

# Student Data File Field Definitions



**Version 1.0**

**Spring 2017 Administration  
CMAS: Science and Social Studies**



# Document Revisions

Revision Date	Version	Description
5/31/2017	1.0	Initial Version

If assistance is needed for CMAS: Science and Social Studies, contact the Support Center at 888-687-4759 or [cohelp@support.pearson.com](mailto:cohelp@support.pearson.com).



## CMAS: Science and Social Studies Spring 2017 Student Data File Field Definitions

Listed below is the file layout for the CMAS: Science and Social Studies Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records will not have aggregate score information in fields ES-LT if the record has a Not Tested or Void Code applied. For student records with no Not Tested or Void Code, fields ES-LT will contain data appropriate for the particular subject and grade.

**Note:** The CMAS and CoAlt: Science and Social Studies, CMAS: PARCC ELA and Math, and Colorado Spanish Language Arts (CSLA) layouts are identical from the State Abbreviation field (A) to the Responsible School Name field (ER). Some fields may be filler in different files.

### Exporting the Student Data File

1. Sign into PearsonAccess<sup>next</sup>.
2. Select **CO CMAS: Science and Social Studies Spring 2017** from the administration dropdown in PearsonAccess<sup>next</sup>.
3. Select **Published Reports** under the **Reports** dropdown menu.
4. Check the box next to the name of the file.
5. Select **Download**.

### Importing the file into Excel

1. Open Excel.
2. Select the **Data** tab.
3. In the **Get External Data** group, select **From Text**.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click **Import**.
6. The Text Import Wizard will open.
  - Step 1: Set original data type to **Delimited**. Select **Next**.
  - Step 2: Set delimiter to **Comma** only. Select **Next**.
  - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
A	State Abbreviation	2	State's 2 character abbreviation	<b>CO</b> = Colorado
B	Testing District Code	15	The Testing District responsible for administering the test for a student whose results would be reported to the Responsible District.	A-Z 0-9  Identifier Length: 4
C	Testing School Code	15	The Testing School responsible for administering the test for a student whose results would be reported to the Responsible School/Institution.	A-Z 0-9  Identifier Length: 4
D	Responsible District Code	15	The district responsible for specific educational services and/or instruction of the student.  Also known as the Reporting District.	A-Z 0-9 Blank  Identifier Length: 4
E	Responsible School Code	15	The school responsible for specific educational services and/or instruction of the student.  Also known as the Reporting School.	A-Z 0-9 Blank  Identifier Length: 4
F	State Student Identifier (SASID)	10	A unique number or alphanumeric code assigned to a student by CDE. (SASID)	A-Z 0-9 No embedded spaces
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	A-Z 0-9 No embedded spaces Blank
H	Pearson Student ID	36	Unique student code assigned by the system.	A-Z 0-9 -
I	Last or Surname	35	The full legal last name borne in common by members of a family.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
J	First Name	35	The full legal first name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
K	Middle Name	35	A full legal middle name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank
L	Birthdate	10	The year, month and day on which a person was born.	YYYY-MM-DD
M	Sex	1	The concept describing the biological traits that distinguish the males and females of a species.	<b>F</b> = Female <b>M</b> = Male
N	Date First Enrolled in US (YYYY-MM-DD) (State Field 1)	20	The first date on which the student enrolled in a US public school.	YYYY-MM-DD Blank
O	Grade Level When Assessed	2	The grade level of a student when assessed.	<b>04</b> = Fourth grade <b>05</b> = Fifth grade <b>07</b> = Seventh grade <b>08</b> = Eighth grade <b>11</b> = Eleventh grade

