

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Overall Results

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
<b>English Language Arts Overall</b>												
ELA Grade 03	63,608	738	40	18.6	17.5	23.8	36.8	3.3	40.1	37.4	2.7	96.4
ELA Grade 04	64,116	743	35	12.0	17.7	26.2	35.1	9.0	44.1	43.9	0.2	95.7
ELA Grade 05	63,391	745	34	10.5	17.0	26.2	40.9	5.3	46.3	41.2	5.1	94.3
ELA Grade 06	60,841	741	31	10.1	20.3	29.0	34.4	6.1	40.6	38.3	2.3	92.3
ELA Grade 07	58,778	743	38	14.0	16.8	25.0	30.8	13.5	44.2	41	3.2	89.1
ELA Grade 08	56,211	742	38	14.8	17.6	24.3	34.2	9.1	43.4	41.6	1.8	85.2
ELA Grade 09	50,096	736	36	18.2	19.4	26.2	30.2	6.0	36.2	37.2	-1.0	76.0
<b>Mathematics Overall</b>												
Math Grade 03	65,422	739	37	14.8	19.1	26.1	31.2	8.7	40.0	38.9	1.1	96.7
Math Grade 04	65,009	735	33	14.7	23.1	28.1	30.7	3.3	34.0	33.3	0.7	95.8
Math Grade 05	63,446	736	32	13.4	23.5	29.5	28.9	4.7	33.6	34.3	-0.7	94.4
Math Grade 06	60,950	733	32	15.5	24.6	29.0	26.3	4.5	30.9	31	-0.1	92.5
Math Grade 07	56,210	732	27	11.9	27.4	34.9	23.6	2.2	25.8	26.2	-0.4	89.2
Math Grade 08	43,158	722	35	29.5	23.8	25.6	19.6	1.4	21.0	20.4	0.6	85.7
Algebra I	40,895	735	33	14.7	26.6	26.1	31.0	1.7	32.7	32.4	0.3	76.4
Geometry	10,713	753	20	1.3	6.8	30.5	55.9	5.5	61.5	58.8	2.7	75.4
Algebra II	2,283	769	31	2.0	5.4	15.9	66.8	9.8	76.7	70.9	5.8	72.0
Integrated I	9,913	732	34	18.1	25.9	26.8	25.6	3.6	29.2	33.4	-4.2	88.5
Integrated II	1,624	755	27	2.3	10.8	30.6	45.1	11.2	56.3	52.4	3.9	84.5
Integrated III	190	769	29	*	*	16.8	68.9	7.9	76.8	66.3	10.5	67.9

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# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Gender

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
ELA Grade 03												
Male	32,647	733	39	21.7	18.6	24.1	33.4	2.3	35.7	33.1	2.6	96.1
Female	30,961	743	40	15.3	16.3	23.5	40.5	4.4	44.8	41.8	3.0	96.7
ELA Grade 04												
Male	32,881	738	35	14.8	19.4	26.7	32.6	6.7	39.2	38.6	0.6	95.6
Female	31,235	748	35	9.1	15.9	25.7	37.7	11.5	49.3	49.5	-0.2	95.8
ELA Grade 05												
Male	32,443	739	34	13.4	19.7	27.3	36.4	3.2	39.6	35.2	4.4	94.5
Female	30,948	751	34	7.5	14.2	25.1	45.6	7.6	53.2	47.4	5.8	94.1
ELA Grade 06												
Male	31,190	735	31	13.8	24.0	29.2	29.4	3.6	33.0	30.4	2.6	92.5
Female	29,651	748	31	6.2	16.4	28.9	39.8	8.8	48.6	46.7	1.9	92.1
ELA Grade 07												
Male	30,250	734	37	19.1	19.7	25.8	26.8	8.5	35.4	32.0	3.4	89.6
Female	28,528	752	37	8.6	13.7	24.1	34.9	18.7	53.6	50.5	3.1	88.7
ELA Grade 08												
Male	28,934	733	37	20.5	20.9	24.6	28.6	5.3	34.0	33.1	0.9	86.1
Female	27,277	752	37	8.7	14.0	24.0	40.2	13.1	53.3	50.8	2.5	84.4
ELA Grade 09												
Male	26,411	728	35	23.8	22.1	26.1	24.5	3.6	28.1	29.5	-1.4	77.7
Female	23,685	744	35	11.9	16.5	26.4	36.5	8.7	45.2	45.5	-0.3	74.2

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Gender

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				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Math Grade 03												
Male	33,548	739	38	15.7	18.6	25.1	31.3	9.4	40.7	39.0	1.7	96.4
Female	31,874	739	36	13.9	19.7	27.1	31.2	8.0	39.2	38.8	0.4	96.9
Math Grade 04												
Male	33,360	736	34	15.4	22.1	27.3	31.5	3.7	35.2	33.5	1.7	95.8
Female	31,649	735	32	14.0	24.2	29.0	29.9	2.9	32.8	33.1	-0.3	95.9
Math Grade 05												
Male	32,476	735	34	14.8	23.3	27.5	29.1	5.3	34.4	34.1	0.3	94.6
Female	30,970	736	31	12.0	23.7	31.6	28.7	4.0	32.8	34.4	-1.6	94.2
Math Grade 06												
Male	31,249	732	33	17.3	24.5	27.7	25.8	4.6	30.5	30.8	-0.3	92.7
Female	29,701	734	31	13.5	24.7	30.5	26.9	4.4	31.3	31.3	0.0	92.3
Math Grade 07												
Male	28,789	731	28	13.1	27.7	33.9	23.0	2.3	25.3	24.7	0.6	89.7
Female	27,421	733	27	10.6	27.1	35.8	24.3	2.1	26.4	27.8	-1.4	88.6
Math Grade 08												
Male	22,327	719	35	32.3	24.0	24.4	17.9	1.3	19.3	18.9	0.4	86.6
Female	20,831	724	34	26.6	23.6	27.0	21.4	1.4	22.9	22.1	0.8	84.7
Algebra I												
Male	21,544	734	34	15.7	27.2	25.1	29.9	2.0	31.9	31.3	0.6	77.7
Female	19,351	736	32	13.4	25.9	27.2	32.1	1.3	33.5	33.7	-0.2	74.9
Geometry												
Male	5,477	753	21	1.5	7.0	29.3	56.2	6.0	62.2	59.2	3.0	77.7

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Gender

				Performance Level								
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Female	5,236	753	20	1.0	6.6	31.7	55.6	5.1	60.7	58.5	2.2	73.0
Algebra II												
Male	1,292	772	32	2.0	4.7	15.1	66.3	11.9	78.2	72.0	6.2	74.0
Female	991	766	29	2.0	6.3	17.1	67.6	7.1	74.7	69.7	5.0	69.5
Integrated I												
Male	5,266	731	35	19.3	25.7	25.9	25.2	3.9	29.1	32.5	-3.4	89.5
Female	4,647	732	33	16.8	26.1	27.7	26.1	3.2	29.3	34.3	-5.0	87.5
Integrated II												
Male	820	755	28	2.9	11.2	29.0	44.5	12.3	56.8	53.8	3.0	86.7
Female	804	754	26	1.6	10.4	32.2	45.6	10.1	55.7	51.2	4.5	82.4
Integrated III												
Male	103	766	30	*	*	19.4	65.0	7.8	72.8	61.1	11.7	66.0
Female	87	772	27	*	*	13.8	73.6	8.0	81.6	72.7	8.9	70.2

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# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Race/Ethnicity

