## CMAS: Science and Social Studies

## STUDENT DATA FILE LAYOUT Spring 2016

Listed below is the file layout for the CMAS: Science and Social Studies Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records will not have aggregate score information in fields ES-LT if the record has a Not Tested or Void Code applied. For student records with no Not Tested or Void Code, fields ES-LT will contain data appropriate for the particular subject and grade.

Note: The CMAS and CoAlt: Science and Social Studies, CMAS PARCC: ELA and Math, and Colorado Spanish Language Arts (CSLA) layouts are identical from the State Abbreviation field (A) to the Responsible School Name field (ER). Some fields may be filler in different files.

## Exporting the Student Data File

1. Sign into PearsonAccessnext.
2. Select CO CMAS: Science and Social Studies Spring 2016 from the administration dropdown in PearsonAccess ${ }^{\text {next }}$.
3. Select Published Reports under the Reports dropdown menu.
4. Check the box next to the name of the file.
5. Select Download.

## Importing the file into Excel

1. Open Excel.
2. Select the Data tab.
3. In the Get External Data group, select From Text.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click Import.
6. The Text Import Wizard will open.

Step 1: Set original data type to Delimited. Select Next.
Step 2: Set delimiter to Comma only. Select Next.
Step 3: To retain leading zeros on fields (e.g. grade), first select all fields in the data preview, then select Text as the column data format to import data as text. Select Finish.

| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :---: | :--- | :--- | :--- |
| A | StateAbbreviation | State's 2 character abbreviation | CO = Colorado |
| B | TestingDistrictCode | The Testing District responsible for <br> administering the test for a student <br> whose results would be reported to <br> the Responsible District. | A-Z <br> $0-9$ |
| C | TestingSchoolCode | The Testing School responsible for <br> administering the test for a student <br> whose results would be reported to <br> the Responsible School/Institution. | A-Z <br> $0-9$ |
| D | ResponsibleDistrictCode | The district responsible for specific <br> educational services and/or <br> instruction of the student. | A-Z |
| E | ResponsibleSchoolCode | Also known as the Reporting District |  |