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
P	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	Y = Yes N = No Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Y = Yes N = No Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Y = Yes N = No Blank
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	Y = Yes N = No Blank
T	Native Hawaiian or Other Pacific Islander	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Y = Yes N = No Blank
U	White	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	Y = Yes N = No Blank
V	Filler Field	1		N/A
W	Two or More Races	1	A person having origins in any of more than one of the racial groups.	Y = Yes N = No Blank
X	English Learner (EL) NEP/NEP Only	1	Indicates that the student is an English Learner (EL). This field is for Non English Proficient (NEP) or Limited English Proficient (LEP) only.	Y = Yes N = No Blank
Y	Filler Field	1		N/A
Z	Gifted and Talented	1	An indication that the student is participating in and served by a Gifted/Talented program.	Y = Yes N = No Blank
AA	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y = Yes N = No Blank
AB	Economic Disadvantage Status	1	An indication that the student met the State criteria for classification as having an economic disadvantage.	Y = Yes N = No Blank
AC	Student With Disabilities	3	A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan.	IEP = Student has IEP 504 = Student has 504 Plan N = No, student does not have IEP or 504 plan Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AD	Primary Disability Type	3	The major or overriding disability condition that best describes a person's impairment.	<b>AUT</b> = Autism <b>DB</b> = Deaf-blindness <b>DD</b> = Developmental delay <b>EMN</b> = Emotional disturbance <b>HI</b> = Hearing impairment <b>ID</b> = Intellectual Disability <b>MD</b> = Multiple disabilities <b>NC</b> = Not Collected <b>OI</b> = Orthopedic impairment <b>OHI</b> = Other health impairment <b>SLD</b> = Specific learning disability <b>SLI</b> = Speech or language impairment <b>TBI</b> = Traumatic brain injury <b>VI</b> = Visual impairment Blank
AE	Homeless (State Field 2)	20	Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento Reauthorization Act.	<b>0</b> = No <b>3</b> = Yes and is in the physical custody of a parent or guardian <b>4</b> = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank
AF	Language Background (State Field 3)	20	Student's language background. For a complete list of language background codes please click on the Colorado Department of Education link below.  <a href="http://www.cde.state.co.us/DataPipeline/org_language_codes.asp">http://www.cde.state.co.us/DataPipeline/org_language_codes.asp</a>	A-Z <b>000</b> = N/A Blank
AG	Language Proficiency (State Field 4)	20	A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. English Learners (ELs) must have an English Proficiency rating entered (1, 2, or 3) and non-EL students must be coded as 0 or 4. Former ELs are coded as 5.	<b>0</b> = Not Applicable <b>1</b> = NEP - Non English Proficient <b>2</b> = LEP - Limited English Proficient <b>3</b> = FEP - Fluent English Proficient <b>4</b> = PHLOTE - English Proficient <b>5</b> = FELL - Former ELL Blank
AH	Bilingual (State Field 5)	20	Student is currently enrolled in a bilingual program, is in the monitoring period, or is exited.	<b>0</b> = No <b>1</b> = Yes <b>2</b> = Re-designated Monitored Y1 <b>3</b> = Re-designated Monitored Y2 <b>4</b> = Exited Y3 <b>5</b> = Not in Bilingual Program, Parent Choice Blank
AI	ESL Status (State Field 6)	20	Student is currently enrolled in an English as a Second Language program, is in the monitoring period, or is exited.	<b>0</b> = No <b>1</b> = Yes <b>2</b> = Re-designated Monitored Y1 <b>3</b> = Re-designated Monitored Y2 <b>4</b> = Exited Y3 <b>5</b> = Not in ESL Program, Parent Choice Blank
AJ	Title 1 (State Field 7)	20	Student receives Title 1 funding.	<b>0</b> = No <b>1</b> = Yes Blank
AK	Filler Field (State Field 8)	20		N/A
AL	Continuous in District (State Field 9)	20	Student has been enrolled in the district continuously since October 1, 2016.	<b>0</b> = No <b>1</b> = Yes Blank