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
ELA Grade 03												
American Indian or Alaska Native	418	720	39	32.3	23.0	22.2	21.5	1.0	22.5	18.2	4.3	94.6
Asian	1,950	751	41	12.7	11.9	21.9	46.4	7.1	53.4	51.1	2.3	96.3
Black	3,031	722	38	31.6	21.1	22.5	23.6	1.2	24.8	22.1	2.7	97.1
Hispanic	21,215	723	37	29.0	22.8	23.8	23.2	1.1	24.3	22.5	1.8	98.0
White	33,907	748	38	11.5	14.2	23.9	45.8	4.6	50.4	47.2	3.2	95.4
Hawaiian/Pacific Islander	173	733	41	24.9	13.3	26.0	32.9	2.9	35.8	38.2	-2.4	94.5
Two or More Races	2,906	745	39	13.2	16.1	25.1	41.5	4.2	45.7	42.2	3.5	96.7
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	28.6	*	*
ELA Grade 04												
American Indian or Alaska Native	432	726	33	21.5	26.4	27.8	21.3	3.0	24.3	27.5	-3.2	95.8
Asian	1,958	756	36	7.5	11.7	20.5	44.0	16.3	60.3	59.1	1.2	96.7
Black	3,008	729	34	21.1	23.1	26.0	26.5	3.4	29.8	28.7	1.1	97.1
Hispanic	22,085	730	33	18.5	24.3	28.9	24.8	3.5	28.2	26.9	1.3	97.9
White	33,577	752	34	7.2	13.3	24.8	41.9	12.7	54.6	54.9	-0.3	94.2
Hawaiian/Pacific Islander	170	740	32	11.8	19.4	27.1	35.9	5.9	41.8	41.4	0.4	97.1
Two or More Races	2,874	748	35	9.6	15.1	25.1	39.2	11.0	50.2	51.3	-1.1	96.0
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	24.0	*	*
ELA Grade 05												
American Indian or Alaska Native	461	729	31	18.0	25.4	29.3	*	*	27.3	24.8	2.5	94.5
Asian	1,952	757	34	7.0	10.3	20.9	51.4	10.3	61.8	59.1	2.7	96.0

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Race/Ethnicity

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Black	2,911	732	34	18.3	22.2	28.2	29.0	2.2	31.3	25.8	5.5	96.8
Hispanic	21,870	732	32	17.1	24.2	29.3	27.5	1.9	29.4	25.0	4.4	96.9
White	33,407	753	32	5.9	12.4	24.4	49.9	7.5	57.4	51.9	5.5	92.4
Hawaiian/Pacific Islander	154	744	35	11.7	14.3	29.2	*	*	44.8	33.6	11.2	93.3
Two or More Races	2,625	751	34	7.7	13.8	24.5	46.6	7.4	54.0	49.0	5.0	94.5
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
ELA Grade 06												
American Indian or Alaska Native	447	730	28	16.8	29.3	28.9	23.3	1.8	25.1	17.9	7.2	91.4
Asian	2,045	755	31	4.9	10.6	25.9	45.1	13.5	58.6	56.1	2.5	94.8
Black	2,812	729	30	17.9	26.5	30.2	23.5	2.0	25.4	23.2	2.2	95.4
Hispanic	21,477	730	29	15.8	28.7	31.0	22.4	2.1	24.5	22.3	2.2	95.4
White	31,446	750	30	5.8	14.8	27.8	42.9	8.7	51.5	49.2	2.3	89.9
Hawaiian/Pacific Islander	155	735	32	13.5	27.1	27.7	25.2	6.5	31.6	32.6	-1.0	95.1
Two or More Races	2,453	747	32	8.2	16.5	28.3	38.9	8.1	47.0	41.5	5.5	92.7
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	31.3	*	*
ELA Grade 07												
American Indian or Alaska Native	445	724	34	26.5	25.4	23.8	20.4	3.8	24.3	26.4	-2.1	89.9
Asian	1,998	758	39	9.2	8.3	19.2	38.7	24.6	63.3	59.3	4.0	93.4
Black	2,675	730	37	22.9	21.4	25.9	22.8	7.0	29.8	27.0	2.8	93.1
Hispanic	20,633	729	35	22.0	22.9	26.7	22.9	5.5	28.4	25.4	3.0	93.5
White	30,674	753	36	8.1	13.0	24.0	36.4	18.6	54.9	51.3	3.6	85.9
Hawaiian/Pacific Islander	141	738	40	17.7	15.6	32.6	20.6	13.5	34.0	36.3	-2.3	90.4

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Two or More Races	2,204	748	37	11.1	14.2	26.1	32.0	16.6	48.5	49.2	-0.7	89.0
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	37.5	*	*
ELA Grade 08												
American Indian or Alaska Native	404	728	36	19.8	25.7	26.0	24.5	4.0	28.5	23.7	4.8	85.8
Asian	1,921	760	39	8.1	9.5	19.6	43.4	19.5	62.9	61.2	1.7	88.2
Black	2,587	727	38	25.5	21.9	23.7	24.7	4.1	28.8	27.3	1.5	89.2
Hispanic	20,061	729	35	21.9	23.1	26.5	24.9	3.6	28.5	27.5	1.0	91.1
White	29,067	751	37	9.5	14.1	23.2	40.8	12.5	53.2	51.3	1.9	81.4
Hawaiian/Pacific Islander	147	740	40	17.0	14.3	27.9	32.0	8.8	40.8	36.9	3.9	90.2
Two or More Races	2,017	750	39	11.4	14.3	22.9	38.1	13.3	51.4	47.2	4.2	81.7
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	23.5	*	*
ELA Grade 09												
American Indian or Alaska Native	389	721	32	26.2	27.5	28.5	16.7	1.0	17.7	22.8	-5.1	79.6
Asian	1,767	750	38	11.0	13.1	21.4	40.7	13.9	54.6	56.5	-1.9	78.8
Black	2,577	723	34	26.5	25.5	25.2	20.6	2.2	22.8	24.8	-2.0	83.9
Hispanic	18,241	723	33	26.9	24.0	26.8	20.0	2.4	22.3	23.1	-0.8	82.9
White	25,234	745	35	11.6	15.8	26.4	37.8	8.4	46.2	47.1	-0.9	71.1
Hawaiian/Pacific Islander	122	734	36	16.4	25.4	27.9	23.0	7.4	30.3	37.4	-7.1	79.2
Two or More Races	1,749	741	36	14.2	19.5	23.9	34.5	7.8	42.4	44.9	-2.5	72.4
Unreported/ Not Applicable	17	708	34	52.9	*	*	*	*	*	*	*	81.0

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# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Race/Ethnicity

				Performance Level								
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<b>Math Grade 03</b>												
American Indian or Alaska Native	422	724	37	26.5	25.8	24.2	17.5	5.9	23.5	22.5	1.0	94.8
Asian	1,981	757	39	7.7	12.1	19.4	40.3	20.5	60.8	59.7	1.1	97.9
Black	3,034	723	35	26.7	24.1	26.3	20.1	2.8	22.8	21.9	0.9	97.4
Hispanic	22,954	725	34	23.7	25.7	26.4	21.3	2.9	24.2	23.0	1.2	98.3
White	33,931	749	35	8.3	14.8	26.2	38.4	12.4	50.8	49.9	0.9	95.5
Hawaiian/Pacific Islander	177	733	39	20.3	18.6	29.4	24.3	7.3	31.6	34.3	-2.7	96.7
Two or More Races	2,915	744	37	11.8	16.6	26.9	34.1	10.5	44.7	42.4	2.3	96.9
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	23.8	*	*
<b>Math Grade 04</b>												
American Indian or Alaska Native	429	720	30	26.1	30.5	26.8	15.4	1.2	16.6	15.7	0.9	95.1
Asian	1,980	753	35	6.6	14.1	23.3	45.6	10.4	56.0	54.7	1.3	97.8
Black	3,011	720	30	26.4	29.6	27.3	16.2	0.5	16.7	16.7	0.0	97.3
Hispanic	22,933	723	30	23.2	30.8	27.3	17.8	1.0	18.7	17.8	0.9	97.9
White	33,605	744	31	8.4	17.9	29.0	40.0	4.8	44.7	43.6	1.1	94.2
Hawaiian/Pacific Islander	170	731	32	17.1	28.2	25.3	27.1	2.4	29.4	30.9	-1.5	97.1
Two or More Races	2,871	739	33	12.9	21.3	28.3	33.6	4.0	37.5	37.1	0.4	95.8
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	16.0	*	*
<b>Math Grade 05</b>												
American Indian or Alaska Native	458	717	29	27.3	30.8	27.3	13.8	0.9	14.6	18.8	-4.2	93.9
Asian	1,968	753	34	5.6	13.6	24.5	41.8	14.5	56.4	58.9	-2.5	96.9

