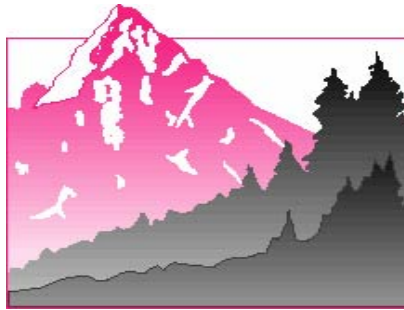




TRANSITIONAL COLORADO ASSESSMENT PROGRAM

Colorado TCAP 2013-14 Reading Grade 3

FINAL

General Research File
Format

Technology
CTB/McGraw-Hill Education
Monterey, CA 93940

APRIL 10, 2014

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GENERAL INFORMATION

The location of these fields in the student record is as follows.

Content area: Position 10-12
Grade: Position 48-49
Form: Position 102-103
Level: Position 104-105

Form: **W**

Content Area: 001 Spanish Reading
002 Spanish Writing
003 English Reading
004 English Writing
005 English Mathematics

Grade: 3	Level: 13
Grade: 4	Level: 14
Grade: 5	Level: 15
Grade: 6	Level: 16
Grade: 7	Level: 17
Grade: 8	Level: 18
Grade: 9	Level: 19
Grade: 10	Level: 20

RECORD LENGTH **790 bytes**

TOTAL TEST SCORES

Omitted tests will have blank score fields, except for the total test Performance Level which is '5' if the student did not have a valid attempt on the test.

Students will not have a total test score if either of the following is true.

1. Test Invalidation 1 - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B (Reading-Math)
2. Test Invalidation 2 - Special Code V = 1, 2, 4, 5, 6, 7, 8, 9 or B (Writing)
3. Student did not answer enough items to have a valid attempt on the test.

CONTENT STANDARDS INFORMATION

Only the standards appropriate for a particular test/level will contain information.

Students will not have any Content Standard scores if either of the following is true.

1. Test Invalidation 1 - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B (Reading-Math)
2. Test Invalidation 2 - Special Code V = 1, 2, 4, 5, 6, 7, 8, 9 or B (Writing)
3. Student did not answer enough items to have a valid attempt on the test

SUBCONTENT AREA INFORMATION

Only the Subcontent areas appropriate for a particular test/level will contain information.

Students will not have any Subcontent Area scores if either of the following is true.

1. Test Invalidation 1 - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B (Reading-Math)
2. Test Invalidation 2 - Special Code V = 1, 2, 4, 5, 6, 7, 8, 9 or B (Writing)
3. Student did not answer enough items to have a valid attempt on the test

ITEM RESPONSE INFORMATION

The number of bytes allocated on the record for the Multiple Choice Items for each test session is 45 and for Constructed Response Items for each test session are 10. The unused positions of any section will be padded to the right with blanks. If a student has omitted a Multiple Choice item, that position is blank. All Constructed Response items will have a numeric value representing the score or a condition code.

Multiple Choice Items – Reading, Writing

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Right, response position 1 marked
6	Right, response position 2 marked
7	Right, response position 3 marked
8	Right, response position 4 marked

Multiple Choice Items - Mathematics

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Wrong, response position 5 marked
6	Right, response position 1 marked
7	Right, response position 2 marked
8	Right, response position 3 marked
9	Right, response position 4 marked
0	Right, response position 5 marked

Constructed Response Items – Reading & Writing

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 6	Number of points received
7	No response (blank, refusal, insufficient to score)
8	Illegible/Off topic
9	Another language

Constructed Response Items – Mathematics

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 5	Number of points received
6	Blank - No response
7	Refusal
8	Illegible
9	Another language

STUDENT BIOGRAPHIC INFORMATION

The student biographical fields may contain blanks. It can happen because of any of three following reasons/situations:

- The precode file did not contain data for that particular field. OR
- The field was not marked on the BIO page and barcode label was not used. OR
- The field might have been blanked out during the SBD process.

If the student does not have a barcode, there will be a '*' or blank for non-attempts, and '-' or '#' for multiple marks for items that have more than one choice.

STUDENT NAME & STUDENT ID

The Student Name and the Student IDs (State & District) will be reported in the GRF.

- If a barcode was used and if longer name was provided in the Precode file
 - o The Student Name will be reported as follows - Last Name (20 bytes), First Name (9 bytes) and Middle Initial (1 byte).
 - o The District ID will be reported in the UDD area (14-23)
- If a barcode was NOT used, student name will come from the test books
 - o The Student Name will be reported as follows - Last Name (11 bytes), First Name (6 bytes) and Middle Initial (1 byte)
 - o The District ID will be NOT be reported in the UDD

Combined GRF Layout Note

We had combined the Reading, Mathematics, and Writing GRF Layout documentation in one combined GRF Layout document in the previous year. Please note the following for the combined layout documentation;

Accommodations:

- *Reading, Mathematics GRF*
 - o GRF positions 213 to 225 will have Accommodations for Reading OR Mathematics.
 - o GRF positions 234 to 246 will be blank.
- *Writing GRF:*
 - o GRF positions 213 to 225 will be blank
 - o GRF positions 234 to 246 will have Accommodations for Writing.

