



COLORADO
Department of Education

Accountability Committee Networking Series

Family School Community Partnerships Policy

November 2021



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Accountability and Continuous Improvement,
Family, School and Community Partnerships, CDE

Introduction in Chat:

- Name
- School/District
- Role with Acc. Committee
- How did daylight savings time ending effect you?



- Meet Monthly August – May
- 2nd Tuesday of the month 5:30-6:30pm
- All invited (tell your peers!)
- Slides and recording posted here after each meeting
<https://www.cde.state.co.us/uip/sacdacnetworking>
- Agenda:
 - Topical introduction from CDE staff
 - School or district presentation
 - Breakout groups
- Let [Lisa](#) or [Darcy](#) know if you have a promising practice in one of the topic areas!

Overview of Requirements and Statewide Practice



Draft

- ESSA Section 1116(a) and (b) policy is jointly developed with and distributed to families.

Implement

- C.R.S. 22-11-302(g)(II) District Accountability Committee
- C.R.S. 22-11-402 (h)(II) School Accountability Committee

Evaluate

- ESSA Section 1116(a)(2)(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy

Considerations When Drafting a New Policy



Policies should be:



Clear



Comprehensive



Flexible



Funded



Facilitated



2021 FSCP Policy Update

Why does Thompson School District want to Have a strong FSCP policy?

Our work, trainings, information and tools have all been seen and used as *suggestions* up until this point. We are ready to advance our initiatives and to have policy to back up our suggestions.

How has and how will Thompson School District leverage this policy?

Our hope is to use this policy to establish a baseline for FSCP practice in the district and to elevate that baseline systematically district-wide. We believe there is a minimum requirement for FSCP practice in schools and that with policy behind us we can help schools recognize that.



Where did we start?



1 Current District Policy

2 Educational Equity Policy

3 CDE P12 FSCP Framework

4 CASB Special Update and Revised Policy

5 National PTA Standards

6 Head Start PFCE Framework

7 Stakeholder Input: Strive 2025;
Perception Survey Data 11/2020;
SAC/DAAC; Focus Groups; District
FSCP Team; Community Partners

More Communication
about their partners

Connecting families
with their partners
who can
work together

School setting ideas
(community, family, business, community meeting)

Make known
Needs ^{Challenger}
youth

- Unaccompanied
- youth

Share strategic plans,
request input and
feedback before
it's finalized, ask
what is important
and support teachers.

I actually am
frank, increased w/
the collab...
especially with IFL
but also... (How)
... (lib)

-
- FOCUS GROUPS: If you have conducted focus-group work before, how did you ensure a diverse group of voices? How can we make it more meaningful/engaging for participants? What other tools or resources should we consider?**
- Use any of the tools that you have seen or heard of... draw or give input with photos.
 - Invite your family friends to the process by asking them to link with parents when they have good relationships with that group that will provide a private address.
 - Use social media to connect with those who you know them well that they would recommend.
 - To form our district PACER collaboration we have had a lot of representation from each of the six groups that parents may belong to: ELL, Spanish, Vietnamese, African, Commonwealth, Italian, POF Caret, etc.
 - Parent leaders conduct the survey at the school level.
 - We employ a diverse group of trusted community leaders called Family Connectors (all bilingual/bicultural workers). This group helps to facilitate and input in making.
 - We reached out to these Family Groups to see if they could help us with this project by reaching the parents.
 - Identifying a diverse array of parent and community leaders by consulting with leaders and leaders at our schools, personalized invitations, acknowledging participants with a gift card and thank.
 - Include parents (and school teachers).
 - Allow for a variety of facilitators, bringing in others.
 - Ask community members to help with the survey and give them a gift card to thank them.
 - We conducted an in-person survey and a survey that was sent to parents via email and a survey that was sent to parents via text message.
 - Parents and community to collaborate.

Where we are now: Policy Timeline

October

Focus group feedback
Refine policy and regs

November

Gather Feedback from Cabinet, Principals,
FSCP Leadership Team, CDE SAC/DAC
Network

11/16 Recommendation to DAAC

11/17 Recommendation to Board of
Education

December

12/15 Board of Education votes on policy

January

1/4 PD Training on new regs and the tools
developed to help streamline
implementation and assessment

Breakout Group Discussion



What do you know about your FSCP Policy? How could you see your school/district using the policy?



CASB released a new Family Engagement Policy March 2021

<https://z2.ctspublish.com/casb/DocViewer.jsp?docid=377&z2collection=core>

What would implementation of these activities look like in your school or district?

Invite your
peers!

Next Up:
December 14 - Team Building

Resource Drive