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Race/Ethnicity

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Black	2,904	719	30	25.9	31.2	26.7	15.2	1.0	16.3	17.0	-0.7	96.6
Hispanic	21,928	723	29	21.1	31.5	28.8	17.2	1.3	18.6	18.6	0.0	97.1
White	33,398	744	31	7.8	18.2	30.5	37.0	6.5	43.5	44.6	-1.1	92.4
Hawaiian/Pacific Islander	153	734	32	13.7	22.9	31.4	28.8	3.3	32.0	28.6	3.4	93.3
Two or More Races	2,626	740	33	10.9	21.7	29.1	31.9	6.4	38.3	40.0	-1.7	94.6
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Math Grade 06												
American Indian or Alaska Native	446	718	29	26.9	33.2	24.7	14.3	0.9	15.2	12.6	2.6	91.4
Asian	2,057	752	33	7.3	12.3	26.0	40.5	14.0	54.4	51.7	2.7	95.5
Black	2,821	716	29	29.9	32.6	24.8	12.3	0.4	12.7	14.5	-1.8	95.7
Hispanic	21,539	719	29	24.8	32.8	27.5	13.9	0.9	14.9	15.0	-0.1	95.7
White	31,477	743	31	8.3	19.2	30.7	35.1	6.7	41.8	41.9	-0.1	90.0
Hawaiian/Pacific Islander	154	727	29	21.4	22.7	35.1	17.5	3.2	20.8	25.9	-5.1	94.5
Two or More Races	2,450	738	32	12.1	22.1	30.0	29.6	6.2	35.8	33.9	1.9	92.7
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Math Grade 07												
American Indian or Alaska Native	438	718	27	23.7	37.2	26.5	*	*	12.6	15.1	-2.5	89.8
Asian	1,763	745	29	6.2	16.4	31.9	38.6	6.9	45.4	45.6	-0.2	93.4
Black	2,643	721	26	21.6	35.0	30.2	12.6	0.6	13.2	13.4	-0.2	92.5
Hispanic	20,437	721	25	18.5	36.8	32.0	12.2	0.5	12.7	13.6	-0.9	93.6
White	28,724	739	26	6.6	20.6	37.5	31.9	3.3	35.2	35.2	0.0	85.8
Hawaiian/Pacific Islander	136	726	30	17.6	29.4	29.4	*	*	23.5	21.2	2.3	90.7

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Two or More Races	2,061	735	27	9.3	25.4	36.9	26.1	2.3	28.4	31.1	-2.7	88.6
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Math Grade 08												
American Indian or Alaska Native	354	711	31	39.8	28.5	20.6	*	*	11.0	9.8	1.2	86.3
Asian	1,189	741	38	16.0	15.4	26.4	36.8	5.5	42.2	38.1	4.1	88.7
Black	2,311	709	33	44.2	24.9	18.6	*	*	12.2	10.6	1.6	89.5
Hispanic	17,848	712	32	38.8	26.6	22.0	12.1	0.4	12.6	12.4	0.2	91.4
White	19,868	730	34	20.5	21.8	29.6	26.1	2.1	28.2	27.9	0.3	80.8
Hawaiian/Pacific Islander	115	722	34	27.8	25.2	26.1	*	*	20.9	20	0.9	87.8
Two or More Races	1,466	727	36	25.4	21.6	26.9	24.1	1.9	26.1	22.5	3.6	81.4
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Algebra I												
American Indian or Alaska Native	294	719	27	24.1	37.8	26.5	*	*	11.6	14.3	-2.7	75.6
Asian	1,382	756	36	6.4	14.5	20.7	50.1	8.2	58.3	60.5	-2.2	83.0
Black	1,773	719	28	24.4	37.7	24.6	*	*	13.3	15.4	-2.1	81.7
Hispanic	13,625	722	28	22.3	36.5	25.2	15.7	0.3	16.0	16.2	-0.2	81.7
White	22,194	743	32	9.7	20.3	27.2	40.6	2.2	42.8	42.1	0.7	72.9
Hawaiian/Pacific Islander	98	732	29	10.2	35.7	29.6	*	*	24.5	20.5	4.0	79.0
Two or More Races	1,520	739	34	12.8	24.1	25.1	35.1	2.9	38.0	38.5	-0.5	73.4
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Geometry												
American Indian or Alaska	42	743	25	*	*	38.1	*	*	38.1	38.8	-0.7	79.2

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Race/Ethnicity

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Native												
Asian	613	762	21	0.7	2.8	22.2	60.5	13.9	74.4	75.3	-0.9	78.4
Black	228	740	24	*	*	43.0	*	*	36.4	36.4	0.0	85.1
Hispanic	1,885	743	22	3.1	15.0	40.5	39.4	2.0	41.4	37.7	3.7	81.3
White	7,480	755	19	0.7	4.8	28.4	60.3	5.8	66.1	63.4	2.7	73.7
Hawaiian/Pacific Islander	26	747	21	*	*	*	*	*	57.7	40.9	16.8	81.3
Two or More Races	438	757	20	0.9	5.9	26.7	59.1	7.3	66.4	68.4	-2.0	72.3
Algebra II												
American Indian or Alaska Native	< 16	*	*	*	*	*	*	*	*	*	*	*
Asian	226	780	33	*	*	9.3	66.4	19.9	86.3	81.3	5.0	70.6
Black	27	752	35	*	*	*	*	*	*	41.2	*	84.4
Hispanic	245	755	30	2.9	13.1	24.5	55.9	3.7	59.6	52.1	7.5	80.3
White	1,682	770	30	1.9	4.8	15.5	68.4	9.4	77.8	71.4	6.4	71.3
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	*	*	*
Two or More Races	96	774	30	*	*	*	*	*	82.3	82.4	-0.1	65.3
Integrated I												
American Indian or Alaska Native	93	720	27	22.6	35.5	28.0	*	*	14.0	17.6	-3.6	94.9
Asian	428	746	39	14.7	15.4	23.1	38.6	8.2	46.7	54.0	-7.3	94.5
Black	762	722	31	24.5	30.7	26.1	17.1	1.6	18.6	24.1	-5.5	94.2
Hispanic	4,564	722	30	24.2	31.7	26.6	16.4	1.1	17.5	21.5	-4.0	91.8
White	3,760	744	35	9.9	19.2	27.4	37.1	6.4	43.5	46.5	-3.0	83.2
Hawaiian/Pacific Islander	28	748	42	*	*	21.4	*	*	50.0	30.8	19.2	96.6

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Two or More Races	272	735	33	15.8	23.2	27.2	29.0	4.8	33.8	42.2	-8.4	86.3
Unreported/ Not Applicable	< 16	*	*	*	*	*	*	*	*	*	*	*
Integrated II												
American Indian or Alaska Native	< 16	*	*	*	*	*	*	*	*	*	*	*
Asian	100	766	34	*	*	23.0	40.0	27.0	67.0	64.5	2.5	94.3
Black	119	744	28	4.2	19.3	37.0	33.6	5.9	39.5	24.4	15.1	93.0
Hispanic	416	748	28	4.1	14.9	33.4	40.4	7.2	47.6	42.4	5.2	88.3
White	908	758	25	1.0	8.0	30.0	49.2	11.8	61.0	59.1	1.9	80.5
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	*	*	*
Two or More Races	68	756	33	*	*	*	*	*	*	55.4	*	89.5
Integrated III												
Asian	< 16	*	*	*	*	*	*	*	*	*	*	*
Hispanic	< 16	*	*	*	*	*	*	*	*	52.0	*	*
White	164	768	26	*	*	15.2	73.8	4.9	78.7	69.7	9.0	69.5
Two or More Races	< 16	*	*	*	*	*	*	*	*	*	*	*

\* The value for this field is not displayed in order to protect student privacy.

