## Turnaround Leadership Development Program Provider Information: 2020-21

Provider Name	University of Virginia Partnership for Leaders in Education
Contact Person	William Robinson
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Link to Program Information on	https://www.darden.virginia.edu/darden-curry-ple
Provider Website	
Provider Contact Required <u>Before</u>	Preferred
Submitting EASI Application?	

Program Overview	The UVA-PLE core partnership collaborates with district and school leadership to build collective leadership capacity and pursue remarkable improvements in underserved schools, generating lasting gains in achievement and learning to improve conditions and success across the district. We empower system and school leaders to ignite change, growing their capacity through the only model of its kind to pair world-class executive leadership development and ongoing, embedded support. UVA-PLE participants learn how to galvanize staff towards identifying and overcoming their most critical challenges, foster effective interactions between the school and district leaders, co-create solutions to their most pressing problems and pursue purposeful changes based on both their unique context and research on what lasting changes takes. UVA-PLE was identified as one of only two leadership development partners considered evidence-based by RAND given results.
Program Areas of Focus	<ul> <li>Transformational, adaptive team leadership</li> <li>District conditions for change &amp; system/school alignment</li> <li>Action planning to identify &amp; confront most pressing challenges</li> <li>Data-driven &amp; curricular supports to enact high quality instruction</li> </ul>
Program Location	Locally in district for majority of services and in Charlottesville, Virginia and Albuquerque, New Mexico for executive education
Program Duration	2.5-to-3 years
Program Touch Points	Our Cohort 16 program will last for three school years, starting in 2019-20 with a design and launch year and 2020-21 and 2021-2022 as implementation years. Services are adapted to meet the needs of the system and cohort of schools we support. Our typical flow includes: 1) District Readiness Assessment and follow-up support - an engagement used to identify greatest strengths to leverage and greatest opportunities to enhance conditions for lasting school improvement, followed by support to articulate path forward, provide embedded coaching, and as desired customize support to better understand school needs. 2) Recruitment, development, and where desired selection of school leaders – including identifying greatest development opportunities for those retained or chosen - using Behavior Event Interviews;

	<ul> <li>3) An Executive Education Session for district leaders to help advance the efficacy, focus, and boldness of their efforts to improve conditions for the schools most in need;</li> <li>4) Four Executive Education sessions for school and district leaders across the two implementation years, focused on key components of effective K12 change leadership, both adaptive and instructional leadership skills – including participation by teacher leaders in our winter programs;</li> <li>5) Retreats to be conducted in Colorado each May for three years;</li> <li>6) Site Visits and Tailored Support onsite to support the development and implementation of action plans at each school;</li> <li>7) Debriefs that assess system implementation and identify LEA's highest leverage next moves;</li> <li>8) Ongoing virtual to the district including coaching to those supervising schools;</li> <li>9) Support and feedback with 90 day action planning.</li> </ul>
Participants this Program will serve	Some Teachers Aspiring Leaders Yes Current Principals Yes District Staff Yes Principal Supervisors Other:
Number of Seats Available summer or fall 2020	TBD
Cost per Participant	\$88,000 per school (with amount and intensity of supports to district increasing with each school involved) for all services across 3 years plus the cost of the system readiness assessment (\$20,000-to-\$25,000)
Application Process, Timeline, Due Dates	Accepting interest on rolling basis; contact robinsonw@darden.virginia.edu for more information about timing of cohort start and opportunity to tailor partnership approach and timing to meet LEA needs.
Credential Issued (if any)	<ul> <li>☐ Master's Degree</li> <li>☐ Certificate of Completion</li> <li>☐ Type D License</li> <li>☐ Other:</li> </ul>