

# Student Data File Field Definitions



**Version 1.0**

**Spring 2017 Administration  
CMAS: PARCC Mathematics, English  
Language Arts/Literacy (ELA), and  
Colorado Spanish Language Arts (CSLA)**



# Document Revisions

Revision Date	Version	Description
5/31/2017	1.0	5/31/2017

If assistance is needed for CMAS: Mathematics and ELA, contact the PARCC Support Center at 888-493-9888.  
If assistance is needed for CSLA, contact the Pearson Support Center at 888-687-4759.



## CMAS: PARCC Mathematics, ELA and CSLA Spring 2017 Student Data File Field Definitions

Listed below is the file layout for the CMAS: PARCC Mathematics, English Language Arts/Literacy (ELA) and CSLA Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records will not have aggregate score information in fields EY-FJ if the record has a Not Tested or Void Code applied. For student records with no Not Tested or Void Code, fields EY-FJ will contain data appropriate for the particular subject and grade.

**Note:** The CMAS and CoAlt: Science and Social Studies, CMAS: Mathematics, English Language Arts/Literacy (ELA), and Colorado Spanish Language Arts (CSLA) layouts are identical from the State Abbreviation field (A) to the Responsible School Name field (ER), with the exceptions that some fields may be filler in different files.

### Exporting the Student Data File

1. Sign into PearsonAccess<sup>next</sup>.
2. Select **CO CMAS: PARCC ELA and Math Spring 2017** from the administration dropdown in PearsonAccess<sup>next</sup>.
3. Select **Published Reports** under the **Reports** dropdown menu.
4. Check the box next to the name of the file.
5. Select **Download**.

**Note:** If you receive a notice that the file is too large to download, click on the name of the file, and it will download.