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Free/Reduced Lunch

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
Free/Reduced Lunch Eligible	28,580	722	37	29.7	22.9	23.9	22.5	1.0	23.5	21.4	2.1	97.3
Not Free/Reduced Lunch Eligible	35,028	751	37	9.5	13.1	23.7	48.5	5.2	53.7	50.7	3.0	95.6
ELA Grade 04												
Free/Reduced Lunch Eligible	29,019	729	33	19.6	24.6	28.6	24.3	2.9	27.2	26.5	0.7	97.2
Not Free/Reduced Lunch Eligible	35,097	755	33	5.7	12.0	24.2	44.0	14.1	58.1	58.4	-0.3	94.6
ELA Grade 05												
Free/Reduced Lunch Eligible	28,581	731	32	17.6	24.1	29.6	27.3	1.5	28.7	24.1	4.6	96.2
Not Free/Reduced Lunch Eligible	34,810	756	32	4.7	11.2	23.4	52.1	8.5	60.6	55.2	5.4	92.8
ELA Grade 06												
Free/Reduced Lunch Eligible	27,248	729	28	16.6	28.8	31.5	21.4	1.7	23.1	20.9	2.2	94.6
Not Free/Reduced Lunch Eligible	33,593	752	30	4.8	13.4	27.0	45.1	9.7	54.8	52.2	2.6	90.5
ELA Grade 07												
Free/Reduced Lunch Eligible	25,627	727	35	23.0	23.0	27.2	22.1	4.7	26.8	24.4	2.4	92.8
Not Free/Reduced Lunch Eligible	33,151	755	36	7.0	12.0	23.3	37.4	20.2	57.7	53.8	3.9	86.5
ELA Grade 08												
Free/Reduced Lunch Eligible	24,211	728	35	23.0	23.5	26.3	23.9	3.3	27.2	25.8	1.4	89.3
Not Free/Reduced Lunch Eligible	32,000	753	37	8.5	13.1	22.8	42.0	13.6	55.6	54.1	1.5	82.4
ELA Grade 09												
Free/Reduced Lunch Eligible	21,145	723	33	27.2	24.9	26.3	19.5	2.1	21.6	22.0	-0.4	81.3
Not Free/Reduced Lunch Eligible	28,951	745	35	11.5	15.4	26.2	38.0	8.9	46.8	48.6	-1.8	72.6

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Math Grade 03												
Free/Reduced Lunch Eligible	30,253	725	34	23.7	26.0	26.9	20.7	2.8	23.5	22.3	1.2	97.8
Not Free/Reduced Lunch Eligible	35,169	752	35	7.2	13.3	25.4	40.3	13.8	54.1	53.4	0.7	95.7
Math Grade 04												
Free/Reduced Lunch Eligible	29,848	722	30	24.1	30.7	27.1	17.4	0.7	18.1	17.4	0.7	97.4
Not Free/Reduced Lunch Eligible	35,161	747	31	6.8	16.7	29.0	42.0	5.5	47.6	46.8	0.8	94.6
Math Grade 05												
Free/Reduced Lunch Eligible	28,635	722	29	21.8	31.8	28.7	16.6	1.1	17.7	17.8	-0.1	96.4
Not Free/Reduced Lunch Eligible	34,811	747	31	6.6	16.7	30.1	39.1	7.6	46.7	47.8	-1.1	92.8
Math Grade 06												
Free/Reduced Lunch Eligible	27,338	718	28	25.7	33.4	27.4	12.7	0.8	13.5	13.8	-0.3	94.9
Not Free/Reduced Lunch Eligible	33,612	745	30	7.1	17.4	30.4	37.4	7.6	45.0	44.8	0.2	90.6
Math Grade 07												
Free/Reduced Lunch Eligible	25,439	721	25	19.2	36.8	32.0	11.6	0.4	12.0	12.8	-0.8	92.9
Not Free/Reduced Lunch Eligible	30,771	741	26	5.9	19.6	37.3	33.6	3.7	37.2	37.3	-0.1	86.3
Math Grade 08												
Free/Reduced Lunch Eligible	21,732	712	32	39.1	26.4	22.1	11.9	0.4	12.4	11.8	0.6	89.6
Not Free/Reduced Lunch Eligible	21,426	732	35	19.9	21.2	29.2	27.4	2.4	29.8	29.6	0.2	82.0
Algebra I												
Free/Reduced Lunch Eligible	16,110	720	28	23.3	36.9	25.2	14.4	0.2	14.6	15.0	-0.4	80.0

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Not Free/Reduced Lunch Eligible	24,785	744	32	9.1	19.8	26.8	41.7	2.6	44.4	44.2	0.2	74.2
Geometry												
Free/Reduced Lunch Eligible	1,923	741	22	4.0	15.7	42.1	36.9	1.2	38.2	34.9	3.3	81.1
Not Free/Reduced Lunch Eligible	8,790	756	19	0.6	4.9	27.9	60.1	6.5	66.6	64.9	1.7	74.2
Algebra II												
Free/Reduced Lunch Eligible	215	751	31	6.5	12.6	20.5	58.6	1.9	60.5	46.4	14.1	76.5
Not Free/Reduced Lunch Eligible	2,068	771	30	1.5	4.6	15.5	67.7	10.6	78.3	73.6	4.7	71.6
Integrated I												
Free/Reduced Lunch Eligible	5,128	723	30	23.9	31.1	26.3	17.4	1.2	18.7	22.2	-3.5	90.3
Not Free/Reduced Lunch Eligible	4,785	742	35	11.9	20.4	27.2	34.4	6.1	40.5	44.5	-4.0	86.7
Integrated II												
Free/Reduced Lunch Eligible	545	748	28	3.7	16.1	34.7	36.7	8.8	45.5	37.6	7.9	89.3
Not Free/Reduced Lunch Eligible	1,079	758	26	1.6	8.2	28.5	49.3	12.4	61.7	60.2	1.5	82.2
Integrated III												
Free/Reduced Lunch Eligible	< 16	*	*	*	*	*	*	*	*	50.0	*	*
Not Free/Reduced Lunch Eligible	176	769	29	*	*	*	*	*	*	69.2	*	68.5

\* The value for this field is not displayed in order to protect student privacy.