| Column | Header Names <br> (displayed in the data file) | Field Description <br> L | Birthdate |
| :---: | :--- | :--- | :--- |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| T | NativeHawaiianOrOtherPacificlsla nder | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| U | White | A person having origins in any of the original peoples of Europe, Middle East, or North Africa. | $\begin{aligned} & \hline \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| V | Filler |  |  |
| W | TwoOrMoreRaces | A person having origins in any of more than one of the racial groups. | $\begin{aligned} & \hline \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \end{aligned}$ |
| X | EnglishLearner | A student who is Non English Proficient (NEP) or Limited English Proficient (LEP) | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \end{aligned}$ |
| Y | Filler |  |  |
| Z | GiftedandTalented | An indication that the student is participating in and served by a Gifted/Talented program. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| AA | MigrantStatus | Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; ( $B$ ) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\text { No } \\ & \text { Blank } \end{aligned}$ |
| AB | EconomicDisadvantageStatus | An indication that the student met the State criteria for classification as having an economic disadvantage. | $\begin{aligned} & \mathrm{Y}=\text { Yes } \\ & \mathrm{N}=\text { No } \\ & \text { Blank } \end{aligned}$ |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| AC | StudentWithDisabilities | If a student has a disability and an IEP, they are automatically covered by Section 504. If a student has an IEP and needs academic interventions, this should be included in their IEP. The IEP is required to address ALL of a student's needs that are related to the disability. - See more at: http://www.wrightslaw.com/blog/? p=122\#sthash.J6Jglx6v.dpuf | $\begin{array}{\|l} \text { IEP } \\ 504 \\ N=\text { No } \\ \text { Blank } \end{array}$ |
| AD | PrimaryDisabilityType | The major or overriding disability condition that best describes a person's impairment. | AUT = Autism <br> DB = Deaf-blindness <br> DD = Developmental delay <br> EMN = Emotional disturbance <br> $\mathrm{HI}=$ Hearing impairment <br> ID = Intellectual Disability <br> MD = Multiple disabilities <br> NC - Not Collected <br> $\mathrm{OI}=$ Orthopedic impairment <br> $\mathrm{OHI}=$ Other health impairment <br> SLD = Specific learning disability <br> SLI = Speech or language impairment <br> TBI = Traumatic brain injury <br> VI = Visual impairment <br> Blank |
| AE | Homeless | Flag if the student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act. <br> Value is left justified | $0=\mathrm{No}$ <br> $3=$ Yes and is in the physical custody of <br> a parent or guardian <br> $4=$ Yes and is not in the physical <br> custody of a parent or guardian <br> (unaccompanied youth) <br> Blank |
| AF | LanguageBackground | Student's language background. <br> Value is left justified | A-Z <br> 0 <br> Three letter language Code $000=N / A$ <br> blank <br> Valid values listed in the Language Background Code List available at: http://www.cde.state.co.us/DataPipeli ne/org_language_codes.asp |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| AG | LanguageProficiency | A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. English Learners (ELs) must have an English Proficiency rating entered ( 1,2 , or 3 ) and non-EL students must be coded as 0 or 4 . Former English Learners are coded as 5 . <br> Value is left justified | $0=$ Not Applicable <br> $1=$ NEP - Non English Proficient <br> $2=$ LEP - Limited English Proficient <br> 3 = FEP - Fluent English Proficient <br> 4 = PHLOTE - English Proficient <br> 5 = FELL - Former ELL <br> Blank |
| AH | Bilingual | This one digit field indicates whether the student is currently enrolled in a bilingual program, is in the monitoring period, or is exited. <br> Value is left justified | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \\ & 2=\text { Re-designated Monitored Y1 } \\ & 3=\text { Re-designated Monitored Y2 } \\ & 4=\text { Exited Y3 } \\ & 5=\text { Not in Bilingual Program, Parent } \\ & \text { Choice } \\ & \text { Blank } \end{aligned}$ |
| AI | ESLStatus | This one digit field indicates whether the student is currently enrolled in an English as a Second Language program, is in the monitoring period, or is exited. <br> Value is left justified | $\begin{array}{\|l} 0=\text { No } \\ 1=\text { Yes } \\ 2=\text { Re-designated Monitored Y1 } \\ 3=\text { Re-designated Monitored Y2 } \\ 4=\text { Exited Y3 } \\ 5=\text { Not in ESL Program, Parent Choice } \\ \text { Blank } \end{array}$ |
| AJ | Title1 | Student receives Title 1 funding. <br> Value is left justified | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| AK | Immigrant (Optional field) | As defined by USDE under Section 3301(6) Title III. <br> Value is left justified | $\begin{array}{\|l} 0=\text { No } \\ 1=\text { Yes } \\ \text { Blank } \end{array}$ |
| AL | ColoradoContinuously | Student has resided in Colorado continuously since 10/1/2013 <br> Value is left justified | $\begin{array}{\|l} 0=\text { No } \\ 1=\text { Yes } \\ \text { Blank } \end{array}$ |
| AM | ContinuousinDistrictandSchool | Student has been enrolled in the district and/or school continuously since 10/1/2015 <br> Value is left justified | 1 = Yes, continuously enrolled in both this school and district 2 = Continuously enrolled in the district, but not this school 3 = Not continuous in district or school Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| AN | Expelled | Student is expelled from school or district <br> Value is left justified | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Expelled } \\ & \text { Blank } \end{aligned}$ |
| AO | StateField | States to use as filler field |  |
| Test Registration |  |  | Test Level |
| AP | Filler |  |  |
| AQ | ClassName | In the UI the students within the same class name can be assigned into a session. <br> Students and tests are registered to a Class. <br> Class Name used for class rosters for test results reporting. | ```A-Z a-z 0-9 '(Standard Apostrophe) ) ( & / \ + embedded spaces Blank``` |
| AR | Filler |  |  |
| AS | Filler |  |  |
| AT | TestCode | Identifier assigned to the test name. | Soc04S <br> Sci05S <br> Soc07S <br> Sci08S <br> SciHSS |
| AU | Filler |  |  |
| AV | Filler |  |  |
| Assessment Need Plan |  |  | Test Level |
| AW | ELAccommodation | English language learner accommodations needed for a given assessment. <br> Field used for cross validation on the PNP file for all EL accommodations and accessibility features. | $\begin{aligned} & Y=Y e s \\ & \text { Blank } \end{aligned}$ |

