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# Technical Advisory Panel Meeting

March 17, 2022

# Welcome & Introductions



- **Welcome!**
  - New member intros
  - The purpose of the TAP is to provide non-binding technical recommendations to CDE regarding the Colorado Growth Model, state accountability, and other topics as needed.
- **Meeting Logistics:**
  - Non-members please add your Name/Affiliation to the chat box.
  - Everyone please mute your sound.
  - We ask all non-TAP members to hold any comments until the end of the meeting.  
We do this to ensure we have sufficient time to address all meeting agenda items.

# Agenda

**Welcome and Introduction of New Members**

**2022 Transitional Accountability Rulemaking  
Process – Lisa Medler and Marie Huchton**

# Walkthrough of Agenda on 2022 Transitional Accountability



- Context for 2022 Transitional Accountability
  - State board resolution
  - SB 22-137
  - Timeline
- Framework Calculations
  - TAP vote
- Request to Reconsider
  - TAP member feedback

# Context for 2022 Transitional Accountability

# Overview of Accountability Since 2018



School Year	State Assessment Data	PWR Data	SPF/DPF Publication	Accreditation Effect Date
2018-19	Spring of 2017-18 SY	EOY 2016-17	Fall 2018	July 1, 2019
2019-20	Spring of 2018-19 SY	EOY 2017-18	Fall 2019	December 11, 2019
2020-21	Spring of 2019-20 SY, Content assessments paused	EOY 2018-19	Accountability pause for Fall 2020-ratings rolled over from 2019	November 11, 2021
2021-22	Spring of 2020-21 SY, Alternating grade/content assessments schedule	EOY 2019-20	Accountability pause for Fall 2021-ratings rolled over from 2019/2020 with request to reconsider allowed for PI/T	January 12, 2022
2022-23	Spring of 2021-22 SY	EOY 2020-21	Anticipated Fall 2022	December 2022
2023-24	Spring of 2022-23 SY	EOY 2021-22	Anticipated Fall 2023	December 2023



# Overview of Policy Making Process



Policy Development Structures	General Description	Examples in 2022 Accountability
State Legislature & Governor	Legislature passes statute and Governor signs into law.	<b>SB 22-137:</b> Provides broader overview for adjustments to accountability
State Board of Education	Board provides additional detail on statute through rule process.	<b>State Board Rules:</b> Framework cut scores, request to reconsider process
CDE Documentation and Guidance	Department provides documentation, logistics and parameters for implementation. Guidance includes requirements and recommendations.	<b>Documentation:</b> Frameworks Calculation Guidebook <b>Guidance:</b> Request to Reconsider Guidance, UIP Handbook



# December SBE Resolutions



## Motion 1: 2022 State Assessments

- Supports policy, including current statute, to return in the spring of 2022 to the administration of both CMAS English Language Arts and Mathematics in every grade from 3rd through 8th grades, along with the continued administration of PSAT/SAT in grades 9 through 11 and the administration of CMAS Science in grades 5, 8 and 11.
- These assessments are crucial to parent, school, district and state understanding of the achievement of their individual students, as well as all Colorado students, in school year 2021-2022. Results also will support the evaluation of the effectiveness and progress of recovery efforts across our state and identification of areas of ongoing academic need for support and resources.



# December SBE Resolutions



## Motion 2: 2022 Accountability

- Resumes the calculation and reporting of the School and District Performance Frameworks.
- Assigns the current plan type ratings for schools and districts of Turnaround, Priority Improvement, Improvement, Performance and Distinction (for districts).
- School and district eligibility for school improvement resources, including the School Transformation Grant, is determined based on the 2022 performance data.
- Does not automatically advance any school or district on the clock, and allows a request to reconsider process to move one year off the clock
- Enables the board to use the 2022 frameworks to evaluate possible new or different directed action for any school or district with current state board orders.

# December SBE Resolutions



## **Motion 3: 2022 Accountability**

- Requires a 90% participation rate (total participation rate) on 2022 state assessments and local assessments for eligibility for a request to reconsider.
- Keeps performance framework cut-scores consistent with 2019 performance framework cut-scores.