### Importing the file into Excel

1. Open Excel.
2. Select the **Data** tab.
3. In the **Get External Data** group, select **From Text**.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click **Import**.
6. The Text Import Wizard will open.
  - Step 1: Set original data type to **Delimited**. Select **Next**.
  - Step 2: Set delimiter to **Comma** only. Select **Next**.
  - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
A	State Abbreviation	2	State's 2 character abbreviation	<b>CO</b> = Colorado
B	Testing District Code	15	The Testing District responsible for administering the test for a student whose results would be reported to the Responsible District.	A-Z 0-9  Identifier Length: 4
C	Testing School Code	15	The Testing School responsible for administering the test for a student whose results would be reported to the Responsible School/Institution.	A-Z 0-9  Identifier Length: 4
D	Responsible District Code	15	The district responsible for specific educational services and/or instruction of the student.  Also known as the Reporting District.	A-Z 0-9 Blank  Identifier Length: 4
E	Responsible School Code	15	The school responsible for specific educational services and/or instruction of the student.  Also known as the Reporting School.	A-Z 0-9 Blank  Identifier Length: 4
F	State Student Identifier (SASID)	10	A unique number or alphanumeric code assigned to a student by CDE. (SASID)	A-Z 0-9 No embedded spaces
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	A-Z 0-9 No embedded spaces Blank
H	Pearson Student ID	36	Unique student code assigned by the system.	A-Z 0-9 -
I	Last or Surname	35	The full legal last name borne in common by members of a family.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
J	First Name	35	The full legal first name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces
K	Middle Name	35	A full legal middle name given to a person at birth, baptism, or through legal change.	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank
L	Birthdate	10	The year, month and day on which a person was born.	YYYY-MM-DD
M	Sex	1	The concept describing the biological traits that distinguish the males and females of a species.	<b>F</b> = Female <b>M</b> = Male
N	Date First Enrolled in US (YYYY-MM-DD) (State Field 1)	20	The first date on which the student enrolled in a US public school.	YYYY-MM-DD Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
O	Grade Level When Assessed	2	The grade level of a student when assessed.	03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade 09 = Ninth grade
P	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	Y = Yes N = No Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Y = Yes N = No Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Y = Yes N = No Blank
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	Y = Yes N = No Blank
T	Native Hawaiian or Other Pacific Islander	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Y = Yes N = No Blank
U	White	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	Y = Yes N = No Blank
V	Filler Field	1		N/A
W	Two or More Races	1	A person having origins in any of more than one of the racial groups.	Y = Yes N = No Blank
X	English Learner (EL)	1	Indicates that the student is an English Learner (EL). This field is for Non English Proficient (NEP)/ Limited English Proficient (LEP) only.	Y = Yes N = No Blank
Y	Title III Limited English Proficient Participation Status	1	An indication that a limited English proficient (LEP) student is served by an English language instruction educational program supported with Title III of ESEA funds.  <b>Note:</b> This field is not required; however, a blank value will result in a critical error for ELA/math. An X in this field will clear the critical error.	Y = Yes N = No X = Not Collected or N/A Blank
Z	Gifted and Talented	1	An indication that the student is participating in and served by a Gifted/Talented program.	Y = Yes N = No Blank
AA	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y = Yes N = No Blank
AB	Economic Disadvantage Status	1	An indication that the student met the State criteria for classification as having an economic disadvantage.	Y = Yes N = No Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AC	Student With Disabilities	3	A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan.	IEP = Student has IEP 504 = Student has 504 Plan N = No, student does not have IEP or 504 plan Blank
AD	Primary Disability Type	3	The major or overriding disability condition that best describes a person's impairment.	AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual Disability MD = Multiple disabilities NC = Not Collected OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank
AE	Homeless (State Field 2)	20	Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento Reauthorization Act.	0 = No 3 = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank
AF	Language Background (State Field 3)	20	Student's language background. For a complete list of language background codes please click on the Colorado Department of Education link below.  <a href="http://www.cde.state.co.us/DataPipeline/org_language_codes.asp">http://www.cde.state.co.us/DataPipeline/org_language_codes.asp</a>	A-Z 000 = N/A Blank SPA = Spanish
AG	Language Proficiency (State Field 4)	20	A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English.  English Learners (ELs) must have an English Proficiency rating entered (1, 2, or 3) and non-EL students must be coded as 0 or 4. Former ELs are coded as 5.	0 = Not Applicable 1 = NEP - Non English Proficient 2 = LEP - Limited English Proficient 3 = FEP - Fluent English Proficient 4 = PHLOTE - English Proficient 5 = FELL - Former ELL Blank
AH	Bilingual (State Field 5)	20	Student is currently enrolled in a bilingual program, is in the monitoring period, or is exited.	0 = No 1 = Yes 2 = Re-designated Monitored Y1 3 = Re-designated Monitored Y2 4 = Exited Y3 5 = Not in Bilingual Program, Parent Choice Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AI	ESL Status (State Field 6)	20	Student is currently enrolled in an English as a Second Language program, is in the monitoring period, or is exited.	0 = No 1 = Yes 2 = Re-designated Monitored Y1 3 = Re-designated Monitored Y2 4 = Exited Y3 5 = Not in ESL Program, Parent Choice Blank
AJ	Title 1 (State Field 7)	20	Student receives Title 1 funding.	0 = No 1 = Yes Blank
AK	Filler Field (State Field 8)	20		N/A
AL	Continuous in District (State Field 9)	20	Student has been enrolled in the district continuously since October 1, 2016.	0 = No 1 = Yes Blank
AM	Continuous in School (State Field 10)	20	Student has been enrolled in the school continuously since October 1, 2016.	0 = No 1 = Yes Blank
AN	Expelled (State Field 11)	20	Student is expelled from school or district.	0 = No 1 = Yes –(Expelled) Blank
AO	Filler Field (State Field 12)	20		N/A
AP	Filler Field	50		N/A
AQ	Class Name	45	The name of a group of students.	A-Z a-z 0-9 - ' (Standard Apostrophe) . ) ( & / + embedded spaces Blank
AR	Test Administrator	30	Test Administrator is the person overseeing the student(s) in a test session. (Optional field)	A-Z a-z - ' (Standard Apostrophe) . ) ( & / + 0-9 embedded spaces Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AS	Staff Member Identifier	30	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity. (Optional field)	A-Z a-z - ' (Standard Apostrophe) . ) ( & / + 0-9 embedded spaces Blank
AT	Test Code	5	Identifier assigned to the test name.	<b>MAT03</b> = Grade 3 Math <b>MAT04</b> = Grade 4 Math <b>MAT05</b> = Grade 5 Math <b>MAT06</b> = Grade 6 Math <b>MAT07</b> = Grade 7 Math <b>MAT08</b> = Grade 8 Math <b>ALG01</b> = Algebra I <b>ALG02</b> = Algebra II <b>GEO01</b> = Geometry <b>MAT11</b> = Integrated Math I <b>MAT21</b> = Integrated Math II <b>MAT31</b> = Integrated Math III <b>ELA03</b> = Grade 3 ELA/L SLA03 <b>ELA04</b> = Grade 4 ELA/L SLA04 <b>ELA05</b> = Grade 5 ELA/L <b>ELA06</b> = Grade 6 ELA/L <b>ELA07</b> = Grade 7 ELA/L <b>ELA08</b> = Grade 8 ELA/L <b>ELA09</b> = Grade 9 ELA/L <b>ELA10</b> = Grade 10 ELA/L <b>ELA11</b> = Grade 11 ELA/L
AU	Filler Field	1		N/A
AV	Retest	1	Indicates if this registration is for a retest (retake). This should be "N" for all students.	Y = Yes N = No
AW	Filler Field	1		N/A
AX	Frequent Breaks	1	Student is allowed to take breaks, at their request, during the testing session. Does not stop test time.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
AY	Separate/Alternate Location	1	Student tested in specially-assigned location.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
AZ	Small Testing Group	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BA	Specialized Equipment or Furniture	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank





Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BB	Specified Area or Setting	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library observation room; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BC	Time of Day	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA/L in the morning; no testing after lunch; etc.).  Proctor/School Provided Administrative Consideration (Reporting this administrative consideration is optional)	Y = Yes Blank
BD	Answer Masking	1	Specifies as part of an Assessment Personal Needs Profile the type of masks the user is able to create to cover portions of the question until needed.	Y = Yes Blank
BE	Student Reads Assessment Aloud to Self	1	The student reads the assessment aloud to self and may use an external device such as a whisper phone. The student must be tested in an individual setting.	Y = Yes Blank
BF	Color Contrast	2	Defines as part of an Assessment Personal Needs Profile the access for preference to invert the foreground and background colors.	<b>01</b> = black font on cream background <b>02</b> = black font on light blue background <b>03</b> = black font on light magenta background <b>04</b> = white font on black background <b>05</b> = yellow font on blue background <b>06</b> = low contrast color, dark gray font on pale green background <b>07</b> = locally provided color overlay Blank
BG	ASL Video	1	Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video.	Y = Yes Blank
BH	Assistive Technology - Screen Reader	1	Used to assign the form administered for computer-based testing.  Note: Only for use by students with visual impairment including blindness.  Assistive Technology - Screen Reader - Screen Reader Assistive Technology Application (Examples: Jaws, NVDA) used to deliver computer-based test form for ELA/L and Math. Delivers form tagged to support Screen Reader use.	Y = Yes Blank
BI	Assistive Technology - Non-Screen Reader	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments.  Assistive Technology - Non-Screen Reader - Assistive Technology Application (Examples: Co:Writer, Read&Write Gold) used to deliver computer-based test form for ELA/L and Math.  Assistive technology that provides magnification or word prediction assistive technology support that requires security pass through to interact with TestNav.	Y = Yes Blank
BJ	Closed Captioning for ELA/L	1	Used to assign the form administered for computer-based testing.  Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.	Y = Yes Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BK	Refreshable Braille Display for ELA/L	1	Used to assign a computer-based form for Braille in conjunction with Screen Reader.  Student uses external device which converts the text from the Screen Reader into Braille.	Y = Yes Blank
BL	Alternate Representation - Paper Test	1	Student requires paper and pencil test format as an approved accommodation.  This field is only for the use of paper as an accommodation.	Y = Yes Blank
BM	Large Print	1	A Large Print test booklet is provided with text increased 150% to an 18 point font.  The student responds and responses must be transcribed into the answer document provided with the large print kit.	Y = Yes Blank
BN	Braille with Tactile Graphics	2	A hard copy Braille test booklet is provided with embedded tactile graphics.  The student responds and responses must be transcribed into the answer document provided in the braille kit.	01 = UEB/Unified English Braille 02 = EBAE/English Braille American Edition Blank
BO	Filler Field	1		N/A
BP	Human Signer for Test Directions	1	A human signer will sign the test directions to a student. The student may need to be tested in a small group or separate setting.	Y = Yes Blank
BQ	Answers Recorded in Test Book	1	Grades 4-8 and High School, the student records answers directly in the test book. Responses must be transcribed verbatim into an answer document. Responses that have not been transcribed will not be scored.	Y = Yes Blank
BR	Braille Response	2	For a student who is blind or visually impaired, responses are captured by a Braille Writer or Notetaker. Responses must be transcribed verbatim into an answer document. Responses that have not been transcribed will not be scored.  Proctor/School Provided Accommodation	01 = Braille Writer 02 = Braille Notetaker Blank
