

Cross-Program Highlights

Colorado Measures of Academic Success – Spring 2017

English Language Arts and Mathematics and CSLA

Science and Social Studies

ELA/Math (PARCC)	Science/Social Studies
CMAS URLs	
Colorado PearsonAccess ^{next} Login: https://co.pearsonaccessnext.com	
Training Site: https://trn.pearsonaccessnext.com	
Testing URL for Students: http://co.testnav.com	
Practice Tests: http://parcc.pearson.com/practice-tests/	ePATs: https://co.pearsonaccessnext.com > Practice Test Environments
Customer Support	
Pearson PARCC Contact Information: 888-493-9888 PARCC@support.pearson.com	Pearson Contact Information: 888-687-4759 cohhelp@support.pearson.com
PearsonAccess^{next} User Roles	
Base Roles LEA/District Test Coordinator Technology Coordinator School Test Coordinator Test Administrator CoAlt Test Examiner**	Add-On Roles Delete Students* Sensitive Data* Published Reports* Student Test Update* *Access to Personally Identifiable Information and/or Sensitive Data **Only for CoAlt: Science and Social Studies assessments
Student Registration	
CDE uploading student registration data into PearsonAccess ^{next}	
<ul style="list-style-type: none"> Districts will need to ensure that all student data is correct in Data Pipeline by close of business December 16, 2016 <ul style="list-style-type: none"> CDE will set test format to online for all students for all subjects, unless notified by December 15, 2016 From January 9-27, 2017, District will be able to make changes to student registration data in PearsonAccess^{next} through the UI or SR/PNP files <ul style="list-style-type: none"> Change test format to paper only for students who need a paper-based version of the assessment All paper-based orders derived from student registration data in PearsonAccess^{next} as of January 27, 2017 	
Student Registration/Personal Needs Profile (SR/PNP)	
<ul style="list-style-type: none"> CO File layout will be posted on CMAS pages http://www.cde.state.co.us/assessment <ul style="list-style-type: none"> Valid values may differ by program 	
Assessed Grade Levels	
<ul style="list-style-type: none"> Grades 3-9 CSLA available for eligible students in grades 3-4 	<ul style="list-style-type: none"> Grades 4 and 7 - Social Studies (sampled schools only) Grades 5, 8 and High School (11) – Science
Test Administrators	
<ul style="list-style-type: none"> Test Administrators must be district employees Student teachers may not be Test Administrators, but may be a proctor in the room CoAlt Test Examiners must be certified teachers or licensed professionals 	
Secure Return Envelope	
No envelope for return of secure materials	Envelope for return of secure materials
<ul style="list-style-type: none"> Student Testing Tickets, scratch paper are securely destroyed (either at school or district) (districts may decide to use the S/SS procedures for return of <u>used</u> scratch paper) 	<ul style="list-style-type: none"> <u>Used</u> scratch paper Student Testing Tickets may be securely destroyed

Manuals	
<ul style="list-style-type: none"> • CMAS and CoAlt Procedures Manual: ELA, math, science, social studies, CSLA • PearsonAccess^{next} Online User Guide 	
<ul style="list-style-type: none"> • PARCC Test Coordinator Manual • PARCC Test Administrator Manuals 	<ul style="list-style-type: none"> • S/SS Test Administrator Manuals • CoAlt: S/SS Examiner’s Manual
Scratch Paper	
<ul style="list-style-type: none"> • Scratch paper provided locally • Must be made available for PBT • Must be blank, but may have lines or be graph paper • CBT math – must be provided to students • CBT ELA/L – district decides if provided 	<ul style="list-style-type: none"> • Scratch paper provided locally • Must be made available for PBT • Must be blank, but may have lines or be graph paper • CBT – S/SS district decides if provided • Used scratch paper must be placed in the secure return envelope and returned to Pearson (see Procedures Manual for details)
Computer-Based Testing	
<ul style="list-style-type: none"> • May have different test forms and accessibility forms within a test session • Text-to-speech must have headphones or be in a separate location • Students with auditory presentation accommodation of ELA/Math human reader/signer or S/SS oral script (for translation into language other than English or Spanish) must be in a separate location and test session • Test Administrators can use “Combined View” to view multiple test sessions simultaneously in PearsonAccess^{next} 	
Paper-Based Testing	
<ul style="list-style-type: none"> • May have different test forms within a test session • Students with auditory presentation accommodation (i.e., human reader/signer, S/SS oral script) must be in a separate location and test session 	
Accommodations Resources	
<ul style="list-style-type: none"> • PARCC AF&A Manual, August 2, 2016 - 1.5 extended time is not included in unit time • Science and Social Studies - 1.5 extended time is included in section time • CDE created Accommodations Crosswalk 	
Test Structure	
<ul style="list-style-type: none"> • Each unit is a block of testing time for students • Math units may consist of calculator and non-calculator sections which are both completed during unit testing time 	
Opening Test Packaging (plastic wrap)	
<ul style="list-style-type: none"> • Sealed packages may be opened no more than 4 days prior to testing 	
Make-up Testing	
<ul style="list-style-type: none"> • Can test units out of order only for make-up testing 	<ul style="list-style-type: none"> • Units cannot be tested out of order

CMAS Administration Window

District and school-determined testing windows may be shorter than the allowable three week state administration window; however, **all CMAS assessments must be completed by April 28, 2017.**

ELA/Math (PARCC) and CSLA	Science/Social Studies
State Administration Window: April 10 – April 28, 2017	
4 weeks option (additional week for CBT ELA/L and math) <ul style="list-style-type: none"> • April 3 - April 28, 2017 	All elementary and middle school Science and Social Studies assessments must be completed during the state window.
5 weeks option (additional weeks for CBT ELA/L and math) <ul style="list-style-type: none"> • March 27 - April 28, 2017 or • March 20 - March 28, 2017 and April 3 - April 28, 2017 	3-week HS early testing window options: <ul style="list-style-type: none"> • March 27 – April 14, 2017 • April 3 – April 21, 2017
6 weeks option (additional weeks for CBT ELA/L and math) <ul style="list-style-type: none"> • March 13 - April 28, 2017 with one week of spring break between March 20 and April 10 	Regular HS testing window: <ul style="list-style-type: none"> • April 10 – April 28, 2017