### Student Data File Field Definitions



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AM	Continuous in School (State Field 10)	20	Student has been enrolled in the school continuously since October 1, 2016.	0 = No 1 = Yes Blank
AN	Expelled (State Field 11)	20	Student is expelled from school or district.	0 = No 1 = Yes –(Expelled) Blank
AO	Filler Field (State Field 12)	20		N/A
AP	Filler Field	50		N/A
AQ	Class Name	45	The name of a group of students.	A-Z a-z 0-9 - ' (Standard Apostrophe) . ) ( & / + embedded spaces Blank
AR	Filler Field	30		N/A
AS	Filler Field	30		N/A
AT	Test Code	5	Identifier assigned to the test name.	SS04S = Grade 4 Social Studies SC05S = Grade 5 Science SS07S = Grade 7 Social Studies SC08S = Grade 8 Science SCHSS = High School Science
AU	Filler Field	1		N/A
AV	Filler Field	1		N/A
AW	Filler Field	1		N/A
AX	Frequent Breaks	1	Student is allowed to take breaks, at their request, during the testing session. Does not stop test time.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
AY	Separate/Alternate Location	1	Student tested in specially-assigned location.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
AZ	Small Testing Group	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BA	Specialized Equipment or Furniture	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BB	Specified Area or Setting	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library observation room; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BC	Time of Day	1	Student is tested during a specific time of day based on their individual needs (e.g., Science in the morning; no testing after lunch; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BD	Filler Field	1		N/A
BE	Filler Field	1		N/A
BF	Color Contrast	2	Defines as part of an Assessment Personal Needs Profile the access for preference to invert the foreground and background colors.	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay Blank
BG	Filler Field	1		N/A
BH	Filler Field	1		N/A
BI	Filler Field	1		N/A
BJ	Filler Field	1		N/A
BK	Filler Field	1		N/A
BL	Filler Field	1		N/A
BM	Large Print	1	A Large Print test booklet is provided with text increased 150% to an 18 point font.  The student responds and responses must be transcribed into the answer document provided with the large print kit.	Y = Yes Blank
BN	Braille with Tactile Graphics	2	A hard copy Braille test booklet is provided with embedded tactile graphics.  The student responds and responses must be transcribed into the answer document provided in the braille kit.	01 = UEB/Unified English Braille 02 = Contracted EBAE/English Braille American Edition 03 = Uncontracted EBAE/English Braille American Edition Blank
BO	Filler Field	1		N/A
BP	Filler Field	1		N/A
BQ	Filler Field	1		N/A
BR	Filler Field	2		N/A
BS	Filler Field	1		N/A
BT	Filler Field	2		N/A
BU	Filler Field	2		N/A
BV	Science or Social Studies Response/Scribe IEP 504	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer.  Proctor/School Provided Accommodation	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank
BW	Filler Field	1		N/A
BX	Word Prediction	1	The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word.  Proctor/School Provided Accommodation	Y = Yes Blank
BY	Administration Directions Clarified in Student's Native Language	1	The test administrator clarifies general administration instructions only.  Proctor/School Provided Accommodation	Y = Yes Blank

**Student Data File Field Definitions**





Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BZ	Administration Directions Read Aloud in Student's Native Language	3	The test administrator reads aloud, and repeats as needed, test directions in the student's native language.  Proctor/School Provided Accommodation	ARA = Arabic CHI = Chinese (Mandarin) HAT = Haitian Creole NAV = Navajo POL = Polish POR = Portuguese RUS = Russian SPA = Spanish URD = Urdu VIE = Vietnamese HT = Human Translator Blank
CA	Science or Social Studies Response/Scribe – EL	2	The student's response is captured by an external speech-to-text device or human scribe.  Proctor/School Provided Accommodation  Note: Requires translation if responses are provided in a language other than English or Spanish.	01 = Speech-to-Text 02 = Human Scribe Blank
CB	Spanish Transadaptation of the Assessment	3	Used to assign the Spanish form of the assessment.	SPA = Spanish Blank
CC	Word-to-Word Dictionary (English/Native Language)	1	The student uses a published word-to-word hand-held dictionary.  Proctor/School Provided Accommodation	Y = Yes Blank
CD	Text-to-Speech	2	Used to assign the Text-To-Speech form for online testing. Text-To-Speech functionality is embedded in the TestNav platform. It provides a computer read aloud of content but does not support navigation. It is not intended to support students who are blind.  CEDS: Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content.	02 = Text-to-Speech English 04 = Text-to-Speech Spanish Blank
CE	Auditory Presentation: Oral Script or Human Signer	2	Used to order the appropriate oral script for the signed/auditory presentation accommodation for paper-based testing*.  <b>*Important CBT Note All Subjects:</b> Under certain circumstances this accommodation is available for computer-based testing. Students requiring a signed presentation or an auditory presentation in a language other than English or Spanish must be placed in specific read-aloud or oral script test sessions. To do this, change the Session Name field to a different value to automatically place students requiring a read-aloud or oral script computer-based test in separate session(s). Once created, the sessions will need the form group type to be manually switched to Oral Script under Edit Sessions screen in PearsonAccess <sup>next</sup> .	01 = Human Signer 03 = PBT English Oral Script 04 = PBT Spanish Oral Script 05 = PBT Oral Script for Translation 06 = CBT Oral Script for Translation Blank
CF	Filler Field	1		N/A
CG	Emergency Accommodation	2	An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window.	01 = Human Scribe 99 = Other Blank
CH	Extended Time	6	Extended Time is provided to the student.  Proctor/School Provided Accommodation	EL IEP504 Both Blank