Administration Considerations (These administration considerations are available to all students and not limited to students with disabilities or English learners.)

| AX | FrequentBreaks | Student is allowed to take breaks, at <br> their request, during the testing <br> session. | $Y=$ Yes <br> Blank |
| :---: | :--- | :--- | :--- |
| AY | SeparateAlternateLocation | Student tested in specially assigned <br> location. | $Y=$ Yes <br> Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| AZ | SmallTestingGroup | Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { Blank } \end{aligned}$ |
| BA | SpecializedEquipmentOrFurniture | Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting, adaptive seat, etc.) | $\begin{aligned} & Y=Y e s \\ & \text { Blank } \end{aligned}$ |
| BB | SpecifiedAreaOrSetting | Student is tested in a specialized area or setting (e.g., front of the classroom, seat near the door, library observation room, etc.) | $\begin{aligned} & Y=Y e s \\ & \text { Blank } \end{aligned}$ |
| BC | TimeOfDay | Student is tested during a specific time of day based on their individual needs (e.g., in the morning, no testing after lunch, etc.) | $\begin{aligned} & Y=Y e s \\ & \text { Blank } \end{aligned}$ |

Accessibility Features Identified in Advance (These accessibility features are available to all students and not limited to students with disabilities or English learners.)

| BD | Filler |  |  |
| :---: | :---: | :---: | :---: |
| BE | Filler |  |  |
| BF | ColorContrast | Used to assign this accessibility feature for online testing. <br> The interface launches a preselected alternate color combination for the text (foreground) and background colors. | 01 = black-cream <br> 02 = black-Iblue <br> 03 = black-Imagenta <br> 04 = white-black <br> 05 = yellow-blue <br> $06=$ dgray-pgreen <br> 07 = Color Overlay <br> Blank |
| Presentation Accommodations for Students with Disabilities with an IEP or 504 Plan |  |  |  |
| BG | Filler |  |  |
| BH | Filler |  |  |
| BI | Filler |  |  |
| BJ | Filler |  |  |
| BK | Filler |  |  |
| BL | Filler |  |  |
| BM | LargePrint | A Large Print test booklet is provided with text increased 150\% to an 18 point font. | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { Blank } \end{aligned}$ |
| BN | BrailleWithTactileGraphics | A hard copy braille test booklet is provided with embedded tactile graphics. | $03=$ Contracted Braille <br> 04 = Uncontracted Braille Blank |
| BO | Filler |  |  |
| BP | Filler |  |  |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| Response Accommodations for Students with Disabilities with an IEP or 504 Plan |  |  |  |
| BQ | Filler |  |  |
| BR | Filler |  |  |
| BS | Filler |  |  |
| BT | Filler |  |  |
| BU | Filler |  |  |
| BV | ScienceOrSocialStudiesResponse/ ScribelEP504 | A student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer. | $01=$ Speech-to-Text <br> 02 = Human Scribe <br> 03 = Human Signer <br> $04=$ External AT Device <br> Blank |
| BW | Filler |  |  |
| BX | WordPrediction | The student uses a word prediction external device that provides a bank of frequently -or recently -used words as a result of the student entering the first few letters of a word. | $\begin{aligned} & Y=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| Accommodations for English Learners (EL) |  |  |  |
| BY | AdministrationDirectionsClarified inStudentsNativeLanguage | The test administrator clarifies general administration instructions only. | $\begin{aligned} & Y=\text { Yes } \\ & \text { Blank } \end{aligned}$ |
| BZ | AdministrationDirectionsReadAlo udinStudentsNativeLanguage | The test administrator reads aloud, and repeats as needed, test directions in students' native language. | $\begin{aligned} & \text { ARA = Arabic } \\ & \text { CHI = Chinese (Mandarin) } \\ & \text { HAT = Haitian Creole } \\ & \text { NAV = Navajo } \\ & \text { POL = Polish } \\ & \text { POR = Portuguese } \\ & \text { RUS = Russian } \\ & \text { SPA = Spanish } \\ & \text { URD = Urdu } \\ & \text { VIE = Vietnamese } \\ & \text { HT = Human Translator } \\ & \text { Blank } \end{aligned}$ |
| CA | ScienceOrSocialStudiesResponseS cribeEL | A student's response is captured by an external Speech to Text device or Human Scribe. | $01=$ Speech-to-Text <br> 02 = Human Scribe <br> Blank |
| CB | TranslationoftheAssessmentSpani sh | Used to assign the form administered for online testing based on another language other than English. | SPA $=$ Spanish Blank |