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Special Program

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
ELA Grade 03												
IEP	6,351	697	33	61.5	18.7	11.8	7.7	0.3	8.1	7.8	0.3	91.4
Not IEP	57,257	743	38	13.8	17.4	25.1	40.1	3.6	43.7	40.5	3.2	97.0
Title I	24,251	724	38	28.4	21.9	24.1	24.4	1.2	25.7	23.4	2.3	97.8
Not Title I	39,357	747	39	12.5	14.8	23.6	44.5	4.6	49.1	45.7	3.4	95.5
ELA Grade 04												
IEP	6,547	703	31	51.2	26.4	13.4	8.2	0.8	9.0	8.2	0.8	90.9
Not IEP	57,569	748	33	7.5	16.7	27.7	38.1	10.0	48.1	48.0	0.1	96.3
Title I	24,772	730	33	18.9	24.0	28.4	25.0	3.8	28.8	28.3	0.5	97.8
Not Title I	39,344	751	34	7.7	13.7	24.8	41.4	12.4	53.8	53.2	0.6	94.5
ELA Grade 05												
IEP	6,604	706	29	46.6	29.9	15.5	7.7	0.4	8.0	6.5	1.5	90.3
Not IEP	56,787	749	32	6.3	15.5	27.5	44.8	5.9	50.7	45.2	5.5	94.8
Title I	24,079	732	33	16.9	23.5	29.0	28.5	2.0	30.5	25.9	4.6	97.0
Not Title I	39,312	752	33	6.6	13.0	24.5	48.5	7.4	55.9	49.9	6.0	92.8
ELA Grade 06												
IEP	6,169	707	24	42.4	37.3	14.7	5.4	0.3	5.7	5.1	0.6	89.1
Not IEP	54,672	745	30	6.4	18.4	30.7	37.7	6.8	44.5	42.1	2.4	92.7
Title I	12,637	729	29	16.7	28.3	30.3	22.1	2.5	24.6	20.7	3.9	96.8
Not Title I	48,204	745	31	8.3	18.2	28.7	37.7	7.1	44.8	43.1	1.7	91.2
ELA Grade 07												
IEP	5,697	701	29	53.3	25.9	14.6	5.1	1.0	6.1	5.1	1.0	86.2
Not IEP	53,081	747	36	9.8	15.8	26.1	33.5	14.8	48.3	45.0	3.3	89.5

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Special Program

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Title I	11,526	726	36	24.5	23.2	26.0	21.1	5.2	26.3	23.6	2.7	96.9
Not Title I	47,252	747	37	11.4	15.2	24.7	33.1	15.5	48.6	45.3	3.3	87.4
ELA Grade 08												
IEP	5,348	700	28	54.4	26.9	13.2	5.2	0.3	5.5	5.9	-0.4	84.1
Not IEP	50,863	747	37	10.6	16.6	25.5	37.3	10.1	47.3	45.4	1.9	85.4
Title I	11,524	728	36	23.7	23.0	25.7	24.1	3.6	27.7	25.9	1.8	96.3
Not Title I	44,687	746	38	12.5	16.2	24.0	36.8	10.5	47.4	45.6	1.8	82.8
ELA Grade 09												
IEP	4,632	699	27	57.3	26.2	12.0	4.1	0.3	4.4	4.8	-0.4	77.3
Not IEP	45,464	739	35	14.2	18.7	27.7	32.8	6.6	39.4	40.4	-1.0	75.9
Title I	5,310	725	35	27.7	21.7	25.9	21.4	3.3	24.7	24.5	0.2	93.0
Not Title I	44,786	737	36	17.0	19.2	26.3	31.2	6.3	37.5	38.8	-1.3	74.4

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Special Program

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Math Grade 03												
IEP	6,494	703	35	50.0	23.9	14.9	9.8	1.4	11.2	10.4	0.8	91.8
Not IEP	58,928	743	35	10.9	18.6	27.3	33.6	9.5	43.1	41.9	1.2	97.2
Title I	25,930	726	35	22.7	25.0	26.6	22.2	3.5	25.7	24.1	1.6	98.2
Not Title I	39,492	748	36	9.7	15.3	25.7	37.2	12.1	49.3	48.2	1.1	95.7
Math Grade 04												
IEP	6,628	703	29	50.6	28.0	14.0	7.0	0.4	7.4	7.4	0.0	91.1
Not IEP	58,381	739	31	10.7	22.5	29.7	33.4	3.7	37.1	36.3	0.8	96.4
Title I	25,599	723	30	23.2	30.2	27.0	18.5	1.0	19.6	18.7	0.9	98.0
Not Title I	39,410	744	32	9.2	18.5	28.8	38.6	4.8	43.4	42.2	1.2	94.5
Math Grade 05												
IEP	6,610	703	28	48.5	30.7	14.1	6.3	0.5	6.7	6.6	0.1	90.4
Not IEP	56,836	739	31	9.4	22.7	31.3	31.6	5.1	36.7	37.5	-0.8	94.9
Title I	24,138	723	30	21.1	30.9	28.7	17.8	1.4	19.2	19.1	0.1	97.3
Not Title I	39,308	743	32	8.7	19.0	29.9	35.7	6.7	42.4	42.9	-0.5	92.7
Math Grade 06												
IEP	6,178	701	27	53.0	30.2	11.6	4.6	0.6	5.2	4.7	0.5	89.2
Not IEP	54,772	737	31	11.2	24.0	31.0	28.8	5.0	33.8	34.0	-0.2	92.9
Title I	12,688	718	29	26.5	32.4	26.5	13.6	1.0	14.6	13.5	1.1	97.2
Not Title I	48,262	737	32	12.6	22.6	29.7	29.7	5.5	35.2	35.8	-0.6	91.3
Math Grade 07												
IEP	5,665	705	23	40.9	41.8	13.5	3.5	0.2	3.8	3.9	-0.1	86.1
Not IEP	50,545	735	26	8.7	25.8	37.2	25.9	2.4	28.3	28.8	-0.5	89.5

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Special Program

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Title I	11,484	721	26	20.3	36.5	30.4	12.0	0.8	12.8	12.7	0.1	96.9
Not Title I	44,726	735	27	9.7	25.1	36.0	26.6	2.6	29.2	29.8	-0.6	87.4
Math Grade 08												
IEP	5,206	693	27	66.0	22.5	7.9	3.6	0.1	3.7	3.6	0.1	84.1
Not IEP	37,952	725	34	24.6	24.0	28.1	21.8	1.6	23.4	22.8	0.6	85.9
Title I	10,684	713	33	39.5	25.5	21.1	13.1	0.9	13.9	12.4	1.5	96.5
Not Title I	32,474	725	35	26.3	23.3	27.1	21.8	1.6	23.3	23.0	0.3	82.6
Algebra I												
IEP	3,641	706	24	41.4	42.5	11.2	4.6	0.3	4.9	4.3	0.6	74.8
Not IEP	37,254	738	32	12.0	25.0	27.6	33.5	1.8	35.4	35.3	0.1	76.5
Title I	4,758	720	28	24.7	36.3	24.2	14.6	0.2	14.8	14.8	0.0	94.4
Not Title I	36,137	737	33	13.3	25.3	26.4	33.1	1.9	35.0	34.9	0.1	74.5
Geometry												
IEP	137	733	32	13.1	27.7	24.1	31.4	3.6	35.0	37.4	-2.4	85.1
Not IEP	10,576	754	20	1.1	6.5	30.6	56.3	5.6	61.8	59.0	2.8	75.3
Title I	560	738	23	6.3	19.5	42.5	*	*	31.8	28.8	3.0	97.1
Not Title I	10,153	754	20	1.0	6.1	29.8	*	*	63.1	60.9	2.2	74.4
Algebra II												
IEP	< 16	*	*	*	*	*	*	*	*	*	*	*
Not IEP	2,268	769	31	*	*	*	*	*	*	*	*	71.9
Title I	48	742	41	22.9	*	*	*	*	60.4	48.6	11.8	92.3
Not Title I	2,235	770	30	1.6	*	*	*	*	77.0	71.3	5.7	71.7
Integrated I												

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Special Program

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
IEP	972	704	25	47.8	35.3	11.2	5.0	0.6	5.7	5.0	0.7	87.7
Not IEP	8,941	735	34	14.9	24.9	28.4	27.9	3.9	31.8	36.3	-4.5	88.6
Title I	829	738	31	11.8	19.3	33.1	32.9	2.9	35.8	47.2	-11.4	98.5
Not Title I	9,084	731	34	18.7	26.5	26.2	25.0	3.6	28.6	31.8	-3.2	87.7
Integrated II												
IEP	23	746	31	*	*	26.1	*	*	43.5	*	*	79.3
Not IEP	1,601	755	27	*	*	30.7	*	*	56.5	*	*	84.6
Title I	127	768	26	*	*	25.2	48.8	22.8	71.7	53.5	18.2	100.0
Not Title I	1,497	754	27	*	*	31.1	44.8	10.2	55.0	52.4	2.6	83.4
Integrated III												
IEP	< 16	*	*	*	*	*	*	*	*	*	*	*
Not IEP	189	*	*	*	*	*	*	*	*	*	*	68.2
Not Title I	190	769	29	*	*	16.8	68.9	7.9	76.8	66.3	10.5	67.9

\* The value for this field is not displayed in order to protect student privacy.