## Student Data File Field Definitions



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CI	Student Test UUID	36	System generated unique identifier assigned to the student test	Alphanumeric - Blank
CJ	Paper Form ID	18	Unique form group identifier assigned to the battery collection of forms.	Alphanumeric Blank
CK	Online Form ID	50	Unique form group identifier assigned to the battery collection of forms.	Alphanumeric Blank
CL	Test Status	7	<b>Assign</b> = Student test has been assigned and all units are in an assign status. <b>Attempt</b> = Student Test has been assigned and all units are in an attempt status. <b>Testing</b> = Student Test has been assigned and units are in a combination of Assign, Testing and Attempt.	<b>Assign</b> <b>Attempt</b> <b>Testing</b>
CM	Total Test Items	3	Total number of questions/items on a administered test  Total Test Items will only be displayed if Battery Test Attemptedness Flag is not blank.	0-9 blank
CN	Test Attemptedness Flag	1	Flag indicating the test attempt has met the Colorado test attempt criteria (5 items/unit for science; 4 items/unit for social studies).	<b>Y</b> = Test attempt processed and met the Colorado test attempt criteria <b>N</b> = Test attempt processed and did NOT meet the Colorado test attempt criteria <b>Blank</b> - Test attempt has not yet been processed to determine if attempted.
CO	Total Test Items Attempted	3	Total number of items attempted on the test.  Total Test Items Attempted will only be displayed if Battery Test Attemptedness Flag is not blank.	0-9 Blank
CP	Paper Section 1 Total Test Items	2	Total number of items on a paper test attempt within unit 1	0-9 Blank
CQ	Paper Section 1 Number of Attempted Items	2	Total number of items on a paper test attempt within unit 1 that were attempted	0-9 Blank
CR	Paper Section 2 Total Test Items	2	Total number of items on a paper test attempt within unit 2	0-9 Blank
CS	Paper Section 2 Number of Attempted Items	2	Total number of items on a paper test attempt within unit 2 that were attempted	0-9 Blank
CT	Paper Section 3 Total Test Items	2	Total number of items on a paper test attempt within unit 3	0-9 Blank
CU	Paper Section 3 Number of Attempted Items	2	Total number of items on a paper test attempt within unit 3 that were attempted	0-9 Blank
CV	Filler	2		<b>N/A</b>
CW	Filler	2		<b>N/A</b>
CX	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student Unit test	A-Z 0-9 Blank
CY	Unit 1 Form ID	18	Form assigned	A-Z 0-9 Blank
CZ	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	0-9 Blank
DA	Unit 1 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 1 that were attempted	0-9 Blank
DB	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student Unit test	A-Z 0-9 Blank
DC	Unit 2 Form ID	18	Form assigned	A-Z 0-9 Blank

## Student Data File Field Definitions



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DD	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	0-9 Blank
DE	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that were attempted	0-9 Blank
DF	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student Unit test	A-Z 0-9 Blank
DG	Unit 3 Form ID	18	Form assigned	A-Z 0-9 Blank
DH	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	0-9 Blank
DI	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	0-9 Blank
DJ	Filler Field	36		N/A
DK	Filler Field	18		N/A
DL	Filler Field	2		N/A
DM	Filler Field	2		N/A
DN	Not Tested Code	1	Flag for Not Tested Reason	Y = Yes Blank
DO	Not Tested Reason	2	Reason for Not Tested.	00 = Absent 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = First Year in U.S. English Learner 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = State Use Only 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse Blank
DP	Void Test Score Code	1	Flag for voiding the test attempt score.	Y = Yes Blank
DQ	Void Test Score Reason	2	Reason to Void Test Score.	01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only Blank
DR	Filler Field	15		N/A
DS	Filler Field	15		N/A
DT	Filler Field	1		N/A
DU	Filler Field	1		N/A
DV	Filler Field	1		N/A
DW	Report Suppression Code	2	If Report Suppression Action is non-blank then Report Suppression Code must be non-blank.	01 = Home School Student (Action 05) 02 = State Use (Exempt) (Action 02) 06 = Misadministration (Action 02 or 03) 10 = Expelled (Action 06) Blank