BS	Calculation Device and Mathematics Tools	1	The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives may be used.  If Calculation Device and Mathematics Tools is populated, an Accommodation Reminder will be displayed stating: "Adding Calculation Device and Mathematics Tools without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.  Proctor/School Provided Accommodation	C = Uses calculator on non-calculator section T = Uses mathematics tools on non-calculator section B = Uses both calculator and mathematics tools on non-calculator section Blank
BT	ELA/L Constructed Response	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types.  If Human Scribe for ELA/L Constructed Response is populated, an Accommodation Reminder will be displayed stating: "Adding Human Scribe without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.  Proctor/School Provided Accommodation	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank
BU	ELA/L Selected Response or Technology Enhanced Items	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types.  Proctor/School Provided Accommodation	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
BV	Mathematics Response	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer.  Proctor/School Provided Accommodation	<b>01</b> = Speech-to-Text <b>02</b> = Human Scribe <b>03</b> = Human Signer <b>04</b> = External AT Device Blank
BW	Monitor Test Response	1	The test administrator or assigned accommodator monitors proper placement of student responses on a test booklet/answer document or within a computer based test. The test examiner or assigned accommodator cannot assist the student with changing a response.  Proctor/School Provided Accommodation	<b>Y</b> = Yes Blank
BX	Word Prediction for ELA/L	1	The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word.  Proctor/School Provided Accommodation	<b>Y</b> = Yes Blank
BY	Administration Directions Clarified in Student's Native Language	1	The test administrator clarifies general administration instructions only.  Proctor/School Provided Accommodation	<b>Y</b> = Yes Blank
BZ	Administration Directions Read Aloud in Student's Native Language	3	The test administrator reads aloud, and repeats as needed, test directions in the student's native language.  Proctor/School Provided Accommodation	<b>ARA</b> = Arabic <b>CHI</b> = Chinese (Mandarin) <b>HAT</b> = Haitian Creole <b>NAV</b> = Navajo <b>POL</b> = Polish <b>POR</b> = Portuguese <b>RUS</b> = Russian <b>SPA</b> = Spanish <b>URD</b> = Urdu <b>VIE</b> = Vietnamese <b>HT</b> = Human Translator Blank
CA	Mathematics Response - EL	2	The student's response is captured by an external speech-to-text device or human scribe.  Proctor/School Provided Accommodation  Note: Requires translation if responses are provided in a language other than English or Spanish. This accommodation is not allowed for ELA.	<b>01</b> = Speech-to-Text <b>02</b> = Human Scribe Blank
CB	Spanish Transadaptation of the Mathematics Assessment	3	Used to assign the Spanish form of the assessment.	<b>SPA</b> = Spanish Blank
CC	Word-to-Word Dictionary (English/Native Language)	1	The student uses a published word-to-word hand-held dictionary.  Proctor/School Provided Accommodation	<b>Y</b> = Yes Blank
CD	Text-to-Speech	2	Used to assign the Text-To-Speech form for online testing. Text-To-Speech functionality is embedded in the TestNav platform. It provides a computer read aloud of content but does not support navigation. It is not intended to support students who are blind.  CEDs: Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content.	<b>01</b> = Text-to-Speech English for ELA/L Text and Graphics <b>02</b> = Text-to-Speech English for Math Text and Graphics <b>03</b> = Text-to-Speech English for Math Text Only <b>04</b> = Text-to-Speech Spanish for Math Text and Graphics <b>05</b> = Text-to-Speech Spanish for Math Text Only Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CE	Human Reader or Human Signer ELA Human Reader and Human Signer: Approved UAR required	2	The test is read aloud or signed to the student by the test administrator for paper-based testing* For mathematics the appropriate script must be used.  <b>*Important CBT Note All Subjects:</b> Under certain circumstances this accommodation is available for computer-based testing. Students requiring a signed presentation or an auditory presentation in a language other than English or Spanish must be placed in specific read-aloud or oral script test sessions. To do this, change the Session Name field to a different value to automatically place students requiring a read-aloud or oral script computer-based test in a separate session(s). Once created, the sessions will need the form group type to be manually switched to Human Reader under Edit Sessions screen in PearsonAccess <sup>next</sup> .	<b>01</b> = Human Signer <b>02</b> = Human Read Aloud Blank
