

2014-2015 Student Biographical Data (SBD) Training

Assessment Unit

January 2015

Training Outline

- **Overview of SBD**
 - Purpose, general description and 2014-2015 timeline
- **Getting Started**
 - Data Pipeline Assessment Webpages, SBD support documents, CDE's Identity Management System and User Roles
- **SBD Step by Step**
 - Two options
 - SBD Demonstration
- **SBD Resources**
 - SBD Manual, Data Pipeline Webpage, Assessment Webpage and CDE contacts

What is Student Biographical Data (SBD) Review?

- **Purpose:**

- Voluntary district review of student demographic data collected during assessment cycle
- Not an opportunity to provide student data for the first time

- **Basic process**

- Occurs after the testing window closes and before scores are released
- CDE uploads data provided by vendor to Data Pipeline
- Districts download, review, edit, upload and approve their data to Data Pipeline
- CDE returns data to vendor after SBD window closes

- **Communication:**

- Assessment coordinates and communicated about SBD with District Assessment Coordinators (DACs)

2014-2015 SBD Collections

Assessment	Tentative Dates*
CMAS/CoAlt: Science and Social Studies (Fall 2014)	January 15 – 27
ACCESS for ELLs	March 26 – April 1
CMAS/CoAlt: Science and Social Studies (Spring 2015)	TBD
CO ACT	June 17 – 26
CMAS: PARCC ELA and Mathematics	TBD
CoALT: DLM	TBD

* Dates are tentative. DACs will receive updates about changes to dates as needed.

Student Biographical Review: Getting Started

Data Pipeline Website

<http://www.cde.state.co.us/datapipeline>

The screenshot shows the Colorado Department of Education website's Data Pipeline section. The header includes the CDE logo and navigation links for 'Site Index', 'CDE Offices', and 'Staff Directory'. The main navigation bar has four categories: 'SchoolView | Data & Accountability', 'Programs & Supports', 'Teaching & Learning', and 'Policy & Funding'. The left sidebar menu lists various data pipeline items, with 'Periodic Collections' selected. The main content area displays the 'Periodic Collections' overview, which includes a definition: 'A periodic collection is a collection which is completed once a year and has a specific time window in which the work must be done. The dates indicate the start and end date of the collection. All work within the collection must be done by the end date.' A large blue arrow points from the 'Periodic Collections' menu item to the 'Overview' section.

Links for Assessment collection websites are under the Periodic Collections.

SBD Support Documents

Each assessment Data Pipeline web page has the following information:

- **Overview:** Provides a brief description of Pre-ID extracts and SBD processes.
- **File Layout and Definitions:** The SBD file layout and variable definitions.
- **Business Rules:** Collection warnings and errors when there are problems or inconsistencies in the data submission.
 - Errors need to be resolved before a file can be approved.
 - Warnings alert to a potential problem that should be carefully checked, but do not block file approval.
- **Trainings:** Links to SBD specific trainings.

CDE's Identity Management System

- **Data Pipeline is part of CDE's Identify Management System.**
- **Local Access Manager (LAM) assigns roles to each collection.**
- **Assessment Collection's are identified in Data Pipeline using the following groups:**
 - ACT: CO ACT SBD collection
 - ACC: ACCESS for ELLs SBD collection
 - CMS: CMAS/CoAlt: Science and Social Studies SBD collection
 - DLM: CoAlt: DLM

CMAS: PARCC ELA and Math IDM group code will be added when the collection has been added.

Data Pipeline User Roles

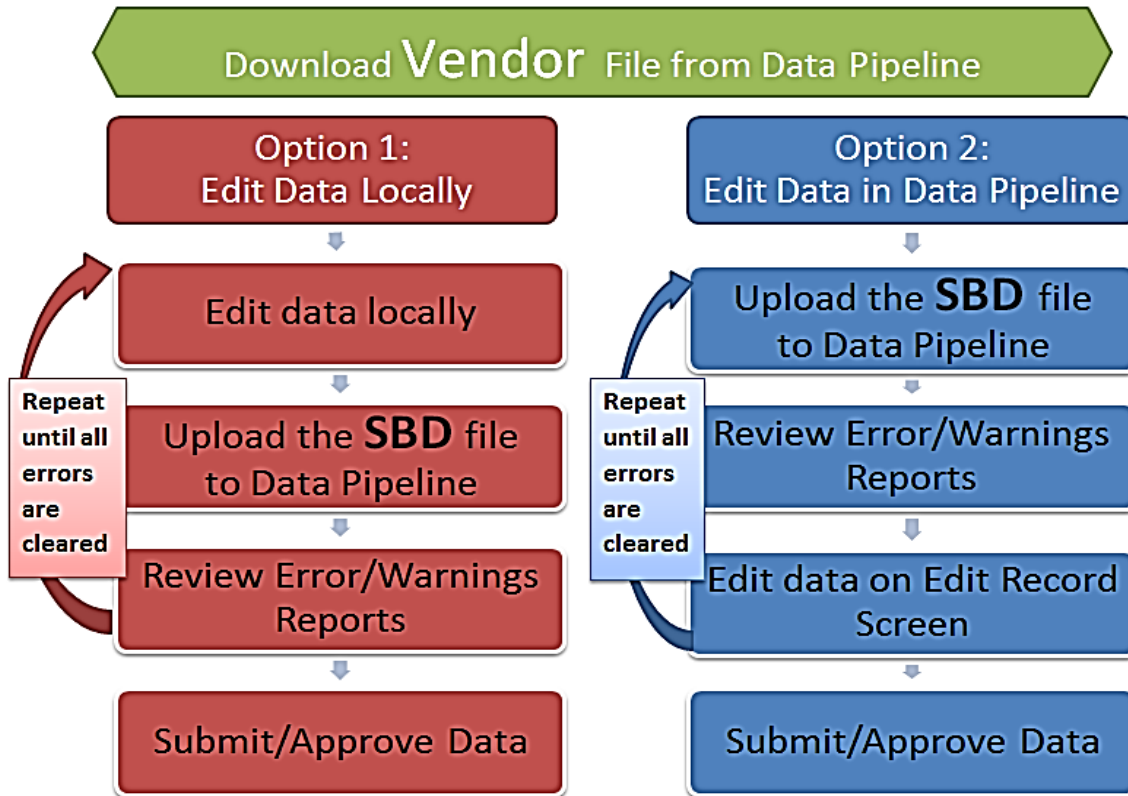
- **The Assessment collections have three different district user roles.**
 - LEA Viewer: These users can only view the data and reports.
 - LEA User: These users have the same permissions as the LEA Viewer, plus they can download, edit and upload data.
 - LEA Approver: These users have same permissions as the LEA User, plus they can approve data.