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DX	Report Suppression Action	2	Description of the reporting action associated with the Report Suppression Code.	<p><b>02</b> = Individual Student Report (ISR) created and will be included on the Roster Report. Excluded from all Aggregated Reports.</p> <p><b>03</b> = No Individual Student Report (ISR) created and excluded from all Aggregated Reports. Will be included on Roster Report but the summative score will be n/a.</p> <p><b>05</b> = Individual Student Report (ISR) created. Will be excluded from the Roster Report and all Aggregated Reports.</p> <p><b>06</b> = Individual Student Report (ISR) created. Will be included on the Roster Report but excluded in school Aggregated reporting. Will be included in State and District Aggregate reports.</p> <p>Blank</p>
DY	Attempt Create Date	19	Date and time test attempt was created.	YYYY-MM-DDTHH:MM:SS Blank
DZ	Section 1 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EA	Section 1 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
EB	Section 2 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EC	Section 2 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
ED	Section 3 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EE	Section 3 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
EF	Filler	19		N/A
EG	Filler	19		N/A
EH	Assessment Year	9		<b>2016-2017</b>
EI	Assessment Grade	8	Derived based on test code and used in aggregation in the data warehouse and in the first paragraph in the ISR where it lists grade and subject.	<p><b>Grade 4</b> = SS04S</p> <p><b>Grade 5</b> = SC05S</p> <p><b>Grade 7</b> = SS07S</p> <p><b>Grade 8</b> = SC08S</p> <p><b>Grade 11</b> = SCHSS</p>
EJ	Subject	35	Derived based on test code and used in the text of the ISR and aggregation based on subject.	<p><b>Science</b></p> <p><b>Social Studies</b></p>
EK	Federal Race Ethnicity	2	<p>Derived from race and ethnicity fields.</p> <p>Hispanic trumps all race fields. Example: If Hispanic and White are Yes only report Hispanic (04) in this field</p> <p>If more than one race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, Two or More Races) is selected report 07 (Two or More Races).</p> <p>If Ethnicity is not Hispanic and only one race is Yes, report the race selected (01,02,03,05, 06 or 07)</p>	<p><b>01</b> = Native</p> <p><b>02</b> = Asian</p> <p><b>03</b> = Black</p> <p><b>04</b> = Ethnicity</p> <p><b>05</b> = White</p> <p><b>06</b> = Islander</p> <p><b>07</b> = Multiple</p> <p><b>00</b> = N/A</p>
EL	Period	20	Administration	<b>Spring</b>
EM	Filler	2		N/A

### Student Data File Field Definitions



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EN	Testing District Name	60	For Non Schools this field will be blank	A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
EO	Testing School Name	60		A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
EP	Filler	2		<b>N/A</b>
EQ	Responsible District Name	60	For Non Schools this field will be blank	A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
ER	Responsible School Name	60		A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
ES	Overall Scale Score	3		0-9 Blank
ET	Overall Standard Error of Measure	3		0-9 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EU	Overall Performance Level	1		<b>1</b> = Level 1: Partially met expectations <b>2</b> = Level 2: Approached expectations <b>3</b> = Level 3: Met expectations <b>4</b> = Level 4: Exceeded expectations Blank = Test did not receive a valid score
EV	Overall Points Possible	3		0-9 Blank
EW	Overall Percentile Rank of student of the state	9		0-9 Blank
EX	Standard 1 Scale Score	3		0-9 Blank
EY	Standard 1 Standard Error of Measure	3		0-9 Blank
EZ	Standard 1 Performance Level	1		<b>1</b> = Level 1: Potential Relative Weakness <b>2</b> = Level 2: Typical <b>3</b> = Level 3: Potential Relative Strength Blank = Test did not receive a valid score
FA	Standard 1 Points Possible	3		0-9 Blank
FB	Standard 2 Scale Score	3		0-9 Blank
FC	Standard 2 Standard Error of Measure	3		0-9 Blank
FD	Standard 2 Performance Level	1		<b>1</b> = Level 1: Potential Relative Weakness <b>2</b> = Level 2: Typical <b>3</b> = Level 3: Potential Relative Strength Blank = Test did not receive a valid score
FE	Standard 2 Points Possible	3		0-9 Blank
FF	Standard 3 Scale Score	3		0-9 Blank
FG	Standard 3 Standard Error of Measure	3		0-9 Blank
FH	Standard 3 Performance Level	1		<b>1</b> = Level 1: Potential Relative Weakness <b>2</b> = Level 2: Typical <b>3</b> = Level 3: Potential Relative Strength Blank = Test did not receive a valid score
FI	Standard 3 Points Possible	3		0-9 Blank
FJ	Standard 4 Scale Score	3		0-9 Blank
FK	Standard 4 Standard Error of Measure	3		0-9 Blank
FL	Standard 4 Performance Level	1		<b>1</b> = Level 1: Potential Relative Weakness <b>2</b> = Level 2: Typical <b>3</b> = Level 3: Potential Relative Strength Blank = Test did not receive a valid score