CF	Unique Accommodation	1	An accommodation required for a student with a disability that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP or 504 plan. Can only be provided if the Unique Accommodation Request is approved by CDE.	<b>Y</b> = Yes Blank
CG	Emergency Accommodation	2	An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window.	<b>01</b> = Human Scribe <b>99</b> = Other Blank
CH	Extended Time	6	Extended Time is provided to the student.  Proctor/School Provided Accommodation	<b>EL</b> <b>IEP504</b> <b>Both</b> Blank
CI	Student Test UUID	36	System generated unique identifier assigned to the student test	Alphanumeric - Blank
CJ	Paper Form ID	18	Unique form group identifier assigned to the battery collection of forms.	Alphanumeric Blank
CK	Online Form ID	50	Unique form group identifier assigned to the battery collection of forms.	Alphanumeric Blank
CL	Test Status	7	<b>Assign</b> = Student test has been assigned and all units are in an assign status. <b>Attempt</b> = Student Test has been assigned and all units are in an attempt status. <b>Testing</b> = Student Test has been assigned and units are in a combination of Assign, Testing and Attempt.	<b>Assign</b> <b>Attempt</b> <b>Testing</b>
CM	Total Test Items	3	Total number of questions/items on a administered test  Total Test Items will only be displayed if Battery Test Attemptedness Flag is not blank.	0-9 blank
CN	Test Attemptedness Flag	1	Flag indicating the test attempt has met the Colorado test attempt criteria.	<b>Y</b> = Test attempt processed and met the Colorado test attempt criteria <b>N</b> = Test attempt processed and did NOT meet the Colorado test attempt criteria <b>Blank</b> - Test attempt has not yet been processed to determine if attempted.
CO	Total Test Items Attempted	3	Total number of items attempted on the test  Total Test Items Attempted will only be displayed if Battery Test Attemptedness Flag is not blank.	0-9 blank
CP	Paper Section 1 Total Test Items	2	Total number of items on a paper test attempt within section 1	0-9 Blank
CQ	Paper Section 1 Number of Attempted Items	2	Total number of items on a paper test attempt within section 1 that were attempted	0-9 Blank
CR	Paper Section 2 Total Test Items	2	Total number of items on a paper test attempt within section 2	0-9 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CS	Paper Section 2 Number of Attempted Items	2	Total number of items on a paper test attempt within section 2 that were attempted	0-9 Blank
CT	Paper Section 3 Total Test Items	2	Total number of items on a paper test attempt within section 3	0-9 Blank
CU	Paper Section 3 Number of Attempted Items	2	Total number of items on a paper test attempt within section 3 that were attempted	0-9 Blank
CV	Paper Section 4 Total Test Items	2	Total number of items on a paper test attempt within section 4	0-9 Blank
CW	Paper Section 4 Number of Attempted Items	2	Total number of items on a paper test attempt within section 4 that were attempted	0-9 Blank
CX	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student Unit test	Alphanumeric Blank
CY	Unit 1 Form ID	18	Form assigned	Alphanumeric Blank
CZ	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	0-9 Blank
DA	Unit 1 Number of Attempted Items	2	Total number of items on an online test attempt within unit 1 that were attempted	0-9 Blank
DB	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student Unit test	Alphanumeric Blank
DC	Unit 2 Form ID	18	Form assigned	Alphanumeric Blank
DD	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	0-9 Blank
DE	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that were attempted	0-9 Blank
DF	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student Unit test	Alphanumeric Blank
DG	Unit 3 Form ID	18	Form assigned	Alphanumeric Blank
DH	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	0-9 Blank
DI	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	0-9 Blank
DJ	Student Unit 4 Test UUID	36	System generated unique identifier assigned to the student Unit test	0-9 Blank
DK	Unit 4 Form ID	18	Form assigned	Alphanumeric Blank
DL	Unit 4 Total Test Items	2	Form assigned	0-9 Blank
DM	Unit 4 Total Test Items	2	Total number of items on an online test attempt within unit 4	0-9 Blank