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Migrant Status

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
Migrant	271	707	34	45.0	23.2	18.8	*	*	12.9	9.2	3.7	97.5
Not Migrant	63,337	738	40	18.5	17.5	23.8	*	*	40.3	37.5	2.8	96.4
ELA Grade 04												
Migrant	240	716	32	34.2	24.6	23.8	*	*	17.5	19.7	-2.2	96.4
Not Migrant	63,876	743	35	11.9	17.7	26.2	*	*	44.2	44.0	0.2	95.7
ELA Grade 05												
Migrant	248	717	32	33.9	25.0	25.4	*	*	15.7	10.9	4.8	96.9
Not Migrant	63,143	745	34	10.4	17.0	26.2	*	*	46.4	41.3	5.1	94.3
ELA Grade 06												
Migrant	222	715	27	33.3	30.2	24.8	*	*	11.7	10.6	1.1	98.7
Not Migrant	60,619	742	31	10.0	20.3	29.1	*	*	40.7	38.4	2.3	92.3
ELA Grade 07												
Migrant	230	709	34	41.3	20.9	23.9	*	*	13.9	11.5	2.4	96.6
Not Migrant	58,548	743	38	13.9	16.8	25.0	*	*	44.3	41.1	3.2	89.1
ELA Grade 08												
Migrant	238	714	34	34.5	26.9	23.1	*	*	15.5	11.5	4.0	95.2
Not Migrant	55,973	742	38	14.7	17.5	24.3	*	*	43.5	41.7	1.8	85.2
ELA Grade 09												
Migrant	217	704	32	50.7	24.0	15.7	*	*	9.7	10.2	-0.5	90.0
Not Migrant	49,879	736	36	18.0	19.4	26.3	*	*	36.3	37.3	-1.0	76.0

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# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Migrant Status

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Math Grade 03												
Migrant	276	713	32	37.0	26.1	23.2	*	*	13.8	10.3	3.5	97.5
Not Migrant	65,146	739	37	14.7	19.1	26.1	*	*	40.1	39.0	1.1	96.7
Math Grade 04												
Migrant	248	711	29	37.5	31.0	21.4	*	*	10.1	15.3	-5.2	96.1
Not Migrant	64,761	735	33	14.7	23.1	28.1	*	*	34.1	33.4	0.7	95.8
Math Grade 05												
Migrant	250	713	29	34.4	30.0	22.8	*	*	12.8	7.1	5.7	97.7
Not Migrant	63,196	736	32	13.4	23.5	29.5	*	*	33.7	34.3	-0.6	94.4
Math Grade 06												
Migrant	222	707	28	41.4	31.5	22.1	*	*	5.0	2.6	2.4	98.7
Not Migrant	60,728	733	32	15.4	24.6	29.1	*	*	31.0	31.1	-0.1	92.5
Math Grade 07												
Migrant	231	709	24	30.7	43.3	21.6	*	*	4.3	6.7	-2.4	97.1
Not Migrant	55,979	732	27	11.8	27.3	34.9	*	*	25.9	26.3	-0.4	89.2
Math Grade 08												
Migrant	216	706	32	44.0	26.9	20.8	*	*	8.3	7.6	0.7	95.6
Not Migrant	42,942	722	35	29.5	23.8	25.6	*	*	21.1	20.5	0.6	85.6
Algebra I												
Migrant	184	710	26	37.5	38.0	17.9	*	*	6.5	5.1	1.4	90.6
Not Migrant	40,711	735	33	14.6	26.5	26.2	*	*	32.8	32.5	0.3	76.3
Geometry												
Migrant	< 16	*	*	*	*	*	*	*	*	*	*	*

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Migrant Status

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Not Migrant	10,706	753	20	*	*	*	*	*	*	*	*	75.4
Algebra II												
Not Migrant	2,283	769	31	2.0	5.4	15.9	66.8	9.8	76.7	*	*	72.0
Integrated I												
Migrant	47	713	29	40.4	25.5	19.1	*	*	14.9	*	*	94.0
Not Migrant	9,866	732	34	18.0	25.9	26.8	*	*	29.3	*	*	88.5
Integrated II												
Migrant	< 16	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	1,621	755	27	*	*	*	*	*	*	*	*	84.5
Integrated III												
Not Migrant	190	769	29	*	*	16.8	68.9	7.9	76.8	66.3	10.5	67.9

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# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Gifted/Talented

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
ELA Grade 03												
Gifted and Talented	3,179	786	29	0.5	1.9	8.0	69.0	20.6	89.6	86.9	2.7	98.5
Not Gifted and Talented	60,429	736	39	19.5	18.3	24.6	35.1	2.4	37.5	33.9	3.6	96.3
ELA Grade 04												
Gifted and Talented	4,383	786	26	0.3	1.0	6.4	47.7	44.6	92.4	92.0	0.4	97.4
Not Gifted and Talented	59,733	740	34	12.8	18.9	27.7	34.1	6.4	40.6	39.9	0.7	95.6
ELA Grade 05												
Gifted and Talented	4,854	785	24	0.2	0.9	5.9	63.2	29.8	93.0	87.9	5.1	97.1
Not Gifted and Talented	58,537	741	33	11.4	18.3	27.9	39.1	3.3	42.4	35.4	7.0	94.1
ELA Grade 06												
Gifted and Talented	6,081	776	25	0.3	2.1	11.3	59.0	27.4	86.3	84.9	1.4	95.4
Not Gifted and Talented	54,760	738	30	11.2	22.3	31.0	31.7	3.8	35.5	31.8	3.7	92.0
ELA Grade 07												
Gifted and Talented	6,379	783	29	0.5	2.1	9.3	39.6	48.5	88.1	85.5	2.6	93.1
Not Gifted and Talented	52,399	738	36	15.6	18.6	26.9	29.7	9.2	38.9	34.3	4.6	88.7
ELA Grade 08												
Gifted and Talented	6,495	782	31	1.0	2.8	10.2	49.9	36.0	85.9	85.8	0.1	90.1
Not Gifted and Talented	49,716	737	36	16.5	19.5	26.2	32.2	5.6	37.8	34.9	2.9	84.7
ELA Grade 09												
Gifted and Talented	5,379	773	29	1.8	3.5	13.0	54.5	27.3	81.8	81.7	0.1	81.1
Not Gifted and Talented	44,717	731	34	20.1	21.4	27.8	27.2	3.4	30.7	31.0	-0.3	75.5