Test Invalidations:

- *Reading, Mathematics GRF*
 - o GRF position 128 Sp. Codes Col. Q will have Test Invalidation for Reading, Mathematics.
 - o GRF position 133 Sp. Codes Col. V will be blank.
- *Writing GRF:*
 - o GRF position 128 Sp. Codes Col. Q will be blank
 - o GRF position 133 Sp. Codes Col. V will have Test Invalidation for Writing (W).

The following fields have changes:

Field Name	Changes
State Use 7	No longer used for Physical Disability - Orthopedic Impairment
State Use 8	No longer used for Physical Disability - Other Health Impairment
State Use 9	No longer used for Physical Disability - Physical Disability
Language Proficiency	New values: 4 = PHLOTE, 5 = FELL
Primary Disability	New values: 15 = Orthopedic Impairment, 16 = Other Health Impairment

TO BE UPDATED AT A LATER DATE.

The following item(s) will appear in the GRF but they are suppressed for 'scoring' purposes:

Test	Gr.	Content Area	Type	Book Item No

Students with Braille Version Accommodations: The following items will appear in the GRF (as marked) but full credit will be provided. These items will not be used for 'valid attempt rules'.

Test	Gr.	Content Area	Type	Book Item No

GENERAL RESEARCH FILE FORMAT

STUDENT BIOGRAPHICAL INFORMATION

Start	End	Field Name	Length	Comments
1	1	Record Type	1	C' for TCAP
		C = TCAP		
2	2	CTB Mode	1	
3	9	CTB Organization ID	7	Org Tstg Pgm
10	12	Content Area	3	
		001 = Spanish Reading		
		003 = English Reading		
13	42	District Name	30	
43	46	District Number	4	
47	47	District Size	1	
		1 = 300 or less		
		2 = 301 - 600		
		3 = 601 - 1200		
		4 = 1201 - 6000		
		5 = 6001 - 25000		
		6 = 25001 or more		
48	49	Grade	2	
50	51	State	2	
52	81	School Name	30	
82	85	School Number	4	
86	92	CTB Student Element Number	7	
93	101	Test Name	9	TCAP
102	103	Test Form 'W' (change)	2	
104	105	Test Level	2	
		13 = Grade 3		
		14 = Grade 4		
		15 = Grade 5		
		16 = Grade 6		
		17 = Grade 7		
		18 = Grade 8		
		19 = Grade 9		
		20 = Grade 10		
106	111	Official Testdate (MMDDYY)	6	
		Student Special Codes		
112	121	State Student ID (SASID)	10	Sp. Code A-J
122	122	Blank - not used	1	Sp. Code K
123	123	In School continuously enrolled 1 year	1	Sp. Code L
		0 = No		
		1 = Yes		
124	124	In District continuously enrolled 1 year	1	Sp. Code M
		0 = No		
		1 = Yes		

Start	End	Field Name	Length	Comments
125	125	Blank - not used	1	Sp. Code N
126	126	Blank - not used	1	Sp. Code O
127	127	Language Background	1	Sp. Code P
		0 = English		
		1 = Spanish		
		2 = Other		
128	128	Test Invalidation 1 (R-M) (Please refer to Combined GRF Layout note)	1	Sp. Code Q
		0 = Student tested all sessions		
		1 = Unable to test due to language		
		2 = Taking CoAlt Assessment		
		4 = Parental refusal		
		5 = Test not completed		
		6 = Withdrew before completion		
		7 = Extreme frustration		
		8 = Nonapproved accomm/modification		
		9 = Misadministration		
		B = District ed. services		
129	129	Blank - not used	1	Sp. Code R
130	130	IEP	1	Sp. Code S
		0 = No		
		1 = Yes		
131	131	504 Plan	1	Sp. Code T
		0 = No		
		1 = Yes		
132	132	Title 1	1	Sp. Code U
		0 = No		
		1 = Yes		
133	133	Test Invalidation 2 (W) (Please refer to Combined GRF Layout note)	1	Sp. Code V
		0 = Student tested all sessions		
		1 = Unable to test due to language		
		2 = Taking CoAlt Assessment		
		4 = Parental refusal		
		5 = Test not completed		
		6 = Withdrew before completion		
		7 = Extreme frustration		
		8 = Nonapproved accomm/modification		
		9 = Misadministration		
		B = District ed. services		
134	134	Oct New to School	1	Sp. Code W
		0 = No		
		1 = Yes		
135	135	Migrant	1	Sp. Code X
		0 = No		
		1 = Yes		
136	136	Immigrant	1	Sp. Code Y
		0 = No		
		1 = Yes		