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
FM	Standard 4 Points Possible	3		0-9 Blank
FN	Standard 1 Prepared Graduate Competency1 Raw Score	3		0-9 Blank
FO	Filler	3		N/A
FP	Standard 1 Prepared Graduate Competency 1 Points Possible	3		0-9 Blank
FQ	Standard 1 Prepared Graduate Competency 1 Percent Correct	3		0-9 Blank
FR	Standard 1 Prepared Graduate Competency 2 Raw Score	3		0-9 Blank
FS	Filler	3		N/A
FT	Standard 1 Prepared Graduate Competency 2 Points Possible	3		0-9 Blank
FU	Standard 1 Prepared Graduate Competency 2 Percent Correct	3		0-9 Blank
FV	Standard 1 Prepared Graduate Competency 3 Raw Score	3		0-9 Blank
FW	Filler	3		N/A
FX	Standard 1 Prepared Graduate Competency 3 Points Possible	3		0-9 Blank
FY	Standard 1 Prepared Graduate Competency 3 Percent Correct	3		0-9 Blank
FZ	Filler	24		N/A
GA	Standard 2 Prepared Graduate Competency 1 Raw Score	3		0-9 Blank
GB	Filler	3		N/A
GC	Standard 2 Prepared Graduate Competency 1 Points Possible	3		0-9 Blank
GD	Standard 2 Prepared Graduate Competency 1 Percent Correct	3		0-9 Blank
GE	Standard 2 Prepared Graduate Competency 2 Raw Score	3		0-9 Blank
GF	Filler	3		N/A
GG	Standard 2 Prepared Graduate Competency 2 Points Possible	3		0-9 Blank
GH	Standard 2 Prepared Graduate Competency 2 Percent Correct	3		0-9 Blank
GI	Standard 2 Prepared Graduate Competency 3 Raw Score	3		0-9 Blank
GJ	Filler	3		N/A
GK	Standard 2 Prepared Graduate Competency 3 Points Possible	3		0-9 Blank
GL	Standard 2 Prepared Graduate Competency 3 Percent Correct	3		0-9 Blank
GM	Standard 2 Prepared Graduate Competency 4 Raw Score	3		0-9 Blank
GN	Filler	3		N/A
GO	Standard 2 Prepared Graduate Competency 4 Points Possible	3		0-9 Blank
GP	Standard 2 Prepared Graduate Competency 4 Percent Correct	3		0-9 Blank
GQ	Filler	12		N/A
GR	Standard 3 Prepared Graduate Competency1 Raw Score	3		0-9 Blank
GS	Filler	3		N/A
GT	Standard 3 Prepared Graduate Competency 1 Points Possible	3		0-9 Blank

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
GU	Standard 3 Prepared Graduate Competency 1 Percent Correct	3		0-9 Blank
GV	Standard 3 Prepared Graduate Competency 2 Raw Score	3		0-9 Blank
GW	Filler	3		N/A
GX	Standard 3 Prepared Graduate Competency 2 Points Possible	3		0-9 Blank
GY	Standard 3 Prepared Graduate Competency 2 Percent Correct	3		0-9 Blank
GZ	Standard 3 Prepared Graduate Competency 3 Raw Score	3		0-9 Blank
HA	Filler	3		N/A
HB	Standard 3 Prepared Graduate Competency 3 Points Possible	3		0-9 Blank
HC	Standard 3 Prepared Graduate Competency 3 Percent Correct	3		0-9 Blank
HD	Filler	24		N/A
HE	Standard 4 Prepared Graduate Competency1 Raw Score	3		0-9 Blank
HF	Filler	3		N/A
HG	Standard 4 Prepared Graduate Competency 1 Points Possible	3		0-9 Blank
HH	Standard 4 Prepared Graduate Competency 1 Percent Correct	3		0-9 Blank
HI	Standard 4 Prepared Graduate Competency 2 Raw Score	3		0-9 Blank
HJ	Filler	3		N/A
HK	Standard 4 Prepared Graduate Competency 2 Points Possible	3		0-9 Blank
HL	Standard 4 Prepared Graduate Competency 2 Percent Correct	3		0-9 Blank
HM	Filler	36		N/A
HN	Standard 1 Grade Level Expectation 1 Raw Score	3		0-9 Blank
HO	Filler	3		N/A
HP	Standard 1 Grade Level Expectation 1 Points Possible	3		0-9 Blank
HQ	Standard 1 Grade Level Expectation 1 Percent Correct	3		0-9 Blank
HR	Standard 1 Grade Level Expectation 2 Raw Score	3		0-9 Blank
HS	Filler	3		N/A
HT	Standard 1 Grade Level Expectation 2 Points Possible	3		0-9 Blank
HU	Standard 1 Grade Level Expectation 2 Percent Correct	3		0-9 Blank
HV	Standard 1 Grade Level Expectation 3 Raw Score	3		0-9 Blank
HW	Filler	3		N/A
HX	Standard 1 Grade Level Expectation 3 Points Possible	3		0-9 Blank
HY	Standard 1 Grade Level Expectation 3 Percent Correct	3		0-9 Blank
HZ	Standard 1 Grade Level Expectation 4 Raw Score	3		0-9 Blank
IA	Filler	3		N/A
IB	Standard 1 Grade Level Expectation 4 Points Possible	3		0-9 Blank