DN	Not Tested Code	1	Flag for Not Tested Reason	Y = Yes Blank
DO	Not Tested Reason	2	Reason for Not Tested.	<b>00</b> = Absent <b>01</b> = Took Other Assessment OR Duplicate Registration/Attempt <b>02</b> = First Year in U.S. English Learner (ELA/CSLA only) <b>03</b> = Withdrew Before/During Testing <b>04</b> = Student Test Refusal <b>05</b> = State Use Only <b>06</b> = Misadministration <b>07</b> = Medical Exemption <b>08</b> = Part Time Public and Part Time Home School Student <b>09</b> = Parent Excuse Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DP	Void Test Score Code	1	Flag for voiding the test attempt score.	Y = Yes Blank
DQ	Void Test Score Reason	2	Reason to Void Test Score.	01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only Blank
DR	Ship Report District Code	15	The district where the Individual Student Report is to be shipped. If left blank then Responsible Organization will be the ship to location. This District Code must match an existing District Organization Code in PearsonAccess <sup>next</sup>	A-Z 0-9 Blank Identifier Length: Colorado = 4
DS	Ship Report School Code	15	The school where the Individual Student Report is to be shipped. If left blank then Responsible School will be the ship to location. This School Code must match an existing School Organization Code in PearsonAccess <sup>next</sup>	A-Z 0-9 Blank Identifier Length: Colorado = 4
DT	Summative Flag	1	Summative Flag will be set if a battery test has met attemptedness and is not voided.	Y = Yes Blank
DU	Multiple Test Registration	1	Multiple student tests are present for a Pearson Student Test Identifier with the same test code.	Y = Yes Blank
DV	Roster Flag	1	Flag set by the state indicating the test assignment should report student name on School Roster	Y = Yes Blank
DW	Report Suppression Code	2	If Report Suppression Action is non-blank then Report Suppression Code must be non-blank.	01 = Home School Student (Action 05) 02 = State Use (Exempt) (Action 02) 06 = Misadministration (Action 02 or 03) 10 = Expelled (Action 06) Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DX	Report Suppression Action	2	Description of the reporting action associated with the Report Suppression Code.	<p><b>02</b> = Individual Student Report (ISR) created and will be included on the Roster Report. Excluded from all Aggregated Reports.</p> <p><b>03</b> = No Individual Student Report (ISR) created and excluded from all Aggregated Reports. Will be included on Roster Report but the summative score will be n/a.</p> <p><b>05</b> = Individual Student Report (ISR) created. Will be excluded from the Roster Report and all Aggregated Reports.</p> <p><b>06</b> = Individual Student Report (ISR) created. Will be included on the Roster Report but excluded in school Aggregated reporting. Will be included in State and District Aggregate reports.</p> <p>Blank</p>
DY	Paper Attempt Create Date	19	Date and time test attempt was created.	YYYY-MM-DDTHH:MM:SS Blank
DZ	Unit 1 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EA	Unit 1 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
EB	Unit 2 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EC	Unit 2 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
ED	Unit 3 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EE	Unit 3 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
EF	Unit 4 Online Test Start Date Time	19	Date and time online testing started.	YYYY-MM-DDTHH:MM:SS Blank
EG	Unit 4 Online Test End Date Time	19	Date and time online testing ended	YYYY-MM-DDTHH:MM:SS Blank
EH	Assessment Year	9	Based on Admin code	2016-2017
EI	Assessment Grade	8	<p>Derived based on test code and used in aggregation in the data warehouse and in the first paragraph in the ISR where it list grade and subject. Note this could be different then Grade Level When Assessed.</p> <p>ELA09 - Grade 9 ELA10 - Grade 10 ELA11 - Grade 11</p> <p>ALG01 = Blank, only subject is used for aggregation and first paragraph of ISR. ALG02 = Blank, only subject is used for aggregation and first paragraph of ISR. GEO01 = Blank, only subject is used for aggregation and first paragraph of ISR</p>	<p><b>Grade 3</b> = MAT03, ELA03, SLA03 <b>Grade 4</b> = MAT04, ELA04, SLA04 <b>Grade 5</b> = MAT05, ELA05 <b>Grade 6</b> = MAT06, ELA06 <b>Grade 7</b> = MAT07, ELA07 <b>Grade 8</b> = MAT08, ELA08 <b>Grade 9</b> = ELA09</p> <p>Blank = ALG01, GEO01, ALG02, MAT11, MAT21, MAT31, only subject is used for aggregation and first paragraph of ISR.</p>