Start	End	Field Name	Length	Comments
137	137	District Use Only A (Expelled)	1	Sp. Code Z
		0 = No		
		1 = Yes		
		User Defined Data		
138	141	Blank - not used	4	UDD 1-4
142	142	District Use Only C (Free/Reduced Lunch)	1	UDD 5
		1 = Free Lunch Eligible		
		2 = Reduced Lunch Eligible		
		3 = Not Eligible		
143	143	Language Proficiency	1	UDD 6
		0 = Not applicable		
		1 = NEP		
		2 = LEP		
		3 = FEP		
		4 = PHLOTE (new)		
		5 = FELL (new)		
144	144	ELL Program – Bilingual	1	UDD 7
		0 = No		
		1 = Yes		
		2 = Monitored Y1		
		3 = Monitored Y2		
		4 = Exited Y3+		
		5 = Choice		
145	145	ELL Program – ESL	1	UDD 8
		0 = No		
		1 = Yes		
		2 = Monitored Y1		
		3 = Monitored Y2		
		4 = Exited Y3+		
		5 = Choice		
146	146	Blank - not used	1	UDD 9
147	147	In Colorado - continuously enrolled 3 years	1	UDD 10
		0 = No		
		1 = Yes		
148	148	Blank - not used	1	UDD 11
149	150	Primary Disability – State Code (2 digit)	2	UDD 12-13
		00 = None		
		01 = Limited intellectual capacity		
		03 = Emotional disability		
		04 = Specific learning disability		
		05 = Hearing disability		
		06 = Visual disability		
		07 = Physical disability		
		08 = Speech/language disability		
		09 = Deaf-blind		
		10 = Multiple disabilities		
		13 = Autism		

Start	End	Field Name	Length	Comments
		14 = Traumatic brain injury		
		15 = Orthopedic Impairment (new)		
		16 = Other Health Impairment (new)		
151	160	Student ID Number (District) (LASID)	10	UDD 14-23
161	161	Homeless (District Use-D)	1	UDD 24
		0 = No		
		1 = Yes		
162	162	GT Designation	1	UDD 25
		0 = No. Not Gifted		
		1 = Language Arts Gifted		
		2 = Mathematics Gifted		
		3 = Both Language Arts & Mathematics Gifted		
		4 = Other Gifted		
163	175	Blank - not used	13	UDD 26-38
176	181	Date most recently enrolled in US	6	UDD 39-44
182	189	CTB Use 1	8	
190	197	CTB Use 2	8	
198	198	CTB Use 3	1	UDD 61
199	200	Ethnicity: Hispanic or Latino	2	UDD 62-63
		04 = Hispanic or Latino		
		00 or blank = Not Hispanic or Latino		
201	202	Race: American Indian or Alaska Native	2	UDD 64-65
		01 = American Indian or Alaska Native		
		00 or blank = Not American Indian or Alaska Native		
203	204	Race: Asian	2	UDD 66-67
		02 = Asian		
		00 or blank = Not Asian		
205	206	Race: Black or African American	2	UDD 68-69
		03 = Black or African American		
		00 or Blank= Not Black or African American		
207	208	Race: White	2	UDD 70-71
		05 = White		
		00 or blank = Not White		
209	210	Race: Native Hawaiian or Other Pacific Islander	2	UDD 72-73
		06 = Native Hawaiian or Other Pacific Islander		
		00 or blank = Not Native Hawaiian or Other Pacific Islander		
211	212	Federal Race/Ethnicity Reporting Category	2	UDD 74-75
		01 = American Indian or Alaska Native		
		02 = Asian		
		03 = Black or African American		
		04 = Hispanic or Latino		
		05 = White		
		06 = Native Hawaiian or Other Pacific Islander		
		07 = Two or more races		
		Blank = Not resolved based on resolution rules		
		Accommodations (R-M) (Please refer to Combined GRF Layout note)		
213	213	None (1 = Yes; Blank = No)	1	UDD 76