**Student Data File Field Definitions**





Column Letter	Field Name	Field Length	Field Definitions	Expected Values
IC	Standard 1 Grade Level Expectation 4 Percent Correct	3		0-9 Blank
ID	Standard 1 Grade Level Expectation 5 Raw Score	3		0-9 Blank
IE	Filler	3		<b>N/A</b>
IF	Standard 1 Grade Level Expectation 5 Points Possible	3		0-9 Blank
IG	Standard 1 Grade Level Expectation 5 Percent Correct	3		0-9 Blank
IH	Standard 1 Grade Level Expectation 6 Raw Score	3		0-9 Blank
II	Filler	3		<b>N/A</b>
IJ	Standard 1 Grade Level Expectation 6 Points Possible	3		0-9 Blank
IK	Standard 1 Grade Level Expectation 6 Percent Correct	3		0-9 Blank
IL	Filler	12		<b>N/A</b>
IM	Standard 2 Grade Level Expectation 1 Raw Score	3		0-9 Blank
IN	Filler	3		<b>N/A</b>
IO	Standard 2 Grade Level Expectation 1 Points Possible	3		0-9 Blank
IP	Standard 2 Grade Level Expectation 1 Percent Correct	3		0-9 Blank
IQ	Standard 2 Grade Level Expectation 2 Raw Score	3		0-9 Blank
IR	Filler	3		<b>N/A</b>
IS	Standard 2 Grade Level Expectation 2 Points Possible	3		0-9 Blank
IT	Standard 2 Grade Level Expectation 2 Percent Correct	3		0-9 Blank
IU	Standard 2 Grade Level Expectation 3 Raw Score	3		0-9 Blank
IV	Filler	3		<b>N/A</b>
IW	Standard 2 Grade Level Expectation 3 Points Possible	3		0-9 Blank
IX	Standard 2 Grade Level Expectation 3 Percent Correct	3		0-9 Blank
IY	Standard 2 Grade Level Expectation 4 Raw Score	3		0-9 Blank
IZ	Filler	3		<b>N/A</b>
JA	Standard 2 Grade Level Expectation 4 Points Possible	3		0-9 Blank
JB	Standard 2 Grade Level Expectation 4 Percent Correct	3		0-9 Blank
JC	Standard 2 Grade Level Expectation 5 Raw Score	3		0-9 Blank
JD	Filler	3		<b>N/A</b>
JE	Standard 2 Grade Level Expectation 5 Points Possible	3		0-9 Blank
JF	Standard 2 Grade Level Expectation 5 Percent Correct	3		0-9 Blank
JG	Standard 2 Grade Level Expectation 6 Raw Score	3		0-9 Blank
JH	Filler	3		<b>N/A</b>
JI	Standard 2 Grade Level Expectation 6 Points Possible	3		0-9 Blank
JJ	Standard 2 Grade Level Expectation 6 Percent Correct	3		0-9 Blank