| CC | WordtoWordDictionaryEnglishNa tiveLanguage | Student uses a published word-toword hand-held dictionary. | $\begin{aligned} & Y=\text { Yes } \\ & \text { Blank } \end{aligned}$ |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| Other Accessibility Features and Accommodations |  |  |  |
| CD | TextToSpeech | Used to assign the form administered for online testing. <br> Text-To-Speech functionality is embedded into the TestNav platform. It provides a computer read aloud of content but does not support browser navigation. It is not intended to support students who are blind. <br> CEDS: Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. | $\begin{aligned} & 03=\text { English } \\ & 04=\text { Spanish } \\ & \text { Blank } \end{aligned}$ |
| CE | OralPresentationOralScriptOrHu manSigner | Used to order the appropriate oral script for the signed/oral presentation accommodation. <br> For CBT, this field also assigns the student to the online form of the assessment that will match the CBT script. | 01 = Human Signer <br> $03=$ PBT English Oral Script <br> $04=$ PBT Spanish Oral Script <br> $05=$ PBT Oral Script for Translation <br> $06=$ CBT Oral Script for Translation <br> Blank |
| CF | Filler |  |  |
| CG | EmergencyAccommodation | An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window. | $\begin{aligned} & 01=\text { Human Scribe } \\ & 99=\text { Other } \\ & \text { Blank } \end{aligned}$ |
| Timing and Scheduling Accommodations for English Learners and Students with Disabilities |  |  |  |
| CH | ExtendedTime | Extended Time is provided to the student. | Blank <br> EL <br> IEP504 <br> Both |
| Post Test Attempt Data |  |  |  |
| Cl | StudentTestUUID | System generated unique identifier assigned to the student test collection | UUID (36 characters max) |
| CJ | PaperFormID | Unique form group identifier assigned to the battery collection of forms. | Alphanumeric Blank |
| CK | OnlineFormID | Unique form group identifier assigned to the battery collection of forms. | Alphanumeric Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| CL | TestStatus | Assign = Student Test has been assigned and all units are in an assign status. <br> Attempt = Student Test has been assigned and all units are in an attempt status | Assign Attempt |
| CM | TotalTestltems | Total number of questions/items on an administered test | $\begin{aligned} & \text { 000-999 } \\ & \text { Blank } \end{aligned}$ |
| CN | TestAttemptednessFlag | Flag indicating the test attempt has met the Colorado test attempt criteria ( 5 items/section for science; 4 items/section for social studies). | $\begin{aligned} & Y=\text { Yes } \\ & N=\text { No } \\ & \text { Blank } \end{aligned}$ |
| CO | TotalTestltemsAttempted | Total number of items attempted on the test | $\begin{aligned} & \hline 000-999 \\ & \text { Blank } \end{aligned}$ |
| CP | PaperSection1TotalTestltems | Total number of items on a paper test attempt within section 1 | $\begin{aligned} & \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| CQ | Papersection1NumberofAttempt edltems | Total number of items on a paper test attempt within section 1 that were attempted | $\begin{aligned} & \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| CR | PaperSection2TotalTestltems | Total number of items on a paper test attempt within section 2 | $\begin{aligned} & \hline \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| CS | PaperSection2NumberofAttempt edltems | Total number of items on a paper test attempt within section 2 that were attempted | $00-99$ Blank |
| CT | PaperSection3TotalTestltems | Total number of items on a paper test attempt within section 3 | $\begin{aligned} & \hline \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| CU | Papersection3NumberofAttempt edltems | Total number of items on a paper test attempt within section 3 that were attempted | $\begin{aligned} & \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| CV | Filler |  |  |
| CW | Filler |  |  |
| CX | StudentSection1TestUUID | System generated unique identifier assigned to the student section test | UUID (36 characters max) Blank |
| CY | Section1FormID | Form assigned | Alphanumeric Blank |
| CZ | Section1TotalTestltems | Total number of items on an online test attempt within section 1 | $\begin{aligned} & \text { 00-99 } \\ & \text { Blank } \end{aligned}$ |
| DA | Section1NumberofAttemptedIte ms | Total number of items on an online test attempt within section 1 that were attempted | $00-99$ Blank |
| DB | Studentsection2TestUUID | System generated unique identifier assigned to the student section test | UUID (36 characters max) Blank |
| DC | Section2FormID | Form assigned | Alphanumeric Blank |


| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :---: | :--- | :--- | :--- |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| DQ | VoidScoreReason | Reason to void the test score. | 01 = Took Other Assessment OR Duplicate Registration/Attempt $02=$ Interrupted and Not Completed <br> $03=$ Withdrew Before Completion <br> 04 = Student Test Refusal <br> $05=$ Non-approved Accommodation <br> $06=$ Misadministration <br> $07=$ Medical Exemption <br> $08=$ Part Time Public and Part Time <br> Home School Student <br> 09 = Parent Excuse <br> $10=$ State Use Only <br> Blank |
| DR | Filler |  |  |
| DS | Filler |  |  |
| DT | Flller |  |  |
| DU | Flller |  |  |
| DV | FIller |  |  |
| DW | ReportSuppressionCode | If Report Suppression Action is nonblank then Report Suppression Code must be non-blank, else error. | 01 = Home School Student (Action 05) <br> 02 = State Use (Exempt) (Action 02) <br> $06=$ Misadministration (Action 02 or <br> 03) <br> $10=$ Expelled (Action 06) <br> Blank |
| DX | ReportSuppressionAction | Description of the reporting action associated with the Report Suppression Code. | Blank <br> 02 = The student record receives an Individual Student Report (ISR) with a summative score and the student record is included on the Roster Report with a summative score. The student is excluded from all Aggregate reports (Growth and Performance views for School, State, District). <br> $03=$ The student record will be included on the Roster Report but the summative score will be $n / a$. The student record will not receive an Individual Student Report (ISR) and the student record is excluded from all Aggregate reports (Growth and Performance views for School, State, District). <br> $05=$ The student record only receives an Individual Student Report (ISR). The student record is excluded from the Roster Report and all Aggregate reports (Growth and Performance views for School, State, District). |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
|  |  |  | $06=$ The student record only receives an Individual Student Report (ISR). The student record is included in the Roster Report but excluded in school Aggregate reporting (Growth and Performance views). The student record is included in State, District, and Aggregate reports (Growth and Performance views). |
| Summative Report Fields |  |  |  |
| DY | AttemptCreateDate | Date and time test attempt was created. | YYYY-MM-DDTHH:MM:SS |
| DZ | Section1OnlineTestStartDateTime | Date and time online testing started. | YYYY-MM-DDTHH:MM:SS Blank |
| EA | Section1OnlineTestEndDateTime | Date and time online testing ended | YYYY-MM-DDTHH:MM:SS Blank |
| EB | Section2OnlineTestStartDateTime | Date and time online testing started. | YYYY-MM-DDTHH:MM:SS Blank |
| EC | Section2OnlineTestEndDateTime | Date and time online testing ended | YYYY-MM-DDTHH:MM:SS Blank |
| ED | Section3OnlineTestStartDateTime | Date and time online testing started. | YYYY-MM-DDTHH:MM:SS Blank |
| EE | Section3OnlineTestEndDateTime | Date and time online testing ended | YYYY-MM-DDTHH:MM:SS Blank |
| EF | Filler |  |  |
| EG | Filler |  |  |
| EH | AssessmentYear | Based on Admin code; cosums16 = 2015-2016 | 2015-2016 |
| El | AssessmentGrade | Derived based on test code and used in aggregation in the data warehouse and in the first paragraph in the ISR where it list grade and subject. | $\begin{aligned} & \text { Soc04S = Grade } 4 \\ & \text { Sci05S = Grade } 5 \\ & \text { Soc07S = Grade } 7 \\ & \text { Sci08S = Grade } 8 \\ & \text { SciHSS = Grade } 11 \end{aligned}$ |
| EJ | Subject | Derived based on test code and used in the text of the ISR and aggregation based on subject. | $\begin{aligned} & \text { Soc04S = Social Studies } \\ & \text { Sci05S = Science } \\ & \text { Soc07S = Social Studies } \\ & \text { Sci08S = Science } \\ & \text { SciHSS = Science } \end{aligned}$ |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| EK | FederalRaceEthnicity | Derived from race and ethnicity fields <br> Hispanic trumps all race fields. Example: if Hispanic and White are Yes only report Hispanic (4) in this field <br> If more than one race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, Two or More Races) is selected report 7 (Two or More Races). <br> If Ethnicity is not Hispanic and only one race is Yes, report the race selected (01,02,03,05, 06 or 07) | 01 = American Indian or Alaska Native <br> $02=$ Asian <br> 03 = Black or African American <br> 04 = Hispanic or Latino <br> $05=$ White <br> $06=$ Native Hawaiian or other Pacific <br> Islander <br> 07 = Two or more races <br> $00=$ Could not resolve |
