This task requires the use of specific manipulatives.

Task 00:

Present the task to the student. Point to the columns of the chart on the student-response page as they are referenced and read the task exactly as it appears below. **Actions have consequences. Place each action onto the chart to show whether the action will have a positive consequence or a negative consequence.** Present and read each option card aloud: **Fighting at school, Having perfect attendance, Leaving class without permission**	

Prompt 1: Hand the Fighting at school card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below. **Will fighting at school have a positive consequence or a negative consequence?**
 The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt _only once_, exactly as it appears above.
     If the student responds correctly, the student receives a score of 2.
     If the student responds incorrectly, the student receives a score of 1.
     If the student does not respond, the student receives a score of NR.
 If the student does not respond correctly, pick up and place the option card in the correct response box and say: **Fighting at school will have a negative consequence.**
 Leave the option card in place on the student-response page.
	2
	 1
	 NR

Prompt 2: Hand the Having perfect attendance card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below. **Will having perfect attendance have a positive consequence or a negative consequence?**
 The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt _only once_, exactly as it appears above.
     If the student responds correctly, the student receives a score of 2.
     If the student responds incorrectly, the student receives a score of 1.
     If the student does not respond, the student receives a score of NR.
 If the student does not respond correctly, pick up and place the option card in the correct response box and say: **Having perfect attendance will have a positive consequence.**
 Leave the option card in place on the student-response page.
	2
	 1
	 NR

Positive Consequence	Negative Consequence

Prompt 3: Hand the Leaving class without permission card to the student and point to the columns of the chart on the student-response page as they are referenced. Read the prompt exactly as it appears below.
Will leaving class without permission have a positive consequence or a negative consequence?
The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt _only once_, exactly as it appears above.
    If the student responds correctly, the student receives a score of 2.
    If the student responds incorrectly, the student receives a score of 1.
    If the student does not respond, the student receives a score of NR.
If the student does not respond correctly, pick up and place the option card in the correct response box and say:
Leaving class without permission will have a negative consequence.
	2
	1
	NR

Correct answer prompt 1: Negative consequence
Correct answer prompt 2: Positive consequence
Correct answer prompt 3: Negative consequence

Use Task Manipulatives Provided

Fighting at school	Having perfect attendance	Leaving class without permission