What is the Dynamic Learning Maps Assessment?

The Dynamic Learning Maps™ (DLM) assessment measures student performance on alternate content standards for students with the most significant cognitive disabilities—DLM Essential Elements.

Essential Elements detail what your child should know and be able to do at a particular grade level.

During spring 2016, your child took assessments in English language arts and math. This report describes how your child performed on the assessments.
How is my child doing?

The **Overall Results** section describes your child’s overall performance in relation to the alternate achievement standards for English language arts or math.

**Student performance** on this assessment is categorized as Emerging, Approaching the Target, at Target, and Advanced.

“At Target” means that your child has met the alternate achievement standards in English language arts or math for your child’s grade level.
How is my child doing in each Conceptual Area?

This section describes your child's performance on academic skills in grade-level English language arts or math.

What skills are tested at my child's grade level?

The Conceptual Areas section identifies the categories of tested skills in English language arts or math.

Are these academic skills based on grade-level academic content?

All reported academic skills are grade-level academic content or are leading up to grade-level content for students with the most significant cognitive disabilities.