| EL | Period | (Administration) Based on Admin code; cosums16 = Spring | Spring |
| EM | Filler |  |  |
| EN | TestingDistrictName | For Non Schools this field will be blank |  |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| EO | TestingSchoolName |  | A-Z <br> 0-9 <br> () <br> ' (Standard Apostrophe) <br> / <br> $\backslash$ <br>  <br> \# <br> $+$ <br> ! <br> : <br> Embedded spaces |
| EP | Filler |  |  |
| EQ | ResponsibleDistrictName | For Non Schools this field will be blank | A-Z <br> 0-9 <br> () <br> ' (Standard Apostrophe) <br> / <br> $\backslash$ <br>  <br> \# <br> $+$ <br> ! <br> Embedded spaces <br> Blank |
| ER | ResponsibleSchoolName |  | A-Z <br> 0-9 <br> () <br> ' (Standard Apostrophe) <br> / <br> 1 <br>  <br> \# <br> $+$ <br> ! <br> : <br> Embedded spaces |
| Score Data and Performance Levels |  |  |  |
| ES | SS | Overall Scale Score | Numeric Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| ET | SEM | Overall Standard Error of Measure | Numeric Blank |
| EU | PerfLvl | Overall Performance Level | Level 1: Partially met expectations Level 2: Approached expectations Level 3: Met expectations Level 4: Exceeded expectations Blank = Test did not receive a valid score |
| EV | PtsPoss | Overall Points Possible | Numeric Blank |
| EW | Filler |  |  |
| EX | Std1SSCO | Standard 1 Scale Score | Numeric Blank |
| EY | Std1SEM | Standard 1 Standard Error of Measure | Numeric Blank |
| EZ | Std1PerfLvl | Standard 1 Performance Level | Level 1: Potential Relative Weakness <br> Level 2: Typical <br> Level 3: Potential Relative Strength <br> Blank = Test did not receive a valid <br> score |
| FA | Std1PtsPoss | Standard 1 Points Possible | Numeric Blank |
| FB | Std2SSCO | Standard 2 Scale Score | Numeric Blank |
| FC | Std2SEM | Standard 2 Standard Error of Measure | Numeric Blank |
| FD | Std2PerfLvl | Standard 2 Performance Level | Level 1: Potential Relative Weakness <br> Level 2: Typical <br> Level 3: Potential Relative Strength <br> Blank = Test did not receive a valid score |
| FE | Std2PtsPoss | Standard 2 Points Possible | Numeric Blank |
| FF | Std3SSCO | Standard 3 Scale Score | Numeric Blank |
| FG | Std3SEM | Standard 3 Standard Error of Measure | Numeric Blank |
| FH | Std3PerfLvl | Standard 3 Performance Level | Level 1: Potential Relative Weakness <br> Level 2: Typical <br> Level 3: Potential Relative Strength <br> Blank = Test did not receive a valid <br> score |
| FI | Std3PtsPoss | Standard 3 Points Possible | Numeric Blank |
| FJ | Std4SSCO | Standard 4 Scale Score | Numeric Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| FK | Std4SEM | Standard 4 Standard Error of Measure | Numeric Blank |
| FL | Std4PerfLvI | Standard 4 Performance Level | Level 1: Potential Relative Weakness <br> Level 2: Typical <br> Level 3: Potential Relative Strength <br> Blank = Test did not receive a valid score |
| FM | Std4PtsPoss | Standard 4 Points Possible | Numeric Blank |
| Prepared Graduate Competencies |  |  |  |
| FN | Std1PGC1RawSc | Standard 1 Prepared Graduate Competency1 Raw Score | Numeric Blank |
| FO | Std1PGC1SEM | Standard 1 Prepared Graduate Competency 1 Standard Error of Measure | Numeric Blank |
| FP | Std1PGC1PtsPoss | Standard 1 Prepared Graduate Competency 1 Points Possible | Numeric Blank |
| FQ | Std1PGC1PctCorr | Standard 1 Prepared Graduate Competency 1 Percent Correct | Numeric Blank |
| FR | Std1PGC2RawSc | Standard 1 Prepared Graduate Competency 2 Raw Score | Numeric Blank |
| FS | Std1PGC2SEM | Standard 1 Prepared Graduate Competency 2 Standard Error of Measure | Numeric Blank |
| FT | Std1PGC2PtsPoss | Standard 1 Prepared Graduate Competency 2 Points Possible | Numeric Blank |
| FU | Std1PGC2PctCorr | Standard 1 Prepared Graduate Competency 2 Percent Correct | Numeric Blank |
| FV | Std1PGC3RawSc | Standard 1 Prepared Graduate Competency 3 Raw Score | Numeric Blank |
| FW | Std1PGC3SEM | Standard 1 Prepared Graduate Competency3 Standard Error of Measure | Numeric Blank |
| FX | Std1PGC3PtsPoss | Standard 1 Prepared Graduate Competency 3 Points Possible | Numeric Blank |
| FY | Std1PGC3PctCorr | Standard 1 Prepared Graduate Competency 3 Percent Correct | Numeric Blank |
| FZ | Filler |  |  |
| GA | Std2PGC1RawSc | Standard 2 Prepared Graduate Competency1 Raw Score | Numeric Blank |
| GB | Std2PGC1SEM | Standard 2 Prepared Graduate Competency1 Standard Error of Measure | Numeric Blank |
| GC | Std2PGC1PtsPoss | Standard 2 Prepared Graduate Competency 1 Points Possible | Numeric Blank |



| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| GY | Std3PGC2PctCorr | Standard 3 Prepared Graduate Competency 2 Percent Correct | Numeric Blank |
| GZ | Std3PGC3RawSc | Standard 3 Prepared Graduate Competency 3 Raw Score | Numeric Blank |
| HA | Std3PGC3SEM | Standard 3 Prepared Graduate Competency 3 Standard Error of Measure | Numeric Blank |
| HB | Std3PGC3PtsPoss | Standard 3 Prepared Graduate Competency 3 Points Possible | Numeric Blank |
| HC | Std3PGC3PctCorr | Standard 3 Prepared Graduate Competency 3 Percent Correct | Numeric Blank |
| HD | Filler |  |  |
| HE | Std4PGC1RawSc | Standard 4 Prepared Graduate Competency1 Raw Score | Numeric Blank |
| HF | Std4PGC1SEM | Standard 4 Prepared Graduate Competency1 Standard Error of Measure | Numeric Blank |
| HG | Std4PGC1PtsPoss | Standard 4 Prepared Graduate <br> Competency 1 Points Possible | Numeric Blank |
| HH | Std4PGC1PctCorr | Standard 4 Prepared Graduate Competency 1 Percent Correct | Numeric Blank |
| HI | Std4PGC2RawSc | Standard 4 Prepared Graduate Competency 2 Raw Score | Numeric Blank |
| HJ | Std4PGC2SEM | Standard 4 Prepared Graduate Competency2 Standard Error of Measure | Numeric Blank |
| HK | Std4PGC2PtsPoss | Standard 4 Prepared Graduate Competency 2 Points Possible | Numeric Blank |
| HL | Std4PGC2PctCorr | Standard 4 Prepared Graduate Competency 2 Percent Correct | Numeric Blank |
| HM | Filler |  |  |
| Grade Level Expectations |  |  |  |
| HN | Std1GLE1RawSc | Standard 1 Grade Level Expectation 1 Raw Score | Numeric Blank |
| HO | Std1GLE1SEM | Standard 1 Grade Level Expectation <br> 1 Standard Error of Measure | Numeric Blank |
| HP | Std1GLE1PtsPoss | Standard 1 Grade Level Expectation 1 Points Possible | Numeric Blank |
| HQ | Std1GLE1PctCorr | Standard 1 Grade Level Expectation <br> 1 Percent Correct | Numeric Blank |
| HR | Std1GLE2RawSc | Standard 1 Grade Level Expectation 2 Raw Score | Numeric Blank |
| HS | Std1GLE2SEM | Standard 1 Grade Level Expectation 2 Standard Error of Measure | Numeric Blank |
| HT | Std1GLE2PtsPoss | Standard 1 Grade Level Expectation 2 Points Possible | Numeric Blank |