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Gifted/Talented

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Math Grade 03												
Gifted and Talented	3,183	788	28	0.2	1.7	6.4	42.6	49.2	91.8	92.5	-0.7	98.4
Not Gifted and Talented	62,239	737	36	15.6	20.0	27.1	30.7	6.6	37.3	35.2	2.1	96.6
Math Grade 04												
Gifted and Talented	4,384	780	24	0.3	1.3	8.9	64.5	25.1	89.6	90.4	-0.8	97.3
Not Gifted and Talented	60,625	732	31	15.8	24.7	29.5	28.3	1.8	30.0	28.6	1.4	95.7
Math Grade 05												
Gifted and Talented	4,862	779	24	0.4	1.6	8.1	57.9	32.0	89.9	85.8	4.1	97.2
Not Gifted and Talented	58,584	732	30	14.5	25.3	31.2	26.5	2.4	28.9	27.9	1.0	94.2
Math Grade 06												
Gifted and Talented	6,078	772	25	0.5	2.7	13.5	57.5	25.8	83.3	84.0	-0.7	95.4
Not Gifted and Talented	54,872	729	30	17.1	27.0	30.8	22.9	2.2	25.1	23.6	1.5	92.2
Math Grade 07												
Gifted and Talented	5,047	765	22	0.4	3.3	19.1	62.5	14.7	77.2	76.3	0.9	93.7
Not Gifted and Talented	51,163	729	26	13.0	29.8	36.4	19.8	1.0	20.8	20.0	0.8	88.8
Math Grade 08												
Gifted and Talented	2,642	766	34	3.5	8.3	19.3	53.9	15.1	69.0	71.0	-2.0	92.7
Not Gifted and Talented	40,516	719	33	31.2	24.8	26.0	17.4	0.5	17.9	16.9	1.0	85.2
Algebra I												
Gifted and Talented	4,685	771	27	1.3	4.1	14.2	71.3	9.2	80.4	80.8	-0.4	85.8
Not Gifted and Talented	36,210	730	30	16.4	29.5	27.7	25.7	0.7	26.5	25.1	1.4	75.3
Geometry												
Gifted and Talented	3,149	764	17	0.3	1.1	16.2	70.6	11.8	82.4	79.9	2.5	82.2

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Gifted/Talented

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Not Gifted and Talented	7,564	749	20	1.7	9.2	36.4	49.8	2.9	52.7	47.9	4.8	72.9
Algebra II												
Gifted and Talented	1,106	778	28	0.8	2.5	10.7	72.8	13.2	86.0	82.1	3.9	73.2
Not Gifted and Talented	1,177	762	31	3.1	8.1	20.9	61.3	6.6	67.9	57.9	10.0	70.9
Integrated I												
Gifted and Talented	1,048	778	28	*	*	13.0	61.9	22.3	84.3	88.2	-3.9	95.0
Not Gifted and Talented	8,865	726	31	*	*	28.4	21.3	1.4	22.7	26.4	-3.7	87.8
Integrated II												
Gifted and Talented	431	770	24	*	*	17.2	56.4	23.4	79.8	78.8	1.0	93.5
Not Gifted and Talented	1,193	749	26	*	*	35.5	41.0	6.8	47.8	40.2	7.6	81.7
Integrated III												
Gifted and Talented	83	783	23	*	*	*	*	*	94.0	89.6	4.4	92.2
Not Gifted and Talented	107	757	27	*	*	*	*	*	63.6	51.4	12.2	56.3

\* The value for this field is not displayed in order to protect student privacy.

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
NEP - Non English Proficient	1,281	683	26	79.3	12.8	5.0	*	*	2.9	2.2	0.7	91.3
LEP - Limited English Proficient	8,847	716	32	32.9	27.8	24.3	14.6	0.4	15.0	15.3	-0.3	99.0
FEP - Fluent English Proficient	1,291	763	31	2.2	7.3	23.1	*	*	67.5	68.0	-0.5	98.7
PHLOTE/FELL/NA	52,165	743	39	15.0	16.1	24.2	40.8	3.8	44.6	41.8	2.8	96.0
Unreported	24	716	45	41.7	*	*	*	*	25.0	24.6	0.4	96.0
ELA Grade 04												
NEP - Non English Proficient	1,149	694	27	62.3	22.5	11.2	*	*	3.9	4.1	-0.2	91.6
LEP - Limited English Proficient	7,621	718	28	25.8	33.3	27.5	*	*	13.4	14.7	-1.3	99.1
FEP - Fluent English Proficient	3,781	753	26	1.8	11.3	32.3	46.3	8.3	54.6	55.8	-1.2	98.9
PHLOTE/FELL/NA	51,516	747	35	9.5	15.7	25.9	38.3	10.5	48.8	49.0	-0.2	95.1
Unreported	49	717	36	32.7	24.5	26.5	*	*	16.3	30.1	-13.8	92.5
ELA Grade 05												
NEP - Non English Proficient	905	693	26	65.9	22.4	8.6	*	*	3.1	2.7	0.4	85.4
LEP - Limited English Proficient	7,305	717	27	26.6	34.1	28.1	*	*	11.2	8.6	2.6	98.5
FEP - Fluent English Proficient	5,033	752	26	2.3	11.4	32.5	49.4	4.4	53.8	43.3	10.5	98.5
PHLOTE/FELL/NA	50,101	749	33	8.0	15.0	25.6	45.1	6.3	51.4	46.3	5.1	93.5
Unreported	47	719	26	27.7	25.5	31.9	*	*	14.9	14.8	0.1	90.4
ELA Grade 06												
NEP - Non English Proficient	947	698	21	60.0	30.2	7.7	*	*	2.1	0.7	1.4	87.8
LEP - Limited English Proficient	5,687	714	22	26.8	41.3	26.2	*	*	5.6	4.7	0.9	97.3
FEP - Fluent English Proficient	6,099	745	25	3.3	17.7	38.4	36.3	4.3	40.6	38.8	1.8	97.3
PHLOTE/FELL/NA	48,071	745	31	8.0	17.9	28.6	38.3	7.2	45.5	43.1	2.4	91.3

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Unreported	37	713	28	37.8	32.4	18.9	*	*	10.8	28.9	-18.1	77.1
ELA Grade 07												
NEP - Non English Proficient	1,004	686	24	76.2	15.4	7.2	*	*	1.2	1.6	-0.4	86.5
LEP - Limited English Proficient	5,577	711	27	35.4	33.0	24.2	*	*	7.5	7.2	0.3	96.9
FEP - Fluent English Proficient	5,789	748	31	6.0	14.4	30.9	38.0	10.8	48.8	45.9	2.9	95.7
PHLOTE/FELL/NA	46,362	747	37	11.0	15.2	24.7	33.4	15.7	49.0	45.5	3.5	87.6
Unreported	46	708	34	47.8	19.6	19.6	*	*	13.0	21.7	-8.7	88.5
ELA Grade 08												
NEP - Non English Proficient	993	686	23	76.9	15.8	5.6	*	*	1.6	1.7	-0.1	86.5
LEP - Limited English Proficient	5,405	711	27	33.6	34.5	24.2	*	*	7.7	7.6	0.1	95.6
FEP - Fluent English Proficient	5,667	750	31	5.6	13.9	29.4	43.4	7.7	51.1	51.0	0.1	93.8
PHLOTE/FELL/NA	44,069	746	38	12.1	16.0	24.1	37.1	10.6	47.7	45.8	1.9	83.1
Unreported	77	704	33	48.1	22.1	19.5	*	*	10.4	46.9	-36.5	86.5
ELA Grade 09												
NEP - Non English Proficient	1,039	685	20	82.1	13.4	3.7	*	*	0.9	0.7	0.2	78.7
LEP - Limited English Proficient	5,224	709	26	37.8	33.5	22.7	*	*	5.9	6.1	-0.2	89.8
FEP - Fluent English Proficient	4,763	744	30	8.1	16.6	32.4	*	*	42.8	44.4	-1.6	85.5
PHLOTE/FELL/NA	38,987	740	35	15.0	18.0	26.6	33.5	7.0	40.4	41.2	-0.8	73.4
Unreported	83	697	29	61.4	21.7	10.8	*	*	6.0	45.1	-39.1	83.0

\* The value for this field is not displayed in order to protect student privacy.