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EJ	Subject	35	Derived based on test code and used in the text of the ISR and aggregation based on subject.	Alphanumeric <b>English Language Arts/Literacy</b> = ELA03 through ELA09 <b>Math</b> = MAT03 through MAT08 <b>Integrated Math</b> = MAT11, MAT21, MAT31 <b>Algebra I</b> = ALG01 <b>Algebra II</b> = ALG02 <b>Geometry</b> = GEO01 Spanish Language Arts/Literacy = SLA03, SLA04
EK	Federal Race Ethnicity	2	Derived from race and ethnicity fields  Hispanic trumps all race fields. Example: if Hispanic and White are Yes only report Hispanic (04) in this field  If more than one race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White) is selected or Multiple Races is selected then report 07 (Two or More Races)  If Ethnicity is not Hispanic and only one race is Yes, report the race selected (01,02,03,05, or 06)	<b>01</b> = American Indian or Alaska Native <b>02</b> = Asian <b>03</b> = Black or African American <b>04</b> = Hispanic or Latino <b>05</b> = White <b>06</b> = Native Hawaiian or other Pacific Islander <b>07</b> = Two or more races <b>08</b> = Not Provided
EL	Period	20	Administration	<b>Spring</b>
EM	Testing Organizational Type	2		<b>03</b> = School <b>04</b> = Non-school
EN	Testing District Name	60	For Non Schools this field will be blank	A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
EO	Testing School Name	60		A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
EP	Responsible Organization Type	2		<b>03</b> = School <b>04</b> = Non-school