| Column | Header Names (displayed in the data file) | Field Description | Valid Values |
| :---: | :---: | :---: | :---: |
| HU | Std1GLE2PctCorr | Standard 1 Grade Level Expectation 2 Percent Correct | Numeric Blank |
| HV | Std1GLE3RawSc | Standard 1 Grade Level Expectation 3 Raw Score | Numeric Blank |
| HW | Std1GLE3SEM | Standard 1 Grade Level Expectation 3 Standard Error of Measure | Numeric Blank |
| HX | Std1GLE3PtsPoss | Standard 1 Grade Level Expectation 3 Points Possible | Numeric Blank |
| HY | Std1GLE3PctCorr | Standard 1 Grade Level Expectation 3 Percent Correct | Numeric Blank |
| HZ | Std1GLE4RawSc | Standard 1 Grade Level Expectation 4 Raw Score | Numeric Blank |
| IA | Std1GLE4SEM | Standard 1 Grade Level Expectation 4 Standard Error of Measure | Numeric Blank |
| IB | Std1GLE4PtsPoss | Standard 1 Grade Level Expectation 4 Points Possible | Numeric Blank |
| IC | Std1GLE4PctCorr | Standard 1 Grade Level Expectation 4 Percent Correct | Numeric Blank |
| ID | Std1GLE5RawSc | Standard 1 Grade Level Expectation 5 Raw Score | Numeric Blank |
| IE | Std1GLE5SEM | Standard 1 Grade Level Expectation 5 Standard Error of Measure | Numeric Blank |
| IF | Std1GLE5PtsPoss | Standard 1 Grade Level Expectation 5 Points Possible | Numeric Blank |
| IG | Std1GLE5PctCorr | Standard 1 Grade Level Expectation 5 Percent Correct | Numeric Blank |
| IH | Std1GLE6RawSc | Standard 1 Grade Level Expectation 6 Raw Score | Numeric Blank |
| II | Std1GLE6SEM | Standard 1 Grade Level Expectation 6 Standard Error of Measure | Numeric Blank |
| IJ | Std1GLE6PtsPoss | Standard 1 Grade Level Expectation 6 Points Possible | Numeric Blank |
| IK | Std1GLE6PctCorr | Standard 1 Grade Level Expectation 6 Percent Correct | Numeric Blank |
| IL | Filler |  |  |
| IM | Std2GLE1RawSc | Standard 2 Grade Level Expectation 1 Raw Score | Numeric Blank |
| IN | Std2GLE1SEM | Standard 2 Grade Level Expectation 1 Standard Error of Measure | Numeric Blank |
| 10 | Std2GLE1PtsPoss | Standard 2 Grade Level Expectation <br> 1 Points Possible | Numeric Blank |
| IP | Std2GLE1PctCorr | Standard 2 Grade Level Expectation 1 Percent Correct | Numeric Blank |
| IQ | Std2GLE2RawSc | Standard 2 Grade Level Expectation 2 Raw Score | Numeric Blank |


| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :---: | :--- | :--- | :--- |


| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :---: | :--- | :--- | :--- |


| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :--- | :--- | :--- | :--- |


| Column | Header Names <br> (displayed in the data file) | Field Description | Valid Values |
| :---: | :--- | :--- | :--- |