Start	End	Field Name	Length	Comments
214	214	Braille version (1 = Yes; Blank = No)	1	UDD 77
215	215	Large-print version (1 = Yes; Blank = No)	1	UDD 78
216	216	Teacher-read directions only (1 = Yes; Blank = No)	1	UDD 79
217	217	Use of manipulatives (1 = Yes; Blank = No)	1	UDD 80
218	218	Scribe (1 = Yes; Blank = No)	1	UDD 81
219	219	Signing (1 = Yes; Blank = No)	1	UDD 82
220	220	Assistive technology (1 = Yes; Blank = No)	1	UDD 83
221	221	Extended timing used (1 = Yes; Blank = No)	1	UDD 84
222	222	Oral script (1 = Yes; Blank = No)	1	UDD 85
223	223	Appr. nonstandard accomm. (1 = Yes; Blank = No)	1	UDD 86
224	224	Translated oral script (1 = Yes; Blank = No)	1	UDD 87
225	225	Word-to-Word dictionary (1 = Yes; Blank = No)	1	UDD 88
226	233	Blank - Used for CoAlt	8	UDD 89-96
		Accommodations (W) (Please refer to Combined GRF Layout note)		
234	234	None (1 = Yes; Blank = No)	1	UDD 97
235	235	Braille version (1 = Yes; Blank = No)	1	UDD 98
236	236	Large-print version (1 = Yes; Blank = No)	1	UDD 99
237	237	Teacher-read directions only (1 = Yes; Blank = No)	1	UDD 100
238	238	Use of manipulatives (1 = Yes; Blank = No)	1	UDD 101
239	239	Scribe (1 = Yes; Blank = No)	1	UDD 102
240	240	Signing (1 = Yes; Blank = No)	1	UDD 103
241	241	Assistive technology (1 = Yes; Blank = No)	1	UDD 104
242	242	Extended timing used (1 = Yes; Blank = No)	1	UDD 105
243	243	Oral script (1 = Yes; Blank = No)	1	UDD 106
244	244	Appr. nonstandard accomm. (1 = Yes; Blank = No)	1	UDD 107
245	245	Translated oral script (1 = Yes; Blank = No)	1	UDD 108
246	246	Word-to-Word dictionary (1 = Yes; Blank = No)	1	UDD 109
247	364	Blank - Used for CoAlt	118	
		State Use 0 thru 9 (Refer to note on Page 5_		
365	365	State Use 0. 0 = marked; Blank = Not marked	1	
366	366	State Use 1. 1 = marked; Blank = Not marked	1	
367	367	State Use 2. 2 = marked; Blank = Not marked	1	
368	368	State Use 3. 3 = marked; Blank = Not marked	1	
369	369	State Use 4. 4 = marked; Blank = Not marked	1	
370	370	State Use 5. 5 = marked; Blank = Not marked	1	
371	371	State Use 6. 6 = marked; Blank = Not marked	1	
372	372	State Use 7. 7 = marked; Blank = Not marked	1	
373	373	State Use 8. 8 = marked; Blank = Not marked	1	
374	374	State Use 9. 9 = marked; Blank = Not marked	1	
375	380	Birthdate	6	
		Student Name		
381	400	Student Last Name	20	
401	409	Student First Name	9	
410	410	Student Middle Initial	1	
411	413	Blank - not used	3	
414	414	Student's Gender	1	
		F = Female		

Start	End	Field Name	Length	Comments
		M = Male		
415	415	Blank - not used	1	

LAYOUT OF STUDENT SCORE DATA

TOTAL TEST SCORES

(If a student did not have scores reported, the scale scores will be blank.)

Column Start	Column End	FIELD DESCRIPTION	Length
416	418	Total Scale Score	3
419	419	Total Performance Level	1
		1 = Unsatisfactory	
		2 = Partially Proficient	
		3 = Proficient	
		4 = Advanced	
		5 = Not Tested/Invalid	
420	422	Blank	3
423	425	Blank	3

CONTENT STANDARD SCORES (CS)

Fields will be blank if the Content Standard is not applicable for the Content Area or if the student did not have scores reported.

Column Start	Column End	FIELD DESCRIPTION	Length
		First Content Standard	
426	428	Scale Score	3
429	429	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
430	432	Blank	3
433	435	Blank	3
		Second Content Standard	
436	438	Scale Score	3
439	439	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
440	442	Blank	3
443	445	Blank	3
		Third Content Standard	
446	448	Scale Score	3
449	449	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
450	452	Blank	3
453	455	Blank	3
		Fourth Content Standard	
456	458	Scale Score	3

Column Start	Column End	FIELD DESCRIPTION	Length
459	459	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
460	462	Blank	3
463	465	Blank	3
		Fifth Content Standard	
466	468	Scale Score	3
469	469	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
470	472	Blank	3
473	475	Blank	3
		Sixth Content Standard	
476	478	Scale Score	3
479	479	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
480	482	Blank	3
483	485	Blank	3
		Seventh Content Standard	
486	488	Scale Score	3
489	489	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
490	492	Blank	3
493	495	Blank	3
		Eighth Content Standard	
496	498	Scale Score	3
499	499	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
500	502	Blank	3
503	505	Blank	3
		Ninth Content Standard	
506	508	Scale Score	3
509	509	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
510	512	Blank	3
513	515	Blank	3
		Tenth Content Standard	
516	518	Scale Score	3
519	519	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
520	522	Blank	3
523	525	Blank	3

SUBCONTENT AREA SCORES (SA)

Fields will be blank if the Subcontent Area is not applicable for the Content Area or if the student did not have scores reported.

