 94.4 | 0.9 |
| Not Gifted and Talented | 50,758 | 92.0 | 92.2 | 96.0 | 743 | 32 | 8.8 | 20.5 | 28.1 | 39.0 | 3.6 | 42.6 | 41.3 | 43.2 | 1.3 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,127 | 94.3 | 92.9 | 96.8 | 780 | 25 | 0.3 | 1.7 | 7.5 | 56.1 | 34.4 | 90.5 | 88.6 | 90.4 | 1.9 |
| Not Gifted and Talented | 49,473 | 88.8 | 88.5 | 94.4 | 738 | 31 | 11.6 | 22.5 | 28.5 | 33.2 | 4.3 | 37.5 | 38.2 | 37.8 | -0.7 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,476 | 91.5 | 90.4 | 95.0 | 786 | 30 | 0.9 | 1.9 | 8.1 | 34.8 | 54.3 | 89.2 | 88.8 | 91.6 | 0.4 |
| Not Gifted and Talented | 47,409 | 84.4 | 84.2 | 92.1 | 738 | 35 | 14.9 | 19.7 | 26.4 | 29.7 | 9.2 | 39.0 | 36.2 | 41.0 | 2.8 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,348 | 85.8 | 84.2 | 92.1 | 787 | 32 | 1.1 | 2.7 | 8.2 | 45.3 | 42.7 | 88.0 | 87.4 | 88.9 | 0.6 |
| Not Gifted and Talented | 45,407 | 78.2 | 77.8 | 88.3 | 735 | 38 | 18.7 | 20.1 | 25.2 | 30.3 | 5.7 | 36.0 | 38.0 | 41.0 | -2.0 |
| -- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Colorado Measures of Academic Success (CMAS) 2023 State Achievement Results
English Language Arts/Literacy and Mathematics
Based on the Colorado Academic Standards
Interpretation Considerations

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-Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

| Mathematics Results by Gifted and Talented Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded |  |  |  |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2023 | 2022 | 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 3,914 | 97.4 | 96.8 | 98.9 | 787 | 28 | 0.4 | 1.8 | 6.7 | 43.3 | 47.9 |  | 90.3 | 93.0 | 0.9 |
| Not Gifted and Talented | 53,468 | 94.1 | 93.7 | 96.9 | 735 | 38 | 19.0 | 19.9 | 24.5 | 30.1 | 6.5 | 36. 6 | 36.6 | 37.3 | 0.0 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,081 | 96.9 | 96.3 | 98.3 | 777 | 26 | 0.5 | 2.1 | 10.0 | 66.0 | 21.4 |  | 83.7 | 91.1 | 3.7 |
| Not Gifted and Talented | 51,706 | 93.5 | 93.0 | 96.7 | 729 | 31 | 19.0 | 25.6 | 28.1 | 26.2 | 1.1 | 41. | 26.8 | 28.5 | 0.5 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,901 | 96.3 | 96.1 | 98.2 | 781 | 27 | 0.5 | 2.5 | 8.6 | 48.1 | 40.3 | 1. | 87.9 | 90.7 | 0.5 |
| Not Gifted and Talented | 50,994 | 92.5 | 92.4 | 96.2 | 732 | 32 | 16.9 | 25.9 | 26.7 | 26.8 | 3.6 | U. | 30.2 | 29.4 | 0.3 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,144 | 94.6 | 92.8 | 96.8 | 773 | 26 | 0.7 | 2.9 | 12.8 | 57.2 | 26.4 | . | 80.0 | 86.9 | 3.6 |
| Not Gifted and Talented | 49,767 | 89.3 | 88.5 | 94.7 | 724 | 30 | 22.3 | 27.6 | 28.7 | 20.1 | 1.3 | 4. | 20.5 | 22.5 | 0.9 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,465 | 91.3 | 90.5 | 95.0 | 766 | 23 | 0.7 | 3.5 | 16.3 | 62.0 | 17.5 | 17 5 15 | 79.5 | 88.4 | 0.0 |
| Not Gifted and Talented | 47,673 | 84.8 | 84.2 | 92.4 | 726 | 25 | 13.6 | 35.8 | 31.5 | 18.2 | 0.8 | 17. | 18.7 | 24.6 | 0.3 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,353 | 85.9 | 84.1 | 91.9 | 785 | 34 | 1.2 | 3.7 | 9.2 | 53.7 | 32.1 | 85. | 85.3 | 86.7 | 0.5 |
| Not Gifted and Talented | 45,679 | 78.7 | 78.0 | 88.4 | 724 | 36 | 26.9 | 26.0 | 21.9 | 23.3 | 2.0 | 20. | 25.1 | 29.9 | 0.2 |

-     - The value for this cell is not displayed in order to protect student privacy.

N/A = Not available