# SB 22-137 - Transition Back to Standard K-12 Accountability



- Restarts framework calculations for fall 2022 using 2019 statewide performance indicator targets.
- Addition of growth participation rate to framework reports.
- Accreditation and plan type ratings will be assigned, but clock status will not automatically advance (on or off).
- Change in clock status may be approved through request to reconsider process, and opens request to reconsider process back up more broadly.
- Clarification that State Board may take into consideration the 2022-2023 plan type for schools and districts (currently 12 schools and 2 districts) with directed action.
- Expands the School Transformation grant (currently embedded with EASI grant) to districts with Improvement plan type.

(SB [22-137](#))

# Draft Timeline for 2022 State Accountability



Timeline	Activities
March	<ul style="list-style-type: none"><li>- Accountability legislation is passed (hopefully)</li><li>- CDE gathers stakeholder input</li><li>- CDE drafts proposed accountability rules</li></ul>
April	Notice accountability rules at SBE meeting (April 13-14)
May	Public comment on proposed rules
June	State board votes to adopt amended rules (June 8-9)
Late Aug - Sept	<ul style="list-style-type: none"><li>- Preliminary performance frameworks released</li><li>- Request to reconsider process begins</li></ul>
Nov - Dec	State board votes on CDE's recommendations from request to reconsider process



# Framework Calculations

# Potential Board Rule Areas - Performance Framework Calculations



## Not Anticipating a Change

- Plan type, performance indicator and sub-indicator ratings
- Performance indicator weightings
- Framework publication date
- Student groups
- Achievement calculations
- Growth calculations
- Inclusion of new military enlistment data in matriculation measure
- Other PWR measures (e.g., graduation, dropout)

## May Need a Change

- Inclusion of “higher bar” and IB/AP/CE in PWR indicator were to begin in 2021
- Assign insufficient state data rating when no reportable growth results

If you are interested: State Board Rules for Accountability (1 CCR 301-1) are [here](#).

Note: We will need to consider implications for AECs separately.



# Draft Proposed Plans for 2022 Traditional Performance Framework Calculations



- Plan type, performance indicator and sub-indicator cut-scores and ratings staying the same
  - Included in SBE Resolution
  - Mandated by SB 22-137
- Performance indicator weightings staying the same
- Only calculating 1-year version of frameworks,
  - 3-year version not available due to 2020 assessment pause and 2021 alternating grade/content assessment schedule
- Achievement results from spring 2022 state assessments
  - CMAS/CoAlt ELA & Math- Grades 3-8
  - PSAT/CoAlt EBRW & Math- Grades 9 and 10
  - No CMAS Science results



# Draft Proposed Plans for 2022 Traditional Performance Framework Calculations



- **Growth results from spring 2022**  
Requires two consecutive years of scores per student, so data available only for grade and content combinations tested in spring 2021
  - CMAS ELA- Grades 4, 6, and 8
  - CMAS Math - Grades 5 and 7
  - PSAT/SAT EBRW - Grades 10 and 11
  - PSAT/SAT Math - Grades 9, 10 and 11
- **Cohort-referenced growth percentiles used for framework calculations**
  - Baseline-referenced growth percentile will also be made available via public reporting
- **Growth participation rate included on framework report next to N-count and MGP**
  - Mandated by SB 22-137



# Draft Proposed Plans for 2022 Traditional Performance Framework Calculations



- Resume ELP cohort-referenced MGP and On Track Growth (future conversations needed around on track growth calculation)
- Most Postsecondary and Workforce Readiness (PWR) data reported as normal
  - SAT EBRW & Math- Grade 11 from spring 2022
  - Graduation rate- from spring 2021
  - Dropout rate- from spring 2021
- Matriculation rate from spring 2021, will now include district-reported military enlistment (or intent to enlist) data in the numerator
- Postpone addition of “higher bar” and IB/AP/CE metrics to PWR indicator until 2023 (may require change in rule)
- Sub-indicator calculations for student groups still included



# Draft Proposed Plans for 2022 Traditional Performance Framework Calculations



- State Assessment Participation Rates from spring 2022
  - CMAS/CoAlt ELA & Math- Grades 3-8
  - PSAT/SAT/CoAlt EBRW & Math- Grades 9-11
  - CMAS/CoAlt Science- Grades 5, 8 and 11 (for informational purposes only)
- Additional language around pandemic impacts and caveats for interpreting results with low participation rates
- Insufficient State Data Rating automatically assigned for:
  - Schools without reportable data for each applicable Performance Indicator (would require change in rule)
  - Schools with less than 25% total participation (currently allowed in rule)
- Preliminary frameworks published end of August 2022, and final frameworks published November/December 2022



# Request for Formal TAP Recommendations



1. Does the TAP recommend using the traditional cohort-referenced approach to calculating growth for the fall 2022 performance frameworks?