Data Pipeline User Roles: Notes

- **An individual may only have one user role per Assessment collection.**
 - An individual cannot be both an LEA Approver and LEA Viewer for ACCESS for ELLs.
- **An individual may be assigned roles in several or all the Assessment Collections.**
 - An individual can be an LEA Approver for ACCESS for ELLs and LEA Viewer in CO ACT.
- **For more information about how to assign user roles to collections and more detail on Data Pipeline User Roles see the Data Pipeline's District User Manual (<http://www.cde.state.co.us/assessment/assessmentpipelinemanual1415>).**

Student Biographical Data (SBD) Review: Step by Step

SBD: Two Options



The current Pre-Coded Label/Pre-ID Data Extract and Student Biographical Data Review (SBD) Manual has step by step instructions for completing SBD.

<http://www.cde.state.co.us/assessment/assessmentpipelinemanual1415>

SBD: Demonstration

- **Demonstration Topics**
 - Logging into Data Pipeline
 - Downloading the SBD file from Data Pipeline
 - Uploading the SBD Data File to Data Pipeline
 - Correcting Errors directly in Data Pipeline
 - Reviewing Three Cognos Reports
 - SBD Error Detail Report
 - SBD Error Summary Report
 - SBD Student Location Report
 - Approving SBD Data in Data Pipeline
- **Start demonstration**

SBD Resources

Assessment Unit Data Pipeline Manual

- **Step by Step instructions for**
 - Updating Student Interchange data for Pre-Coded Label/Pre-ID extracts
 - Completing SBD
- **Detailed information about each Assessment Collection**
 - Changes from previous year
 - Details that make each collection unique
 - Specific criteria used to pull data for Pre-Coded Label/Pre-ID extracts

CDE's Website

- **Data Pipeline Assessment pages**
 - Current SBD File Layouts
 - Documentation on the Errors and Warnings
- **Assessment Website**
 - Assessment Policies and Procedures
 - Assessment Timelines
 - Data documentation and manuals
 - Assessment Procedure Guides
 - Pre-Coded Label/Pre-ID and SBD Manual

CDE Contacts

Topic	CDE Group	Person to Contact	Email	Phone
ACCESS for ELLS Pre-Coded Labels/SBD	Assessment Unit	Sarah Underwood	Underwood_S@cde.state.co.us	303.866.6877
CMAS/CoAlt Pre-Coded Labels/SBD Review	Assessment Unit	Jessica Allen	Allen_J@cde.state.co.us	303.866.6281
CMAS: PARCC Pre-Coded Labels/SBD Review	Assessment Unit	Jessica Allen	Allen_J@cde.state.co.us	303.866.6281
CO ACT Pre-Coded Labels/SBD Review	Assessment Unit	Jasmine Carey	Carey_J@cde.state.co.us	303.866.6634
DLM Pre-Coded Labels/SBD Review	Assessment Unit	Jasmine Carey	Carey_J@cde.state.co.us	303.866.6634
State Accountability (School and District Performance Frameworks)	Accountability, Performance and Support Division	Josh Perdue	Perdue_J@cde.state.co.us	303.866.2865
NCLB Waiver Program	Accountability, Performance and Support Division	Nazie Mohajeri-Nelson	Mohajeri-Nelson_N@cde.state.co.us	303.866.6205
Annual Measurable Achievement Objectives	Federal Programs	Donna Morganstern	Morganstern_D@cde.state.co.us	303.866.6209
SASIDS	IMS - Records Integration Tracking System (RITS)	Genevieve Hale	Hale_G@cde.state.co.us	303.866.6612
Policies about English Language Development	Office of Language, Culture, and Equity.	Morgan Cox	Cox_M@cde.state.co.us	303.866.6138
11 th Grade Alternate Assessment	Exceptional Student Services	Linda Lamirande	Lamirande_L@cde.state.co.us	303.866.6863

Thank you