Column Start	Column End	FIELD DESCRIPTION	Length
		First Subcontent Area	
526	528	Scale Score	3
529	529	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
530	532	Blank	3
533	535	Blank	3
		Second Subcontent Area	
536	538	Scale Score	3
539	539	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
540	542	Blank	3
543	545	Blank	3
		Third Subcontent Area	
546	548	Scale Score	3
549	549	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
550	552	Blank	3
553	555	Blank	3
		Fourth Subcontent Area	
556	558	Scale Score	3
559	559	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
560	562	Blank	3
563	565	Blank	3
		Fifth Subcontent Area	
566	568	Scale Score	3
569	569	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
570	572	Blank	3
573	575	Blank	3
		Sixth Subcontent Area	
576	578	Scale Score	3
579	579	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
580	582	Blank	3
583	585	Blank	3

Column Start	Column End	FIELD DESCRIPTION	Length
		Seventh Subcontent Area	
586	588	Scale Score	3
589	589	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
590	592	Blank	3
593	595	Blank	3
		Eighth Subcontent Area	
596	598	Scale Score	3
599	599	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
600	602	Blank	3
603	605	Blank	3
		Ninth Subcontent Area	
606	608	Scale Score	3
609	609	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
610	612	Blank	3
613	615	Blank	3
		Tenth Subcontent Area	
616	618	Scale Score	3
619	619	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
620	622	Blank	3
623	625	Blank	3

ITEM RESPONSES

Start	End	Field Name	Length
626	670	Session 1 multiple choice items	45
671	715	Session 2 multiple choice items	45
716	760	Session 3 multiple choice items	45
761	770	Session 1 constructed response items	10
771	780	Session 2 constructed response items	10
781	790	Session 3 constructed response items	10

CSV FILE RECORD LAYOUT for Customer - Excel

This record layout is for GRF file in 'CSV' format for use with MS Excel. It contains the field start, end, length and description only. Please refer to the Record layouts in the earlier sections for information about the fields and the possible values of the fields. Prior to the 2014 year, the csv files contained data values separated by commas. Starting in 2014, the commas will still be in place, but each data value will also be enclosed in double quotes (" "). This will in no way change how the data will be accessed and viewed. The benefit of the double quotes is to alleviate the rare instances of issues with commas in the data (ex., 12,345.67).

1. The Special Codes fields are divided into three columns and the student response fields are divided into six columns because of field length considerations in Excel. In case of student responses, the numbers are preceded by text characters (e. g., MC-1 indicates Multiple Choice session 1, and CR-1 indicates Constructed Response session 1)
2. MS Excel displays very large numbers in scientific notation (e. g. 2E+08, or 1.4E+08). If this type of data appears in a cell, the user can reformat to numerical display by double-clicking on the column header.
3. Leading zeroes are not displayed in Microsoft Excel spreadsheets. The user can modify the format to view leading zeroes by selecting Format - Cells on the Excel spreadsheet menu bar.

Field Description	Length		Excel Col	Short Name
Record Type	1		A	TYPE
CTB Mode	1		B	MODE
CTB Organization ID	7		C	ORG ID
Content Area	3		D	CONTENT
District Name	30		E	DST NAME
District Number	4		F	DST NO.
District Size	1		G	DST SIZE
Grade	2		H	GRADE
State	2		I	STATE
School Name	30		J	SCH NAME
School Number	4		K	SCH NO.
CTB Student Element Number	7		L	ELM NO.
Test Name	9		M	TEST NAME
Test Form	2		N	TEST FORM
Test Level	2		O	TEST LEV
Official Test Date (MMDDYY)	6		P	TEST DATE
State Student ID	10	Sp Code A-J	Q	SASID
Blank - not used	1	Sp. Code K	R	<BLANK>
In School continuously enrolled 1 year	1	Sp Code L	S	IN SCHL
In District continuously enrolled 1 year	1	Sp Code M	T	IN DIST
Blank - not used	1	Sp Code N	U	<BLANK>
Blank - not used	1	Sp Code O	V	<BLANK>
Language Background	1	Sp Code P	W	LANGBCK
Test Invalidation 1 (RMS)	1	Sp Code Q	X	TEST IV 1
Blank3 - not used in TCAP	1	Sp Code R	Y	<BLANK>
IEP	1	Sp Code S	Z	IEP
504 Plan	1	Sp Code T	AA	504 PLAN
Title I	1	Sp Code U	AB	TITLE I