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Language Proficiency

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
<b>Math Grade 03</b>												
NEP - Non English Proficient	1,694	694	31	62.2	22.3	10.0	5.0	0.5	5.5	4.3	1.2	97.3
LEP - Limited English Proficient	10,217	723	32	23.7	28.6	27.7	18.3	1.7	20.0	18.8	1.2	99.2
FEP - Fluent English Proficient	1,290	762	31	2.4	8.3	21.5	49.5	18.3	67.8	68.0	-0.2	98.6
PHLOTE/FELL/NA	52,199	743	37	11.9	17.5	26.4	34.2	10.1	44.3	43.7	0.6	96.1
Unreported	22	720	36	27.3	18.2	36.4	*	*	18.2	19.7	-1.5	88.0
<b>Math Grade 04</b>												
NEP - Non English Proficient	1,447	698	27	56.9	27.0	11.9	*	*	4.3	3.2	1.1	97.0
LEP - Limited English Proficient	8,217	714	26	30.3	37.1	22.9	*	*	9.7	10.9	-1.2	99.2
FEP - Fluent English Proficient	3,789	743	27	5.0	20.1	35.4	35.9	3.6	39.6	41.9	-2.3	98.9
PHLOTE/FELL/NA	51,508	739	32	11.8	21.0	28.9	34.5	3.9	38.4	37.5	0.9	95.1
Unreported	48	707	30	45.8	18.8	27.1	*	*	8.3	17.7	-9.4	88.9
<b>Math Grade 05</b>												
NEP - Non English Proficient	1,001	698	27	54.1	29.1	13.0	*	*	3.8	4.4	-0.6	94.3
LEP - Limited English Proficient	7,299	713	25	28.5	39.4	24.3	*	*	7.8	7.9	-0.1	98.5
FEP - Fluent English Proficient	5,033	742	27	5.1	20.7	37.4	32.5	4.3	36.8	35.1	1.7	98.5
PHLOTE/FELL/NA	50,067	739	32	11.2	21.3	29.8	32.2	5.4	37.6	38.5	-0.9	93.5
Unreported	46	713	26	32.6	39.1	15.2	*	*	13.0	11.9	1.1	88.5
<b>Math Grade 06</b>												
NEP - Non English Proficient	1,026	694	24	65.0	25.0	7.9	*	*	2.1	1.7	0.4	95.1
LEP - Limited English Proficient	5,714	705	24	41.0	39.0	16.4	*	*	3.6	3.4	0.2	97.7
FEP - Fluent English Proficient	6,092	735	26	8.2	27.1	37.7	24.1	2.9	27.0	27.7	-0.7	97.2
PHLOTE/FELL/NA	48,083	737	32	12.3	22.6	29.9	29.9	5.4	35.3	35.4	-0.1	91.3

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Language Proficiency

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
Unreported	35	695	34	60.0	17.1	*	*	*	*	15.8	*	74.5
Math Grade 07												
NEP - Non English Proficient	1,102	700	22	49.4	36.8	12.5	*	*	1.3	1.8	-0.5	95.2
LEP - Limited English Proficient	5,558	711	21	27.8	47.8	21.1	*	*	3.2	4.0	-0.8	96.7
FEP - Fluent English Proficient	5,629	735	23	6.1	26.4	42.2	23.8	1.5	25.4	27.4	-2.0	95.4
PHLOTE/FELL/NA	43,875	735	27	9.7	24.7	36.2	26.8	2.6	29.4	29.6	-0.2	87.5
Unreported	46	704	28	45.7	28.3	*	*	*	*	16.8	*	86.8
Math Grade 08												
NEP - Non English Proficient	1,086	688	25	73.8	18.2	5.7	*	*	2.2	2.1	0.1	95.8
LEP - Limited English Proficient	5,250	701	26	52.6	28.9	14.4	*	*	4.1	3.8	0.3	95.4
FEP - Fluent English Proficient	4,474	731	31	16.7	23.6	32.0	*	*	27.7	27.9	-0.2	93.8
PHLOTE/FELL/NA	32,267	725	35	26.0	23.3	27.3	21.9	1.6	23.5	23.0	0.5	83.0
Unreported	81	692	32	66.7	14.8	9.9	*	*	8.6	10.0	-1.4	91.0
Algebra I												
NEP - Non English Proficient	727	700	22	50.2	40.7	7.2	*	*	1.9	2.5	-0.6	85.5
LEP - Limited English Proficient	3,559	711	22	30.1	46.4	18.4	*	*	5.1	4.6	0.5	87.6
FEP - Fluent English Proficient	3,265	737	29	10.0	25.9	32.0	30.5	1.6	32.2	32.7	-0.5	84.4
PHLOTE/FELL/NA	33,292	738	33	12.6	24.2	26.8	34.5	1.9	36.4	36.1	0.3	74.5
Unreported	52	705	21	48.1	38.5	*	*	*	*	25.9	*	74.3
Geometry												
NEP - Non English Proficient	16	720	23	*	50.0	*	*	*	*	*	*	80.0
LEP - Limited English Proficient	160	724	24	14.4	34.4	*	*	*	*	*	*	94.7
FEP - Fluent English Proficient	840	748	21	1.5	11.1	39.9	*	*	47.5	45.1	2.4	84.8

# CMAS ELA and Math (PARCC) 2016-2017 Achievement Results

## Mathematics by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2017 % Met or Exceeded Expectations	2016 % Met or Exceeded Expectations	% Change	2017 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
PHLOTE/FELL/NA	9,693	754	20	1.0	5.9	29.6	57.8	5.8	63.5	61.3	2.2	74.4
Unreported	< 16	*	*	*	*	*	*	*	*	64.8	*	*
Algebra II												
NEP - Non English Proficient	< 16	*	*	*	*	*	*	*	*	*	*	*
LEP - Limited English Proficient	< 16	*	*	*	*	*	*	*	*	*	*	*
FEP - Fluent English Proficient	146	770	34	*	*	*	*	*	*	61.9	*	74.5
PHLOTE/FELL/NA	2,127	770	30	1.8	5.2	16.2	67.4	9.5	76.9	71.4	5.5	71.8
Integrated I												
NEP - Non English Proficient	424	696	21	59.9	30.7	8.0	*	*	1.4	*	*	92.6
LEP - Limited English Proficient	1,590	711	22	31.6	43.6	19.8	*	*	5.0	7.9	-2.9	95.0
FEP - Fluent English Proficient	1,506	743	30	6.6	18.3	36.3	*	*	38.8	46.4	-7.6	94.8
PHLOTE/FELL/NA	6,369	737	35	14.5	23.0	27.6	30.3	4.7	35.0	38.2	-3.2	85.5
Unreported	24	695	15	70.8	*	*	*	*	*	*	*	96.0
Integrated II												
NEP - Non English Proficient	< 16	*	*	*	*	*	*	*	*	*	*	*
LEP - Limited English Proficient	45	728	28	*	*	*	*	*	*	*	*	78.9
FEP - Fluent English Proficient	313	753	30	3.2	13.1	32.6	*	*	51.1	*	*	93.4
PHLOTE/FELL/NA	1,262	756	26	1.7	9.2	30.0	47.7	11.3	59.0	54.7	4.3	82.7
Integrated III												
FEP - Fluent English Proficient	< 16	*	*	*	*	*	*	*	*	*	*	*
PHLOTE/FELL/NA	183	768	28	*	*	*	*	*	*	67.1	*	67.8
Unreported	< 16	*	*	*	*	*	*	*	*	*	*	*

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