



COVID comeback learning cohort

The interruptions in the 19-20 and 20-21 year have shifted learning models for many, disrupted common data sources and shifted the pressures many students and schools are facing.

National researchers have identified overall lower achievement at the beginning of the 21-22 school year but improving by mid-year¹ and that the impact on achievement was greater and on recovery has been slower for students with disabilities, English Language Learners, and students who are black, hispanic, and American Indian.

Many schools have identified and successfully used new technology and tools that can be integrated into an in-person learning environment.

Overview

CDE will be facilitating a learning cohort to help school and district leaders identify what impacts there were from COVID from March 2020 - June 2021, develop and refine plans for support, observe practices in action, and learn about practices and strategies that other leaders are using.

Participants will join a cohort of 8-10 school/district teams from across the state to learn about new practices, observe and share with each other, and refine current systems.

This will include:

- 3-5 half day convenings (or a combination of virtual and in-person visits).
- Each convening will focus on a different topic, have a short reading, and will include highlighting practices of one of the participating schools
- Topics will include examining quantitative and qualitative data to identify need, organizing and prioritizing efforts, strategies for accelerating learning, and strategies for engaging learners.

Commitments

The cohort will rely on strong collaboration among participants.

- All participants should plan to attend each of the convenings and at least two school visits (if possible given health guidance).
- All participants should be ready to improve their practice and willing to reflect, try new strategies, and share what they have learned with colleagues.

There is no cost for this opportunity. Districts will be responsible for covering their own travel.

- For more information, contact Susan Barret (Barrett_S@cde.state.co.us)
- To submit an interest form, [click here](#)

¹ <https://www.renaissance.com/how-kids-are-performing/>