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
JK	Standard 2 Grade Level Expectation 7 Raw Score	3		0-9 Blank
JL	Filler	3		N/A
JM	Standard 2 Grade Level Expectation 7 Points Possible	3		0-9 Blank
JN	Standard 2 Grade Level Expectation 7 Percent Correct	3		0-9 Blank
JO	Standard 2 Grade Level Expectation 8 Raw Score	3		0-9 Blank
JP	Filler	3		N/A
JQ	Standard 2 Grade Level Expectation 8 Points Possible	3		0-9 Blank
JR	Standard 2 Grade Level Expectation 8 Percent Correct	3		0-9 Blank
JS	Standard 2 Grade Level Expectation 9 Raw Score	3		0-9 Blank
JT	Filler	3		N/A
JU	Standard 2 Grade Level Expectation 9 Points Possible	3		0-9 Blank
JV	Standard 2 Grade Level Expectation 9 Percent Correct	3		0-9 Blank
JW	Filler	12		N/A
JX	Standard 3 Grade Level Expectation 1 Raw Score	3		0-9 Blank
JY	Filler	3		N/A
JZ	Standard 3 Grade Level Expectation 1 Points Possible	3		0-9 Blank
KA	Standard 3 Grade Level Expectation 1 Percent Correct	3		0-9 Blank
KB	Standard 3 Grade Level Expectation 2 Raw Score	3		0-9 Blank
KC	Filler	3		N/A
KD	Standard 3 Grade Level Expectation 2 Points Possible	3		0-9 Blank
KE	Standard 3 Grade Level Expectation 2 Percent Correct	3		0-9 Blank
KF	Standard 3 Grade Level Expectation 3 Raw Score	3		0-9 Blank
KG	Filler	3		N/A
KH	Standard 3 Grade Level Expectation 3 Points Possible	3		0-9 Blank
KI	Standard 3 Grade Level Expectation 3 Percent Correct	3		0-9 Blank
KJ	Standard 3 Grade Level Expectation 4 Raw Score	3		0-9 Blank
KK	Filler	3		N/A
KL	Standard 3 Grade Level Expectation 4 Points Possible	3		0-9 Blank
KM	Standard 3 Grade Level Expectation 4 Percent Correct	3		0-9 Blank
KN	Standard 3 Grade Level Expectation 5 Raw Score	3		0-9 Blank
KO	Filler	3		N/A
KP	Standard 3 Grade Level Expectation 5 Points Possible	3		0-9 Blank
KQ	Standard 3 Grade Level Expectation 5 Percent Correct	3		0-9 Blank
KR	Standard 3 Grade Level Expectation 6 Raw Score	3		0-9 Blank

**Student Data File Field Definitions**



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
KS	Filler	3		N/A
KT	Standard 3 Grade Level Expectation 6 Points Possible	3		0-9 Blank
KU	Standard 3 Grade Level Expectation 6 Percent Correct	3		0-9 Blank
KV	Standard 3 Grade Level Expectation 7 Raw Score	3		0-9 Blank
KW	Filler	3		N/A
KX	Standard 3 Grade Level Expectation 7 Points Possible	3		0-9 Blank
KY	Standard 3 Grade Level Expectation 7 Percent Correct	3		0-9 Blank
KZ	Filler	12		N/A
LA	Standard 4 Grade Level Expectation 1 Raw Score	3		0-9 Blank
LB	Filler	3		N/A
LC	Standard 4 Grade Level Expectation 1 Points Possible	3		0-9 Blank
LD	Standard 4 Grade Level Expectation 1 Percent Correct	3		0-9 Blank
LE	Standard 4 Grade Level Expectation 2 Raw Score	3		0-9 Blank
LF	Filler	3		N/A
LG	Standard 4 Grade Level Expectation 2 Points Possible	3		0-9 Blank
LH	Standard 4 Grade Level Expectation 2 Percent Correct	3		0-9 Blank
LI	Standard 4 Grade Level Expectation 3 Raw Score	3		0-9 Blank
LJ	Filler	3		N/A
LK	Standard 4 Grade Level Expectation 3 Points Possible	3		0-9 Blank
LL	Standard 4 Grade Level Expectation 3 Percent Correct	3		0-9 Blank
LM	Filler	36		N/A
LN	Constructed Response Scale Score	3		0-9 Blank
LO	Constructed Response Standard Error of Measure	3		0-9 Blank
LP	Constructed Response Points Possible	3		0-9 Blank
LQ	Selected Response Scale Score	3		0-9 Blank
LR	Selected Response Standard Error of Measure	3		0-9 Blank
LS	Selected Response Points Possible	3		0-9 Blank
LT	Scored Item Response	100		Multiple Choice/Technology Enhanced Items: 0 = incorrect 1 = correct  Constructed Response Item Scores: 0,1,2,3,4,5,6  Blank