Field Description	Length		Excel Col	Short Name
Test Invalidation 2 (W)	1	Sp Code V	AC	TEST IV 2
Oct New to School	1	Sp Code W	AD	OCT NEW
Migrant	1	Sp Code X	AE	MIGRANT
Immigrant	1	Sp Code Y	AF	IMMIGRANT
District Use only A (Expelled)	1	Sp Code Z	AG	DST USE A
Blank1 - not used in TCAP	4		AH	<BLANK>
District Use only C (Free/Reduced Lunch)	1		AI	DST USE C
Language Proficiency	1		AJ	LANG PRF
ELL Program – Bilingual	1		AK	BILINGUAL
ELL Program – ESL	1		AL	ESL
Blank - not used in TCAP	1		AM	<BLANK>
In Colorado - continuously enrolled 3 years	1		AN	IN COLO
Blank2 - not used in TCAP	1		AO	<BLANK>
Primary Disability	2		AP	DISABILITY
Student ID Number (District)	10		AQ	LASID
Homeless (District Use-D)	1		AR	DST USE D
GT Designation (Gifted and Talented)	1		AS	GIFTED
Blank4 - not used in TCAP	13		AT	<BLANK>
Date most recently enrolled in US	6		AU	IN U.S.
CTB Use 1	8		AV	CTBUSE 1
CTB Use 2	8		AW	CTBUSE 2
CTB Use 3	1		AX	CTBUSE 3
Ethnicity: Hispanic or Latino	2		AY	ETHNIC
Race: American Indian or Alaska Native	2		AZ	RACE 1
Race: Asian	2		BA	RACE 2
Race: Black or African American	2		BB	RACE 3
Race: White	2		BC	RACE 5
Race: Native Hawaiian or Other Pacific Islander	2		BD	RACE 6
Federal Race/Ethnicity Reporting Category	2		BE	FED CATG
R-M - Accommodations - None	1		BF	AC-RMS-NO
R-M - Accommodations - Braille version	1		BG	AC-RMS-BR
R-M - Accommodations - Large-print version	1		BH	AC-RMS-LP
R-M - Accommodations - Teacher-read directions only	1		BI	AC-RMS-TE
R-M - Accommodations - Use of manipulatives	1		BJ	AC-RMS-MN
R-M - Accommodations - Scribe	1		BK	AC-RMS-SC
R-M - Accommodations - Signing	1		BL	AC-RMS-SI
R-M - Accommodations - Assistive technology	1		BM	AC-RMS-AS
R-M - Accommodations - Extended timing used	1		BN	AC-RMS-EX
R-M - Accommodations - Oral script	1		BO	AC-RMS-OR
R-M - Accommodations - Appr. nonstandard accommod.	1		BP	AC-RMS-AP
R-M - Accommodations - Translated oral script	1		BQ	AC-RMS-TR
R-M - Accommodations - Word-to-Word dictionary	1		BR	AC-RMS-WO
Blank - Used for CELA pro and CoAlt	8		BS	<BLANK>
W - Accommodations - None	1		BT	AC-W-NO
W - Accommodations - Braille version	1		BU	AC-W-BR
W - Accommodations - Large-print version	1		BV	AC-W-LP

Field Description	Length		Excel Col	Short Name
W - Accommm - Teacher-read directions only	1		BW	AC-W-TE
W - Accommm - Use of manipulatives	1		BX	AC-W-MN
W - Accommm - Scribe	1		BY	AC-W-SC
W - Accommm - Signing	1		BZ	AC-W-SI
W - Accommm - Assistive technology	1		CA	AC-W-AS
W - Accommm - Extended timing used	1		CB	AC-W-EX
W - Accommm - Oral script	1		CC	AC-W-OR
W - Accommm - Appr. nonstandard accomm.	1		CD	AC-W-AP
W - Accommm - Translated oral script	1		CE	AC-W-TR
W - Accommm - Word-to- Word dictionary	1		CF	AC-W-WO
Blank - Used for CELA pro and CoAlt	118		CG	<BLANK>
State Use 0	1		CH	STUSE0
State Use 1	1		CI	STUSE1
State Use 2	1		CJ	STUSE2
State Use 3	1		CK	STUSE3
State Use 4	1		CL	STUSE4
State Use 5	1		CM	STUSE5
State Use 6	1		CN	STUSE6
State Use 7	1		CO	STUSE7
State Use 8	1		CP	STUSE8
State Use 9	1		CQ	STUSE9
Birthdate	6		CR	DOB
Student Last Name	20		CS	LAST NAME
Student First Name	9		CT	FIRST NAME
Student Middle Initial	1		CU	MI
Blank - not used in TCAP	3		CV	<BLANK>
Student's Gender	1		CW	GENDER
Blank - not used in TCAP	1		CX	<BLANK>
Total Test - Scale Score	3		CY	TOT SS
Total Test - Performance Level	1		CZ	TOT PL
Blank	3		DA	<BLANK>
Blank	3		DB	<BLANK>
Content Standard 1 - Scale Score	3		DC	CS1 SS
Content Standard 1 - Performance Level	1		DD	CS1 PL
Blank	3		DE	<BLANK>
Blank	3		DF	<BLANK>
Content Standard 2 - Scale Score	3		DG	CS2 SS
Content Standard 2 - Performance Level	1		DH	CS2 PL
Blank	3		DI	<BLANK>
Blank	3		DJ	<BLANK>
Content Standard 3 - Scale Score	3		DK	CS3 SS
Content Standard 3 - Performance Level	1		DL	CS3 PL
Blank	3		DM	<BLANK>
Blank	3		DN	<BLANK>
Content Standard 4 - Scale Score	3		DO	CS4 SS
Content Standard 4 - Performance Level	1		DP	CS4 PL