Recommendation Approved

1. Does the TAP recommend adjusting the performance framework calculation specifications to automatically give an Insufficient State Data (ISD) rating when:
  - a. reportable data are not available for each applicable Performance Indicator or
  - b. when total participation is below 25% for ELA and Math for either achievement or growth

Recommendation Approved

# Request to Reconsider

# Historical Conditions for Request to Reconsider



## 2019 Request to Reconsider

- Body of Evidence
  - Extenuating circumstances
- Accountability Participation Impact
- Calculation error
- Impact of Alternative Education Campuses on the District Performance Framework rating
- Districts with a single school
- Small districts and schools
- Districts with a closed school
- Insufficient State Data Rating

## 2021 Modified Request to Reconsider

- Expedited (relied on state assessment data)
- Expedited Plus (included UIP review)
- Body of Evidence (included local data, UIP review, and site visit)

# Historically Permitted Request to Reconsider Conditions



R2R Condition/ Pathway	Description
Body of Evidence	Supplemental evidence of different performance than preliminary state assignment. Need 95% participation on local assessments (nationally normed).
Extenuating Circumstances	School/district with extenuating circumstances (i.e., “Act of God”) impacting state assessment administration window may request a different plan type based on submission of local performance data. (Technically part of the Body of Evidence Pathway)
Accountability Participation Impact	School/district with a rating “lowered due to low accountability participation” may make a case based on N-size, reason for non-participation (e.g., test misadministration), and/or historical participation rates to have penalty removed.
Impact of Alternative Education Campuses	District may request the removal of AEC results from overall DPF rating calculation, as long as all AECs have earned Performance ratings in the current year.
Districts with a single school	District may elect to use the calculated SPF rating as the district accreditation rating
Districts with a closed school	District with Priority Improvement or Turnaround Plan types that have closed a school due to low performance, may request a recalculated DPF with the results of the closed school removed.
Insufficient State Data Rating	Less than 85% participation and evidence of non-representativeness for student population



# Background on Participation in Frameworks



## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	11,423	10,760	94.2%	433	98.0%	Meets 95%
Math	11,423	10,761	94.2%	431	97.9%	Meets 95%
Science	3,747	3,180	84.9%	428	95.8%	Meets 95%

**Total participation**  
parent excusals are counted as non-participants

**Accountability participation**  
parent excusals are counted as participants

These ratings reflect whether accountability participation rates meet or exceed 95%.



# Feedback on Request to Reconsider in 2022 for State Board Rules



- Considerations
  - SBE Resolution #3: Requires a 90% participation rate (total participation rate) on 2022 state assessments and local assessments for eligibility for a request to reconsider.
  - Addition of using request to reconsider to exit schools/districts from clock to “on watch” or fully exit clock
- Discussion to Guide Feedback to State Board
  - What do you want the state board to hear about their proposed parameters for 2022 request to reconsider?
  - Sample of statements we have heard so far:
    - *This is a higher bar for participation in R2R than in a typical year.*
    - *2022 growth is impacted by 2021 state assessment schedule and testing conditions.*
    - *AECs should be allowed to use R2R to exit the clock, but historically they have not been able to participate.*
    - *This prevents us from requesting Insufficient State Data.*

Link to offer feedback on R2R: <https://forms.gle/ooge3jKw7iEZNV1N7>





# Resources in Development



## Public Facing Resources:

- Accountability 2022 FAQ (with ongoing updates): **Coming VERY soon!**  
Submit additional questions [here](#)
- Performance Watch Labels and Progression: A discussion draft can be shared soon. A final version can be available after legislation is passed.
- Request to Reconsider Guidance: After State Board Rules are adopted.
- What else would be helpful?**