Column Letter	Field Name	Field Length	Field Definitions	Expected Values
EQ	Responsible District Name	60	For Non Schools this field will be blank	A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
ER	Responsible School Name	60		A-Z 0-9 - . () ' (Standard Apostrophe) / & # + ! : Embedded spaces Blank
ES	Filler	3		N/A
ET	Filler	3		N/A
EU	Filler	3		N/A
EV	Filler	3		N/A
EW	Filler	3		N/A
EX	Filler	10		N/A
EY	Test Scale Score	3		0-9 Blank
EZ	Test CSEM Probable Range	5		0-9 . (period) Blank
FA	Test Performance Level	1	Level 1: Did not yet meet expectations Level 2: Partially met expectations Level 3: Approached expectations Level 4: Met expectations Level 5: Exceeded expectations	1-5 Blank
FB	Test Reading Scale Score	3	Objective 1 = Reading Summative Record will have a scaled score for the Reading Performance that will be reported on the ISR.	0-9 Blank
FC	Test Reading CSEM	5		0-9 . (period) Blank
FD	Test Writing Scale Score	3	Objective 2 = Writing Summative Record will have a scaled score for the Writing Performance that will be reported on the ISR.	0-9 Blank
FE	Test Writing CSEM	5		0-9 . (period) Blank
FF	Subclaim 1 Category	1	Subclaim 1 = Reading-RL (Literary Text) Subclaim 1 = Major Content (Mathematics) Subclaim A Blank when a test did not meet attemptedness rules	<b>1</b> = Meets/Exceeds Students at level 4 <b>2</b> = Nearly Students at level 3 <b>3</b> = Below Students at level 3 Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
FG	Subclaim 2 Category	1	Subclaim 2 = Reading-RI (Informational Text) Subclaim 2 = Expressing Mathematical Reasoning (Mathematics) Subclaim C Blank when a test did not meet attemptedness rules	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FH	Subclaim 3 Category	1	Subclaim 3 = Reading-RV (Vocabulary) Subclaim 3 = Modeling & Application Subclaim D Blank when a test did not meet attemptedness rules	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FI	Subclaim 4 Category	1	Subclaim 4 = Writing-WE (Writing Expression) Subclaim 4 = Additional & Supporting Content (Mathematics) Subclaim B Blank when a test did not meet attemptedness rules	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FJ	Subclaim 5 Category	1	Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) Blank when a test did not meet attemptedness rules	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FK	Filler	1		N/A
FL	Filler	5		N/A
FM	Filler	5		N/A
FN	Filler	5		N/A
FO	Filler	11		N/A
FP	Test Score Complete	1	Flags a test when all operational items have been scored: machine, AI and handscoring. 1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed.	1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed.
FQ	Filler	5		N/A
FR	Filler	5		N/A
FS	CO Percentile Rank	2	Overall Percentile Rank of the student compared to the State	1-99 blank
FT	Filler	3		N/A
FU	Filler	3		N/A
FV	Filler	5		N/A
FW	Filler	1		N/A
FX	Filler	3		N/A
FY	Filler	5		N/A
FZ	Filler	3		N/A
GA	Filler	5		N/A
GB	Filler	1		N/A
GC	Filler	1		N/A
GD	Filler	1		N/A
GE	Filler	1		N/A
GF	Filler	1		N/A
GG	Filler	1		N/A
GH	Filler	2		N/A
GI	Filler	40		N/A
GJ	Filler	40		N/A