Field Description	Length		Excel Col	Short Name
Blank	3		DQ	<BLANK>
Blank	3		DR	<BLANK>
Content Standard 5 - Scale Score	3		DS	CS5 SS
Content Standard 5 - Performance Level	1		DT	CS5 PL
Blank	3		DU	<BLANK>
Blank	3		DV	<BLANK>
Content Standard 6 - Scale Score	3		DW	CS6 SS
Content Standard 6 - Performance Level	1		DX	CS6 PL
Blank	3		DY	<BLANK>
Blank	3		DZ	<BLANK>
Content Standard 7 - Scale Score	3		EA	CS7 SS
Content Standard 7 - Performance Level	1		EB	CS7 PL
Blank	3		EC	<BLANK>
Blank	3		ED	<BLANK>
Content Standard 8 - Scale Score	3		EE	CS8 SS
Content Standard 8 - Performance Level	1		EF	CS8 PL
Blank	3		EG	<BLANK>
Blank	3		EH	<BLANK>
Content Standard 9 - Scale Score	3		EI	CS9 SS
Content Standard 9 - Performance Level	1		EJ	CS9 PL
Blank	3		EK	<BLANK>
Blank	3		EL	<BLANK>
Content Standard 10 - Scale Score	3		EM	CS10 SS
Content Standard 10 - Performance Level	1		EN	CS10 PL
Blank	3		EO	<BLANK>
Blank	3		EP	<BLANK>
Subcontent Area 1 - Scale Score	3		EQ	SA1 SS
Subcontent Area 1 - Performance Level	1		ER	SA1 PL
Blank	3		ES	<BLANK>
Blank	3		ET	<BLANK>
Subcontent Area 2 - Scale Score	3		EU	SA2 SS
Subcontent Area 2 - Performance Level	1		EV	SA2 PL
Blank	3		EW	<BLANK>
Blank	3		EX	<BLANK>
Subcontent Area 3 - Scale Score	3		EY	SA3 SS
Subcontent Area 3 - Performance Level	1		EZ	SA3 PL
Blank	3		FA	<BLANK>
Blank	3		FB	<BLANK>
Subcontent Area 4 - Scale Score	3		FC	SA4 SS
Subcontent Area 4 - Performance Level	1		FD	SA4 PL
Blank	3		FE	<BLANK>
Blank	3		FF	<BLANK>
Subcontent Area 5 - Scale Score	3		FG	SA5 SS
Subcontent Area 5 - Performance Level	1		FH	SA5 PL
Blank	3		FI	<BLANK>
Blank	3		FJ	<BLANK>

Field Description	Length		Excel Col	Short Name
Subcontent Area 6 - Scale Score	3		FK	SA6 SS
Subcontent Area 6 - Performance Level	1		FL	SA6 PL
Blank	3		FM	<BLANK>
Blank	3		FN	<BLANK>
Subcontent Area 7 - Scale Score	3		FO	SA7 SS
Subcontent Area 7 - Performance Level	1		FP	SA7 PL
Blank	3		FQ	<BLANK>
Blank	3		FR	<BLANK>
Subcontent Area 8 - Scale Score	3		FS	SA8 SS
Subcontent Area 8 - Performance Level	1		FT	SA8 PL
Blank	3		FU	<BLANK>
Blank	3		FV	<BLANK>
Subcontent Area 9 - Scale Score	3		FW	SA9 SS
Subcontent Area 9 - Performance Level	1		FX	SA9 PL
Blank	3		FY	<BLANK>
Blank	3		FZ	<BLANK>
Subcontent Area 10 - Scale Score	3		GA	SA10 SS
Subcontent Area 10 - Performance Level	1		GB	SA10 PL
Blank	3		GC	<BLANK>
Blank	3		GD	<BLANK>
Text 'MC1-' & Session 1 MC items	49		GE	SES 1 MC
Text 'MC2-' & Session 2 MC items	49		GF	SES 2 MC
Text 'MC3-' & Session 3 MC items	49		GH	SES 3 MC
Text 'CR1-' & Session 1 CR items	14		GI	SES 1 CR
Text 'CR2-' & Session 2 CR items	14		GJ	SES 2 CR
Text 'CR3-' & Session 3 CR items	14		GK	SES 3 CR

CONTENT STANDARDS & SUBCONTENT AREA NAMES – Reading Grade 3

		GRF Bucket	CS No	Content Standard Name	SA No	Subcontent Area Name
Reading	Gr. 3	1	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	English	2 to 10		Not applicable – Blank	SA 2	Nonfiction
					SA 3	Vocabulary
						Not applicable – Blank
Reading	Gr. 3	1	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	Spanish	2 to 10		Not applicable – Blank	SA 2	Nonfiction
					SA 3	Vocabulary
						Not applicable – Blank

NUMBER OF ITEMS BY ITEM TYPE AND TEST SESSIONS – Reading Grade 3

The following table shows the number of items by item type and test sessions.

Grade	Test	Content	Book Session	Item Response Session	No of Multiple Choice Items	No of Constructed Response Items
Gr. 3	English	Reading	1	1	15	3
			2	2	17	5
					32	8
Gr. 3	Spanish	Reading	1	1	16	4
			2	2	16	4
					32	8

ITEM MAPPING – READING GRADE 3

Reading Grade 3, Form W for 2014				
GRF Position Start	GRF Position End	Book Item No	Item Response Session	Item Type
626	626	1	1	Multiple Choice
627	627	2	1	Multiple Choice
628	628	3	1	Multiple Choice
629	629	5	1	Multiple Choice
630	630	6	1	Multiple Choice
631	631	7	1	Multiple Choice
632	632	8	1	Multiple Choice
633	633	9	1	Multiple Choice
634	634	10	1	Multiple Choice
635	635	11	1	Multiple Choice
636	636	12	1	Multiple Choice
637	637	14	1	Multiple Choice
638	638	15	1	Multiple Choice
639	639	17	1	Multiple Choice
640	640	18	1	Multiple Choice
641	670	N/A	1	Multiple Choice
671	671	19	2	Multiple Choice
672	672	21	2	Multiple Choice
673	673	22	2	Multiple Choice
674	674	24	2	Multiple Choice
675	675	25	2	Multiple Choice
676	676	26	2	Multiple Choice
677	677	28	2	Multiple Choice
678	678	29	2	Multiple Choice
679	679	30	2	Multiple Choice
680	680	31	2	Multiple Choice
681	681	33	2	Multiple Choice
682	682	34	2	Multiple Choice
683	683	35	2	Multiple Choice
684	684	36	2	Multiple Choice
685	685	37	2	Multiple Choice
686	686	38	2	Multiple Choice
687	687	39	2	Multiple Choice
688	715	n/a	2	Blank
716	760	n/a	3	Blank
761	761	4	1	Constructed Response
762	762	13	1	Constructed Response
763	763	16	1	Constructed Response
764	770	n/a	1	Blank
771	771	20	2	Constructed Response
772	772	23	2	Constructed Response
773	773	27	2	Constructed Response

Reading Grade 3, Form W for 2014				
GRF Position Start	GRF Position End	Book Item No	Item Response Session	Item Type
774	774	32	2	Constructed Response
775	775	40	2	Constructed Response
776	780	n/a	2	Blank

Reading Grade 3, Form W for 2014 (Spanish)				
GRF Position Start	GRF Position End	Book Item No	Item Response Session	Item Type
626	626	3	1	Multiple Choice
627	627	4	1	Multiple Choice
628	628	5	1	Multiple Choice
629	629	6	1	Multiple Choice
630	630	7	1	Multiple Choice
631	631	9	1	Multiple Choice
632	632	10	1	Multiple Choice
633	633	11	1	Multiple Choice
634	634	12	1	Multiple Choice
635	635	13	1	Multiple Choice
636	636	14	1	Multiple Choice
637	637	15	1	Multiple Choice
638	638	16	1	Multiple Choice
639	639	18	1	Multiple Choice
640	640	19	1	Multiple Choice
641	641	20	1	Multiple Choice
642	670	n/a	1	Blank
671	671	21	2	Multiple Choice
672	672	22	2	Multiple Choice
673	673	23	2	Multiple Choice
674	674	24	2	Multiple Choice
675	675	27	2	Multiple Choice
676	676	28	2	Multiple Choice
677	677	29	2	Multiple Choice
678	678	30	2	Multiple Choice
679	679	31	2	Multiple Choice
680	680	33	2	Multiple Choice
681	681	34	2	Multiple Choice
682	682	35	2	Multiple Choice
683	683	37	2	Multiple Choice
684	684	38	2	Multiple Choice
685	685	39	2	Multiple Choice
686	686	40	2	Multiple Choice
687	715	n/a	2	Blank
716	760	n/a	3	Blank
761	761	1	1	Constructed Response
762	762	2	1	Constructed Response
763	763	8	1	Constructed Response
764	764	17	1	Constructed Response
765	770	n/a	1	Blank
771	771	25	2	Constructed Response
772	772	26	2	Constructed Response
773	773	32	2	Constructed Response
774	774	36	2	Constructed Response

Reading Grade 3, Form W for 2014 (Spanish)				
GRF Position Start	GRF Position End	Book Item No	Item Response Session	Item Type
775	780	n/a	2	Blank
781	790	n/a	3	Blank